

NEW YORK CITY DEPARTMENT OF EDUCATION  
DIVISION OF HUMAN RESOURCES  
65 COURT STREET  
BROOKLYN, NY 11201

**POSTED DATE:** February 8, 2018

**DEADLINE DATE:** March 14, 2018

**TEACHER ASSIGNED VACANCY CIRCULAR NO. 27 PEER INDEPENDENT EVALUATORS (2017-2018)**  
**(SUBJECT TO BUDGET AVAILABILITY)**

**Position:** Teacher Assigned A - Division of Teaching and Learning  
*Position is a two year assignment, commencing in September 2018.*  
**(FOR INTERNAL CANDIDATES ONLY)**

**Location:** Division of Teaching and Learning  
65 Court Street  
Brooklyn, NY 11201

**Eligibility:** Tenured teachers with:

1. A minimum of 5 years of teaching experience AND
2. An overall APPR rating of Highly Effective or Effective (or Satisfactory rating where applicable) in the most recent school year; AND
3. Current status of teacher, Teacher Assigned, and Assistant Principal with reversion rights to a tenured teacher position, or education administrator with reversion rights to a tenured teacher position.

**POSITION SUMMARY:**

The Division of Teaching and Learning (DT&L) plays a critical role in the implementation of the City's teacher evaluation and development system. As part of DT&L, trained Peer Independent Evaluators will observe teachers who were rated Ineffective the previous school year during 2017-18.

**KEY RELATIONSHIPS:**

Peer Independent Evaluators will report to a Director of Implementation within the Division of Teaching and Learning.

**Minimum requirements for eligible candidates:**

- At least 5 years classroom experience
- Demonstrated instructional effectiveness
- Excellent writing skills
- Fluency in the 2013 Danielson *Framework for Teaching*
- Effective organizational and time management skills
- Committed belief that teacher effectiveness is the key lever for improving student outcomes
- Willingness to travel to schools and meetings throughout the city
- Ability to maintain confidentiality and discretion in all job-related communications
- Adaptability and comfort in navigating new situations with a high degree of ambiguity

**Duties and Responsibilities:**

- Travel to schools city wide
- Conduct full-period, unannounced classroom visits for the purpose of recording ratings to be compared with school-based evaluators
- Produce written records of classroom observations
- Work with Division of Teaching & Learning colleagues to inform central implementation support for certain aspects of the teacher development and evaluation system
- Participate in activities intended to develop professional abilities within the role, as well to inform teacher learning and development efforts

**Work Year:** As per UFT Collective Bargaining Agreement. (Position commences with 2018-19 school year.)

**Hours:** As per UFT Collective Bargaining Agreement

**Salary:** Per collective bargaining agreement plus \$15,000

**Application process:** APPLICATIONS WILL BE ACCEPTED ONLINE UNTIL **March 14, 2018**

- Candidates are strongly encouraged to apply as soon as possible.
- Applicants are required to first complete an eligibility screen to initiate their application and submit a resume via <https://nycdoe-teachereffectiveness.fluidreview.com/>

**AN EQUAL OPPORTUNITY  
EMPLOYER**

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**APPROVED:**



**Charles Peeples, Executive Director**

**Office of Field & Information Services, Division of Human Resources**