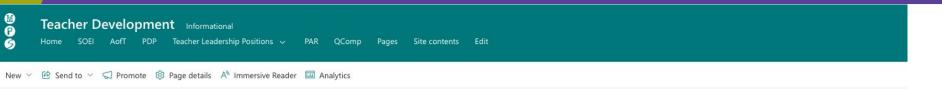




Classroom Observations

2018-2025

Teacher Development Site: Observations & Feedback



Observations and Feedback with the Standards of Effective Instruction (SOEI)





3-year Cycle

SOEI Resources



2022-23 Observation Calendar

2022-23 Full Observation Appeals Process

2022-23 Domain 4 Guidance

Post-Conference Rubric

Guidelines for Peer Collaboration & Observation

2022-23 Classroom Observations Overview

Compass Navigation for Teacher Observations

Standards of Effective Instruction (SOEI)

The Standards of Effective Instruction (SOEI) are intended to:

- Develop specific and objective professional development
- Assist teachers and teams in reflecting on their practices, developing specific competencies and goal setting for professional development
- 3 Support colleagues, mentors or principals who provide observations and coaching

Domain 1: Planning and Preparation	Domain 3: Classroom Instruction
Domain 2: Classroom Environment	Domain 4: Professional Responsibilities

Observers

Primary Observer

- Principal (including retired principal or POSA)
- Assistant Principal
- Program Administrator
- Admin TOSA

Secondary Observer

- PAR Mentor
- Instructional Specialist (IS)
- Secondary Observers (SOEI Certified classroom teachers and district staff)
- Admin TOSA

Observation Types

Full Observation	Focused Observation	Short Observation
 Announced Pre-conference Observation of a full lesson with the full SOEI rubric Post-conference 	 Announced Pre-conference Observation of a full lesson with a focused area of at least 4 elements in the SOEI rubric Post-conference 	 Unannounced Observation of 15-20 minutes of a lesson with as many SOEI elements as observed Post-conference

2018–25 Observation Model Overview

Tracks are now "new" or "experienced," instead of "probationary" and "tenured" (labels changed in 2022-23). This is an effort to be more responsive to teachers on a Tier 1 or Tier 2 license and to educators in other circumstances where they have advanced through the observation tracks but have not earned tenure per <u>state statute</u>.

New MPS Educator 1	All 1st year teachers	Full Observation (Primary)	Focused Observation (Secondary)	Short Observation (Primary)	Short Observation (Secondary)
New MPS Educator 2	All 2nd year teachers	Full Observation (Primary)	Short Observation (Secondary)	Short Observation (Primary)	Short Observation (Secondary)
New MPS Educator 3	All 3rd year teachers	Full Observation (Primary)	Short Observation (Secondary)	Short Observation (Primary)	Short Observation (Secondary)
Experienced Educator	Teachers in their 4th year & All teachers in their Full Year of the 3-Year Cycle	Full Observation (Primary)	Teacher's Choice: Peer Collaboration	Teacher's Choice: Peer Observation	
Experienced Educator 2	Teachers in their 5th year & All teachers in their 1st Off-Cycle Year of the 3-year Cycle	Unscored SOEI Observation (Primary or Secondary)	Teacher's Choice: Peer Collaboration	Teacher's Choice: Peer Observation	
Experienced Educator 3	Teachers in their 6th year & All teachers in their 2nd Off-Cycle Year of the 3-year Cycle	Unscored SOEI Observation (Primary or Secondary)	Teacher's Choice: Peer Collaboration	Teacher's Choice: Peer Observation	

Assigning Observers for Experienced Tracks 2 & 3

Tenured Track 1 Experienced Educator 1	Teachers in their 4th year & All teachers in their Full Year of the 3-Year Cycle	Full Observation (Primary)	Teacher's Choice: Peer Collaboration	Teacher's Choice: Peer Observation
Tenured Track 2 Experienced Educator 2	Teachers in their 5th year & All teachers in their 1st Off-Cycle Year of the 3-year Cycle	Unscored SOEI Observation (Primary or Secondary)	Teacher's Choice: Peer Collaboration	Teacher's Choice: Peer Observation
Tenured Track 3 Experienced Educator 3	Teachers in their 6th year & All teachers in their 2nd Off-Cycle Year of the 3-year Cycle	Unscored SOEI Observation (Primary or Secondary)	Teacher's Choice: Peer Collaboration	Teacher's Choice: Peer Observation

The site assigns the *observer* for teachers in Experienced Educator Tracks 2 & 3 (**Primary** or **Secondary**)

2018–25 Peer Collaboration and Peer Observations

Peer Collaboration Options

- 1. Unscored short observation Domain 1
- Unscored focused observation Domain 1
- 3. Feedback on planning
- 4. Observe a demonstration teacher and determine next steps for your planning
- 5. Develop a professional portfolio and review with a peer for feedback
- 6. Complete action research and review with a peer for feedback
- 7. Analyze student work with a peer for feedback
- 8. Review survey results from students, families, or other clients with a peer for feedback

