Jordan **Evaluation** Systems

UETS-based JPAS Professional Development Materials (PDM) Table of Contents

The UETS-based JPAS Professional Development Materials contains ideas and suggestions to strengthen instructional skills. The indicators are grouped in subcategories. Teachers will be able to match sections in the PDM to the JPAS Feedback Report. Click on the indicators in this table of contents to access the ideas and suggestions for that indicator.

DOMAIN I: MANAGING THE CLASSROOM

Engaging Students in Learning

Indicator 1 – Students Off-Task

Indicator 2 – Interrupts/Obscures Instruction

Indicator 3 – Fails to Address Misunderstandings

Indicator 5 – Adjusts Instruction

Indicator 7 – Positive Learning Climate

Indicator 12 – Classroom Management

Managing Student Behavior

Indicator 4 – Fails to Respond Immediately to Disruptive Behavior

Indicator 8 – Responds Consistently to Behaviors

Indicator 9 – Applies Low-Key Tactics for Misbehavior

Indicator 10 – Identifies Initiators of Disruptive Behavior

Managing Time and Routines

Indicator 6 – Smooth Transitions

Indicator 11 – Use Management Routines

Indicator 13 – Minutes of Nonacademic Time

DOMAIN II: DELIVERING INSTRUCTION

Presenting Instruction

Indicator 15 – Explains Academic Concepts

Indicator 18 – Emphasizes Important Points

Indicator 19 – Reviews

Indicator 20 – Pre-Assessment

Indicator 21 – Advance Organizer

Indicator 22 – Teaching/Learning Strategies

Indicator 23 – Structure and Sequence Activities

Indicator 24 – Energy and Enthusiasm

Indicator 25 – Goals, Objectives and Expectations

Indicator 26 – Instructional Delivery

Developing Thinking Skills

Indicator 14 – Factual Questions

Indicator 17 – Illustrate Relationships

Indicator 27 – Higher-Order Questions

Indicator 28 – Wait-Time

Indicator 29 – Sustain Interactions

Indicator 31 – Problem Solving

Indicator 32 – Cause-Effect Analysis

Indicator 33 – Authentic Learning Activity

Indicator 34 – Brainstorming and Use Ideas

Coaching Performance

Indicator 16 – Demonstrate Skills/Procedures

Indicator 30 – Task-Oriented Peer Interaction

Indicator 35 – Prepares Students for Activities

Indicator 36 – Supervises Independent Practice

Indicator 37 – Correctives

Indicator 38 – Monitor Student Performance

DOMAIN III: INTERACTING WITH STUDENTS

Encouraging Participation

Indicator 39 – Student Participation

Indicator 41 – Gets Student Attention

Indicator 42 – Encourages Reluctant Students

Indicator 45 – Student Demonstrations of Knowledge or Skills

Indicator 46 – Practices Communication Skills

Indicator 49 – Learning Environment

Providing Feedback

Indicator 40 – Academic Feedback

Indicator 43 – Reinforces Desired Behavior

Indicator 44 – Acknowledges Learning Efforts

Indicator 47 – Guided Practice

Indicator 48 – Checks for Understanding

DOMAIN IV: PLANNING

Structuring the Class

Indicator 50 – Rules and Consequences

Indicator 54 – Assessment of Student Performance

Indicator 55 – Cross-disciplinary Instruction

Indicator 59 – Plans for Substitutes

Preparing Instruction

Indicator 51 – Learning Goals

Indicator 52 – Varied Assessments

Indicator 53 – Feedback

Indicator 56 – Learning Differences

Indicator 57 – Student-directed Learning

Indicator 58- Technology and Resources

DOMAIN V: PROFESSIONAL GROWTH AND RESPONSIBILITIES

Enhancing Skills

Indicator 60 – Reflection and Continuous Growth

Indicator 62 – Collaboration

Maintaining Relationships

Indicator 61 – Communication

Indicator 63 – Administrative Requests

Indicator 64 – Compliance

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