



MARYLAND

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>All teachers: Must be “significant.”</p> <ul style="list-style-type: none">■ No single criterion can count for more than 35%.■ Default state model: Student growth is 50%.■ Local model: Student growth is 50%. <p>For tested teachers, student growth must be measured by:</p> <ul style="list-style-type: none">■ Aggregate assessment scores■ Student learning objectives■ Schoolwide index <p>For all other teachers, student growth must be measured by:</p> <ul style="list-style-type: none">■ Student learning objectives■ Schoolwide index
Role of student growth in overall score:	State does not require teachers to meet student growth goals to be rated overall effective.

CITATIONS

COMAR 13a.07.09

Guidebook: http://archives.marylandpublicschools.org/tpe/TPE_Guidance_Version3_092013.pdf

STATE RESPONSE

Maryland noted that since the ESEA waiver, it has only used two SLOs, each weighted at 25 percent.