

Teacher Prep Review

2020

Program Performance in Early Reading Instruction



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Key findings

1 The number of elementary programs teaching scientifically-based reading instruction to their aspiring teachers continues to increase, a clear trend since the first edition of the *Teacher Prep Review*. Over 50 percent of traditional programs earn an A or a B, compared to only 35 percent in 2013.

2 The type of teacher preparation program matters. Undergraduate programs are nearly twice as likely to teach scientifically-based instructional methods as graduate programs, and four times more likely as non-traditional “alternative certification” programs.

3

Teacher prep programs in **Mississippi** performed the highest of any state’s programs (repeating their strong performance in the last edition of the *Teacher Prep Review*), followed closely by **Utah**. Other notable states with strong performances by a majority of their programs were **Arkansas, Delaware, Florida, Idaho, Louisiana, Minnesota, New Hampshire, Ohio,** and **Oklahoma**. States with the most notable improvements among programs include **Arkansas, Florida, Michigan, New Hampshire, Vermont,** and **Wisconsin**.

4 Of the five components of scientifically-based reading instruction, traditional programs are most likely to omit the first and most challenging instructional skill teachers need to teach before children can learn to read: **phonemic awareness**. Narrowly half (51 percent) provide instruction in this skill in which children must accurately identify the speech sounds in words. Additionally, too few programs (only 53 percent) spend enough time teaching about the importance of reading fluency. Preparation in how to teach **phonics, vocabulary,** and **comprehension** are more prevalent.





America's persistent reading crisis

Each year well over a million public school students who have reached the fourth grade are added to the nation's ranks of nonreaders.¹ The lion's share (two-thirds!) are black and Hispanic children, who struggle to achieve in the face of an inequitable education system.² While there are certainly middle-class white children who have difficulty reading, the real fault line for America's high illiteracy rate is class and race.

Effective remediation strategies are largely inaccessible to these nonreaders, which is why 43 million American adults are essentially illiterate, and cannot read well enough to decipher a ballot, file their tax returns, or read their own mail.³

What makes America's stubbornly high rate of illiteracy disturbing is that it is so *unnecessary*. Research conducted on tens of thousands of children and adults, readers and nonreaders alike, largely under the auspices of the National Institutes of Health, has provided the roadmap needed to slash the rate of reading failure from three in 10 children to one in 10.⁴ It begins with making sure that teachers can understand and employ research-based instructional methods. It continues with requiring that teachers have the right tools: summative and formative assessments that accurately gauge their students' reading progress and, of course, strong curricula. It is not unlike the components of a successful surgery, with a doctor's deep knowledge as the foundation, supplied by the right diagnostic and surgical equipment — not to mention plenty of support.

The need to guarantee that teachers have expertise in reading instruction (as well as other critical skills NCTQ assesses)⁵ before being entrusted with a classroom of children is the purpose behind the *Teacher Prep Review*. By regularly reviewing the reading coursework and practice opportunities provided by more than 1,200 elementary teacher preparation programs, the National Council on Teacher Quality seeks basic evidence that programs are guided by what is empirically known, not ideology or individual preference.

NCTQ spent 10 years establishing a fair and accurate way to measure if a program is teaching the science of reading before officially launching the [Teacher Prep Review](#) in 2013. No fewer than 10 pilot studies, starting in 2006, were conducted to ensure that the Early Reading standard served as a fair reflection of a program's approach.⁶ Its structure is the synthesis of research from the 2000 [National Reading Panel](#), convened by the U.S. Congress, reaffirmed by the [Institute of Education Sciences](#) in 2009 and again in 2016.⁷

How NCTQ assesses program adherence to the science of reading

The methodology used by NCTQ to rate programs in early reading is summarized in a [brief animated video](#) and provided in more detail, along with the rubrics used to score programs, on the [NCTQ website](#).⁸

Elementary teachers need to understand and know how to teach the five components of reading science: (1) developing in their students awareness of the sounds made by spoken words (**phonemic awareness**); (2) systematically mapping those speech sounds onto letters and letter combinations (**phonics**); (3) giving students extended practice for reading words so that they learn to read without a lot of effort (**fluency**) — allowing them to devote their mental energy to the meaning of the text; (4) building student **vocabulary**, a skill closely

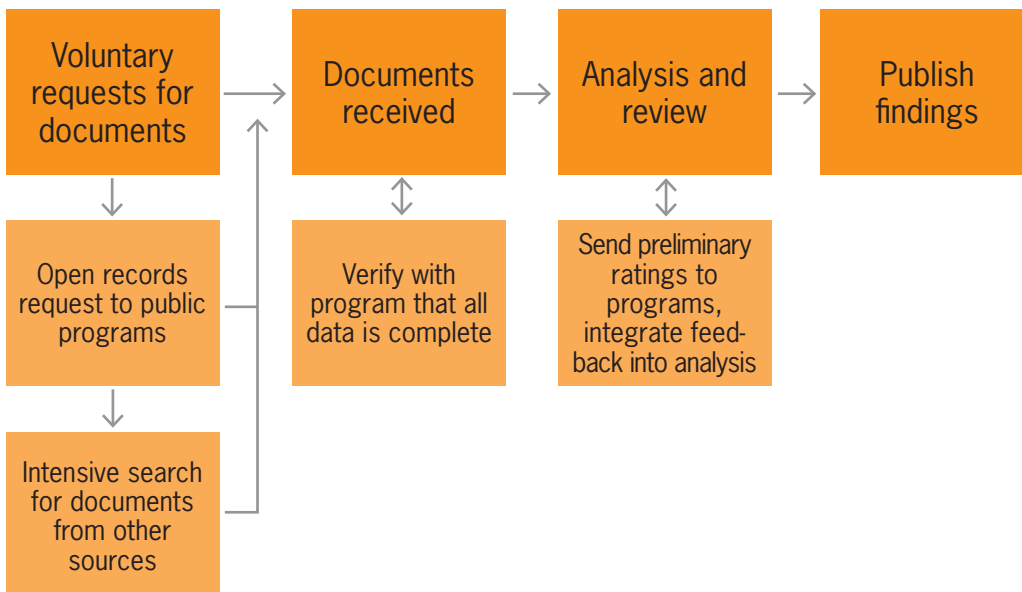
associated with the final component; (5) developing their students’ understanding of what is being read to them and eventually what they will read themselves (**comprehension**).

To assess if aspiring teachers are likely to acquire knowledge of these five components, NCTQ first reviews the required reading courses for each elementary program, an analysis each program is asked to verify. A team of reading experts — all professors and practitioners with advanced degrees and deep knowledge of how children learn to read — evaluate the syllabi for these courses. They review the planned lecture topics, assigned readings, assignments, assessments, and opportunities for practice. Every textbook that is required in these reading courses is also evaluated to assess if it accurately supports none, some, or all of the five components of scientifically-based reading instruction, and is based on consensus research.

Together, these experts are not just looking for passing mentions of the five essential components. For example, a reference to any of the five components in the stated objectives for a course is considered insufficient evidence. They look for clear evidence of *dedicated course time* as well as *measures to hold teacher candidates accountable for learning each component*.

Every program is given the opportunity to provide extensive input on the analysis several times before publication. This includes a confidential review of their preliminary score with the option of submitting additional evidence for analysis. For this edition of the *Teacher Prep Review*, approximately 15 percent of the sample chose to provide further attestation, a cooperative process that led to scoring updates for 60 percent of those programs.

Process of collection, analysis, and publication for the *Teacher Prep Review*



How a program earns an A

To earn an A on the Early Reading standard, programs must demonstrate coverage of all five components, each of which must figure prominently in the required reading coursework. Programs are deemed to provide adequate coverage of a component if at least two of the three criteria below appear in a single course:

1. Explicit and repeated instruction on each of the five components
2. Support for instruction with high-quality textbooks that accurately detail established principles of scientifically-based reading practices
3. Opportunities for teacher candidates to demonstrate mastery through in-class assignments, tests, and instructional practice

Programs drop a full letter grade for each component that is not adequately addressed. A more detailed description of the scoring methodology, including the rubric used to evaluate each component, is [available here](#).⁹

Here are some examples of how a course could be found to provide sufficient coverage of a component:

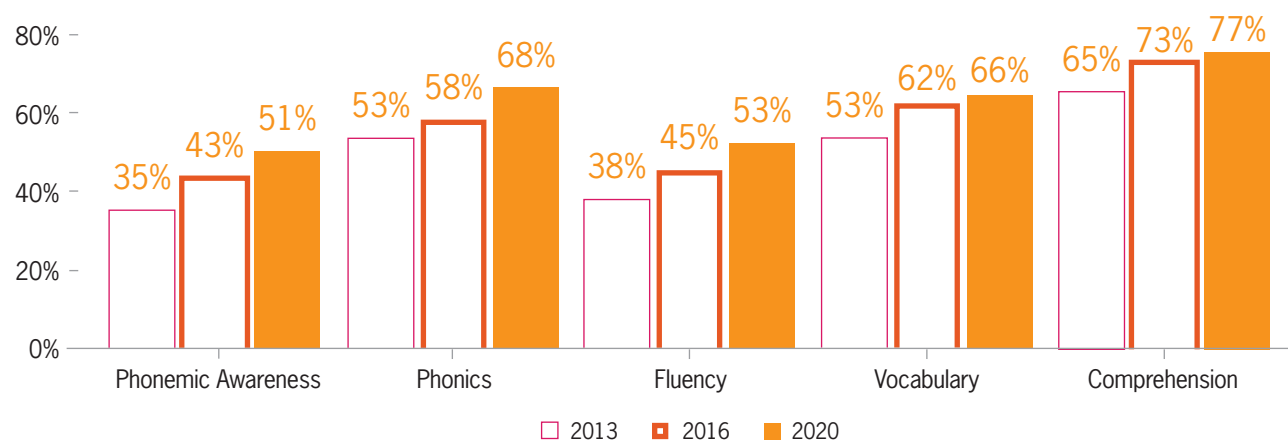
- Readings that accurately present the content with two or more lectures dedicated to the component
- Readings that accurately present the content and the requirement of instructional practice in the component
- Two or more lectures and a test dedicated to the component
- Two or more lectures and assignments dedicated to the component



2020 National Findings

1. Programs have increased their coverage of all aspects of the science of reading, a trend that has persisted through each edition of the *Teacher Prep Review*.

Traditional program coverage of each of the five reading components, 2013-2020



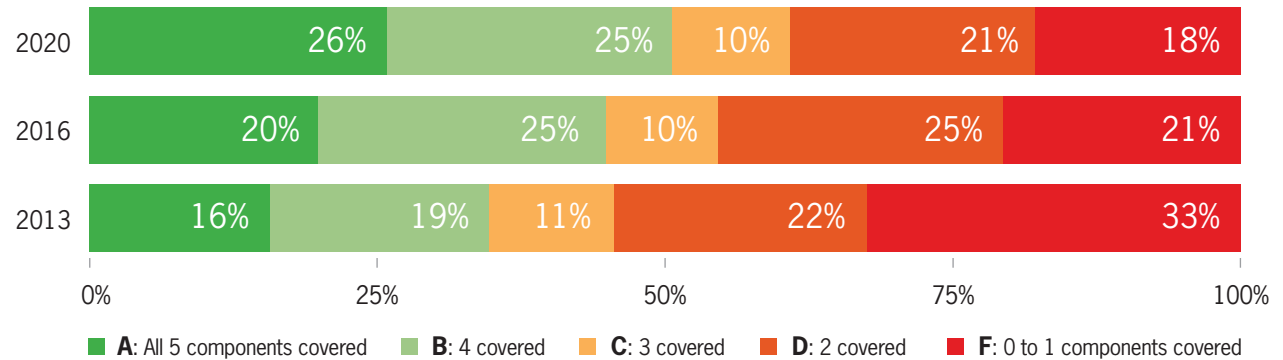
NOTE: The data shown here for 2013 include both the original 594 programs published in 2013 and the additional 275 programs reported in 2014, for a total of 869 programs. All of the data for those two releases were collected between 2011 and 2014. The 2016 data represent data on 1,011 programs collected between 2015 and 2016, but were again published in two releases (undergraduate elementary in 2016 and graduate elementary in 2018). Data for the 2020 release for 1,047 programs were collected in 2018 and 2019.

Compared to the first *Teacher Prep Review*, at least 10 percent more programs now provide adequate instruction in each of the five components of scientifically-based reading. However, phonemic awareness, the first skill children must master if they are to become successful readers,¹⁰ remains the least likely to be taught in a program's coursework. Barely half of programs (51 percent) cover it adequately. Teachers are not any more likely to learn the importance of fluency (the ability to read without effort), with only 53 percent of programs providing adequate coverage of that component.

2. In its approach to reading preparation, the field of teacher education is at an inflection point, with the momentum favoring the science of reading.

For the first time, more than half of all traditional programs earn an A or a B by providing adequate instruction for at least four of the five components. **This represents a 6-point increase since the 2016 edition and a 16-point increase over the 2013 edition.**

Distribution of traditional program grades, 2013-2020

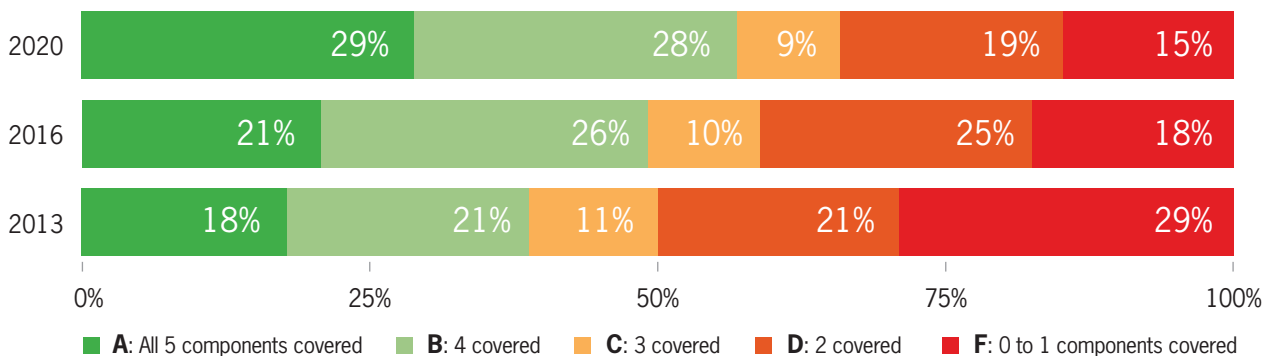


NOTE: The Teacher Prep Review included 869 programs in 2013; 1,011 programs in 2016; and 1,047 programs in 2020. The previous practice of scoring some programs as “pass” or “fail” in lieu of a letter grade when scored with less complete information has been eliminated, with programs earning a “pass” now earning a B and programs earning a “fail” earning a D. This change was applied retroactively to previous editions so that the table above provides an in-kind comparison of all editions of the Teacher Prep Review. Due to rounding, some years add to 101 percent.

