

TEACHER CANDIDATE PERFORMANCE RECORD

Student _____
 Date of Observation _____ Lesson Length _____
 School _____ District _____
 # of Students _____ # of Students with IEP _____ # of Students with Title I plan _____
 # of Students with GSSP _____ # of Students with 504 plan _____ # of Students with PSP (ELL) _____
 Ages/Grade Level _____ Content Area _____ Lesson Content _____
 Unit Title: _____ Lesson # (within unit sequence) _____ Lesson Title _____

KENTUCKY TEACHER STANDARD 2: THE TEACHER DESIGNS AND PLANS INSTRUCTION D PD ND

The teacher:

- 2.1 Develops significant objectives aligned with standards
- 2.2 Uses contextual data to design instruction relevant to students
- 2.3 Plans assessments to guide instruction and measure learning objectives/learning targets
- 2.4 Plans instructional strategies and activities that address learning objectives/learning targets for all students
- 2.5 Plans instructional strategies and activities that facilitate multiple levels of learning

KTS 6.1 Uses available technology to design and plan instruction

Evidence From Pre-Observation Conference/Lesson Plan Review and TPA:

KENTUCKY TEACHER STANDARD 1: THE TEACHER DEMONSTRATES APPLIED CONTENT KNOWLEDGE D PD ND

The teacher:

- 1.1 Communicates concepts, processes, and knowledge
- 1.2 connects content to life experiences of students ← student engagement
- 1.3 Demonstrates instructional strategies that are appropriate for content and contribute to student learning
- 1.4 Guides students to understand content from various perspectives
- 1.5 Identifies and addresses students' misconception of content

Evidence From Observation and TPA:

D = Demonstrated
 PD = Partially Demonstrated
 ND = Not Demonstrated

TEACHER: *establishing standards of* REATES AND MAINTAINS
LIMATE *behavior*

D PD ND

preventively monitoring the classroom

reinforcing positive behavior

The teacher:

- 3.1a. Communicates high expectations
- b. Establishes standards of classroom behavior (using praise and/or stated rules and routines)
- 3.2a. Establishes a positive learning environment
- b. Monitors students behavior while teaching (using low profile desists) For example, non-verbal methods such as eye contact, gestures or proximity) *redirecting off-task behavior*
- c. Manages disruptive students behavior while teaching
- 3.3 Values and supports student diversity and addresses individual needs
- 3.4 Fosters mutual respect between teacher and student and among students
- 3.5 Provides a safe environment for learning

appropriately addressing misbehavior

Evidence From Observation:
Teacher

Student

KENTUCKY TEACHER STANDARD 4: THE TEACHER IMPLEMENTS/MANAGES INSTRUCTION

D PD ND

time management

The teacher:

- 4.1a Uses a variety of instructional strategies that align with learning objectives/learning targets
- 4.2 Implements instruction based on diverse student needs and assessment data
- 4.3 Uses time effectively to provide active engagement of student learning *student engagement*
- 4.4 Uses space and materials effectively to provide active engagement of student learning
- 4.5 Implements and manages instruction in ways that facilitate higher order thinking

KTS 6.2 Uses available technology to implement instruction that facilitates student learning
KTS 6.3 Integrates student use of available technology into instruction

Evidence From Observation:
Teacher

management of materials and the physical space of the classroom

Student

KENTUCKY TEACHER STANDARD 5: THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS

D PD ND

The teacher:

- 5.1 Uses pre-assessments
- 5.2 Uses formative assessments
- 5.3 Uses summative assessments
- 5.4 Describes, analyzes and evaluates student performance data
- 5.5 Communicates learning results to students and parents
- 5.6 Allows opportunity for student self-assessment

Evidence From Observation and TPA:

Teacher

Student

Strengths and Priority Areas for Growth and Additional Comments:

The signatures below verify that the scores and supporting evidence for each Kentucky Standard have been discussed with the student teacher.

Observer's Name (print) _____

Observer's Signature _____ Date: _____

Teacher Candidate's Signature _____ Date: _____

Notes:

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 PD = Partially Demonstrated
 ND = Not Demonstrated