

# Teacher Policy Priorities for Rhode Island

## AREA 1: Delivering Well Prepared Teachers

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| ■ Require all elementary teacher candidates to pass a rigorous stand-alone science of reading test.                             | Goal 1-C |
| ■ Specifically require secondary social studies teachers to pass a content test for each discipline they are licensed to teach. | Goal 1-F |

## AREA 2: Expanding the Teaching Pool

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| ■ Ensure that alternate route programs provide intensive induction support to alternate route teachers. | Goal 2-B |
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## AREA 3: Identifying Effective Teachers

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| ■ Publish aggregate school-level teacher evaluation ratings from an evaluation system based on instructional effectiveness. | Goal 3-F |
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## AREA 4: Retaining Effective Teachers

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| ■ Discourage districts from basing teacher pay scales primarily on advanced degrees and seniority.                  | Goal 4-C |
| ■ Support differential pay initiatives for effective teachers in both shortage subject areas and high-need schools. | Goal 4-E |
| ■ Support performance pay to recognize teachers for their effectiveness.  | Goal 4-F |