

Student Engagement

Student engagement surveys provide an opportunity for students to express their perspectives on their learning experience. Student responses contribute to educators' analysis of effective practices.

Educators will select a learner group in which to conduct an engagement survey two times per year. Educators will develop surveys in their PLCs to ensure that the surveys are age-appropriate and are applicable for the learning content. Surveys provide an opportunity for learners to provide feedback about their engagement. The Student Engagement component of TD&E involves surveys, PLC discussions around results, and reflections completed by the educator. Reflections are shared with the school/department administrative team for ongoing communication and review. Engagement is also evaluated during the performance review conducted by administration through the Standards of Effective Teaching (SET) or applicable evaluation tool.



The five areas measured by the Student Engagement Survey are Active, Safe, Respected, Challenged, and Supported.

Learners who are engaged are:

- **active** and have the opportunity and show willingness, need, and desire to be involved in their learning.
- **safe** and comfortable taking risks and do not feel threatened.
- **respected** and valued as individuals.
- **challenged** and feel adults and peers have high academic and behavioral expectations for themselves and each other.
- **supported** and pursue and receive equitable assistance.

SPPS EDUCATORS AND ADMINISTRATORS

Access TD&E Shcoology groups for details and resources.

SURVEY QUESTIONS AND FORMAT

For more information on Student Engagement Survey questions and format click [here](#).

STUDENT ENGAGEMENT SURVEY REFLECTION

[PDF of Student Engagement Reflection](#)

