

# NCTQ Databurst: Maintaining strong elementary content requirements for prospective teachers

May 2019

## Endnotes

1. This state maintains an early childhood license which enables early childhood teachers to teach elementary grades. Unfortunately, it does not require a sufficient content test for early childhood teachers whose licenses span elementary grades. The state's required test only provides a composite score for the core content areas of math, English language arts, science, and social studies.
2. These states do not offer a standalone early childhood certification that includes elementary grades or the state's early childhood certification is a de facto license to teach elementary grades.
3. This state maintains an early childhood license which enables early childhood teachers to teach elementary grades. Unfortunately, passage of any content test is not required for early childhood teachers whose licenses span elementary grades.
4. This state maintains an early childhood license which enables early childhood teachers to teach elementary grades. Unfortunately, it does not require a sufficient content test for early childhood teachers whose licenses span elementary grades. The state's required test is not an adequate measure of content knowledge.
5. Florida maintains an early childhood license which enables early childhood teachers to teach elementary grades. The Florida Teacher Certification Examinations (FTCE) Prekindergarten/Primary PreK-3 Test, contains four subtests, three of which report separate subscores in English language arts and reading, math, and science.
6. This state maintains an early childhood license which enables early childhood teachers to teach elementary grades. Although this state requires a content test with subtests, it is insufficient because core content is combined in at least one subtest.
7. This state maintains an early childhood license which enables early childhood teachers to teach elementary grades. Unfortunately, the state offers multiple test options, one of which is a test only providing a composite score for the core content areas of math, English language arts, science, and social studies.
8. This state maintains an early childhood license which enables early childhood teachers to teach elementary grades. Commendably, it requires early childhood teachers whose licenses span elementary grades to pass a sufficient content test that assesses candidates' core content knowledge with separately scored subtests in math, English language arts, science, and social studies.
9. Michigan maintains an early childhood license which enables early childhood teachers to teach elementary grades. Unfortunately, it does not require a sufficient content test for early childhood teachers whose licenses span elementary grades. The state's required test is not an adequate measure of content knowledge. Additionally, candidates who add the early childhood specialization to an elementary license will have taken the same content tests required of elementary candidates. However, teachers who have added the specialization to a secondary certificate will not have the necessary content knowledge to teach at the elementary level.
10. Minnesota maintains an early childhood license which enables early childhood teachers to teach elementary grades. Although this state requires a content test with two subtests, only subtest I covers English language arts and math. Subtest II covers child development and learning in the content areas.
11. Nebraska maintains an early childhood license and an early childhood supplemental endorsement which must be added to an elementary license. Both of these options enable early childhood teachers to teach elementary grades. Early Childhood Inclusive candidates are required to pass a test which is not an adequate measure of content knowledge. Candidates adding the early childhood education supplemental endorsement to an elementary license will have taken the Praxis Elementary Education: Curriculum, Instruction and Assessment (5017) test required of elementary candidates. This is not an adequate measure of subject-matter knowledge.
12. This state maintains an early childhood license which enables early childhood teachers to teach elementary grades. Unfortunately, the state offers multiple test options, only one of which a sufficient content test that assesses candidates' core content knowledge with separately scored subtests in math, English language arts, science, and social studies.
13. Michigan annually reports pass rate data at the institutional level to the state legislature and state board of education. These data include all eligible test takers and report first-time and final pass rates. However, these data are not publicly available.
14. New York uses Title II pass rate data to determine whether 80% of the program completers at each institution of higher education pass their certification tests; institutions that do not meet this threshold are listed as low-performing in the New York State Title II report on the Title II website. Data include program completers, not all test takers.
15. Tennessee requires preparation programs to provide pass rate data based on the first two attempts of program completers and job-embedded candidates as part of the state's annual reporting requirements. While these data are used internally for program approval, they are not publicly available, and therefore were not considered for this Databurst.

