

**ALPINE SCHOOL DISTRICT
EDUCATOR EVALUATION FORM
➔ TEACHING PROFILE ➔**

EDUCATOR:		CACTUS#:	
SCHOOL:		GRADE/SUBJECT:	

MENTOR:

LICENSE LEVEL:

STANDARD	STANDARD & PERFORMANCE EXPECTATION	NE	E/ME	E	HE
8	Reflection and Continuous Growth				
8.1	Adapts and improves practice based on reflection and new learning				
9	Leadership and Collaboration				
9.1	Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community				
9.2	Advocates for the learners, the school, the community, and the profession				

10	Professional & Ethical Behavior	YES	NO
10.1	Is Responsible for Compliance with Federal and State Rules & Policies		
10.2	Is Responsible for Compliance with USOE Rules at all Levels of Teacher Development		

___ Not Effective	___ Emerging (L1) / Minimally Effective (L2)	___ Effective	___ Highly Effective
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PRINCIPAL SIGNATURE:	DATE:
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EDUCATOR SIGNATURE:
Comments:

A Level 1 educator who has received a score of not effective in any category will be subject to the provisions of Policy 4057a Procedure (Regularly Scheduled Set Evaluations).

Level 2 educators whose performance has been rated “minimally effective” will have the GOAL SETTING FORM completed with the areas needing improvement so noted in the “Activities for Improvement” column. A copy of this GOAL SETTING FORM must be filed with the evaluation. A Level 2 educator rated overall as “not effective/minimally effective” must achieve an overall rating of “effective” or more on the next evaluation or termination of contract will be recommended. Level 2 educators whose performance has been rated “not effective” will be recommended for termination of contract.

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SCHOOL:		GRADE/SUBJECT:	

MENTOR:

LICENSE LEVEL:

STANDARD	STANDARD & PERFORMANCE EXPECTATION	NE	E/ME	E	HE
1	Learner Development				
1.1	Create Challenging Learning Experiences				
1.2	Collaborates to Promote Student Growth				
2	Learning Differences				
2.1	Allows Students Diverse Learning Exp.				
3	Learning Environments				
3.1	Develops Learning Experiences				
3.2	Collaborates with Students				
3.3	Utilizes Positive Classroom Management				
6	Instructional Planning				
6.1	Knowledge of Utah Core				
6.2	Integrates Cross-Disciplinary Skills				
7	Instructional Strategies				
7.1	Practices a Range of Instructional Strategies				
7.2	Provides Opportunities for Students				
7.3	Supports Learner's Communication Skills				
7.4	Uses a Variety of Technology Resources				
7.5	Develops Learners Abilities to Solve Problems				
7.6	Uses a Variety of Questioning Strategies				

10	Professional & Ethical Behavior	YES	NO
10.1	Is Responsible for Compliance with Federal and State Rules & Policies		
10.2	Is Responsible for Compliance with USOE Rules at all Levels of Teacher Development		

___ Not Effective	___ Emerging (L1) / Minimally Effective (L2)	___ Effective	___ Highly Effective
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PRINCIPAL SIGNATURE:	DATE:
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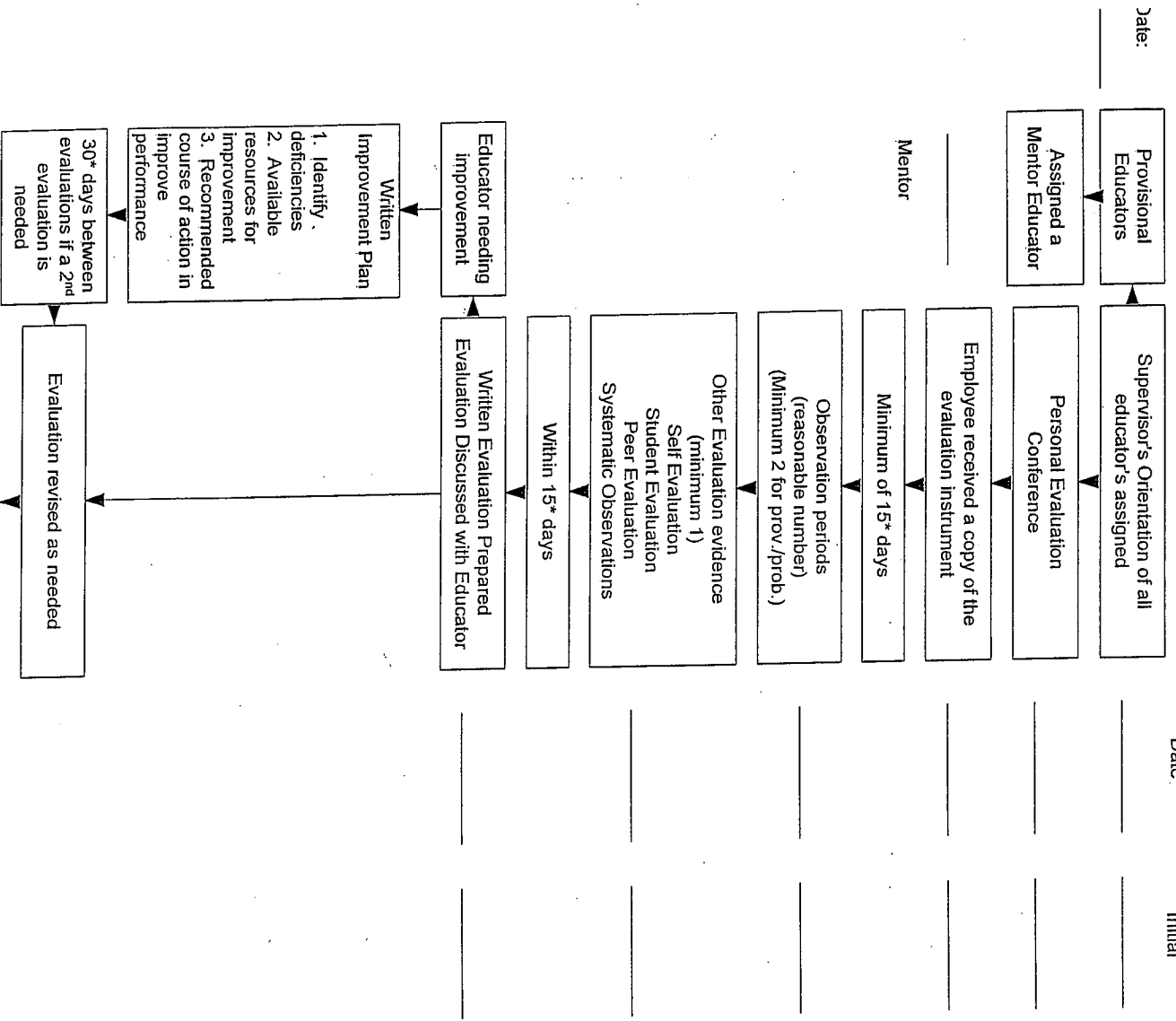
EDUCATOR SIGNATURE:
Comments:

