

Student Achievement

Saint Paul Federation of Teachers and Saint Paul Public Schools believes in ongoing reflective practice to positively impact student achievement. Our TD&E model uses student achievement measured through assessments analyzed in our professional learning communities (PLCs).

“A Professional Learning Community is educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. PLCs operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.” — Adapted from *Learning by Doing* by Dufour, Dufour, Eaker, & Many (2010)

Educators reflect two times each school year regarding student achievement and their work in PLCs. Reflections are shared with the school/department administrative team for ongoing communication and review.



SPPS EDUCATORS AND ADMINISTRATORS

Access TD&E [Schoology](#) groups for details and resources.

STUDENT ACHIEVEMENT REFLECTION

[PDF of Student Achievement Reflection](#)

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