Summative Evaluation Preview

SUMMATIVE EVALUATION PRE-CONFERENCE

To be completed before employee conference

1. Review of observation data

○ No (comments required)

○ Yes

Optional Comments:

2. Review of survey data

○ No (comments required)

○ Yes

Optional Comments:

3. Review of applicable student data

○ No (comments required)

○ Yes

Optional Comments:

PLAN

4. (P.1) Analyzes and uses ongoing assessment data to guide instructional planning

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

5. (P.2) Designs instruction to meet or exceed DESK standards

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

6. (P.3) Constructs relevant, meaningful learning experiences which meet individual learning needs

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

7. (P.4) Sequences and scaffolds lessons which balance depth and breadth

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

TEACH

8. (T.1) Articulates learning goals, content, instructions, and expectations clearly

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

9. (T.2) Engages students in a variety of best practice instructional strategies and learning activities

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

10. (T.3) Utilizes instructional time wisely and paces effectively

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

11. (T.4) Displays enthusiasm and clear interest in the subject while ensuring students learn

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

12. (T.5) Uses instructional strategies to promote higher levels of thinking

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

CHECK

13. (C.1) Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or to guide re-teaching or enrichment activities

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

14. (C.2) Provides opportunities for students with diverse learning needs to demonstrate understanding

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

15. (C.3) Provides specific, timely, and ongoing formative feedback to inform students of progress

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

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16. (C.4) Provides opportunities for students to set personal academic goals and self-assess progress

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

ENVIRONMENT

17. (E.1) Fosters an environment where educators and students are positive and respectful

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

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18. (E.2) Demonstrates caring and understanding within an environment of high expectations

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

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19. (E.3) Creates an inviting and safe learning environment through effective classroom organization, procedures, and behavior management

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

PROFESSIONALISM

20. (PRO.1) Engages in self-reflection and professional learning for continuous growth and expertise in content and pedagogy

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

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21. (PRO.2) Collaborates and cultivates productive relationships with staff, students, parents, administrators, and community to improve learning

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[   ]

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22. (PRO.3) Approaches challenges and changes positively in a problem-solving manner

○ Ineffective

○ Moderately Effective

○ Effective

○ Highly Effective

Optional Comments:

[_____]

23. Adheres to all school, district, and state policies and procedures with consistency

○ No (comments required)
○ Yes (comments optional)

Optional Comments:

[_____]

24. Commendations, Recommendations, Other:

[_____]

SUMMATIVE EVALUATION CONFERENCE
To be completed with employee

PROFESSIONAL GROWTH PLAN:

25. Educator has reviewed Evaluate Davis survey data and has responded by making adjustments as needed

○ Did not review
○ Reviewed, but did not make adjustments to practice
○ Reviewed, and made adjustments to practice
○ Reviewed, scores indicated changes were not needed

Optional Comments:

[_____]

26. Professional Development Review

☐ Complete

Optional Comments:

[_____]

27. Professional Contributions (please list)

☐ Complete

Optional Comments:

[_____]

PROFESSIONALISM

28. (PRO.4) Makes professional contributions to school, district, and school community

○ Ineffective
○ Moderately Effective
○ Effective
○ Highly Effective

Optional Comments:

[_____]

REVIEW OF GOALS

Performance

This is for preview purposes only.

○ No progress toward goal
○ Progress made toward goal
○ Met goal

Optional Comments:

[_____]