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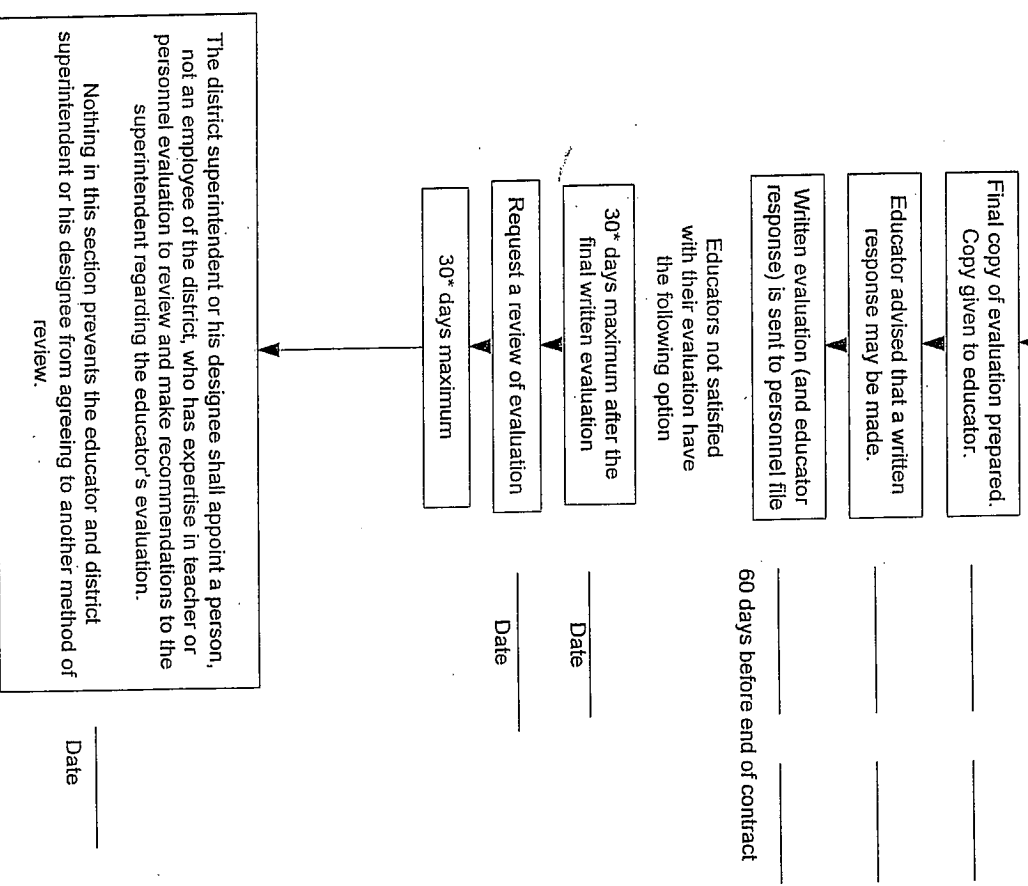
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ALPINE SCHOOL DISTRICT
EDUCATOR'S EVALUATION PROCESS

CHECK LIST



Date _____ Educator's Initial _____



60 days before end of contract

Date _____
Date _____

Date _____

The district superintendent or his designee shall appoint a person, not an employee of the district, who has expertise in teacher or personnel evaluation to review and make recommendations to the superintendent regarding the educator's evaluation.

Nothing in this section prevents the educator and district superintendent or his designee from agreeing to another method of review.

Negotiated: September 13, 1983
 Negotiated Revision: October 14, 1986
 Negotiated Revision: September 22, 1988