3. The science of reading now prevails in undergraduate programs, with a clear majority now earning an A or B. However, graduate programs are stagnant.

Undergraduate programs have improved their coverage of scientifically-based reading instruction since NCTQ first began to examine them, with 57 percent now earning an A or B. This steady growth represents a 10-point improvement when compared to 2016 and an 18-point increase over the 2013 *Teacher Prep Review*.

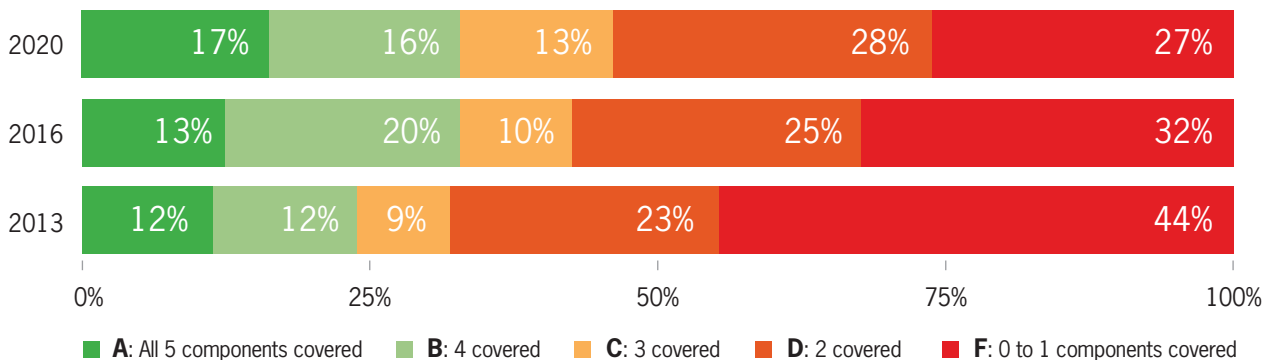
Distribution of grades, undergraduate programs, 2013-2020



NOTE: The Teacher Prep Review included 654 programs in 2013; 820 programs in 2016; and 775 programs in 2020.

Graduate programs improved slightly from 2013 to 2016, but have since stagnated.¹¹ While a greater percentage of graduate programs earn an A in 2020, the percentage of programs earning the top two grades is unchanged from 2016. It is important to note that this is due in part to graduate programs that are appearing in the *Teacher Prep Review* for the first time, which on average score below programs that have appeared in previous editions.

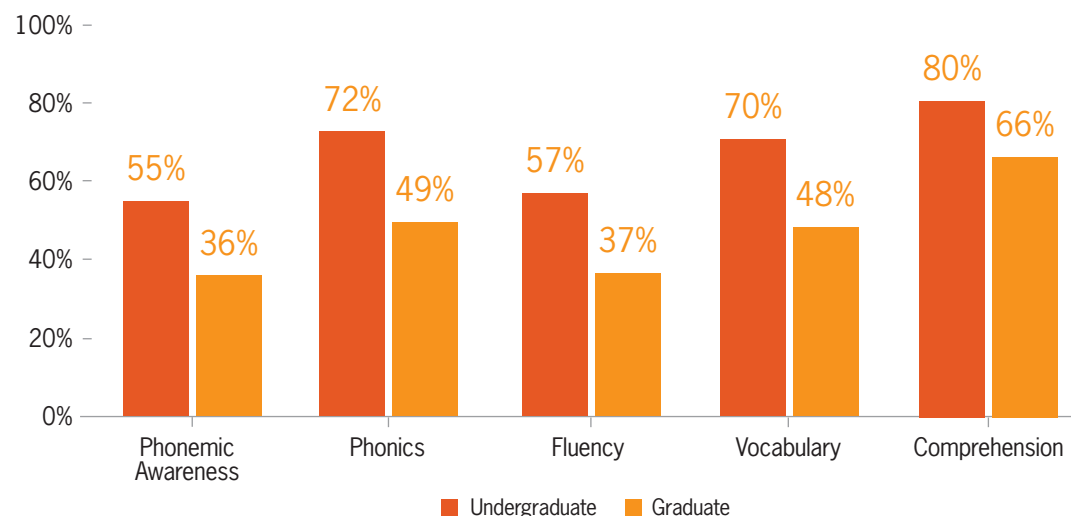
Distribution of grades, graduate programs, 2013-2020



NOTE: The Teacher Prep Review included 215 programs in 2014; 194 programs in 2016; and 272 programs in 2020. Due to rounding, some years add to 101 percent.

When looking at coverage of the five components, the differences between undergraduate and graduate programs is pronounced. On average, there is a 20-point difference in the percentage of programs addressing each component.

Comparison of coverage of reading science by program type



NOTE: 775 undergraduate programs and 272 graduate programs were reviewed in 2020. The limited sample of graduate programs reflects the availability of initial certification programs at the graduate level.

Why the stark difference between undergraduate and graduate ratings? Two factors would seem to provide plausible explanations, but neither presents a clear answer. It is the case that graduate programs dedicate only two courses on average to reading instruction, compared to three courses on average by undergraduate programs. However, when two-course graduate programs are compared to two-course undergraduate programs, a meaningful difference in scores still persists (with undergraduate programs covering an average of three reading components, compared to just two for their graduate counterparts).

It is also true that undergraduate and graduate reading courses are frequently taught by different faculty. However, this fact does not fully explain how undergraduate programs adequately cover an average of about one additional component consistently more than their graduate counterparts on the same campus.

The different scores earned by programs operating on the same campus speak to a broader issue NCTQ [reported on in 2015](#), finding little commonality on a range of factors, including selectivity in admission, coursework choices, and significantly different approaches taken by individual professors on the same topic.¹²

4. For programs that want to improve their reading instruction, models of excellence exist.

Exemplary undergraduate programs

Fifteen undergraduate elementary programs earn not just an **A**, but an **A+** for exemplary coursework. These top-performing programs stand out because they fully satisfy the three evaluated criteria for all five components.

AR	Arkansas Tech University	NC	Lenoir-Rhyne University
FL	Florida International University	OH	University of Akron
FL	University of Florida	TN	East Tennessee State University
ID	Lewis-Clark State College	TX	East Texas Baptist University
LA	Nicholls State University	UT	Dixie State University
MA	Gordon College	UT	Utah State University
MS	Delta State University	WV	Marshall University
MS	University of Mississippi		

Programs in **bold** also appeared on this list in the previous edition of the *Teacher Prep Review*.

Consistently high-performing undergraduate programs

Since 2013, 32 undergraduate programs have earned an **A** under the Early Reading standard in each edition of the *Teacher Prep Review*.

AR	Southern Arkansas University	NC	University of North Carolina at Charlotte
AR	University of Arkansas at Monticello	NE	Peru State College
CA	California State University – Bakersfield	NY	Keuka College
CO	Colorado State University – Pueblo	OH	University of Dayton
CT	Eastern Connecticut State University	OK	Langston University
DE	University of Delaware	OK	Oklahoma Panhandle State University
FL	Florida State University	OK	Oklahoma State University
FL	Northwest Florida State College	PA	Neumann University
GA	University of West Georgia	TX	Texas A&M University
LA	Grambling State University	TX	University of Texas at El Paso
LA	Northwestern State University of Louisiana	UT	Dixie State University
MA	Gordon College	VA	Longwood University
MS	Delta State University	VA	Norfolk State University
MS	Mississippi University for Women	VA	Regent University
MS	University of Mississippi	WV	Concord University
MS	William Carey University	WV	Marshall University

Exemplary graduate programs

No graduate program earned an **A+**.

Consistently high-performing graduate programs

Six graduate programs have earned an **A** under the Early Reading standard in each edition of the *Teacher Prep Review*.

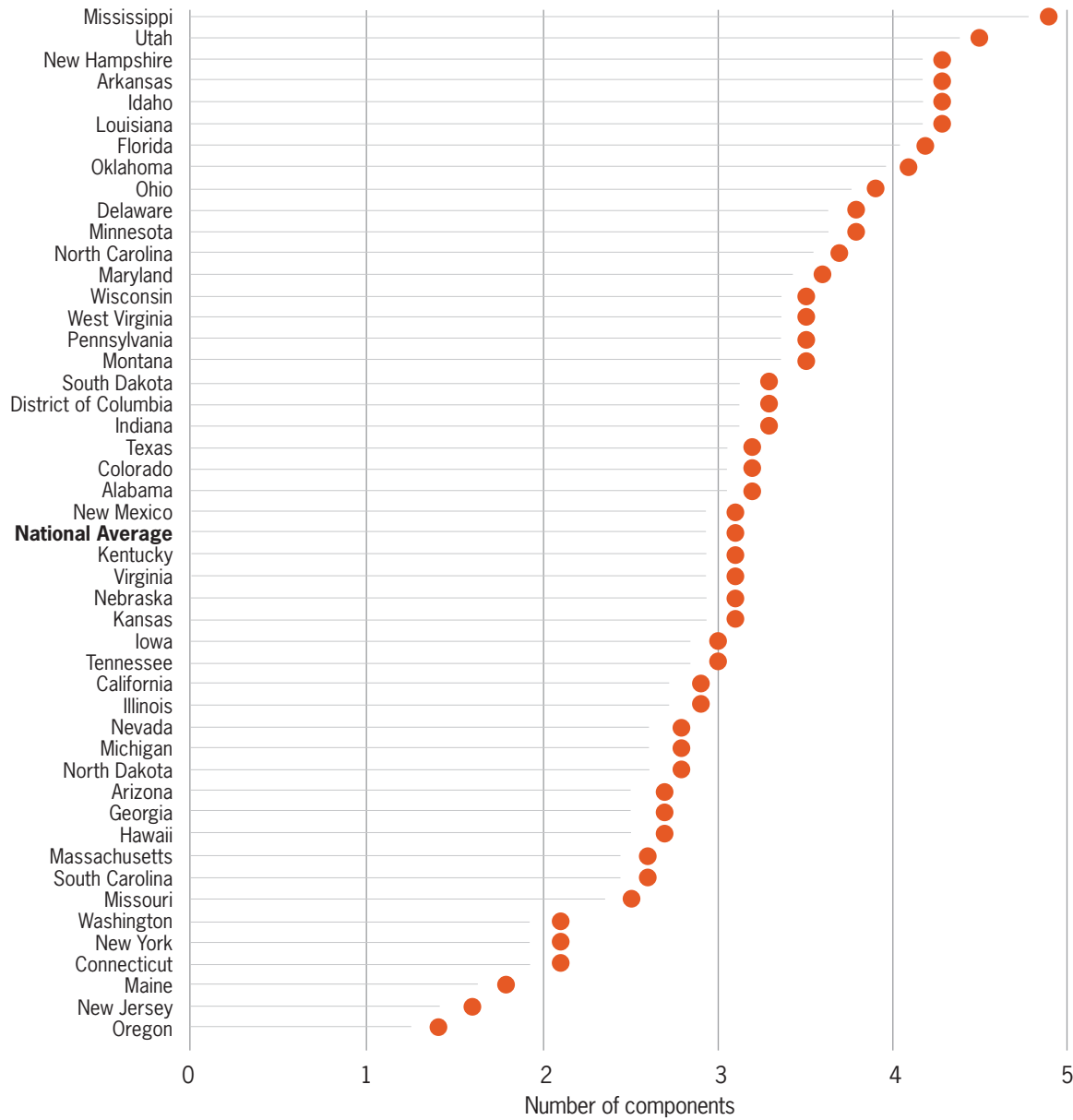
CA	California State University – Bakersfield	NC	University of North Carolina at Charlotte
CA	California State University – Dominguez Hills	PA	Cedar Crest College
LA	University of New Orleans	WA	University of Washington – Tacoma

