

## Peer Collaboration

The purpose of Peer Collaboration is to facilitate professional reflection and growth of a targeted area selected by the educator. Peer Collaboration provides an opportunity for an educator to connect with a trusted colleague and have a deep conversation regarding data that was collected in the educational setting. Peer Collaboration is not an evaluation of a peer, but instead provides a supportive environment where educational practices can be reviewed. The process is growth focused. The ultimate goal through this process is for the educator to develop next steps for their professional growth so that all learners receive a premier education. The Peer Collaboration experience will occur once during each three-year summative review cycle for tenured staff.

Peer Collaboration consists of four parts:

- o Pre-conference
- o Observation with targeted data collection
- o Post-conference
- o Reflection completed by the educator

Reflections are shared with the school/department administrative team for ongoing communication and review.

### SPPS EDUCATORS & ADMINISTRATORS

Access TD&E [Schoolology](#) groups for details and resources.

### PEER COLLABORATION REFLECTION

[PDF of Peer Collaboration Reflection](#)

[Questions or Feedback?](#)

[Privacy Policy](#)

[Terms of Use](#)

Copyright © 2002-2017 Blackboard, Inc. All rights reserved.