

Prep Resources: How to Improve Prep in this Area

Standard 14: Student Teaching

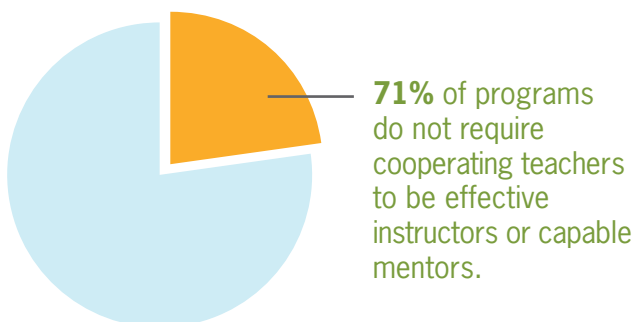
KEY STANDARD — All Programs

Follow these steps to improve your preparation program and your score:

- ☐ **1st** Play an active role in selecting cooperating teachers: Establish an explicit process with partner districts to gather information on potential cooperating teachers' effectiveness (as measured by student achievement) and capacity to mentor. Use this information to screen cooperating teachers' suitability before placing student teachers with them.
- ☐ **2nd** Require university supervisors to conduct at least five observations of student teachers with written feedback.
- ☐ **3rd** Make sure observations are spaced at regular intervals. If they all come at the beginning or end of the semester, student teachers will have more difficulty changing their practice in response to feedback.

1,224 programs require that university supervisors conduct **observations at regular intervals**.

These spaced-out observations give the student teacher time to make improvements and get additional feedback throughout the semester.



563 programs only need to **add one observation to reach five** – and to improve their score on this standard.

Leaderboard

A few programs that meet this standard:

Coming fall 2016

Follow the links below to learn more

Exemplary Programs & Findings	nctq.org/dmsView/Teacher_Prep_Review_2014_Std2
Methodology & Rationale	nctq.org/dmsView/Standard_Book_2
Resources	nctq.org/teacherPrep/review2014/resources/index.jsp