A full listing of program scores can be [found here](#).¹³

5. There is substantial variation in adherence to reading science depending upon the state.

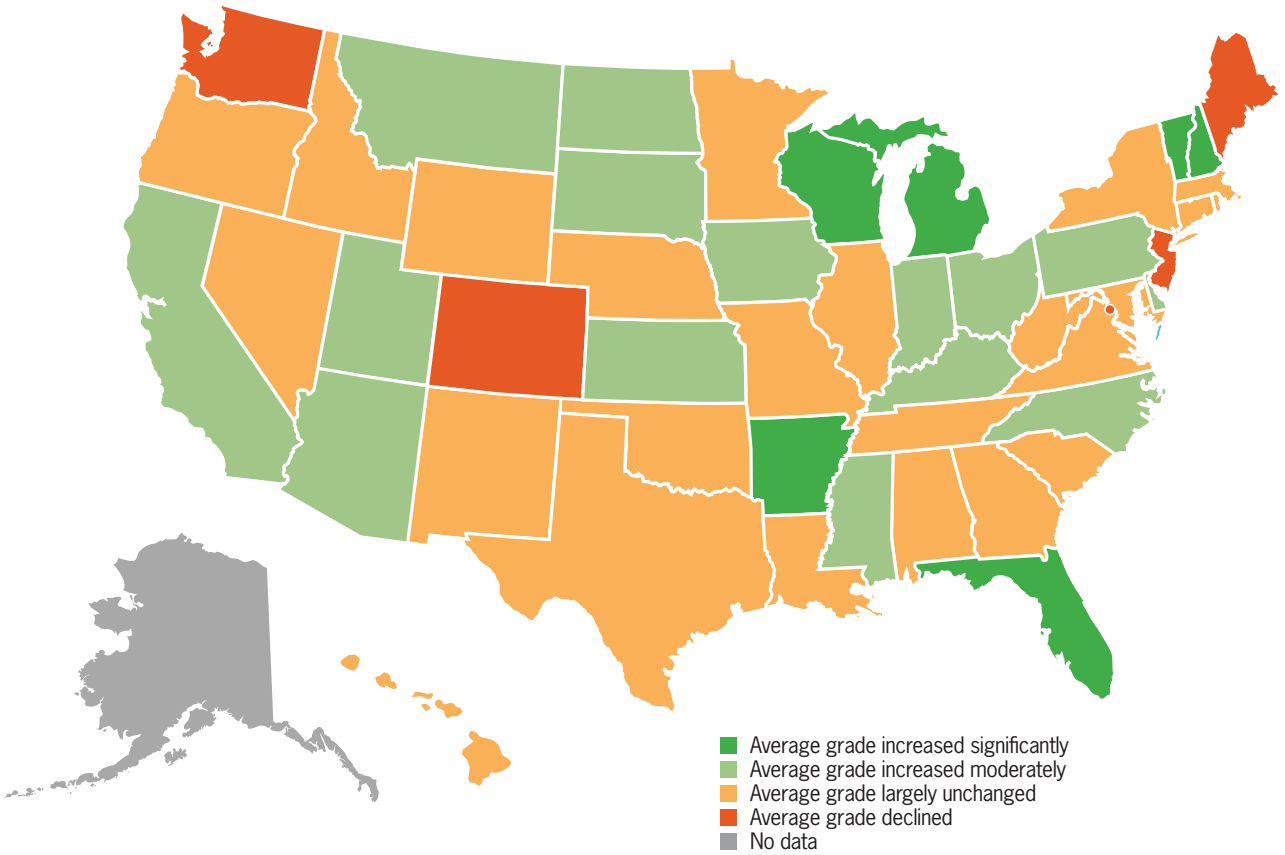
The 2019 data from the *Nation's Report Card*, known as NAEP (the National Assessment of Education Progress), found just one state with significantly improved fourth grade reading scores: Mississippi. The state's attention to teacher preparation in reading, alongside its investment in additional supports, such as literacy coaches, has been key to its success. In line with this collective commitment, for the second consecutive edition of the *Teacher Prep Review*, Mississippi programs earn the highest aggregate grade with nearly all 12 programs reviewed covering the five components.

Average number of components taught by traditional programs in each state



NOTE: Rhode Island, Vermont, and Wyoming are excluded due to having fewer than five programs in the sample, making a ranking problematic. The three Rhode Island programs averaged 3 components; the four Vermont programs averaged 3.5 components; and the two Wyoming programs (from a single institution) averaged 4.5 components. Additionally, the University of Alaska system was consolidated into a single institution in 2019. Without clear information about the coursework requirements for this new institution, Alaska was not included in this edition.

Change in programs' average performance under the Early Reading standard, 2016-2020¹⁴

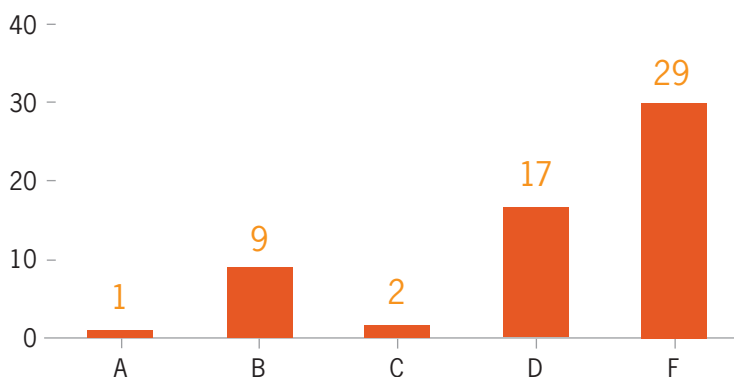


NOTE: The University of Alaska system was consolidated into a single institution in 2019. Without clear information about the coursework requirements for this new institution, Alaska was not included in this edition.

6. Because of their fast-track design, non-traditional (alternate route) programs are largely unable to prepare teachers to enter the classroom ready to teach reading.

In addition to undergraduate and graduate programs, NCTQ evaluated 58 non-traditional programs in early reading. The analysis of non-traditional programs only considers the coursework that is required *before* candidates become teachers of record, under the operating principle that teachers need to have this knowledge from the start. These programs can also earn a passing score if their candidates have to pass a strong licensing test specific to reading, prior to entering the classroom as the teacher of record.

Distribution of grades, non-traditional programs



NOTE: 58 programs were reviewed in 2020.

The vast majority of non-traditional programs fail to provide adequate reading instruction or a passing score on a strong, reading-specific licensing test prior to their candidates becoming teachers of record. While many of these programs provide coursework in literacy, timing is a problem with their teachers already in classrooms.

Highest performing non-traditional programs

- CA Alder Graduate School of Education: California Teacher Residency Program (the only program earning an **A**)
- DC Urban Teachers (**B**)
- LA Northwestern State University: Practitioner Teacher Program (**B**)
- TX INSPIRE Texas: Educator Certification by Region 4 (**B**)

The full listing of these programs and their scores is [available here](#).¹⁵

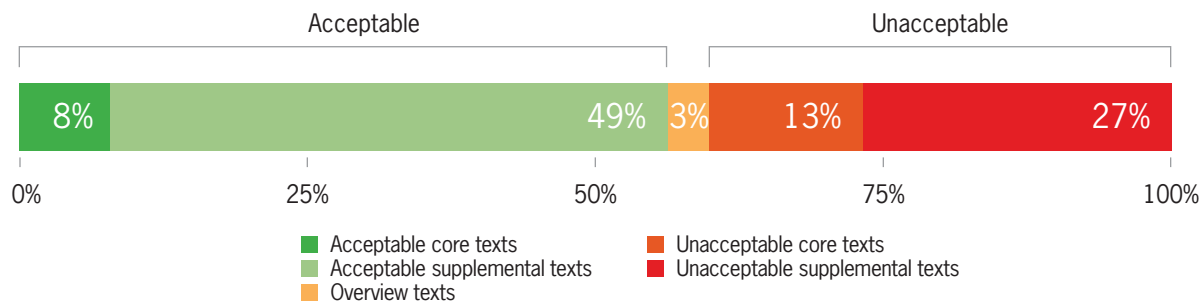
7. The use of textbooks that reflect the science of reading is increasing.

Every required textbook is reviewed for its coverage of the science of reading. The process of reviewing a book follows these steps:

1. The reviewer first ascertains if the text can be used either as a 'core' text (covering all five of the components, as well as analyzing how the text approaches assessment and strategies for struggling readers), or as a 'supplemental' text (appropriate for teaching one or a combination of the components, but not all).
2. The reviewer then determines if the content defines and presents a component in light of the science, shedding old unproven practice and advancing a depth of knowledge not only about how students learn to read, but specifically how to teach students to read – not just guide, encourage, or support.
3. References are perused for primary sources, researchers, and trusted peer-reviewed journals that present the consensus around the science of reading.

Among the 725 textbooks required by programs reviewed in this edition, 40 percent are **inadequate** for the purposes of teaching the science of reading. Many texts still hold onto unproven practices, including references to authentic running record, and strategies for word solving. Some still include long-discredited three cuing systems for decoding, or promote the use of 'cloze reading' to teach students to guess words that would fit.¹⁶

Distribution of ratings for texts used in reading courses



NOTE: Following the textbook review process, the 725 textbooks found in this edition are distributed into five categories. Overview texts are those that accurately summarize scientifically-based reading research, but do not focus on reading instruction.

While the number of textbooks used in reading courses remains exceptionally high (still seven times higher than the number used to teach elementary mathematics), there has been a significant decrease in the number of texts used by the full sample of programs, 130 fewer texts since the last *Teacher Prep Review*. The decrease could well be a healthy sign that teacher education may be achieving more consensus for the preparation of teachers in reading.

Exemplary texts covering all five elements of effective reading instruction

Listed below are 10 textbooks found in our analysis that comprehensively and rigorously cover the scientific basis and instructional elements of the five essential components of effective reading instruction. Also included are four texts that have not been found in reading courses, but should be strongly considered for literacy instruction.

Exemplary texts covering all five elements of effective reading instruction

Title	Authors	Number of Courses Using Text
Teaching Reading Sourcebook (Core Literacy Library)	Honig, Bill; Diamond, Linda; Gutlohn, Linda	94
Teaching Reading in the 21st Century: Motivating All Learners	Graves, Michael; Juel, Connie; Graves, Bonnie; Dewitz, Peter	21
Locating and Correcting Reading Difficulties	Cockrum, Ward; Shanker, James	16
Report of the National Reading Panel: Teaching Children to Read – Reports of the Subgroups	National Reading Panel	16
Multisensory Teaching of Basic Language Skills	Birsh, Judith; Carreker, Suzanne	13
Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?	Caldwell, JoAnne Schudt; Leslie, Lauren	11
How to Plan Differentiated Reading Instruction: Resources for Grades K-3	Walpole, Sharon; McKenna, Michael	7
Creating Literacy Instruction for All Students in Grades 4-8	Gunning, Thomas	6
Direct Instruction Reading	Carnine, Douglas; Silbert, Jerry; Kame'enui, Edward; Tarver, Sara	5
Essentials of Assessing, Preventing, and Overcoming Reading Difficulties	Kilpatrick, David	5
Intensive Reading Interventions for the Elementary Grades	Wanzek, Jeanne; Al Otaiba, Stephanie; McMaster, Kristen	0
Becoming a Professional Reading Teacher: What to Teach, How to Teach, Why it Matters	Aaron, P.G.; Joshi, R. Malatesha; Quatroche, Diana	0
Fundamentals of Literacy Instruction & Assessment PreK-6	Hougen, Martha; Smartt, Susan	0
Handbook of Reading Interventions	O'Connor, Rollanda; Vadasy, Patricia	0

The 10 most commonly used texts in teacher prep coursework earning a “not acceptable” rating

Title	Authors	Number of Courses Using Text
Literacy for the 21st Century: A Balanced Approach	Tompkins, Gail	235
The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers	Serravallo, Jennifer	91
Reading and Learning to Read	Vacca, Jo Anne; Vacca, Richard; Gove, Mary; Burkey, Linda; Lenhart, Lisa; McKeon, Christine	72
Language Arts: Patterns of Practice	Tompkins, Gail	70
Literacy in the Early Grades: A Successful Start for PreK-4 Readers and Writers	Tompkins, Gail; Rodgers, Emily	70
The Next Step Forward in Guided Reading: An Assess-Decide-Guide Framework for Supporting Every Reader Grades K-8	Richardson, Jan	54
Guided Reading, Second Edition: Responsive Teaching Across the Grades	Fountas, Irene; Pinnell, Gay	47
Phonics They Use: Words for Reading and Writing	Cunningham, Patricia	46
Classrooms That Work: They Can All Read and Write	Cunningham, Patricia; Allington, Richard	40
All Children Read: Teaching for Literacy in Today's Diverse Classrooms	Temple, Charles; Ogle, Donna; Crawford, Alan; Freppon, Penny	34

The full list of textbooks and their ratings can be [found here](#).¹⁷



Conclusion

While it is heartening to see progress being made by teacher prep programs to ensure aspiring teachers are learning the method of reading instruction that is most likely to yield the highest number of successful readers, we cannot ignore the roadblocks that persist. Half of programs continue to omit key components of the science of reading. Equally as pernicious is the lack of tools provided to teachers that are necessary to teach this method once they enter the classroom. We will squander these advancements made by teacher prep if we do not provide teachers with curriculum, texts, and assessments that reflect evidence-based reading instruction. The progress is too slow when we consider what is at stake: the future of our nation's youth, particularly that of our students of color.

Educational inequity experienced by children of color or those who are economically disadvantaged may be the most significant educational challenge in the United States, and it knows no boundaries. Inequities rear their heads as much in a child's kindergarten experience as in the experiences of those who walk — or don't walk — across the commencement stage. While providing teachers with the knowledge to teach reading is not in and of itself the full solution, it is the one great contribution the nation's higher education institutions can make.

