

**NEVADA EDUCATOR PERFORMANCE FRAMEWORK**  
**2020-2021 TEACHER-LIBRARIAN EVALUATION SUMMATIVE RATING TOOL**  
**EDUCATIONAL PRACTICE & STUDENT PERFORMANCE**

To ensure accessibility in accordance with the Americans with Disabilities Act (ADA), please use the down arrow key to navigate this tool.

Pursuant to NRS 391.695 student performance measures are not to be included in the evaluation of teachers in their initial year of probation or for post-probationary or probationary teachers at a turnaround school in its first two years of turnaround status. Turnaround school is defined as a school that has been determined to be turnaround pursuant to NRS 388G.400 only.

Teacher-Librarian Name: [Click here to enter text.](#)

School Name: [Click here to enter text.](#)

Date: [Click here to enter a date.](#)

Evaluator: [Click here to enter text.](#)

Dates of Observations: [Click here to enter text.](#)

Dates of Conferences: [Click here to enter text.](#)

**SECTION 1: Domain Scores**

**Instructions:** Use the rubrics and evidence recorded throughout the cycle to determine performance levels (1-4 whole numbers only). To access the embedded Excel spreadsheet and insert scores, double click the table below.

INSTRUCTIONAL PRACTICE DOMAIN SCORING							
Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Instructional Practice Score (average of Standard scores)	Instructional Practice Domain Score (IP score x 42.5%)
Indicator 1							
Indicator 2							
Indicator 3							
Indicator 4							
Standard Score (average of Indicator PLs)	0	0	0	0	0	0	0

  

PROFESSIONAL RESPONSIBILITIES DOMAIN SCORING							
Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Professional Responsibilities Score (average of Standard scores)	Professional Responsibilities Domain Score (PR score x 42.5%)
Indicator 1							
Indicator 2							
Indicator 3							
Indicator 4							
Standard Score (average of Indicator PLs)	0	0	0	0	0	0	0

  

STUDENT PERFORMANCE DOMAIN SCORING		
Student Learning Goal (SLG) OR Library Program Goal (LPG) (performance level of 1-4, whole number only, is determined according to SLG/LPG rubric)	Score	Student Performance Domain Score (SLG/LPG score x 15%)
		0
<b>Summative Evaluation Score</b>		<b>0.00</b>

## SECTION 2: Summary of Evidence

I, [Click here to enter text.](#), have received a copy of the signed observation notes which identifies two required pieces of evidence for each indicator, as well as evidence toward my Student Learning Goal or Library Program Goal and Professional Practice Goal.

\_\_\_\_\_ (Teacher-Librarian signature)

## SECTION 3: Narrative and Final Rating

**Instructions:** NRS 391.680 requires evaluations of Teacher-Librarian's in narrative form for the primary purpose of constructive assistance. Use the tables below to provide the evidence based narrative of the Teacher-Librarian's strengths and areas for growth according to his/her performance on the Instructional Practice and Professional Responsibilities Standards and Indicators. Use the Educator Plan Progress and Evidence table to provide a summary of the Teacher-Librarian's progress toward the Professional Practice Goal identified on his/her Goal Setting and Planning Tool.

### Instructional Practice and Professional Responsibilities Strengths/Areas for Growth and Evidence [Continue on additional page(s) if needed.]

[Click here to enter text.](#)

### Educator Plan Progress and Evidence [Continue on additional page(s) if needed.]

[Click here to enter text.](#)

#### Please Note:

- The score ranges for the current year will be posted in the Teacher-Librarian NEPF Protocols on the Nevada Department of Education website upon approval by the Nevada State Board of Education.
- Educators **must** demonstrate one of the *three highest* SLG rubric scores (score of 2, 3, or 4) to be eligible to receive an **Effective** summative rating.
- Educators **must** demonstrate one of the *two highest* SLG rubric scores (score of 3 or 4) to be eligible to receive a **Highly Effective** summative rating.

**Final Rating\*:** Select an item.

**Educator Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Evaluator Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_