## Citations

### ALABAMA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Ed Prep Institutional Report Cards 2018: <http://www.alsde.edu/ofc/otl/Pages/epirc-all.aspx?navtext=Ed%20Prep%20Institutional%20Report%20Cards>

Alabama State Department of Education. (2018). Educator preparation institutional report card for performance on required content knowledge and pedagogy tests and responses to first-year teacher survey created by the Alabama Association of Colleges for Teacher Education for Alabama statewide. Retrieved December 20, 2018 from: <http://www.alsde.edu/ofc/otl/Ed%20Prep%20Institutional%20Report%20Cards/Alabama%20State-wide%20-%20Full%20Report%20with%20Title.pdf>

### ALASKA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

### ARIZONA

Test Requirements: [www.aepa.nesinc.com](http://www.aepa.nesinc.com)

SB 1042 (2017)

Pass Rate Citation: Arizona Administrative Code R7-2-604.02 - K

### ARKANSAS

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Arkansas educator preparation provider report 2017: <http://ozarks.edu/wp-content/uploads/2018/04/EPPR-StatewideReportApril2017.pdf>

Educator Preparation Provider Reports: <https://eis.ade.arkansas.gov/eppr/EPPReport.aspx>

### CALIFORNIA

Test Requirements: California Subject Examinations for Teachers: [www.cset.nesinc.com](http://www.cset.nesinc.com)

Pass Rate Citation: Annual Report on Passing Rates of Commission-Approved Examinations from 2012-2013 to 2016-2017: [https://www.ctc.ca.gov/docs/default-source/commission/reports/exam-passing-rate-fy-2012-13-to-2016-17.pdf?sfvrsn=2b4a51b1\\_0](https://www.ctc.ca.gov/docs/default-source/commission/reports/exam-passing-rate-fy-2012-13-to-2016-17.pdf?sfvrsn=2b4a51b1_0)

Examination Data Dashboard: <https://www.ctc.ca.gov/commission/reports/data/titleii-exam>

### COLORADO

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Early Childhood Code of Colorado Regulations, 1 CCR 301-37

Pass Rate Citation: [https://higher.ed.colorado.gov/Publications/Reports/Legislative/TED/201712\\_TED\\_toGGA.pdf](https://higher.ed.colorado.gov/Publications/Reports/Legislative/TED/201712_TED_toGGA.pdf)

### CONNECTICUT

Test Requirements: [www.ct.nesinc.com](http://www.ct.nesinc.com)

Pass Rate Citation: Public Act No. 15-243: <https://www.cga.ct.gov/2015/ACT/PA/2015PA-00243-R00HB-07021-PA.htm>

Assessment Pass Rates by Institution: <https://portal.ct.gov/SDE/Certification/Assessment-Pass-Rates-by-Institution>

### DELAWARE

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Delaware Administrative Code Title 14 section 290: <http://regulations.delaware.gov/AdminCode/title14/200/290.shtml#TopOfPage>

2016 Delaware Educator Preparation Program Reports: <https://www.doe.k12.de.us/Page/3185>

2016 Technical Specifications for the 2016 Delaware Educator Preparation Program Reports: [https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/domain/398/2016%20site%20files/ED\\_PREP\\_TECHNICAL\\_GUIDE\\_2016.pdf](https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/domain/398/2016%20site%20files/ED_PREP_TECHNICAL_GUIDE_2016.pdf)

2018 Educator Program Reports: <https://www.doe.k12.de.us/Page/3902>

### DISTRICT OF COLUMBIA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

District of Columbia Educator Preparation Profiles: <https://osse.dc.gov/page/district-columbia-educator-preparation-profiles> Fall 2014 OSSE Educator Preparation Program (EPP) Profiles

User Guide: <https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/User%20Notes%20Fall%202014.pdf>

### FLORIDA

Test Requirements: Florida Teacher Certification Examinations (FTCE): [www.fl.nesinc.com](http://www.fl.nesinc.com)

Florida Teacher Preparation Programs: A Summary and Analysis of Program Performance (2019): <http://www.fldoe.org/teaching/preparation/additional-resources.stml>

### GEORGIA

Test Requirements: Georgia Assessments for the Certification of Educators (GACE): [www.gace.ets.org](http://www.gace.ets.org)

Note: Georgia indicated, rather than separate stand-alone content assessments for each content area within the field of Early Childhood Education (P-5), Georgia opted to provide sub-scores for each content area within each of the two sub-area tests that comprise the assessment for this field. Each GACE is a blend of a compensatory model and a fully conjunctive model. The probability of passing each sub-area test within the assessment with low sub-scores on one or more of the separate content areas within the sub-area test is psychometrically very low.

