

Seattle Public Schools Certificated Teacher Summative Evaluation Form - Comprehensive

Employee Name	Emp. ID	Evaluator Name	School/Program
EMPLOYEE NAME	EMPLOYEE ID	YOUR NAME	
Subject(s): <i>Type the name(s) of the subjects in the orange boxes below</i>		Evaluation Type	School Year
ENTER SUBJECT(S)		Annual/Midyear/Other	2015-2016 School Year

C1: Centering instruction on high expectations for student achievement	
(Components: 2b, 3a, 3c)	1-4 Rating
Summative Statement:	
C2: Demonstrating Effective Teaching Practice	
(Components: 3b, 4a)	1-4 Rating
Summative Statement:	
C3: Recognizing individual learning needs and developing strategies to address those needs	
(Components: 1b, 3e) (SG: 3.1, 3.2)	Overall Criterion Rating (1-4)

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Summative Statement:	
SG 3.1 <i>Evidence: (may copy and paste teacher goal here)</i>	1-4 Rating
SG 3.2 <i>Evidence:</i>	1-4 Rating
C4: Providing clear and intentional focus on subject matter content and curriculum (Components: 1a, 1c, 1d, 1e)	1-4 Rating
Summative Statement:	
C5: Fostering and managing a safe, positive learning environment (Components: 2a, 2c, 2d, 2e)	1-4 Rating
Summative Statement:	

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C6: Using multiple student data elements to modify instruction and improve student learning (Components: 1f, 3d, 4b) (SG: 6.1, 6.2)	1-4 Overall Criterion Rating
Summative Statement:	
SG 6.1 <i>Evidence: (may copy and paste teacher goal here)</i>	1-4 Rating
SG 6.2 <i>Evidence:</i>	1-4 Rating
C7: Communicating and collaborating with parents and the school community (Component: 4c)	1-4 Rating
Summative Statement:	

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C8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning (Components: 4d, 4e, 4f) (SG: 8.1)	1-4 Overall Criterion Rating
Summative Statement	
SG 8.1 <i>Evidence: (may copy and paste goal here)</i>	1-4 Rating

TOTALS

Directions: Please enter the criterion scores as determined above into the chart below. Then, add all scores together and write the summative criterion score. Then, use the “OSPI Approved Summative Scoring Band Chart” below to determine the Summative Rating

Criteria	C1	C2	C3	C4	C5	C6	C7	C8	Summative Criterion Score	Summative Criterion Rating
Evaluator Scores:									<i>(numeric value)</i>	<i>(unsatisfactory, basic, proficient or distinguished)</i>

OSPI Approved Summative Scoring Band

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8-14	15-21	22-28	29-32
1	2	3	4
Unsatisfactory	Basic	Proficient	Distinguished

Directions: Please enter the student growth scores as determined above into the chart below. Add all the scores together and write the total student growth score. Then, use the “OSPI Approved Student Growth Impact Rating Scoring Band” below to determine the Student Growth Impact Rating.

Student Growth Component	3.1	3.2	6.1	6.2	8.1	Total Student Growth Score	Student Growth Impact Rating
Evaluator Scores:						<i>(numeric value)</i>	<i>(Low, Average or High)</i>

OSPI Approved Student Growth Impact Rating Scoring Band		
5-12	13-17	18-20
Low	Average	High
<i>Any rating of "1" in a student growth component results in a "Low" rating.</i>		

NEXT STEPS

Goals for the Following Year

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The evaluation of this employee for the following school year shall be:	Focused or Comprehensive
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Rationale for Placing on Comprehensive Evaluation (if Applicable)

Employee Comments <i>(optional)</i>
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Note to Teacher: Signing this document acknowledges participation in but not necessarily agreement with the contents of this report. A signed original must be sent to your supervisor by June 10. They will then forward to Human Resources by June 30. One copy will be placed in the building file and one copy will be provided to the teacher.

Certificated staff with Provisional Contracts must complete and sign evaluation forms by April 15.

Certificated staff with Continuing Contracts must complete and sign evaluation forms by June 10.

We have participated in a conversation on the above items:

Employee Acknowledgement & Signatures			
Evaluator Signature		Date	
Employee Signature		Date	