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D.C. EARNS D+ GRADE FOR TEACHER POLICIES IN NEW EDITION OF NATIONAL YEARBOOK

THE DISTRICT OF COLUMBIA DEMONSTRATES NO PROGRESS IN TEACHER POLICIES SINCE 2015

Washington, DC--Today, the National Council on Teacher Quality (NCTQ) released its bi-annual *2017 State Teacher Policy Yearbook*, finding that states' previous rapid progress to modernize their teacher policies has largely slowed. Washington, D.C.'s overall grade for its teaching policies stagnated at a D+ grade since 2015. By comparison, the overall grade nationally also stayed flat, at a C- grade.

From 2007 until 2015, most states took aggressive steps to improve the teaching profession. However, since the last edition of the Yearbook in 2015, few states have initiated any new actions to improve their policies guiding how teachers are selected, prepared, evaluated, and retained. As a result, state grades have mostly stagnated, with more state grades decreasing than at any other time in the *Yearbook's* history.

This year, among all 50 states and the District of Columbia, 31 states earned a higher grade than D.C., 10 states performed as well as D.C. and nine states earned a lower grade. Florida and Louisiana both earned B+ grades, the highest in this year's *Yearbook*.

"States' teacher policies have an enormous impact on the quality of education in the state," said Elizabeth Ross, Managing Director of State Policy at NCTQ. "By highlighting opportunities for improvement, as well as strong policies, this Yearbook is designed to catalyze state action. We know the progress states are capable of making and urge them to do so. Teachers and students deserve nothing less."

D.C. has several key opportunities for growth. In its 2017 *Yearbook*, NCTQ reported that the District of Columbia earned F grades in Special Education Teacher Preparation and Retaining Effective Teachers, D-grades in the areas of General Teacher Preparation, Teacher and Principal Evaluation, and Teacher Compensation, and a D+ in Secondary Teacher Preparation.

Its highest grades were a B in the area of Hiring and a C in Alternate Route Teacher Preparation.

The full *2017 State Teacher Policy Yearbook* is available [here](#), with comprehensive information regarding each state's teacher policies available in NCTQ's [State Teacher Policy Database](#).

To compare the District of Columbia to other states across the country in eight key measures, including teacher pay, teacher diversity, and educator equity, please look [here](#).

For more information, or to arrange an interview with Elizabeth Ross, please contact Eric Duncan at eduncan@nctq.org.

The National Council on Teacher Quality (NCTQ) is a nonpartisan research and policy group, committed

to modernizing the teaching profession and based on the belief that all children deserve effective teachers. NCTQ is the nation's expert on the quality of teacher preparation programs and evaluates national teacher education against evidence-based criteria. More information about NCTQ can be found on our website, www.nctq.org

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