Pass Rate Citation: GAPSC Rule 505.3-.02: <https://www.gapsc.com/Rules/Cur-rent/EducatorPreparation/505-3-.02.pdf>

Preparation Program Effectiveness Measures: <https://www.gapsc.com/EducatorPreparation/ppems.aspx>

### HAWAII

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

New Business Items 13-14

Pass Rate Citation: <https://hawaiiteacherstandardsboard.org/content/preparation-program-performance-standards/>

### IDAHO

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: <http://www.sde.idaho.gov/cert-psc/psc/standards/files/Manual-of-Instructions-for-Program-Approval-for-Certification.pdf>

### ILLINOIS

Test Requirements: Illinois Licensure Testing System: [www.il.nesinc.com](http://www.il.nesinc.com)

Pass Rate Citation: Illinois Administrative Code Title 23, Section 25.115; Section 25.127

ILTS Summary of Aggregate Performance: [https://www.isbe.net/Documents/2016\\_2017\\_ILTS\\_Tests.pdf](https://www.isbe.net/Documents/2016_2017_ILTS_Tests.pdf)

### INDIANA

Test Requirements: Indiana CORE Assessments: <http://www.in.nesinc.com/>

Pass Rate Citation: Indiana Code 20-28-3-1; Traditional Pass Rates 2015-2016: <https://www.doe.in.gov/licensing/educator-testing>

Candidate Performance Data Program Years 2017-2018, 2016-2017: <https://www.doe.in.gov/sites/default/files/licensing/annual-data-reports-ielp-092018.pdf>

First-time and average number of attempts of program completers: [https://drive.google.com/file/d/18YpsXb1wFt7ZudNgv7o0AseXyWdCL\\_WO/view](https://drive.google.com/file/d/18YpsXb1wFt7ZudNgv7o0AseXyWdCL_WO/view)

### IOWA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Memo from Director of Department of Education July 21, 2014 "Authorization of Performance Assessment".

Pass Rate Data: [https://www.educateiowa.gov/pk-12/educator-quality/practitioner-preparation#Program\\_Completion\\_Assessment\\_Information](https://www.educateiowa.gov/pk-12/educator-quality/practitioner-preparation#Program_Completion_Assessment_Information)

2018 Report on the State of Educator Preparation in Iowa: <https://educateiowa.gov/documents/practitioner-preparation/2018/11/report-state-educator-preparation-iowa-2018>

2017 Report on the State of Educator Preparation in Iowa: <https://educateiowa.gov/documents/practitioner-preparation/2018/07/iowa-report-state-educator-preparation-2017>

2016 Report on the State of Educator Preparation in Iowa: <https://educateiowa.gov/documents/practitioner-preparation/2018/07/iowa-report-state-educator-preparation-2016>

### KANSAS

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

### KENTUCKY

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: 16 KAR 5:010

Teacher Preparation Dashboard: <https://wd.kyepsb.net/EPSP.WebApps/Dashboard/DashbrdWeb/TeacherEducatorDashbrd1.aspx?slD=1>

State Report Card on Educator Preparation: <https://wd.kyepsb.net/EPSP.WebApps/KEPPReportCard/Public/default.aspx>

## LOUISIANA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: <https://regents.la.gov/2017-teacher-preparation-dashboards/>

2017 Louisiana Teacher Preparation Data Fact Book: <https://regents.la.gov/wp-content/uploads/2018/06/Final-2017-Teacher-Preparation-Fact-Book-6.25.18.pdf>