Endnotes

- 1 The 2019 NAEP results find 35 percent of fourth grade students to be “below basic” on the reading assessment. In 1998, 42 percent of fourth graders received the same designation. While there has been improvement over the last 21 years, the nationwide average score on the fourth grade reading assessment is down for the second consecutive round of findings. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessments. Retrieved December 16, 2019 from <https://nces.ed.gov/nationsreportcard/subject/publications/stt2019/pdf/2020014NP4.pdf>.
- 2 Ibid. While 53 percent of black students and 46 percent of Hispanic students scored at a “below basic” level on the 2019 NAEP, only 24 percent of white students could not reach the “basic” level. Even controlling for poverty, black children are about 50 percent more likely to score below basic than white children. For more on the link between third grade reading proficiency and school dropout rates, see the National Research Council. (1998). *Preventing Reading Difficulties in Young Children*. Edited by C. Snow, S. Burns, and P. Griffin, Committee on the Prevention of Reading Difficulties in Young Children. Washington, DC: National Academy Press.
- 3 Rampey, B.D., Finnegan, R., Goodman, M., Mohadjer, L., Krenzke, T., Hogan, J., and Provasnik, S. (2016). *Skills of U.S. Unemployed, Young, and Older Adults in Sharper Focus: Results From the Program for the International Assessment of Adult Competencies (PIAAC) 2012/2014: First Look (NCES 2016-039rev)*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.
- 4 Torgesen, J. K. (2004). Preventing early reading failure. *American Educator*, 28(3), 6-9.; Torgesen, J. K. (1998). Catch them before they fall: Identification and assessment to prevent reading failure in young children. *American Educator*, 22(1-2), 32-39. Retrieved from: www.aft.org/sites/default/files/periodicals/torgesen.pdf.; Lyon, G. R. (1998). Overview of reading and literacy initiatives (Report to Committee on Labor and Human Resources, US Senate). Bethesda, MD: National Institute of Child Health and Human Development, National Institute of Health. Retrieved from: <https://files.eric.ed.gov/fulltext/ED444128.pdf>.; Vellutino, F. R., Fletcher, J. M., Snowling, M. J., & Scanlon, D. M. (2004). Specific reading disability (dyslexia): What have we learned in the past four decades?. *Journal of Child Psychology and Psychiatry*, 45(1), 2-40. Retrieved from: <https://onlinelibrary.wiley.com/doi/full/10.1046/j.0021-9630.2003.00305.x>.
- 5 In addition to early reading, NCTQ examines five other aspects of programs’ preparation of new elementary teachers: admissions standards including academic aptitude, preparation in mathematics, alignment of content. coursework with elementary curricula, training in research-based classroom management strategies, and the quality of the clinical (student teaching) experience.
- 6 See, for example, <https://www.nctq.org/publications/What-Education-Schools-Arent-Teaching-About-Reading—and-What-Elementary-Teachers-Arent-Learning>.
- 7 Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade, Institute for Education Sciences, Revised 2016.
- 8 <https://www.nctq.org/review/standardDetails/Early-Reading#learnMore>.
- 9 <https://www.nctq.org/review/standardDetails/Early-Reading#howWeGraded>.
- 10 Shaywitz, B. & Shaywitz, S.(1997). *The Yale Center for the Study of Learning and Attention: Longitudinal and Neurobiological Studies*.
- 11 Graduate programs are inclusive of both master’s degree and post-baccalaureate programs not leading to a master’s degree.
- 12 Greenberg, J., & Dugan, N. (2015). *Incoherent by Design: What You Should Know about Differences between Undergraduate and Graduate Training of Elementary Teachers*. National Council on Teacher Quality. <https://www.nctq.org/publications/Incoherent-By-Design>.
- 13 <https://www.nctq.org/review/search/standard/Early-Reading>.
- 14 Comparison between 2016 and 2020 scores only considers programs that were graded in both editions.
- 15 <https://www.nctq.org/review/search/standard/Early-Reading>.
- 16 A cloze passage presents sentences in which words are omitted and students are taught to guess a word that would fit. This ubiquitous practice is in direct conflict with how the brain actually interprets print. Seidenberg, M.S. (2013). *The Science of Reading and Its Educational Implications*. *Language Learning and Development*, 9, 331-360.
- 17 <https://www.nctq.org/review/readingTextbooks>.

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2020 Teacher Prep Review: Program Performance in Early Reading Instruction

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
AL	Alabama A&M University	Graduate	A
AL	Alabama State University	Undergraduate	CBD
AL	Athens State University	Undergraduate	B
AL	Auburn University	Undergraduate	A
AL	Auburn University at Montgomery	Undergraduate	C
AL	Auburn University at Montgomery	Graduate	F
AL	Birmingham Southern College	Undergraduate	CBD
AL	Jacksonville State University	Graduate	B
AL	Jacksonville State University	Undergraduate	B
AL	Miles College	Undergraduate	A
AL	Samford University	Graduate	CBD
AL	Samford University	Undergraduate	CBD
AL	Troy University	Graduate	A
AL	Troy University	Undergraduate	D
AL	University of Alabama	Graduate	C
AL	University of Alabama	Undergraduate	F
AL	University of Alabama at Birmingham	Undergraduate	CBD
AL	University of Alabama at Birmingham: Alternative Master's Program (AMP)	Non-traditional	B
AL	University of Alabama in Huntsville	Undergraduate	C
AL	University of Mobile	Undergraduate	D
AL	University of Montevallo	Undergraduate	B
AL	University of North Alabama	Undergraduate	B
AL	University of South Alabama	Undergraduate	A
AL	University of South Alabama	Graduate	F
AL	University of West Alabama	Undergraduate	D
AZ	Arizona State University	Graduate	A
AZ	Arizona State University	Undergraduate	A
AZ	Arizona State University: Masters and Arizona Certification (InMAC) Program	Non-traditional	F
AZ	Arizona State University: Masters and Arizona Certification (InMAC) program, TFA Partnership	Non-traditional	F
AZ	Grand Canyon University	Graduate	CBD
AZ	Grand Canyon University	Undergraduate	CBD
AZ	Grand Canyon University: Master of Education in Elementary Education, Alternative Teaching Program	Non-traditional	F
AZ	Northern Arizona University	Graduate	B
AZ	Northern Arizona University	Undergraduate	B
AZ	Ottawa University - Phoenix	Undergraduate	D
AZ	Prescott College	Graduate	F
AZ	University of Arizona	Undergraduate	F
AZ	University of Phoenix	Graduate	CBD
AZ	University of Phoenix	Undergraduate	CBD
AZ	University of Phoenix: Graduate Alternative Pathway	Non-traditional	F
AR	Arkansas State University	Undergraduate	A
AR	Arkansas Tech University	Undergraduate	A+
AR	Harding University	Undergraduate	B
AR	Henderson State University	Undergraduate	C
AR	John Brown University	Undergraduate	A
AR	Ouachita Baptist University	Undergraduate	A
AR	Southern Arkansas University	Undergraduate	A
AR	University of Arkansas	Undergraduate	A

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
AR	University of Arkansas – Fort Smith	Undergraduate	A
AR	University of Arkansas at Little Rock	Undergraduate	F
AR	University of Arkansas at Monticello	Undergraduate	A
AR	University of Arkansas at Pine Bluff	Undergraduate	CBD
AR	University of Central Arkansas	Undergraduate	A
AR	University of Central Arkansas	Graduate	C
AR	Williams Baptist University	Undergraduate	CBD
CA	Alder Graduate School of Education: California Teacher Residency Program	Non-traditional	A
CA	Alliant International University	Graduate	CBD
CA	Azusa Pacific University	Graduate	C
CA	Biola University	Graduate	D
CA	Brandman University	Graduate	A
CA	California Baptist University	Graduate	C
CA	California Lutheran University	Graduate	F
CA	California Polytechnic State University – San Luis Obispo	Graduate	A
CA	California State Polytechnic University – Pomona	Graduate	A
CA	California State University – Bakersfield	Graduate	A
CA	California State University – Bakersfield	Undergraduate	A
CA	California State University – Channel Islands	Graduate	F
CA	California State University – Chico	Graduate	A
CA	California State University – Chico	Undergraduate	A
CA	California State University – Dominguez Hills	Graduate	A
CA	California State University – East Bay	Graduate	A
CA	California State University – Fresno	Graduate	F
CA	California State University – Fullerton	Graduate	C
CA	California State University – Long Beach	Graduate	C
CA	California State University – Los Angeles	Graduate	A
CA	California State University – Monterey Bay	Graduate	C
CA	California State University – Northridge	Graduate	F
CA	California State University – Northridge	Undergraduate	F
CA	California State University – Sacramento	Graduate	A
CA	California State University – San Bernardino	Graduate	D
CA	California State University – San Marcos	Graduate	C
CA	California State University – Stanislaus	Graduate	A
CA	Chapman University	Graduate	D
CA	Concordia University Irvine	Graduate	F
CA	Dominican University of California	Graduate	B
CA	Fresno Pacific University	Graduate	A
CA	Holy Names University	Graduate	CBD
CA	Hope International University	Graduate	A
CA	Humboldt State University	Graduate	B
CA	La Sierra University	Graduate	CBD
CA	Loyola Marymount University	Graduate	F
CA	Loyola Marymount University	Undergraduate	F
CA	Loyola Marymount University: Intern/Practitioner Program	Non-traditional	D
CA	Loyola Marymount University: Intern/Practitioner Program, TFA Partnership	Non-traditional	D
CA	Mount St. Mary's University	Graduate	D
CA	National University	Graduate	D
CA	National University	Undergraduate	D

2020 Teacher Prep Review: Program Performance in Early Reading Instruction

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
CA	Notre Dame de Namur University	Graduate	D
CA	Notre Dame de Namur University	Undergraduate	D
CA	Pepperdine University	Undergraduate	F
CA	Point Loma Nazarene University	Graduate	C
CA	Saint Mary's College of California	Graduate	D
CA	San Diego State University	Graduate	D
CA	San Francisco State University	Graduate	F
CA	San Jose State University	Graduate	B
CA	Santa Clara University	Graduate	D
CA	Simpson University	Graduate	A
CA	Sonoma State University	Graduate	B
CA	Stanford University	Graduate	C
CA	The Reach Teaching Academy: Intern Teacher Credential Program	Non-traditional	F
CA	University of California – Berkeley	Graduate	B
CA	University of California – Davis	Graduate	A
CA	University of California – Irvine	Graduate	A
CA	University of California – Los Angeles	Graduate	A
CA	University of California – Riverside	Graduate	A
CA	University of California – San Diego	Graduate	F
CA	University of California – Santa Barbara	Graduate	D
CA	University of California – Santa Cruz	Graduate	F
CA	University of La Verne	Graduate	B
CA	University of Redlands	Undergraduate	F
CA	University of San Diego	Graduate	D
CA	University of San Francisco	Graduate	D
CA	University of Southern California	Graduate	A
CA	University of the Pacific	Undergraduate	D
CA	Vanguard University of Southern California	Graduate	C
CA	Whittier College	Graduate	C
CO	Adams State University	Undergraduate	A
CO	Boettcher Teacher Residency	Non-traditional	F
CO	Colorado Christian University	Undergraduate	B
CO	Colorado Mesa University	Undergraduate	F
CO	Colorado State University – Pueblo	Undergraduate	A
CO	Fort Lewis College	Undergraduate	D
CO	Metropolitan State University of Denver	Graduate	D
CO	Metropolitan State University of Denver	Undergraduate	D
CO	Metropolitan State University of Denver: Alternative Licensure Program with Master of Arts in Teaching	Non-traditional	F
CO	Regis University	Graduate	CBD
CO	Regis University	Undergraduate	CBD
CO	University of Colorado Boulder	Undergraduate	D
CO	University of Colorado Colorado Springs	Graduate	A
CO	University of Colorado Colorado Springs	Undergraduate	A
CO	University of Colorado Denver	Graduate	C
CO	University of Colorado Denver	Undergraduate	C
CO	University of Colorado, Denver: ASPIRE to Teach	Non-traditional	F
CO	University of Denver	Graduate	D
CO	University of Northern Colorado	Undergraduate	C
CO	University of Northern Colorado	Graduate	D
CO	Western Colorado University	Undergraduate	A
CT	Central Connecticut State University	Graduate	D

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
CT	Central Connecticut State University	Undergraduate	D
CT	Eastern Connecticut State University	Graduate	A
CT	Eastern Connecticut State University	Undergraduate	A
CT	Fairfield University	Graduate	D
CT	Quinnipiac University	Graduate	D
CT	Sacred Heart University	Undergraduate	F
CT	Southern Connecticut State University	Graduate	F
CT	Southern Connecticut State University	Undergraduate	F
CT	University of Bridgeport	Graduate	B
CT	University of Connecticut	Undergraduate	F
CT	University of Hartford	Graduate	D
CT	University of Saint Joseph	Undergraduate	CBD
CT	Western Connecticut State University	Undergraduate	A
DE	Delaware State University	Undergraduate	A
DE	University of Delaware	Undergraduate	A
DE	Wesley College	Undergraduate	B
DE	Wilmington University	Undergraduate	B
DE	Wilmington University	Graduate	D
DC	American University	Graduate	B
DC	Catholic University of America	Undergraduate	F
DC	George Washington University	Graduate	CBD
DC	Howard University	Graduate	B
DC	TEACH-NOW Graduate School of Education: Teacher Preparation Certificate Program	Non-traditional	F
DC	Trinity Washington University	Graduate	C
DC	University of the District of Columbia	Graduate	A
DC	University of the District of Columbia	Undergraduate	B
DC	Urban Teachers	Non-traditional	B
FL	Barry University	Undergraduate	A
FL	Bethune-Cookman University	Undergraduate	CBD
FL	Broward County Public Schools: Alternative Certification for Educators (ACE) Program	Non-traditional	D
FL	Chipola College	Undergraduate	A
FL	Daytona State College	Undergraduate	A
FL	Flagler College	Undergraduate	C
FL	Florida Agricultural and Mechanical University	Undergraduate	D
FL	Florida Atlantic University	Undergraduate	B
FL	Florida Atlantic University	Graduate	C
FL	Florida Gulf Coast University	Undergraduate	A
FL	Florida International University	Undergraduate	A+
FL	Florida Southern College	Undergraduate	B
FL	Florida SouthWestern State College	Undergraduate	A
FL	Florida State University	Undergraduate	A
FL	Hillsborough Community College: Educator Preparation Institute (EPI)	Non-traditional	F
FL	Northwest Florida State College	Undergraduate	A
FL	Nova Southeastern University	Undergraduate	B
FL	Palm Beach Atlantic University	Undergraduate	A
FL	Palm Beach State College: Educator Preparation Institute	Non-traditional	F
FL	Saint Leo University	Undergraduate	B
FL	Southeastern University	Undergraduate	B
FL	St. Petersburg College	Undergraduate	A
FL	Stetson University	Undergraduate	CBD

