

# Teacher Policy Priorities for Delaware

## AREA 1: Delivering Well Prepared Teachers

■ Adopt a rigorous stand-alone science of reading test for all elementary teacher candidates.	Goal 1-C
■ Require secondary social studies and science teachers to pass a content test for each discipline they are licensed to teach.	Goal 1-F Goal 1-G
■ Eliminate the K-12 special education certificate, and ensure that both elementary and secondary special education teachers possess adequate and appropriate content knowledge for the grades and subjects they teach.	Goal 1-H
■ Require all new teachers to pass a pedagogy test.	Goal 1-I
■ Ensure that cooperating teachers for student teaching placements have demonstrated evidence of effectiveness as measured by student learning.	Goal 1-J

## AREA 2: Expanding the Teaching Pool

■ Increase admission requirements to alternate route programs, including a high bar for academic proficiency and passage of a subject-matter test.	Goal 2-A
■ Require out-of-state teachers to meet the state's own testing requirements.	Goal 2-E

## AREA 3: Identifying Effective Teachers

■ Publish aggregate school-level teacher evaluation ratings from an evaluation system based on instructional effectiveness.	Goal 3-F
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## AREA 4: Retaining Effective Teachers

■ Give districts control of teachers' pay structure and scales, but discourage districts from basing teacher pay scales primarily on advanced degrees and seniority.	Goal 4-C
■ Support differential pay initiatives for effective teachers in shortage subject areas.	Goal 4-E
■ Support performance pay to recognize teachers for their effectiveness.	Goal 4-F

## AREA 5: Exiting Ineffective Teachers

■ Ensure that all teachers pass required subject-matter licensing tests before they enter the classroom.	Goal 5-A
■ Use teacher effectiveness as a factor when determining which teachers are laid off during a reduction in force.	Goal 5-C