## MAINE

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Maine Revised Statutes Title 20-A Part 6 Chapter 501 Sec. 13008

## MARYLAND

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: <http://marylandpublicschools.org/about/Documents/DEE/ProgramApproval/TitleIPlan.pdf>

## MASSACHUSETTS

Test Requirements: <http://www.mtel.nesinc.com/>

Pass Rate Citation: Massachusetts Tests for Educator Licensure (MTEL). (2017). Annual pass rate report. Retrieved December 20, 2018 from: [https://www.mtel.nesinc.com/Content/TechReport/PDFs/Annual\\_Pass\\_Rate\\_Report\\_1617.pdf](https://www.mtel.nesinc.com/Content/TechReport/PDFs/Annual_Pass_Rate_Report_1617.pdf)

MTEL Number of Examinees and Percent of Examinees Passing Each Test by Examinee Category Test administrations August 27, 2018 – October 21, 2018: <http://www.doe.mass.edu/mtel/2017resultsbycategory.html>

2016-17 MTEL Data Report for Summary Pass Rate: [http://profiles.doe.mass.edu/state\\_report/eppmteldata.aspx](http://profiles.doe.mass.edu/state_report/eppmteldata.aspx)

## MICHIGAN

Test Requirements: <http://www.mttc.nesinc.com/>

Pass Rate Citation: The Michigan Test for Teacher Certification Three-Year Cumulative Report 2015-2018: [https://www.gvsu.edu/cms4/asset/AFD7339B-97D9-F10D-3AC2FA9D45DFFFE1/2018\\_epi\\_score\\_report-gvsu.pdf](https://www.gvsu.edu/cms4/asset/AFD7339B-97D9-F10D-3AC2FA9D45DFFFE1/2018_epi_score_report-gvsu.pdf)

## MINNESOTA

Test Requirements: <http://www.mtle.nesinc.com/>

Pass Rate Citation: Minnesota Administrative Rules 8705.2200

Minnesota Statutes 122A.091

Minnesota Teacher Licensure Examinations Technical Report 2017–2018. Retrieved December 20, 2018 from: [https://mn.gov/pelsb/assets/MTLE%20Technical%20Report%202017-2018\\_tcm1113-359919.pdf](https://mn.gov/pelsb/assets/MTLE%20Technical%20Report%202017-2018_tcm1113-359919.pdf)

## MISSISSIPPI

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Redesign of the state review process for Mississippi educator preparation programs: <http://www.mdek12.org/sites/default/files/Offices/MDE/OA/OTL/Educator%20Preparation/epp-process-and-performance-review-document.pdf>

Mississippi Educator Preparation Program Providers Cohort Data: [http://www.mdek12.org/sites/default/files/Offices/MDE/OA/OTL/Educator%20Preparation/mississippi-educator-preparation-2015-2016-cohort-data-final\\_20170810150658\\_755280.pdf](http://www.mdek12.org/sites/default/files/Offices/MDE/OA/OTL/Educator%20Preparation/mississippi-educator-preparation-2015-2016-cohort-data-final_20170810150658_755280.pdf)

Mississippi requires the Praxis Elementary Education: Curriculum, Instruction and Assessment (5017), which combines content with a pedagogy assessment and also does not report teacher performance in each subject area. Data were provided upon request by the Mississippi Department of Education's Office of Public Reporting on 31 May 2018.

