

**ALPINE SCHOOL DISTRICT  
EDUCATOR EVALUATION FORM  
→TEACHING PROFILE←**

EDUCATOR:	CACTUS #:
SCHOOL:	GRADE/SUBJECT:
MENTOR:	LICENSE LEVEL:

STANDARD & PERFORMANCE EXPECTATIONS	Not Effective	Emerging/ Minimally Effective	Effective	Highly Effective	
<b>1</b>	<b><i>Learner Development</i></b>				
1.1	Creates Challenging Learning Experiences				
1.2	Collaborates to Promote Student Growth				
<b>2</b>	<b><i>Learning Differences</i></b>				
2.1	Allows Differentiated Demonstrations of Learning with High Expectations				
<b>3</b>	<b><i>Learning Environments</i></b>				
3.1	Engages and Supports Students				
3.2	Collaborates to Create Positive & Respectful Interactions				
3.3	Uses Positive Classroom Management Strategies	No	Yes		
<b>4</b>	<b><i>Content Knowledge</i></b>				
4.1	Accurate Multiple Representations & Academic Language				
<b>5</b>	<b><i>Assessment</i></b>				
5.1	Uses Data to Assess, Plan, & Adjust Instruction				
5.2	Documents Progress & Provides Feedback				
<b>6</b>	<b><i>Instructional Planning</i></b>				
6.1	Knowledge of Utah Core & References it in Planning				
6.2	Integrates Cross-Disciplinary Skills to Engage Learners				
<b>7</b>	<b><i>Instructional Strategies</i></b>				
7.1	Practices a Range of Instructional Strategies				
7.2	Provides Opportunities for Students to Develop Thinking Skills				
7.3	Supports Learner's Communication Skills				
7.4	Uses a Variety of Technology Resources to Support Learning				
7.5	Develops Learners Abilities to Solve Problems				
<b>8</b>	<b><i>Reflection and Continuous Growth</i></b>				
8.1	Adapts and Improves Practice	No	Yes		
<b>9</b>	<b><i>Leadership and Collaboration</i></b>				
9.1	Active in the Decision-Making Process & Building of Culture	No	Yes		
9.2	Advocates for Learners, the School, Community & Profession	No	Yes		
<b>10</b>	<b><i>Professional and Ethical Behavior</i></b>				
10.1	Is Responsible for Compliance with Federal and State Rules & Policies	No	Yes		
10.2	Is Responsible for Compliance with USOE Rules at all Levels of Teacher Development	No	Yes		
<b>OVERALL RATINGS FOR:</b>		Not Effective	Emerging/ Minimally Effective	Effective	Highly Effective
• Performance Expectation - 70%					
• Student Growth - SLO & SAGE Testing - 20%					
• Stakeholder Input - 10%					
<b>FINAL SUMMATIVE:</b>		Not Effective	Emerging/ Minimally Effective	Effective	Highly Effective
• Rating					
Principal Signature:		Date:			
Educator's Signature:		Date:			
Comments:					

A Level 1 educator who has received a score of "Not Effective" in any category will be subject to the provisions of Policy 4057a Procedure (Regularly Scheduled Evaluations).  
A Level 2 educator rated overall as "Minimally Effective" must achieve an overall rating of at least "Effective" on the next evaluation or termination of contract will be recommended.  
Level 2 educators whose performance has been rated "Not Effective" will be recommended for termination of contract.