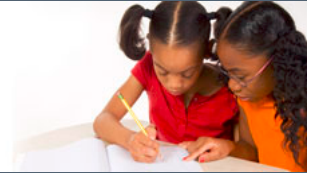


Office of Teacher Effectiveness



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Teachers

General Information and Project Overview

"The quality of the teacher who stands in front of the classroom is one of the most significant influences on a student's education. Ed is for molding a child into a student who is inspired to learn."

Two decades of research have consistently told us that teachers matter more to student learning than any other in-school factor. Improving the effectiveness of teachers is critical to student success, as well as creating safe, nurturing school environments based on the premise of high expectations. Through the Educator Effectiveness Project, Pennsylvania is actively engaged in improving teaching and learning by implementing better teacher, educational specialist, and principal evaluation systems and providing these professionals with the feedback they need to improve their practice.

Teacher Effectiveness System:

The effectiveness systems for teachers, educational specialists, and principals include a method to assess teaching and leadership. Multiple measures designed to tell us that educators, through best practice, have demonstrated a positive impact on student achievement. A portion of the evaluation system for teachers has been developed and is currently being piloted in a number of school districts across the state. A portion of the evaluation system for educational specialists and principals will be piloted in school districts during the next year. The multiple measures portion of the teacher, educational specialist, and principal evaluation systems is under development.

The clinical observation/practice portion of teacher evaluation includes four areas, also referred to as "Domains," that consist of:

- Domain 1: Planning and Preparation
- Domain 2: Classroom Environment
- Domain 3: Instruction
- Domain 4: Professional Responsibilities.

Within these domains, there are clearly defined teaching skills, also referred to as competencies, as well as specific examples of teaching practices effectively executed.

These pieces provide evaluators with the necessary information to effectively observe teaching practice and provide meaningful feedback. Tools like Charlotte Danielson's Framework for Teaching help evaluators collect evidence and make determinations about how well the teacher aligns with the Framework for Teaching. The Framework for Teaching provides a manageable set of competencies and describes them with specificity to allow evaluators to score reliably. Similar structures can be established to address the essential competencies to drive student learning for educational specialists and principals.

2013 Teacher Observations Domains and Sections

Teacher Effectiveness System

Measuring Educator Effectiveness

Tom Corbett, Governor • Ronald Tomalis, Secretary of Education

www.educationa

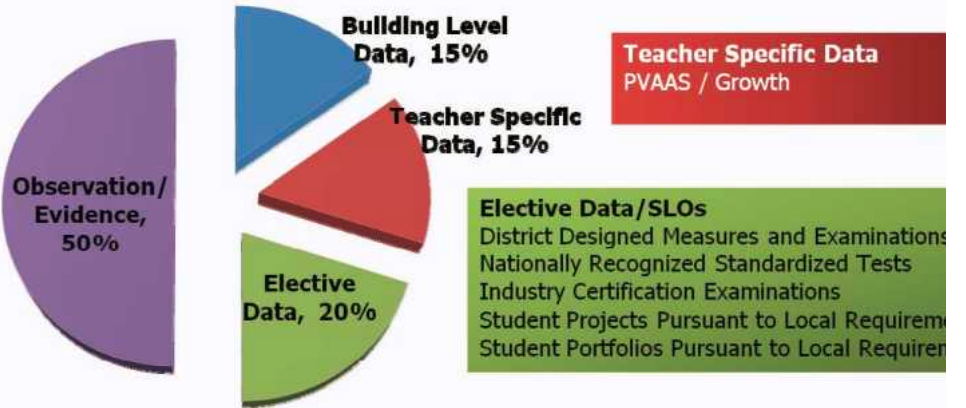
Teacher Effectiveness System in Act 82 of 20

Observation/Evidence

- Danielson Framework Domains
- 1. Planning and Preparation
- 2. Classroom Environment
- 3. Instruction
- 4. Professional Responsibilities

Building Level Data

- Indicators of Academic Achievement
- Indicators of Closing the Achievement Gap, All Students
- Indicators of Closing the Achievement Gap, Subgroups
- Academic Growth PVAAS
- Other Academic Indicators
- Credit for Advanced Achievement



Teacher Specific Data
PVAAS / Growth

Elective Data/SLOs
District Designed Measures and Examinations
Nationally Recognized Standardized Tests
Industry Certification Examinations
Student Projects Pursuant to Local Requirements
Student Portfolios Pursuant to Local Requirements

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