

## Prep Resources: How to Improve Prep in this Area

### Standard 15: Secondary Methods

KEY/BOOSTER STANDARD — Undergraduate & Graduate Secondary Programs

**Follow these steps to improve your preparation program and your score:**

- ☐ **Key:** Require all secondary teacher candidates to complete a three semester credit hour (SCH) subject-specific methods course.
- ☐ **Booster:** Ensure that all subject-specific methods courses require teacher candidates to individually practice instruction during fieldwork in a classroom in the same subject and grade span as the certification sought.

#### A methods course for an English/language arts teacher candidate might address how to:

1. **Design, plan, and implement** composition and literature instruction, including consideration of diverse student populations.
2. **Respond to and evaluate** incorporated writing activities.
3. **Teach language, usage and style** in the context of composition.
4. **Select instructional materials.**
5. **Create a cohesive unit plan** with incorporated writing activities.

#### How many programs have a subject-specific methods course?

**Coming fall 2016**

Many programs that currently fail this standard would meet the **Key** indicator if, instead of offering a general methods course for all candidates, they required a three SCH subject-specific methods course.

#### How many programs meet this standard?

**Coming fall 2016**

**Leaderboard**

A few programs that meet this standard:

**Coming fall 2016**

#### Follow the links below to learn more

Exemplary Programs & Findings

**COMING FALL 2016**

Methodology & Rationale

**COMING SOON**

Resources

[nctq.org/teacherPrep/review2014/resources/index.jsp](http://nctq.org/teacherPrep/review2014/resources/index.jsp)