## MISSOURI

Test Requirements: <http://www.mo.nesinc.com/>

Pass Rate Citation: Comprehensive Guide to Annual Performance Report 2018: <https://dese.mo.gov/sites/default/files/2018-APR-Comp-Guide.pdf>

Annual Performance Report 2018: <https://dese.mo.gov/educator-quality/educator-preparation/annual-performance-reports>

Memo re: Implementation of the Missouri Standards for the Preparation of Educators: <https://dese.mo.gov/sites/default/files/Educator%20Preparation%20Memo%2010-20-2014.pdf>

## MONTANA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

## NEBRASKA

Test Requirements: <https://www.education.ne.gov/educatorprep/information-for-institutions/content-and-basic-skills-tests/>

92 NAC 24.00616

Pass Rate Citation: 2018 Institutional Reports: <https://www.education.ne.gov/educatorprep/about-the-programs/title-ii-reports/>

## NEVADA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Nevada Administrative Code 391.461, 557, -558, -560

Nevada Revised Statute Chapter 391: <https://www.leg.state.nv.us/NRS/NRS-391.html#NRS391Sec039>

## NEW HAMPSHIRE

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

## NEW JERSEY

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

New Jersey noted: "The flexibility allowed for content assessments acknowledges candidates' content knowledge obtained through coursework and course grades as a means to supplement the content knowledge assessment. Candidates scoring up to 5% below the passing standard are required to demonstrate a greater level of success in content courses through a higher GPA. "Conversely, students whose score on the appropriate State test of subject matter knowledge exceeds the passing score by 10 percent or more can meet the GPA requirement by achieving a 2.75 or higher rather than 3.0. (see N.J.A.C. 6A:9B-8.3(b)2). The content coursework outcomes is considered a comparable equivalency measure. The NJDOE values the importance of content knowledge and does not consider the flexibility a lower measure, but equivalent."

Pass Rate Citation: New Jersey Administrative Code 6A:9A-3.2

Educator Preparation Provider Annual Reports: <https://www.nj.gov/education/educators/rpr/preparation/providers/2017.shtm>

## NEW MEXICO

Test Requirements: <http://www.nmta.nesinc.com/>

Pass Rate Citation: NMSA Section 22-10A-19.2

NMSA Educator Preparation Program Scorecards: <https://webnew.ped.state.nm.us/bureaus/licensure/educator-preparation-program-scorecards/>

Business Rules for NMPED EPP Scorecards November, 2018

## NEW YORK

Test Requirements: <http://www.nystce.nesinc.com/>

Pass Rate Citation: Regulations of the Commissioner of Education Section 52.21(b)(2)(iv)(b): [https://govt.westlaw.com/nycrr/Document/Ieca6da1b-c2211dd97adcd755bda2840?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/nycrr/Document/Ieca6da1b-c2211dd97adcd755bda2840?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

## NORTH CAROLINA

Test Requirements: <https://www.nc.nesinc.com/>

Pass Rate Citation: North Carolina General Statutes 115C-269.35(b) EPP Annual Performance Reports: <http://www.dpi.state.nc.us/epp/reports/report-transition?year=2016-17>

EPP Report Cards: <http://www.dpi.state.nc.us/epp/report-cards/report-transition?year=2016-17>

## NORTH DAKOTA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

## OHIO

Test Requirements: <https://www.oh.nesinc.com/>

Pass Rate Citation: Ohio Administrative Code 3333-1-05

Ohio Educator Performance Reports: <https://www.ohiohighered.org/education-accountability/2017-performance-reports>

## OKLAHOMA

Test Requirements: <http://www.ceoe.nesinc.com/>

Pass Rate Citation: Office of Educational Quality and Accountability 2017 Report: <https://www.ok.gov/oeqa/documents/Annual%20Report%20FINAL%202017.pdf>

## OREGON

Test Requirements: <http://www.orela.nesinc.com/>

Pass Rate Citation: None

## PENNSYLVANIA

Test Requirements: <http://www.pa.nesinc.com/>

Pass Rate Citation: Preparation Program Pass Rates: <https://www.education.pa.gov/Educators/Certification/PassRates/Pages/default.aspx>

## RHODE ISLAND

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

## SOUTH CAROLINA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Standards, Policies and Procedures for Educator Preparation Units: <http://ed.sc.gov/educators/educator-preparation/educator-preparation-units/accreditation/policies-and-regulations/standards-policies-and-procedures-for-south-carolina-educator-preparation-units/>

Title II reporting requirements: <https://ed.sc.gov/educators/educator-preparation/educator-preparation-units/annual-reports/title-ii-report-card-requirements/>

