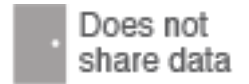


# Program Rating Sheet - Freed-Hardeman University

Henderson, Tennessee

Undergraduate Secondary Teacher Prep Program: Bachelor of Arts in History with 7-12 Certification



A rating for this program based on scores on applicable key standards could not be calculated. For more on standard scores and program ratings, see our [methodology](#).

## Summary of Scores on Undergraduate Secondary Standards\*

### Key Standards

Selection Criteria	☆☆☆☆
Common Core Middle School Content	NR
Common Core High School Content	☆☆☆☆
Student Teaching	NR

### Other Standards

Classroom Management	NR
Lesson Planning	NR
Assessment and Data	NR
Equity	Not reported this year
Secondary Methods	☆☆☆☆
Outcomes	NR
Evidence of Effectiveness	NR

\*Elementary and special education programs are evaluated with a different set of Teacher Prep Review standards. For more on which standards apply to each type of program, see our [methodology](#).

Program rating scores:

- ☆☆☆☆ Program provides very strong preparation
- ☆☆☆☆ Program provides strong preparation
- ☆☆☆☆ Program provides adequate preparation
- ☆☆☆☆ Program provides weak preparation
- ⚠️ Consumer alert

Standard scores:

- 🏆 Strong Design
- ☆☆☆☆ Meets standard
- Ⓟ Passes standard
- ☆☆☆☆ Nearly meets standards
- ☆☆☆☆ Partly meets standard
- ☆☆☆☆ Meets a small part of standard
- Ⓡ Fails standard
- ☆☆☆☆ Does not meet standard
- NA Not applicable
- NR Not rated (most likely because data not provided)

## Selection Criteria



### Scoring Comment

*The standards for admission into either the institution or its teacher preparation program should select teacher candidates from only the top half of the college population.*

*The program only partly meets the standard because while it is housed in an institution that is relatively selective, the level of selectivity is not sufficient to ensure that candidates have the requisite academic talent. The program also does not require that all candidates have a high enough grade point average and take an appropriate entrance exam.*

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## Common Core Middle School Content

NA

### Scoring Comment

## Common Core High School Content



### Scoring Comment

*Without a thorough grasp of the subject they will teach — typically acquired by a major in an academic discipline — high school teachers will be unable to provide the sophisticated level of instruction that their students will need to progress. All children deserve to have teachers who are well versed in each and every one of the subjects they teach, regardless of teacher shortages that are used to justify preparation shortcuts.*

*The institution fully meets the standard because all certification pathways offered ensure that high school teacher candidates have sufficient content knowledge in every subject they will be qualified to teach. These pathways include:*

- *Mathematics*
- *English*
- *Science*
- *Social Sciences*

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## Student Teaching

NR

Classroom Management

NR

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Lesson Planning

NR

Equity

Not reported this year

## Secondary Methods



### Scoring Comment

*Teacher candidates must learn successful strategies for teaching their subject, including the typical progression of student knowledge and common student misconceptions. Since teacher candidates in each of the core curriculum certification pathways should take subject-specific methods coursework, there should be no distinctions drawn among the pathways in terms of coursework requirements. An evaluation of one randomly selected core curriculum pathway is therefore sufficient to determine the strength of the program's overall approach to training secondary candidates in methods.*

*Based on an evaluation of the certification pathway for Secondary Social Sciences, the program fails to meet the standard. This evaluation indicates that only a general methods course covering all subjects is required of teacher candidates in core curriculum certification pathways; while this course may be valuable, it does not meet the requirement for a subject-specific course.*

Outcomes

NR

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Evidence of Effectiveness

NR