2020 Teacher Prep Review: Program Performance in Early Reading Instruction

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
FL	University of Central Florida	Graduate	A
FL	University of Central Florida	Undergraduate	A
FL	University of Florida	Undergraduate	A+
FL	University of Miami	Undergraduate	A
FL	University of North Florida	Undergraduate	A
FL	University of South Florida	Undergraduate	D
FL	University of South Florida	Graduate	F
FL	University of South Florida St. Petersburg	Undergraduate	C
FL	University of South Florida St. Petersburg	Graduate	D
FL	University of Tampa	Undergraduate	CBD
FL	University of West Florida	Undergraduate	A
FL	University of West Florida: TeacherReady Online Certification Program	Non-traditional	F
FL	Valencia College: Educator Preparation Institute (EPI)	Non-traditional	F
FL	Warner University	Undergraduate	B
GA	Albany State University	Undergraduate	F
GA	Augusta University	Undergraduate	A
GA	Augusta University	Graduate	D
GA	Berry College	Undergraduate	B
GA	Brenau University	Undergraduate	B
GA	Brewton-Parker College	Undergraduate	F
GA	Clark Atlanta University	Undergraduate	CBD
GA	Columbus State University	Undergraduate	C
GA	Covenant College	Undergraduate	CBD
GA	Dalton State College	Graduate	D
GA	Dalton State College	Undergraduate	F
GA	Emmanuel College	Undergraduate	D
GA	Georgia College and State University	Undergraduate	CBD
GA	Georgia Gwinnett College	Undergraduate	D
GA	Georgia Southern University	Undergraduate	B
GA	Georgia Southern University	Graduate	F
GA	Georgia Southwestern State University	Undergraduate	F
GA	Georgia State University	Graduate	B
GA	Georgia State University	Undergraduate	F
GA	Gordon State College	Undergraduate	F
GA	Kennesaw State University	Undergraduate	A
GA	Mercer University	Graduate	B
GA	Mercer University	Undergraduate	B
GA	Middle Georgia State University	Undergraduate	A
GA	Piedmont College	Undergraduate	A
GA	Piedmont College	Graduate	CBD
GA	Reinhardt University	Undergraduate	B
GA	Shorter University	Undergraduate	B
GA	Thomas University	Undergraduate	F
GA	Toccoa Falls College	Undergraduate	CBD
GA	University of Georgia	Graduate	D
GA	University of Georgia	Undergraduate	F
GA	University of North Georgia	Undergraduate	A
GA	University of West Georgia	Undergraduate	A
GA	Valdosta State University	Undergraduate	F
GA	Wesleyan College	Undergraduate	B
HI	Brigham Young University – Hawaii	Undergraduate	B

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
HI	Chaminade University of Honolulu	Undergraduate	B
HI	University of Hawaii – West O'ahu	Undergraduate	B
HI	University of Hawaii at Hilo	Graduate	C
HI	University of Hawaii at Manoa	Graduate	F
HI	University of Hawaii at Manoa	Undergraduate	F
ID	Boise State University	Undergraduate	A
ID	Brigham Young University – Idaho	Undergraduate	B
ID	Idaho State University	Undergraduate	B
ID	Lewis-Clark State College	Undergraduate	A+
ID	Northwest Nazarene University	Graduate	A
ID	Northwest Nazarene University	Undergraduate	A
ID	University of Idaho	Undergraduate	F
IL	Augustana College	Undergraduate	D
IL	Aurora University	Undergraduate	B
IL	Benedictine University	Undergraduate	B
IL	Blackburn College	Undergraduate	CBD
IL	Bradley University	Undergraduate	CBD
IL	Chicago State University	Undergraduate	F
IL	Chicago Teacher Residency (AUSL)	Non-traditional	D
IL	Concordia University Chicago	Undergraduate	A
IL	DePaul University	Undergraduate	B
IL	DePaul University	Graduate	C
IL	Dominican University	Undergraduate	CBD
IL	Eastern Illinois University	Undergraduate	C
IL	Elmhurst College	Undergraduate	B
IL	Eureka College	Undergraduate	CBD
IL	Governors State University	Undergraduate	B
IL	Greenville University	Undergraduate	B
IL	Illinois College	Undergraduate	A
IL	Illinois State University	Undergraduate	F
IL	Illinois Wesleyan University	Undergraduate	CBD
IL	Judson University	Undergraduate	A
IL	Knox College	Undergraduate	D
IL	Lewis University	Graduate	CBD
IL	Lewis University	Undergraduate	D
IL	Loyola University Chicago	Undergraduate	C
IL	McKendree University	Graduate	D
IL	Millikin University	Undergraduate	C
IL	Monmouth College	Undergraduate	D
IL	National Louis University	Undergraduate	B
IL	National Louis University	Graduate	C
IL	North Central College	Undergraduate	D
IL	North Park University	Graduate	D
IL	North Park University	Undergraduate	D
IL	Northeastern Illinois University	Graduate	A
IL	Northeastern Illinois University	Undergraduate	F
IL	Northern Illinois University	Undergraduate	C
IL	Northern Illinois University	Graduate	D
IL	Northwestern University	Graduate	C
IL	Olivet Nazarene University	Undergraduate	A
IL	Quincy University	Undergraduate	D
IL	Rockford University	Undergraduate	B

2020 Teacher Prep Review: Program Performance in Early Reading Instruction

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
IL	Saint Xavier University	Undergraduate	B
IL	Saint Xavier University	Graduate	CBD
IL	Southern Illinois University Carbondale	Undergraduate	B
IL	Southern Illinois University Edwardsville	Undergraduate	D
IL	Trinity Christian College	Undergraduate	D
IL	Trinity International University	Graduate	CBD
IL	University of Chicago	Graduate	CBD
IL	University of Illinois at Chicago	Undergraduate	B
IL	University of Illinois at Urbana-Champaign	Graduate	D
IL	University of Illinois at Urbana-Champaign	Undergraduate	D
IL	University of Illinois Springfield	Undergraduate	C
IL	University of St. Francis	Undergraduate	D
IL	Western Illinois University	Undergraduate	B
IL	Wheaton College	Undergraduate	CBD
IN	Anderson University	Undergraduate	B
IN	Ball State University	Undergraduate	F
IN	Bethel University	Undergraduate	D
IN	Butler University	Undergraduate	CBD
IN	Calumet College of St. Joseph	Undergraduate	D
IN	Franklin College	Undergraduate	CBD
IN	Goshen College	Undergraduate	A
IN	Grace College and Theological Seminary	Undergraduate	B
IN	Huntington University	Undergraduate	B
IN	Indiana State University	Undergraduate	C
IN	Indiana University – Bloomington	Undergraduate	F
IN	Indiana University – East	Undergraduate	F
IN	Indiana University – Kokomo	Undergraduate	F
IN	Indiana University – Northwest	Undergraduate	D
IN	Indiana University – South Bend	Undergraduate	A
IN	Indiana University – Southeast	Undergraduate	A
IN	Indiana University – Purdue University Indianapolis	Undergraduate	F
IN	Indiana Wesleyan University	Undergraduate	B
IN	Manchester University	Undergraduate	B
IN	Marian University Indianapolis	Undergraduate	A
IN	Oakland City University	Undergraduate	B
IN	Purdue University	Undergraduate	C
IN	Purdue University Fort Wayne	Undergraduate	D
IN	Purdue University Northwest	Undergraduate	A
IN	Saint Mary-of-the-Woods College	Undergraduate	A
IN	Saint Mary's College	Undergraduate	B
IN	Taylor University	Undergraduate	B
IN	University of Evansville	Undergraduate	C
IN	University of Indianapolis	Undergraduate	CBD
IN	University of Notre Dame: ACE Teaching Fellows	Non-traditional	D
IN	University of Saint Francis	Undergraduate	CBD
IN	University of Southern Indiana	Undergraduate	A
IN	Valparaiso University	Graduate	C
IN	Vincennes University	Undergraduate	F
IA	Briar Cliff University	Undergraduate	B
IA	Buena Vista University	Undergraduate	CBD
IA	Central College	Undergraduate	B
IA	Clarke University	Undergraduate	CBD

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
IA	Coe College	Undergraduate	A
IA	Cornell College	Undergraduate	D
IA	Dordt University	Undergraduate	F
IA	Drake University	Graduate	D
IA	Drake University	Undergraduate	F
IA	Faith Baptist Bible College and Theological Seminary	Undergraduate	B
IA	Graceland University	Undergraduate	F
IA	Grand View University	Undergraduate	B
IA	Iowa State University	Undergraduate	D
IA	Iowa Wesleyan University	Undergraduate	CBD
IA	Loras College	Undergraduate	D
IA	Luther College	Undergraduate	CBD
IA	Morningside College	Undergraduate	D
IA	Mount Mercy University	Undergraduate	CBD
IA	Northwestern College	Undergraduate	A
IA	Simpson College	Undergraduate	B
IA	St. Ambrose University	Undergraduate	CBD
IA	University of Dubuque	Undergraduate	CBD
IA	University of Iowa	Undergraduate	C
IA	University of Northern Iowa	Undergraduate	F
IA	Upper Iowa University	Undergraduate	B
IA	Waldorf University	Undergraduate	B
IA	Wartburg College	Undergraduate	B
IA	William Penn University	Undergraduate	A
KS	Baker University	Undergraduate	CBD
KS	Benedictine College	Undergraduate	B
KS	Bethany College	Undergraduate	CBD
KS	Emporia State University	Undergraduate	A
KS	Fort Hays State University	Undergraduate	D
KS	Friends University	Undergraduate	D
KS	Kansas State University	Undergraduate	A
KS	Kansas State University	Graduate	F
KS	MidAmerica Nazarene University	Undergraduate	C
KS	Newman University	Undergraduate	B
KS	Ottawa University	Undergraduate	D
KS	Pittsburg State University	Undergraduate	A
KS	Southwestern College	Undergraduate	A
KS	Sterling College	Undergraduate	D
KS	University of Kansas	Undergraduate	B
KS	University of Saint Mary	Undergraduate	C
KS	Washburn University	Undergraduate	D
KS	Wichita State University	Undergraduate	A
KY	Alice Lloyd College	Undergraduate	F
KY	Asbury University	Undergraduate	D
KY	Bellarmino University	Graduate	CBD
KY	Campbellsville University	Undergraduate	A
KY	Eastern Kentucky University	Undergraduate	A
KY	Eastern Kentucky University	Graduate	B
KY	Georgetown College	Undergraduate	D
KY	Kentucky Christian University	Undergraduate	D
KY	Kentucky State University	Undergraduate	F
KY	Kentucky Wesleyan College	Undergraduate	B

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
KY	Lindsey Wilson College	Undergraduate	B
KY	Midway University	Undergraduate	CBD
KY	Morehead State University	Undergraduate	A
KY	Murray State University	Undergraduate	A
KY	Northern Kentucky University	Undergraduate	B
KY	Spalding University	Undergraduate	CBD
KY	Thomas More College	Undergraduate	B
KY	Union College	Undergraduate	D
KY	University of Kentucky	Undergraduate	A
KY	University of Louisville	Graduate	F
KY	University of Louisville	Undergraduate	F
KY	University of Pikeville	Undergraduate	B
KY	University of the Cumberlands	Undergraduate	B
KY	University of the Cumberlands	Graduate	D
KY	Western Kentucky University	Undergraduate	B
LA	Grambling State University	Undergraduate	A
LA	iteachLOUISIANA	Non-traditional	D
LA	Louisiana College	Undergraduate	CBD
LA	Louisiana College: TEACH Program	Non-traditional	F
LA	Louisiana Resource Center for Educators (LRCE): Teach! Alternative Certification	Non-traditional	F
LA	Louisiana State University – Alexandria	Undergraduate	B
LA	Louisiana State University – Shreveport	Undergraduate	F
LA	Louisiana State University and Agricultural & Mechanical College	Undergraduate	B
LA	Louisiana Tech University	Undergraduate	B
LA	McNeese State University	Undergraduate	B
LA	Nicholls State University	Undergraduate	A+
LA	Northwestern State University of Louisiana	Undergraduate	A
LA	Northwestern State University: Practitioner Teacher Program	Non-traditional	B
LA	Southeastern Louisiana University	Undergraduate	A
LA	Southeastern Louisiana University	Graduate	A
LA	Southern University and A&M College	Undergraduate	D
LA	teachNOLA: TNTP Teaching Fellows	Non-traditional	D
LA	University of Holy Cross	Undergraduate	CBD
LA	University of Louisiana at Lafayette	Graduate	A
LA	University of Louisiana at Lafayette	Undergraduate	A
LA	University of Louisiana at Lafayette: Certification-Only Academic Intern Program	Non-traditional	D
LA	University of Louisiana at Monroe	Undergraduate	A
LA	University of New Orleans	Graduate	A
ME	Husson University	Undergraduate	D
ME	Saint Joseph's College of Maine	Undergraduate	B
ME	University of Maine	Undergraduate	D
ME	University of Maine at Farmington	Undergraduate	F
ME	University of Maine at Machias	Undergraduate	F
ME	University of Maine at Presque Isle	Undergraduate	C
ME	University of New England	Undergraduate	D
ME	University of Southern Maine	Undergraduate	F
MD	Bowie State University	Graduate	C
MD	Coppin State University	Graduate	B
MD	Frostburg State University	Undergraduate	B
MD	Frostburg State University	Graduate	D

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
MD	Hood College	Undergraduate	A
MD	Johns Hopkins University	Graduate	F
MD	Loyola University Maryland	Graduate	B
MD	Loyola University Maryland	Undergraduate	B
MD	McDaniel College	Undergraduate	A
MD	Morgan State University	Undergraduate	B
MD	Mount St. Mary's University	Graduate	B
MD	Notre Dame of Maryland University	Undergraduate	A
MD	Notre Dame of Maryland University	Graduate	B
MD	Salisbury University	Undergraduate	A
MD	St. Mary's College of Maryland	Undergraduate	A
MD	Stevenson University	Undergraduate	D
MD	Teach For America (Baltimore)	Non-traditional	C
MD	Towson University	Undergraduate	B
MD	Towson University	Graduate	F
MD	University of Maryland – Baltimore County	Undergraduate	D
MD	University of Maryland – College Park	Undergraduate	A
MD	University of Maryland – College Park	Graduate	F
MD	Washington College	Undergraduate	CBD
MA	American International College	Graduate	D
MA	Assumption College	Undergraduate	A
MA	Bay Path University	Undergraduate	A
MA	Boston College	Undergraduate	D
MA	Boston Teacher Residency	Non-traditional	B
MA	Brandeis University	Graduate	F
MA	Bridgewater State University	Graduate	C
MA	Bridgewater State University	Undergraduate	C
MA	Cambridge College	Graduate	CBD
MA	Clark University	Graduate	D
MA	Eastern Nazarene College	Undergraduate	CBD
MA	Elms College (College of Our Lady of the Elms)	Undergraduate	D
MA	Emmanuel College	Undergraduate	A
MA	Endicott College	Undergraduate	D
MA	Fitchburg State University	Graduate	F
MA	Framingham State University	Undergraduate	A
MA	Gordon College	Undergraduate	A+
MA	Lesley University	Graduate	B
MA	Lesley University	Undergraduate	D
MA	Massachusetts College of Liberal Arts	Undergraduate	F
MA	MATCH Teacher Residency	Non-traditional	B
MA	Merrimack College	Graduate	B
MA	Merrimack College	Undergraduate	F
MA	Mount Holyoke College	Undergraduate	CBD
MA	Northeastern University	Graduate	A
MA	Salem State University	Graduate	F
MA	Simmons College	Graduate	F
MA	Smith College	Undergraduate	B
MA	Springfield College	Graduate	F
MA	Stonehill College	Undergraduate	D
MA	Teach For America (Massachusetts)	Non-traditional	B
MA	Tufts University	Graduate	F
MA	University of Massachusetts – Amherst	Graduate	F

