National Council on Teacher Quality

REQUIREMENTS FOR KNOWLEDGE OF EARLY READING

Special Education and Early Childhood Teachers

	LICENSURE REQUIREMENTS FOR SPECIAL EDUCATION TEACHERS ON SCIENCE OF READING			LICENSURE REQUIREMENTS FOR EARLY CHILDHOOD TEACHERS ON EMERGENT LITERACY	
	Requires a test that fully measures candidates' knowledge of the science of reading for licensure.	Requires a test, but it does not measure candidates' knowledge of all components of the science of reading for licensure.	Does not require a test that measures candidates' knowledge of the science of reading, or allows some candidates to bypass the test.	Requires all early childhood candidates to possess sufficient knowledge of emergent literacy and oral language for licensure.	Does not require all early childhood candidates to possess sufficient knowledge of emergent literacy and oral language for licensure.
Alabama		✓			✓
Alaska			✓		✓
Arizona			✓		✓
Arkansas	✓			✓	
California	✓				✓
Colorado		✓			✓
Connecticut	✓				✓
Delaware			✓	✓	
D.C.			✓		✓
Florida			✓		✓
Georgia			✓		✓
Hawaii			✓		✓
Idaho		✓		✓	
Illinois			✓	✓	
Indiana	✓				✓
Iowa			✓		✓
Kansas			✓		✓
Kentucky			✓		✓
Louisiana		✓			✓
Maine			✓	✓	
Maryland	✓				✓
Massachusetts		✓		✓	
Michigan			✓	✓	
Minnesota	✓			✓	
Mississippi			✓	✓	
Missouri			✓	✓	
Montana			✓		✓
Nebraska			✓		✓
Nevada			✓	✓	
New Hampshire			✓	✓	
New Jersey			✓		✓
New Mexico			✓		✓
New York			✓	✓	
North Carolina	✓			✓	
North Dakota			✓		✓
Ohio	✓			✓	
Oklahoma	✓			✓	
Oregon			✓		✓
Pennsylvania			✓	✓	
Rhode Island			✓		✓
South Carolina			✓	✓	
South Dakota			✓	✓	
Tennessee	✓			✓	
Texas			✓	✓	
Utah			✓		✓
Vermont			✓		✓
Virginia	✓			✓	
Washington			✓	✓	
West Virginia			✓		✓
Wisconsin			✓	✓	
Wyoming			✓		✓