Peer Observation Options

- 1. Unscored short observation Domain 2 and 3
- 2. Unscored focused observation Domain 2 and 3
- 3. Peer coaching
- Video lesson review and debrief with a peer for feedback
- 5. Serve as a demonstration teacher and gather feedback
- 6. Receive feedback about teacher leadership

Experienced Educator's Choice: Peer Collaboration

Purpose: Receive feedback from a peer about an aspect of practice related to SOEI Domain 1 (planning and preparation) or Domain 4 (professional responsibilities)

Some peer collaboration may also align with elements from Domain 2 and/or Domain 3

- 1. Unscored short observation Domain 1
- 2. Unscored focused observation Domain 1
- 3. Feedback on planning
- 4. Observe a demonstration teacher and determine next steps for your planning
- 5. Develop a professional portfolio and review with a peer for feedback
- 6. Complete action research and review with a peer for feedback
- 7. Analyze student work with a peer for feedback
- 8. Review survey results from students, families, or other clients with a peer for feedback

NOTE: Choices #1 and #2 require an SOEI-certified Secondary Observer Choices #3-#8 can be with any peer (does not need to be SOEI certified)

Experienced Educator's Choice: Peer Observation

Purpose: Receive feedback from a peer about an aspect of practice related to SOEI Domain 2 (classroom environment) or Domain 3 (classroom instruction)

Some peer observations may also align with elements from Domain 1 and/or Domain 4

- 1. Unscored short observation Domain 2 and 3
- 2. Unscored focused observation Domain 2 and 3
- 3. Peer coaching
- 4. Video lesson review and debrief with a peer for feedback
- 5. Serve as a demonstration teacher and gather feedback
- 6. Receive feedback about teacher leadership

NOTE: Choices #1 and #2 require an SOEI-certified Secondary Observer Choices #3-#6 can be with any peer (does not need to be SOEI certified)

Links: 2023-24 Observation Calendar & SOEI Rubric

2023-2024 Student School Year Calendar



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First Day of School
September 5 (Grades 1–12) Grades 10–12 check with school for late start time to oflow for freshman orientation.
September 7 (Pre-K - K)
Last Day of School
June 14

Family-Teacher C	onference
October 18	
MEA Break	
October 19-20	
Winter Break	
December 18-29	
Family-Teacher C	onference
February 20	
Spring Break	
April 1-5	

Oth	er Non-School Days
Sept	tember 25 – Yom Kippur
Nov	ember 3 – Teacher record keeping day
Nov	ember 22-24 - Thanksglving
Dec	ember 8 - District PD for licensed staff
Jan	uary 1 - New Year's Day
Jan	uary 15 - MLK Day
Jan	uary 26 - Teacher record keeping day
Febr	ruary 19 – Presidents Day
Man	ch 1 – District PD for licensed staff
Man	ch 29 – Teacher record keeping day
Apri	110 - Eid
May	27 - Memorial Day

Green Days: 125 Good day for observations Yellow Days: 20 Use caution before scheduling observations on these days

Standards of Effective Instruction: Domains & Rubrics Essential Standards—2017-2023



MINNEAPOLIS PUBLIC SCHOOLS

Urban Education, Global Citizens,



Observation Support in 2018-23

Contact

- Teacher Development Team email specifically for teacher evaluation: <u>TEquestions@mpls.kl2.mn.us</u>
- Abbie Finger, DPF, Teacher Development & Retention
 Abbie.Finger@mpls.k12.mn.us
- Dr. Emily R. Olson, Interim Director, Talent Development & Management: <u>Emily_R.Olson@mpls.k12.mn.us</u>

2018-24 Observation Model Overview

New in 2022-23: We have changed the names of the observation tracks so they are no longer labeled as "probationary" and "tenured." This is an effort to be more responsive to teachers on a Tier 1 or Tier 2 license and to educators in other circumstances where they have advanced through the observation tracks but have not earned tenure per state statute.

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Probationary Track 2 New MPS Educator 2	All 2nd year teachers	Full Observation (Primary)	Short Observation (Secondary)	Short Observation (Primary)	Short Observation (Secondary)
Probationary Track 3 New MPS Educator 3	All 3rd year teachers	Full Observation (Primary)	Short Observation (Secondary)	Short Observation (Primary)	Short Observation (Secondary)
Tenured Track 1 Experienced Educator 1	Teachers in their 4th year & All teachers in their Full Year of the 3-Year Cycle	Full Observation (Primary)	Teacher's Choice: Peer Collaboration	Teacher's Choice: Peer Observation	
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