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
MA	University of Massachusetts – Boston	Graduate	B
MA	Westfield State University	Graduate	C
MA	Westfield State University	Undergraduate	C
MA	Worcester State University	Undergraduate	A
MI	Albion College	Undergraduate	CBD
MI	Alma College	Undergraduate	A
MI	Andrews University	Undergraduate	B
MI	Aquinas College	Undergraduate	F
MI	Baker College	Undergraduate	CBD
MI	Calvin College	Undergraduate	B
MI	Central Michigan University	Undergraduate	F
MI	Concordia University Ann Arbor	Undergraduate	B
MI	Cornerstone University	Undergraduate	A
MI	Eastern Michigan University	Undergraduate	C
MI	Ferris State University	Undergraduate	B
MI	Grand Valley State University	Graduate	D
MI	Grand Valley State University	Undergraduate	F
MI	Hope College	Undergraduate	CBD
MI	Lake Superior State University	Undergraduate	C
MI	Madonna University	Undergraduate	CBD
MI	Michigan State University	Undergraduate	B
MI	Northern Michigan University	Undergraduate	F
MI	Oakland University	Graduate	F
MI	Oakland University	Undergraduate	F
MI	Saginaw Valley State University	Undergraduate	CBD
MI	Siena Heights University	Undergraduate	D
MI	Spring Arbor University	Undergraduate	A
MI	University of Michigan - Ann Arbor	Undergraduate	B
MI	University of Michigan - Dearborn	Undergraduate	D
MI	University of Michigan - Flint	Undergraduate	B
MI	Wayne State University	Graduate	F
MI	Wayne State University	Undergraduate	F
MI	Western Michigan University	Undergraduate	B
MN	Augsburg University	Undergraduate	CBD
MN	Bemidji State University	Undergraduate	D
MN	Bethel University	Undergraduate	B
MN	College of Saint Benedict and Saint John's University	Undergraduate	A
MN	College of Saint Scholastica	Undergraduate	A
MN	Concordia College at Moorhead	Undergraduate	A
MN	Concordia University St. Paul	Undergraduate	C
MN	Crown College	Undergraduate	CBD
MN	Gustavus Adolphus College	Undergraduate	B
MN	Hamline University	Undergraduate	D
MN	Martin Luther College	Undergraduate	CBD
MN	Metropolitan State University	Undergraduate	A
MN	Minnesota State University – Mankato	Undergraduate	D
MN	Minnesota State University – Moorhead	Undergraduate	A
MN	Saint Mary's University of Minnesota	Graduate	B
MN	Southwest Minnesota State University	Undergraduate	B
MN	St. Catherine University	Undergraduate	B
MN	St. Cloud State University	Undergraduate	D
MN	University of Minnesota – Crookston	Undergraduate	F

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
MN	University of Minnesota – Duluth	Undergraduate	B
MN	University of Minnesota – Morris	Undergraduate	D
MN	University of Minnesota – Twin Cities	Undergraduate	A
MN	University of Northwestern – St. Paul	Undergraduate	CBD
MN	University of St. Thomas	Undergraduate	B
MN	Walden University	Undergraduate	CBD
MN	Winona State University	Undergraduate	B
MS	Alcorn State University	Undergraduate	B
MS	Blue Mountain College	Undergraduate	B
MS	Delta State University	Undergraduate	A+
MS	Jackson State University	Undergraduate	A
MS	Mississippi College	Undergraduate	A
MS	Mississippi State University	Undergraduate	B
MS	Mississippi University for Women	Undergraduate	A
MS	Mississippi Valley State University	Undergraduate	A
MS	Tougaloo College	Undergraduate	B
MS	University of Mississippi	Undergraduate	A+
MS	University of Southern Mississippi	Undergraduate	A
MS	William Carey University	Undergraduate	A
MS	William Carey University: MAT (Alternate Route) Program	Non-traditional	C
MO	American Board for Certification of Teacher Excellence (ABCTE): Missouri	Non-traditional	F
MO	Avila University	Undergraduate	B
MO	Central Methodist University – College of Liberal Arts & Sciences	Undergraduate	D
MO	College of the Ozarks	Undergraduate	CBD
MO	Columbia College	Undergraduate	B
MO	Drury University	Undergraduate	F
MO	Evangel University	Undergraduate	B
MO	Fontbonne University	Undergraduate	CBD
MO	Hannibal-LaGrange University	Undergraduate	A
MO	Harris-Stowe State University	Undergraduate	D
MO	Lincoln University	Undergraduate	F
MO	Lindenwood University	Graduate	B
MO	Lindenwood University	Undergraduate	C
MO	Maryville University of St. Louis	Undergraduate	CBD
MO	Missouri Baptist University	Undergraduate	D
MO	Missouri Southern State University	Undergraduate	B
MO	Missouri State University	Undergraduate	F
MO	Missouri Valley College	Undergraduate	CBD
MO	Missouri Western State University	Undergraduate	D
MO	Northwest Missouri State University	Undergraduate	D
MO	Park University	Undergraduate	B
MO	Rockhurst University	Undergraduate	B
MO	Southeast Missouri State University	Undergraduate	B
MO	Southwest Baptist University	Undergraduate	D
MO	St. Louis University	Undergraduate	CBD
MO	Truman State University	Graduate	C
MO	University of Central Missouri	Undergraduate	D
MO	University of Missouri – Columbia	Undergraduate	D
MO	University of Missouri – Kansas City	Undergraduate	D
MO	University of Missouri – St. Louis	Undergraduate	B

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
MO	University of Missouri – St. Louis	Graduate	A
MO	Washington University in St. Louis	Undergraduate	D
MO	Webster University	Graduate	CBD
MO	Westminster College	Undergraduate	B
MO	William Jewell College	Undergraduate	D
MO	William Woods University	Undergraduate	D
MT	Carroll College	Undergraduate	B
MT	Montana State University	Undergraduate	A
MT	Montana State University – Northern	Undergraduate	D
MT	Montana State University Billings	Undergraduate	A
MT	Rocky Mountain College	Undergraduate	C
MT	Salish Kootenai College	Undergraduate	CBD
MT	University of Montana	Graduate	A
MT	University of Montana	Undergraduate	A
MT	University of Montana – Western	Undergraduate	F
NE	Chadron State College	Undergraduate	F
NE	College of Saint Mary	Undergraduate	CBD
NE	Concordia University Nebraska	Undergraduate	F
NE	Creighton University	Undergraduate	C
NE	Doane University	Undergraduate	D
NE	Hastings College	Undergraduate	A
NE	Midland University	Undergraduate	B
NE	Peru State College	Undergraduate	A
NE	Union College	Undergraduate	A
NE	University of Nebraska – Lincoln	Undergraduate	B
NE	University of Nebraska – Lincoln	Graduate	F
NE	University of Nebraska at Kearney	Undergraduate	B
NE	University of Nebraska Omaha	Undergraduate	F
NE	Wayne State College	Undergraduate	B
NV	Great Basin College	Undergraduate	A
NV	Nevada State College	Undergraduate	A
NV	Sierra Nevada College	Graduate	D
NV	University of Nevada – Las Vegas	Undergraduate	D
NV	University of Nevada – Las Vegas: Alternative Route to Licensure	Non-traditional	D
NV	University of Nevada – Reno	Undergraduate	D
NV	University of Nevada – Reno	Graduate	F
NH	Antioch University New England	Graduate	C
NH	Keene State College	Undergraduate	A
NH	Plymouth State University	Undergraduate	A
NH	Rivier University	Undergraduate	B
NH	Southern New Hampshire University	Undergraduate	A
NH	University of New Hampshire	Graduate	B
NJ	Bloomfield College	Undergraduate	CBD
NJ	Caldwell University	Undergraduate	CBD
NJ	Caldwell University	Graduate	F
NJ	Centenary University	Undergraduate	D
NJ	College of New Jersey	Graduate	CBD
NJ	College of New Jersey	Undergraduate	D
NJ	College of Saint Elizabeth	Undergraduate	CBD
NJ	Fairleigh Dickinson University	Graduate	A
NJ	Felician University	Graduate	CBD

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
NJ	Felician University	Undergraduate	CBD
NJ	Georgian Court University	Graduate	CBD
NJ	Georgian Court University	Undergraduate	F
NJ	Kean University	Undergraduate	F
NJ	Monmouth University	Graduate	CBD
NJ	Monmouth University	Undergraduate	D
NJ	Montclair State University	Undergraduate	C
NJ	Montclair State University	Graduate	F
NJ	New Jersey City University	Undergraduate	D
NJ	New Jersey City University	Graduate	F
NJ	Ramapo College of New Jersey	Undergraduate	F
NJ	Rider University	Undergraduate	C
NJ	Rider University	Graduate	CBD
NJ	Rowan University	Undergraduate	F
NJ	Rutgers University – Camden	Graduate	F
NJ	Rutgers University – New Brunswick	Graduate	C
NJ	Saint Peter’s University	Undergraduate	C
NJ	Seton Hall University	Undergraduate	A
NJ	Stockton University	Graduate	F
NJ	Stockton University	Undergraduate	F
NJ	William Paterson University of New Jersey	Graduate	CBD
NJ	William Paterson University of New Jersey	Undergraduate	CBD
NM	Eastern New Mexico University	Undergraduate	A
NM	New Mexico Highlands University	Undergraduate	C
NM	New Mexico State University	Undergraduate	B
NM	New Mexico State University	Graduate	D
NM	Northern New Mexico College	Undergraduate	D
NM	Santa Fe Community College, Teacher Academy	Non-traditional	F
NM	University of New Mexico	Undergraduate	B
NM	University of New Mexico	Graduate	D
NM	University of New Mexico: MA Elementary Education, Alternative Route to K-8 Licensure: Intern Option	Non-traditional	D
NM	University of the Southwest	Undergraduate	CBD
NM	Western New Mexico University	Graduate	B
NY	Adelphi University	Graduate	D
NY	Alfred University	Undergraduate	B
NY	Bank Street College of Education	Graduate	CBD
NY	Barnard College	Undergraduate	CBD
NY	Canisius College	Undergraduate	B
NY	Canisius College	Graduate	D
NY	College of Saint Rose	Graduate	B
NY	College of Saint Rose	Undergraduate	B
NY	Columbia University	Graduate	CBD
NY	Concordia College - New York	Undergraduate	A
NY	CUNY – Brooklyn College	Graduate	D
NY	CUNY – Brooklyn College	Undergraduate	F
NY	CUNY – City College	Graduate	F
NY	CUNY – City College	Undergraduate	F
NY	CUNY – College of Staten Island	Graduate	F
NY	CUNY – College of Staten Island	Undergraduate	F
NY	CUNY – Hunter College	Graduate	F
NY	CUNY – Hunter College	Undergraduate	F

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
NY	CUNY – Lehman College	Graduate	F
NY	CUNY – Lehman College	Undergraduate	F
NY	CUNY – Medgar Evers College	Undergraduate	D
NY	CUNY – Queens College	Graduate	F
NY	CUNY – Queens College	Undergraduate	F
NY	CUNY – York College	Undergraduate	C
NY	Daemen College	Undergraduate	CBD
NY	Dominican College	Graduate	CBD
NY	Elmira College	Undergraduate	CBD
NY	Fordham University	Graduate	CBD
NY	Hofstra University	Undergraduate	CBD
NY	Hofstra University	Graduate	D
NY	Houghton College	Undergraduate	B
NY	Iona College	Undergraduate	C
NY	Ithaca College	Graduate	CBD
NY	Keuka College	Undergraduate	A
NY	Le Moyne College	Undergraduate	F
NY	Long Island University – Brooklyn	Undergraduate	CBD
NY	Long Island University – C. W. Post	Graduate	B
NY	Long Island University – C. W. Post	Undergraduate	D
NY	Long Island University – Hudson	Graduate	D
NY	Long Island University – Riverhead	Undergraduate	CBD
NY	Manhattan College	Undergraduate	B
NY	Manhattanville College	Undergraduate	D
NY	Manhattanville College	Graduate	F
NY	Marist College	Undergraduate	B
NY	Medaille College	Graduate	B
NY	Medaille College	Undergraduate	D
NY	Mercy College	Graduate	D
NY	Metropolitan College of New York	Graduate	CBD
NY	Molloy College	Graduate	CBD
NY	Molloy College	Undergraduate	F
NY	Mount Saint Mary College	Undergraduate	D
NY	Nazareth College	Graduate	B
NY	Nazareth College	Undergraduate	D
NY	New York Institute of Technology	Graduate	CBD
NY	New York University	Graduate	C
NY	New York University	Undergraduate	CBD
NY	Niagara University	Undergraduate	B
NY	Niagara University	Graduate	CBD
NY	Nyack College	Graduate	CBD
NY	Nyack College	Undergraduate	D
NY	Pace University	Undergraduate	B
NY	Pace University	Graduate	CBD
NY	Relay Graduate School of Education (New York)	Non-traditional	D
NY	Roberts Wesleyan College	Undergraduate	B
NY	Sage Colleges	Undergraduate	CBD
NY	Sage Colleges	Graduate	D
NY	St. Bonaventure University	Undergraduate	CBD
NY	St. Francis College	Undergraduate	D
NY	St. John Fisher College	Graduate	D
NY	St. John Fisher College	Undergraduate	D

