# 2021-22 Teacher Effectiveness Evaluation Annual Evaluation Overview 

Measures of Teacher Effectiveness

50\%: Student Growth


School
Performance
Measure (15\%)

50\%: Professional Practice

Classroom
Observation \#1
(20\%)

Classroom
Observation \#2
(20\%)

## Student Learning

Objectives (SLO)

- SLOs are academic goals for student learning, customized to a teacher's particular students
- SLOs are designed to support instruction and measure student progress for teacher evaluation


## School Performance

Measure (SPM)

- SPM considers learning environment achievement and student growth or college/career readiness
- Because SPM data are lagged and due to the impacts of COVID-19, insufficient 2020-21 data is available to calculate SPM scores


## Professional Expectations

- This measure provides feedback on a teacher's professional practice and consists of 16 indicators that are grouped into the following four competencies:
- Communication
- Professionalism
- Professional Practice
- District Expectations


## Classroom Observations

- Teachers are observed on the seven TEACH key actions of the Instructional Framework
- This score averages the two-to three formal observations during the school year
- Formal observations are completed by qualified observers


## Calculating Annual Evaluation Ratings: An Example

| Component | Raw score | Scale of raw scores | Scaled score (100-pt scale) | Weight | Weighted score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Classroom Observations <br> The formal observation ratings from 2 or 3 formal observations are on a scale of 1 to 4 | 3.25 | 4 | $\begin{gathered} 81.25 \\ (3.25 \times 25) \\ \text { Multiply by } 25 \\ =100 \text {-pt scale } \\ \hline \end{gathered}$ | 40\% | $\begin{gathered} 32.500 \\ (81.25 \times .40) \end{gathered}$ |
| Professional Expectations <br> Because professional expectations are rated on a 64-point scale (16 indicators each rated on a scale of 1- <br> 4), the multiplier is $100 \div 64=$ <br> 1.5625. This is the same as $54 \div 64 \mathrm{x}$ <br> 100 (i.e. like grading assignments) | 54 | 64 | $\begin{gathered} 84.375 \\ (54 \div 64 x \\ 100) \end{gathered}$ <br> Score is on a 64-point scale; 54/64 | 10\% | $\begin{gathered} 8.4375 \\ (84.38 \times .10) \end{gathered}$ |
| Student Learning Objectives <br> Completed SLOs are scored on a scale of 54 to 100 | 77 | 100 | 77 <br> Already on 100-pt scale | 35\% | $\begin{gathered} 26.95 \\ (77 \times .35) \end{gathered}$ |
| School Performance <br> Measure <br> The SPM score is on a 100 -pt scale | 46.78 | 100 | 46.78 <br> Already on 100-pt scale | 15\% | $\begin{gathered} 7.017 \\ (46.78 \times .15) \end{gathered}$ |
| Overall weighted score |  |  |  |  | 74.905 |
| Overall weighted score (rounded) |  |  |  |  | 75 |


| Final effectiveness <br> rating | Overall score <br> range |
| :--- | :--- |
| Highly effective | 86 and above |
| Effective | 70 to 85 |
| Developing | 55 to 69 |
| Ineffective | 54 and below |

The teacher in this example would be rated "Effective," based on the rounded overall weighted score of 75 .

For more information on calculating evaluation ratings, please visit the district webpage.