## SOUTH DAKOTA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

## TENNESSEE

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

State Board Policy 5.105: <https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/pendingrulespolicies/october-19%2c-2018/5105%20Professional%20Assessments%20for%20TN%20Educators%20Policy%2010-19-18.pdf>

Pass Rate Citation: Report Cards: <http://teacherprepreportcard.tn.gov/>

Tennessee Educator Preparation Policy: <https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/policies/5000/5.504%20Educator%20Preparation%20Policy%207-27-18.pdf>

Annual Reports Technical Guide: [https://k-12.education.tn.gov/update/other/2017\\_Annual\\_Reports\\_Technical\\_Guide.pdf](https://k-12.education.tn.gov/update/other/2017_Annual_Reports_Technical_Guide.pdf)

With regard to the test exception, Tennessee noted “use of a major to demonstrate content knowledge in this area is very rare.”

## TEXAS

Test Requirements: <http://www.tx.nesinc.com/Home.aspx>

Pass Rate Citation: 19 Texas Administrative Code 7.229.4

Texas Accountability System for Educator Preparation (ASEP) Manual Overview and Information About Indicators and Performance Standards 2016-2017 Reporting: <https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539625416>

Educator Certification Online System. (No date). ASEP Initial Pass Rates Report Menu: [https://secure.sbec.state.tx.us/SBECONLINE/ASEP2/rpt\\_web\\_initial\\_pass\\_rate\\_menu.asp?sid=](https://secure.sbec.state.tx.us/SBECONLINE/ASEP2/rpt_web_initial_pass_rate_menu.asp?sid=)

Educator Certification Online System. (No date). ASEP Annual Pass Rates Report Menu: [https://secure.sbec.state.tx.us/SBECONLINE/ASEP2/rpt\\_web\\_asep\\_menu.asp?width=1920&height=1080](https://secure.sbec.state.tx.us/SBECONLINE/ASEP2/rpt_web_asep_menu.asp?width=1920&height=1080)

Final Pass Rates Texas Education Agency. (2016). Summary Statistics for Total Scores 2015-16. Retrieved from: [http://www.tx.nesinc.com/content/docs/summary\\_statistics\\_for\\_total\\_scores\\_16-17.pdf](http://www.tx.nesinc.com/content/docs/summary_statistics_for_total_scores_16-17.pdf)

## UTAH

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None

## VERMONT

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: Results Oriented Program Approval Handbook (published 9/2018): <http://education.vermont.gov/sites/aoe/files/documents/edu-educator-quality-ropa-handbook.pdf>

## VIRGINIA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: 8VAC20-543-40.

Biennial Report: SY2015-2017 Approved Teacher Education Programs Compliance - Accountability Measurements 1 through 7 (Presented October 2017): [http://www.doe.virginia.gov/teaching/educator\\_preparation/college\\_programs/1517biennialreport.pdf](http://www.doe.virginia.gov/teaching/educator_preparation/college_programs/1517biennialreport.pdf)

## WASHINGTON

Test Requirements: <http://www.west.nesinc.com/>

Pass Rate Citation: 2018-2019 PESB Data Collection Manual (individual candidate data)

Fall 2018 PESB Annual Report Guidance (average score): <https://www.pesb.wa.gov/preparation-programs/program-application-review/annual-reporting/upload-tool-documentation/>

## WEST VIRGINIA

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: State Board Policy 5100 Title 126-114-14.

## WISCONSIN

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: 2014-2015 Pass Rate on Elementary Education: Content Knowledge (Praxis II) from: Wisconsin Department of Public Instruction. (2016). 2016 Annual Report on Educator Preparation Programs. Retrieved January 2, 2019 from: <https://dpi.wi.gov/sites/default/files/imce/tepd/pd-f/2016-EPP-Annual-Report.pdf>

## WYOMING

Test Requirements: [www.ets.org/praxis](http://www.ets.org/praxis)

Pass Rate Citation: None