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
NY	St. John's University	Graduate	A
NY	St. John's University	Undergraduate	C
NY	St. Joseph's College	Undergraduate	D
NY	St. Thomas Aquinas College	Undergraduate	A
NY	SUNY – Binghamton University	Graduate	B
NY	SUNY – Buffalo State	Undergraduate	D
NY	SUNY – Buffalo State	Graduate	F
NY	SUNY – Fredonia	Undergraduate	B
NY	SUNY – Geneseo	Undergraduate	D
NY	SUNY – New Paltz	Graduate	A
NY	SUNY – New Paltz	Undergraduate	A
NY	SUNY – Oswego	Graduate	A
NY	SUNY – Oswego	Undergraduate	A
NY	SUNY –Potsdam	Graduate	F
NY	SUNY – Potsdam	Undergraduate	F
NY	SUNY College at Brockport	Undergraduate	F
NY	SUNY College at Cortland	Graduate	F
NY	SUNY College at Cortland	Undergraduate	F
NY	SUNY College at Old Westbury	Undergraduate	F
NY	SUNY College at Oneonta	Undergraduate	F
NY	SUNY College at Plattsburgh	Graduate	F
NY	SUNY College at Plattsburgh	Undergraduate	F
NY	SUNY University at Buffalo	Graduate	D
NY	Syracuse University	Undergraduate	A
NY	Touro College	Graduate	CBD
NY	Touro College	Undergraduate	CBD
NY	University of Rochester	Graduate	D
NY	Utica College	Undergraduate	B
NY	Wagner College	Undergraduate	D
NC	Appalachian State University	Undergraduate	A
NC	Barton College	Undergraduate	A
NC	Belmont Abbey College	Undergraduate	F
NC	Campbell University	Undergraduate	B
NC	Catawba College	Undergraduate	B
NC	East Carolina University	Undergraduate	A
NC	East Carolina University	Graduate	D
NC	Elon University	Undergraduate	A
NC	Fayetteville State University	Undergraduate	C
NC	Gardner-Webb University	Undergraduate	A
NC	Greensboro College	Graduate	A
NC	Guilford College	Undergraduate	F
NC	High Point University	Undergraduate	A
NC	Lees-McRae College	Undergraduate	B
NC	Lenoir-Rhyne University	Undergraduate	A+
NC	Mars Hill University	Undergraduate	B
NC	Meredith College	Undergraduate	CBD
NC	Methodist University	Undergraduate	B
NC	North Carolina A&T State University	Undergraduate	A
NC	North Carolina Central University	Undergraduate	F
NC	North Carolina State University at Raleigh	Graduate	C
NC	North Carolina State University at Raleigh	Undergraduate	C
NC	North Carolina Wesleyan College	Undergraduate	D

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
NC	Pfeiffer University	Undergraduate	CBD
NC	Queens University of Charlotte	Graduate	D
NC	Salem College	Graduate	CBD
NC	St. Andrews University	Undergraduate	A
NC	University of North Carolina at Chapel Hill	Graduate	F
NC	University of North Carolina at Charlotte	Graduate	A
NC	University of North Carolina at Charlotte	Undergraduate	A
NC	University of North Carolina at Greensboro	Undergraduate	A
NC	University of North Carolina at Greensboro	Graduate	C
NC	University of North Carolina at Pembroke	Undergraduate	C
NC	University of North Carolina at Wilmington	Graduate	D
NC	University of North Carolina at Wilmington	Undergraduate	D
NC	Wake Forest University	Undergraduate	A
NC	Western Carolina University	Undergraduate	A
NC	Wingate University	Graduate	CBD
NC	Winston-Salem State University	Undergraduate	A
ND	Dickinson State University	Undergraduate	B
ND	Mayville State University	Undergraduate	C
ND	Minot State University	Undergraduate	B
ND	Sitting Bull College	Undergraduate	D
ND	University of Jamestown	Undergraduate	D
ND	University of Mary	Undergraduate	D
ND	University of North Dakota	Undergraduate	D
ND	Valley City State University	Undergraduate	B
OH	Ashland University	Graduate	D
OH	Ashland University	Undergraduate	D
OH	Baldwin Wallace University	Undergraduate	B
OH	Bluffton University	Undergraduate	B
OH	Bowling Green State University	Undergraduate	B
OH	Capital University	Undergraduate	B
OH	Cedarville University	Undergraduate	CBD
OH	Central State University	Undergraduate	A
OH	Cleveland State University	Graduate	A
OH	Cleveland State University	Undergraduate	A
OH	College of Wooster	Undergraduate	CBD
OH	Defiance College	Undergraduate	A
OH	Franciscan University of Steubenville	Undergraduate	A
OH	Heidelberg University	Undergraduate	CBD
OH	John Carroll University	Undergraduate	C
OH	Kent State University	Undergraduate	B
OH	Kent State University	Graduate	D
OH	Lake Erie College	Undergraduate	B
OH	Lourdes University	Undergraduate	B
OH	Malone University	Undergraduate	B
OH	Marietta College	Undergraduate	A
OH	Miami University of Ohio	Undergraduate	F
OH	Mount St. Joseph University	Undergraduate	B
OH	Mount Vernon Nazarene University	Undergraduate	B
OH	Muskingum University	Undergraduate	B
OH	Notre Dame College	Undergraduate	B
OH	Ohio Dominican University	Undergraduate	A
OH	Ohio Northern University	Undergraduate	B

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
OH	Ohio State University	Graduate	D
OH	Ohio State University	Undergraduate	D
OH	Ohio University	Undergraduate	D
OH	Ohio Wesleyan University	Undergraduate	C
OH	Otterbein University	Undergraduate	B
OH	Shawnee State University	Undergraduate	A
OH	University of Akron	Undergraduate	A+
OH	University of Cincinnati	Undergraduate	B
OH	University of Dayton	Undergraduate	A
OH	University of Findlay	Undergraduate	B
OH	University of Mount Union	Undergraduate	D
OH	University of Rio Grande	Undergraduate	CBD
OH	University of Toledo	Graduate	C
OH	University of Toledo	Undergraduate	C
OH	Urbana University	Undergraduate	A
OH	Ursuline College	Undergraduate	B
OH	Walsh University	Undergraduate	B
OH	Wilmington College	Undergraduate	A
OH	Wittenberg University	Undergraduate	B
OH	Wright State University	Undergraduate	F
OH	Xavier University	Undergraduate	A
OH	Xavier University	Graduate	B
OH	Youngstown State University	Undergraduate	A
OK	Cameron University	Undergraduate	A
OK	East Central University	Undergraduate	B
OK	Langston University	Undergraduate	A
OK	Northeastern State University	Undergraduate	A
OK	Northwestern Oklahoma State University	Undergraduate	A
OK	Oklahoma Baptist University	Undergraduate	B
OK	Oklahoma Panhandle State University	Undergraduate	A
OK	Oklahoma State University	Graduate	A
OK	Oklahoma State University	Undergraduate	A
OK	Oral Roberts University	Undergraduate	B
OK	Southeastern Oklahoma State University	Undergraduate	B
OK	Southwestern Oklahoma State University	Undergraduate	A
OK	University of Central Oklahoma	Undergraduate	D
OK	University of Oklahoma	Undergraduate	C
OK	University of Science and Arts of Oklahoma	Undergraduate	B
OR	Concordia University	Graduate	B
OR	Concordia University	Undergraduate	D
OR	Corban University	Undergraduate	D
OR	Eastern Oregon University	Graduate	B
OR	Eastern Oregon University	Undergraduate	CBD
OR	George Fox University	Undergraduate	D
OR	Lewis and Clark College	Graduate	CBD
OR	Linfield College	Undergraduate	D
OR	Oregon State University	Graduate	F
OR	Oregon State University	Undergraduate	F
OR	Pacific University	Graduate	D
OR	Pacific University	Undergraduate	D
OR	Portland State University	Graduate	F
OR	Southern Oregon University	Graduate	F

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
OR	Southern Oregon University	Undergraduate	F
OR	University of Oregon	Graduate	F
OR	University of Portland	Graduate	CBD
OR	University of Portland	Undergraduate	F
OR	Warner Pacific University	Undergraduate	A
OR	Western Oregon University	Graduate	CBD
OR	Western Oregon University	Undergraduate	CBD
PA	Alvernia University	Undergraduate	B
PA	Arcadia University	Undergraduate	F
PA	Bloomsburg University of Pennsylvania	Undergraduate	B
PA	Bloomsburg University of Pennsylvania	Graduate	D
PA	Bucknell University	Undergraduate	A
PA	Cabrini College	Undergraduate	C
PA	Cairn University	Undergraduate	A
PA	California University of Pennsylvania	Undergraduate	B
PA	California University of Pennsylvania	Graduate	B
PA	Carlow University	Undergraduate	D
PA	Cedar Crest College	Graduate	A
PA	Chatham University	Undergraduate	D
PA	Chestnut Hill College	Undergraduate	D
PA	Cheyney University of Pennsylvania	Undergraduate	F
PA	Clarion University of Pennsylvania	Undergraduate	C
PA	Clarks Summit University	Undergraduate	B
PA	DeSales University	Undergraduate	CBD
PA	Drexel University	Undergraduate	B
PA	Drexel University	Graduate	CBD
PA	Duquesne University	Undergraduate	B
PA	East Stroudsburg University of Pennsylvania	Undergraduate	F
PA	Eastern University	Graduate	D
PA	Eastern University	Undergraduate	D
PA	Edinboro University of Pennsylvania	Undergraduate	A
PA	Elizabethtown College	Undergraduate	CBD
PA	Gannon University	Undergraduate	A
PA	Geneva College	Undergraduate	A
PA	Grove City College	Undergraduate	D
PA	Gwynedd Mercy University	Undergraduate	D
PA	Holy Family University	Graduate	CBD
PA	Holy Family University	Undergraduate	CBD
PA	Immaculata University	Undergraduate	B
PA	Indiana University of Pennsylvania	Undergraduate	D
PA	Juniata College	Undergraduate	B
PA	Keystone College	Undergraduate	B
PA	King's College	Undergraduate	B
PA	Kutztown University of Pennsylvania	Undergraduate	A
PA	La Salle University	Undergraduate	A
PA	Lebanon Valley College	Undergraduate	D
PA	Lehigh University	Graduate	B
PA	Lincoln University of Pennsylvania	Graduate	CBD
PA	Lock Haven University of Pennsylvania	Undergraduate	A
PA	Lycoming College	Undergraduate	CBD
PA	Mansfield University of Pennsylvania	Undergraduate	C
PA	Marywood University	Undergraduate	CBD

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
PA	Mercyhurst University	Undergraduate	B
PA	Messiah College	Undergraduate	F
PA	Millersville University of Pennsylvania	Undergraduate	C
PA	Misericordia University	Undergraduate	A
PA	Moravian College	Undergraduate	C
PA	Muhlenberg College	Undergraduate	B
PA	Neumann University	Undergraduate	A
PA	Pennsylvania State University	Undergraduate	D
PA	Pennsylvania State University - Harrisburg	Undergraduate	CBD
PA	Point Park University	Undergraduate	CBD
PA	Robert Morris University	Undergraduate	A
PA	Saint Francis University	Undergraduate	A
PA	Saint Joseph's University	Undergraduate	A
PA	Saint Vincent College	Undergraduate	CBD
PA	Seton Hill University	Undergraduate	D
PA	Shippensburg University of Pennsylvania	Graduate	D
PA	Shippensburg University of Pennsylvania	Undergraduate	F
PA	Slippery Rock University of Pennsylvania	Undergraduate	A
PA	Susquehanna University	Undergraduate	B
PA	Temple University	Undergraduate	B
PA	Temple University	Graduate	CBD
PA	Thiel College	Undergraduate	B
PA	University of Pennsylvania	Graduate	D
PA	University of Pittsburgh	Graduate	B
PA	University of Pittsburgh at Bradford	Undergraduate	B
PA	University of Pittsburgh at Johnstown	Undergraduate	B
PA	University of Scranton	Undergraduate	B
PA	University of Valley Forge	Undergraduate	C
PA	Washington and Jefferson College	Undergraduate	C
PA	Waynesburg University	Undergraduate	CBD
PA	West Chester University of Pennsylvania	Undergraduate	D
PA	Westminster College	Undergraduate	B
PA	Widener University	Undergraduate	CBD
PA	Wilkes University	Undergraduate	CBD
PA	Wilson College	Undergraduate	A
PA	York College of Pennsylvania	Undergraduate	B
RI	Providence College	Undergraduate	CBD
RI	Roger Williams University	Undergraduate	CBD
RI	Salve Regina University	Undergraduate	D
RI	University of Rhode Island	Undergraduate	B
RI	University of Rhode Island	Graduate	C
SC	Anderson University	Graduate	F
SC	Anderson University	Undergraduate	F
SC	Charleston Southern University	Undergraduate	CBD
SC	Clemson University	Undergraduate	C
SC	Coastal Carolina University	Undergraduate	D
SC	College of Charleston	Graduate	C
SC	College of Charleston	Undergraduate	C
SC	Columbia College	Undergraduate	A
SC	Converse College	Undergraduate	C
SC	Francis Marion University	Undergraduate	A
SC	Furman University	Undergraduate	D

