

Personal Information

Name: Smith, John

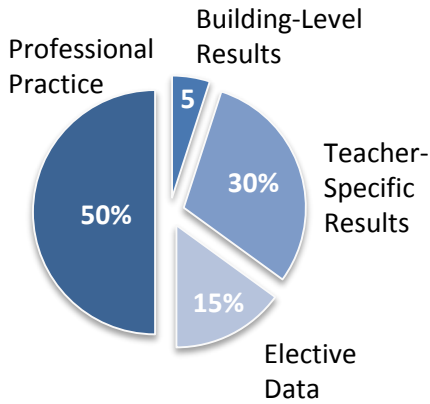
Location(s): Pittsburgh ABC School

PPS ID: 000012345

Title: Teacher

Assignment Area(s): Music

Your Summative Evaluation



Category	Weight	Points
Your Observation of Teacher Practice	50%	264
Your Student Learning and Growth Results	30%	300
Your Student Perception Results	15%	243
Your School Student Learning and Growth Results	5%	107
Total Points *		264

Performance Level	Distinguished
Rating	Satisfactory

* Where sufficient multiple measures are not available (e.g. first-year teachers), no points are listed. Performance Level is based on the preponderance of observation evidence. See your Educator Effectiveness Report for detailed information.

Signatures

Employee (print)

Employee (signature)

Date

Supervisor (print)

Supervisor (signature)

Date

Superintendent (print)

Superintendent (signature)

Date

Employee signature acknowledges receipt of the completed rating form and Educator Effectiveness Report and does not constitute agreement with the rating. Superintendent signature is only required for Unsatisfactory ratings.

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RISE FOP



RISE IGY



Your Observation of Teacher Practice

Professional Practice (50%)



For teachers on the Formal Observation Process (FOP), summative scores from the current school year are used. For teachers on Independent Growth Year (IGY), summative scores from the most recent year in which scores are available are used.

RISE <i>Research-based Inclusive System of Evaluation</i> Summative Evaluation Scores	Distinguished	Proficient	Basic	Unsatisfactory	Current Year	Prior Year(s)	Weight (%)	Points	
1b: Demonstrating Knowledge of Students		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input type="radio"/>	5	200	
1c: Setting Instructional Outcomes	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	5	300	
1e: Planning Coherent Instruction	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	5	300	
2a: Creating a Learning Environment of Respect/Rapport	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	7.5	300	
2b: Establishing a Culture for Learning	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	7.5	300	
2c: Managing Classroom Procedures	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	7.5	300	
2d: Managing Student Behavior	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	7.5	300	
3a: Communicating with Students	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	8	300	
3b: Using Questioning and Discussion Techniques	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	8	300	
3c: Engaging Students in Learning	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	8	300	
3d: Using Assessment to Inform Instruction		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input type="radio"/>	8	200	
3g: Implementing Lessons Equitably		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input type="radio"/>	8	200	
4a: Reflecting on Teaching and Student Learning		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input type="radio"/>	5	200	
4b: Systems for Managing Student Data		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input type="radio"/>	5	200	
4c: Communicating with Families		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input type="radio"/>	5	200	
Weighted Average *									264

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Your Student Learning and Growth Results

Teacher-Specific Results (30%)



For teachers with a current VAM Report that includes three years of data, the overall VAM composite score is used. For all other teachers, the Student Learning Objective (SLO) rating from the current school year is used.

Teacher Value-Added Measure (VAM)	N/A	VAM	Points *
Overall Test-based VAM			

* When calculating points, the mean and standard deviation of the teacher value-added scores are set equal to the mean and standard deviation of SLO ratings so as not to either advantage or disadvantage teachers with or without value-added scores.

For teachers without a current VAM Report that includes three years of data, the Student Learning Objective (SLO) rating from the current school year is used.

	N/A	Result	Points
Student Learning Objective		Distinguished	300

Your School Student Learning and Growth Results

Building-Level Results (5%)



For all teachers, the prior year School VAM score from the teacher's prior year school is used.

School Value-Added Measure (VAM)	N/A	VAM	Weight	Points
Pittsburgh ABC School		35	100%	107
Weighted Average				107

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Your Student Perception Results

Elective Data (15%)



Tripod Student Survey results are calculated based on current year data as well as prior year data when available.

NCE within PPS

Tripod Student Survey	N/A	0-20	21-40	41-60	61-80	81-100
Tripod C1 – Caring					●	
Tripod C2 – Captivating					●	
Tripod C3 – Conferring				●		
Tripod C4 – Controlling						●
Tripod C5 – Clarifying					●	
Tripod C6 – Challenging						●
Tripod C7 - Consolidating						●

The table above is shown for informational purposes only and shows the range of your Normal Curve Equivalent (NCE) score for each of the 7Cs. In the calculation of the combined measure, your Overall Score reported in Normal Curve Equivalent is used. Like the favorability scores reported to teachers in the Tripod Teacher 7C Reports, NCE's are calculated based on students' responses to survey questions on the 7Cs, but unlike favorability scores, NCEs are standardized across grade ranges.

Tripod Student Survey (teacher-level)	N/A	NCE Score	Points
Overall Score reported in Normal Curve Equivalent		80	243

For teachers who do not have student survey results, the district average Tripod score is used.

District Average Tripod Student Survey	N/A		Points
	●		