



RHODE ISLAND

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	All teachers: 30% ■ Based on SLOs
Role of student growth in overall score:	Teachers may be rated overall effective even if they do not meet either of their SLOs. To earn a final rating of effective, teachers must earn between 295 and 359 points. If a teacher earns the most points for the other three criteria (classroom environment: 100 points; instruction: 100 points; and professional responsibilities: 80 points), then he/she only needs 15 points to reach the effective threshold. A teacher earns 30 points even if they do not meet either SLO.

CITATIONS

2016-2017 Handbook: http://www.ride.ri.gov/Portals/0/Uploads/Documents/Teachers-and-Administrators-Excellent-Educators/Educator-Evaluation/Guidebooks-Forms/Teacher_Guidebook_2015-16.pdf

STATE RESPONSE

Rhode Island was helpful in providing NCTQ with facts that enhanced this analysis. The state noted that the Rhode Island Growth Model (RIGM) is no longer included in the evaluation process.