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
SC	Lander University	Undergraduate	F
SC	Limestone College	Undergraduate	F
SC	North Greenville University	Undergraduate	D
SC	South Carolina State University	Undergraduate	A
SC	Southern Wesleyan University	Undergraduate	B
SC	University of South Carolina – Aiken	Undergraduate	B
SC	University of South Carolina – Beaufort	Undergraduate	D
SC	University of South Carolina – Columbia	Undergraduate	C
SC	University of South Carolina – Upstate	Undergraduate	F
SC	Winthrop University	Undergraduate	A
SD	Augustana University	Undergraduate	F
SD	Black Hills State University	Undergraduate	B
SD	Dakota State University	Undergraduate	F
SD	Mount Marty College	Undergraduate	B
SD	Northern State University	Undergraduate	B
SD	Oglala Lakota College	Undergraduate	A
SD	South Dakota State University	Undergraduate	A
SD	University of Sioux Falls	Undergraduate	D
SD	University of South Dakota	Undergraduate	B
TN	Austin Peay State University	Graduate	A
TN	Austin Peay State University	Undergraduate	A
TN	Belmont University	Undergraduate	F
TN	Bethel University	Undergraduate	CBD
TN	Carson-Newman University	Graduate	F
TN	Christian Brothers University	Graduate	B
TN	Cumberland University	Undergraduate	C
TN	East Tennessee State University	Undergraduate	A+
TN	Freed-Hardeman University	Graduate	D
TN	King University	Graduate	F
TN	Lee University	Undergraduate	CBD
TN	Lincoln Memorial University	Graduate	CBD
TN	Lincoln Memorial University	Undergraduate	CBD
TN	Lipscomb University	Undergraduate	A
TN	Lipscomb University	Graduate	D
TN	Martin Methodist College	Undergraduate	B
TN	Maryville College	Undergraduate	B
TN	Middle Tennessee State University	Undergraduate	B
TN	Milligan College	Undergraduate	B
TN	South College	Undergraduate	D
TN	Southern Adventist University	Undergraduate	B
TN	Teach For America (Memphis)	Non-traditional	F
TN	Tennessee State University	Graduate	CBD
TN	Tennessee State University	Undergraduate	F
TN	Tennessee Technological University	Graduate	D
TN	Tennessee Technological University	Undergraduate	D
TN	Tennessee Wesleyan University	Undergraduate	F
TN	Trevecca Nazarene University	Graduate	CBD
TN	Trevecca Nazarene University	Undergraduate	CBD
TN	Tusculum University	Undergraduate	A
TN	Tusculum University	Graduate	B
TN	Union University	Graduate	C
TN	Union University	Undergraduate	D
TN	University of Memphis	Undergraduate	A

CBD = cannot be determined

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
TN	University of Memphis	Graduate	D
TN	University of Tennessee	Undergraduate	A
TN	University of Tennessee – Martin	Graduate	D
TN	University of Tennessee – Martin	Undergraduate	F
TN	University of Tennessee at Chattanooga	Graduate	A
TN	University of Tennessee at Chattanooga	Undergraduate	B
TN	Vanderbilt University	Graduate	CBD
TX	Abilene Christian University	Undergraduate	A
TX	ACT - Houston at Dallas	Non-traditional	D
TX	Angelo State University	Undergraduate	A
TX	Angelo State University	Graduate	F
TX	Baylor University	Undergraduate	B
TX	Baylor University	Graduate	CBD
TX	COMPASS: Alternative Certification Teacher Academy of the Dallas Independent School District (ISD)	Non-traditional	F
TX	Concordia University Texas	Undergraduate	CBD
TX	Dallas Baptist University	Undergraduate	A
TX	East Texas Baptist University	Undergraduate	A+
TX	East Texas Baptist University	Graduate	F
TX	Education Career Alternatives Program (ECAP)	Non-traditional	F
TX	Hardin-Simmons University	Undergraduate	CBD
TX	Houston Baptist University	Undergraduate	A
TX	Houston Baptist University	Graduate	CBD
TX	Houston Independent School District (ISD): Effective Teacher Fellowship (ETF)	Non-traditional	F
TX	Howard Payne University	Undergraduate	CBD
TX	Huston-Tillotson University	Undergraduate	B
TX	INSPIRE Texas: Educator Certification by Region 4	Non-traditional	B
TX	Intern Teacher Alternative Certification Program (ACP)	Non-traditional	F
TX	iteachTEXAS	Non-traditional	D
TX	Lamar University	Undergraduate	F
TX	LeTourneau University	Graduate	CBD
TX	LeTourneau University	Undergraduate	CBD
TX	Lone Star Colleges Alternative Teacher Certification Program: Internship Track	Non-traditional	F
TX	Lubbock Christian University	Undergraduate	B
TX	McMurry University	Undergraduate	D
TX	Midwestern State University	Undergraduate	D
TX	Our Lady of the Lake University	Undergraduate	B
TX	Region 10 Education Service Center: Teacher Preparation and Certification (TPC)	Non-traditional	D
TX	Region 11 Education Service Center: Teacher Preparation Program (TPP)	Non-traditional	F
TX	Region 13 Education Service Center: Educator Certification Program	Non-traditional	D
TX	Region 20 Education Service Center: Teacher Orientation and Preparation Program (TOPP)	Non-traditional	B
TX	Region 20 Education Service Center: Teacher Orientation and Preparation Program (TOPP), TFA Partnership	Non-traditional	B
TX	Sam Houston State University	Undergraduate	CBD
TX	South Texas Transition to Teaching Alternative Certification Program	Non-traditional	F
TX	Southern Methodist University	Undergraduate	CBD
TX	St. Edward's University	Undergraduate	D

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
TX	St. Mary's University	Undergraduate	CBD
TX	Stephen F. Austin State University	Undergraduate	C
TX	Stephen F. Austin State University	Graduate	F
TX	Sul Ross State University	Undergraduate	B
TX	Tarleton State University	Undergraduate	C
TX	TeacherBuilder.com	Non-traditional	F
TX	Teachworthy (formerly known as ACT – San Antonio)	Non-traditional	F
TX	Texas A&M International University	Undergraduate	C
TX	Texas A&M University	Undergraduate	A
TX	Texas A&M University – Commerce	Undergraduate	B
TX	Texas A&M University – Corpus Christi	Graduate	B
TX	Texas A&M University – Corpus Christi	Undergraduate	C
TX	Texas A&M University – Kingsville	Undergraduate	A
TX	Texas A&M University – San Antonio	Undergraduate	A
TX	Texas A&M University – Texarkana	Undergraduate	B
TX	Texas Christian University	Undergraduate	CBD
TX	Texas Lutheran University	Undergraduate	D
TX	Texas State University – San Marcos	Graduate	C
TX	Texas State University – San Marcos	Undergraduate	F
TX	Texas Teachers (formerly A+ Texas Teachers)	Non-traditional	F
TX	Texas Tech University	Undergraduate	A
TX	Texas Wesleyan University	Undergraduate	CBD
TX	Texas Woman's University	Undergraduate	D
TX	Texas Woman's University	Graduate	F
TX	Trinity University	Undergraduate	A
TX	University of Houston	Undergraduate	C
TX	University of Houston	Graduate	CBD
TX	University of Houston – Clear Lake	Undergraduate	B
TX	University of Houston – Clear Lake	Graduate	F
TX	University of Houston – Downtown	Undergraduate	D
TX	University of Houston – Victoria	Undergraduate	B
TX	University of Houston – Victoria	Graduate	F
TX	University of Mary Hardin – Baylor	Undergraduate	B
TX	University of North Texas	Undergraduate	C
TX	University of North Texas	Graduate	F
TX	University of St. Thomas	Undergraduate	C
TX	University of Texas at Arlington	Undergraduate	A
TX	University of Texas at Arlington	Graduate	F
TX	University of Texas at Austin	Undergraduate	F
TX	University of Texas at Dallas	Undergraduate	B
TX	University of Texas at El Paso	Undergraduate	A
TX	University of Texas at San Antonio	Graduate	A
TX	University of Texas at San Antonio	Undergraduate	A
TX	University of Texas at Tyler	Undergraduate	C
TX	University of Texas of the Permian Basin	Undergraduate	A
TX	University of Texas Rio Grande Valley	Undergraduate	C
TX	University of the Incarnate Word	Undergraduate	B
TX	Wayland Baptist University	Undergraduate	B
TX	Web-Centric Alternative Certification Program	Non-traditional	D
TX	West Texas A&M University	Undergraduate	D
TX	West Texas A&M University: Panhandle Alternative Certification Program (PACE)	Non-traditional	D

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
TX	YES Preparatory Public Schools Inc.: Teaching Excellence Program	Non-traditional	F
UT	Brigham Young University	Undergraduate	B
UT	Dixie State University	Undergraduate	A+
UT	Southern Utah University	Undergraduate	A
UT	University of Utah	Undergraduate	A
UT	Utah State University	Undergraduate	A+
UT	Utah Valley University	Undergraduate	A
UT	Weber State University	Undergraduate	A
UT	Western Governors University	Graduate	B
UT	Western Governors University	Undergraduate	B
UT	Westminster College	Graduate	D
VT	Castleton University	Undergraduate	F
VT	Northern Vermont University – Johnson	Undergraduate	B
VT	Northern Vermont University – Lyndon	Graduate	CBD
VT	Saint Michael's College	Graduate	B
VT	University of Vermont	Undergraduate	A
VA	Averett University	Undergraduate	A
VA	Bridgewater College	Undergraduate	B
VA	Christopher Newport University	Graduate	A
VA	College of William and Mary	Graduate	D
VA	Eastern Mennonite University	Undergraduate	CBD
VA	George Mason University	Graduate	D
VA	Hampton University	Undergraduate	CBD
VA	James Madison University	Undergraduate	F
VA	Liberty University	Undergraduate	CBD
VA	Liberty University	Graduate	F
VA	Longwood University	Undergraduate	A
VA	Mary Baldwin University	Undergraduate	B
VA	Mary Baldwin University	Graduate	D
VA	Marymount University	Undergraduate	B
VA	Norfolk State University	Undergraduate	A
VA	Old Dominion University	Graduate	D
VA	Radford University	Graduate	F
VA	Radford University	Undergraduate	F
VA	Regent University	Undergraduate	A
VA	Roanoke College	Undergraduate	D
VA	Shenandoah University	Undergraduate	B
VA	University of Lynchburg	Undergraduate	B
VA	University of Mary Washington	Graduate	F
VA	University of Richmond	Graduate	CBD
VA	University of Richmond	Undergraduate	CBD
VA	University of Virginia	Graduate	D
VA	University of Virginia's College at Wise	Undergraduate	A
VA	Virginia Commonwealth University	Graduate	B
VA	Virginia Polytechnic Institute and State University	Graduate	B
VA	Virginia State University	Undergraduate	F
VA	Virginia Wesleyan University	Undergraduate	B
WA	Antioch University Seattle	Graduate	CBD
WA	Central Washington University	Undergraduate	B
WA	City University of Seattle	Undergraduate	A
WA	City University of Seattle	Graduate	CBD

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STATE	UNIVERSITY	PROGRAM	Early Reading Grade
WA	Eastern Washington University	Graduate	F
WA	Eastern Washington University	Undergraduate	F
WA	Gonzaga University	Undergraduate	D
WA	Heritage University	Graduate	CBD
WA	Heritage University	Undergraduate	CBD
WA	Northwest University	Graduate	F
WA	Pacific Lutheran University	Undergraduate	D
WA	Saint Martin's University	Undergraduate	D
WA	Seattle Pacific University	Graduate	D
WA	Seattle University	Graduate	F
WA	University of Puget Sound	Graduate	F
WA	University of Washington – Bothell	Graduate	D
WA	University of Washington – Seattle	Graduate	C
WA	University of Washington – Tacoma	Graduate	A
WA	Walla Walla University	Undergraduate	B
WA	Washington State University	Graduate	B
WA	Washington State University	Undergraduate	C
WA	Western Washington University	Undergraduate	D
WA	Whitworth University	Graduate	D
WA	Whitworth University	Undergraduate	D
WV	Bluefield State College	Undergraduate	A
WV	Concord University	Undergraduate	A
WV	Fairmont State University	Undergraduate	A
WV	Glenville State College	Undergraduate	F
WV	Marshall University	Undergraduate	A+
WV	Shepherd University	Undergraduate	D
WV	University of Charleston	Undergraduate	C
WV	West Liberty University	Undergraduate	A
WV	West Virginia State University	Undergraduate	B
WV	West Virginia University	Graduate	F
WV	West Virginia University	Undergraduate	F

STATE	UNIVERSITY	PROGRAM	Early Reading Grade
WV	West Virginia University - Parkersburg	Undergraduate	B
WV	West Virginia Wesleyan College	Undergraduate	CBD
WV	Wheeling Jesuit University	Undergraduate	CBD
WI	Alverno College	Graduate	D
WI	Cardinal Stritch University	Undergraduate	B
WI	Carroll University	Undergraduate	B
WI	Carthage College	Undergraduate	D
WI	Concordia University Wisconsin	Undergraduate	B
WI	Concordia University Wisconsin	Graduate	D
WI	Edgewood College	Undergraduate	D
WI	Lakeland University	Undergraduate	CBD
WI	Maranatha Baptist University	Undergraduate	B
WI	Marian University	Undergraduate	C
WI	Marquette University	Undergraduate	B
WI	Silver Lake College of the Holy Family	Undergraduate	CBD
WI	St. Norbert College	Undergraduate	F
WI	University of Wisconsin – Eau Claire	Undergraduate	A
WI	University of Wisconsin – Green Bay	Undergraduate	A
WI	University of Wisconsin – La Crosse	Undergraduate	B
WI	University of Wisconsin – Madison	Undergraduate	B
WI	University of Wisconsin – Milwaukee	Undergraduate	D
WI	University of Wisconsin – Oshkosh	Undergraduate	A
WI	University of Wisconsin – Platteville	Undergraduate	B
WI	University of Wisconsin – River Falls	Undergraduate	A
WI	University of Wisconsin – Stevens Point	Undergraduate	A
WI	University of Wisconsin – Superior	Undergraduate	B
WI	University of Wisconsin – Whitewater	Undergraduate	A
WI	Viterbo University	Undergraduate	CBD
WI	Wisconsin Lutheran College	Undergraduate	A
WY	University of Wyoming	Undergraduate	A
WY	University of Wyoming	Graduate	B

CBD = cannot be determined