

3012D FOR TEACHERS

OFFICE OF SHARED ACCOUNTABILITY



The New Education Bargain with Students and Parents

An equal and high-quality education is every child's civil right; and, as educators, we must deliver on this essential democratic principle. The New Education Bargain is simple: The District will guarantee pathways to opportunity that will lead to achievement and success in exchange for hard work, commitment, and collaboration of our students and parents.



IT IS THE PARENT'S RESPONSIBILITY TO:

- Place a high premium on education
- Make sure your child goes to school and to all classes every day
- Make sure your child does his in-school work to the best of his ability and puts in additional study time (up to two hours each day) outside of school hours
- Make sure you and your child show respect for teachers and for staff

Rigorous
Early Elementary
Education

Strong
Community
Schools

New
Innovative
High Schools

Extended
Learning Excellence
for All Our
Students

Services for
Our Neediest
Children and
Families

New
Relationship with
Our Teachers



Focus Area 3: Development and Support

3C Objective

*DEVELOP & SUPPORT USE OF DATA
TO INCREASE STUDENT OUTCOMES*

3C Strategies



1. Enhance understanding of the DDI process, including how to use data to inform instruction
2. Use data to tailor support for individual schools
3. Use data to support the implementation of professional development at the building level
4. Solidify best practices for observation and evaluation
5. Monitor efficacy of professional development opportunities

3012D SCORING MATRIX

OBSERVATIONS

STUDENT GROWTH	SCORES	HE	E	D	I
	HE	HE	HE	E	D
	E	HE	E	E	D
	D	E	E	D	I
	I	D	D	I	I

OBSERVATIONS

- Announced observations will count for 80% of the observation portion of the teacher's score.
- Unannounced observations will count as 20% of the teacher's score for teachers rated HE, E or D the previous year and 10% for teachers rated I the previous year.
- Observations conducted by an independent evaluator will count as 10%

ANNOUNCED OBSERVATIONS

- Must contain a pre and post conference
- Minimum duration of the observation is one complete lesson.

UNANNOUNCED OBSERVATIONS

- Must contain a post-conference

INDEPENDENT EVALUATIONS

- Follow the same guidelines as the Announced Observation.

STUDENT LEARNING OBJECTIVES (SLOS)

- Most teachers will receive a district score and will not be required to write an SLO.
- The District score will be a three year average of the average of all Regents Exams, Grade 8 Science and Grade 4 Science.

SCORING

- SLO scores are worth 50% of a teachers score

WHO SHOULD WRITE AN SLO?

- All Regent's teachers who teach Regent's to more than 50% of their population.
- 3-8 NYSAA teachers
- Grade 4 non-departmentalized Science teachers
- Grade 8 Science teachers

HOW WILL TEACHERS KNOW WHO TO WRITE FOR?

- Edocrina will tell them which subjects to write for and will include the students for them.

SLO DUE DATE FOR TEACHERS

- March 31, 2017 by 4 PM

SLOS IN EDOCTRINA





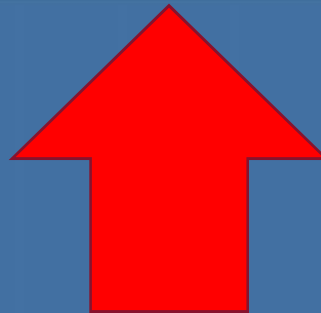
OBSerVE Dashboard



SLOs



Staff Improvement Plans



Student Learning Objectives

Print Hide filters Reset filters Refresh Layout

Search SLO # Course Select Course Subject --any-- School Year 2016-2017 Grade --any-- Type --any-- Status --any--

HEDI Rating --any--

Records 1-1 of 1

ID	School	Status	Year	Subject	Course(s)	Interval	Type	Status
32	LSP School Of Excellence	Draft	2016-2017	Math		2016-2017 School Year	Student Performance (3012D)	Luke Skywal

Edit

Edit Student Learning Objective (#32)

Expand All Collapse All Print Excel Status Draft Active Inactive

General

Title

Course

Subject

Type

Interval

2016-2017 School Year

Rationale

Describe the reasoning behind the choices regarding the components of the SLO and how the SLO will be used together with instructional practices to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.

Learning Content Use drag-n-drop or double click to assign standards. All assignments will be saved instantly, you don't need to click "Save".

Description

What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or to specific priority standards? Be sure to include specific standards.

Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

standards.

Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Use this section to list data points for individual students that are not included in the table below.

Linked assessments

Test Bank	Year	Subject	Grade
Aruba Public Schools	2016-2017	--any--	--any--
Course	Type		
--any--	District		
Name/ID			
search...	Q	x	
0 assessment(s) loaded			



Population Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

✓		Student	Baseline Score			Target Score	Final Score	
			📷	📄			📷	📄
		↕ ^A ↕ ^Z ↕ ^Z ↕ ^A	1	2	3	↕ ^A ↕ ^Z ↕ ^Z ↕ ^A	↕ ^A ↕ ^Z ↕ ^Z ↕ ^A	
✓	🗨	Asimov, Isaac (#001)						
✓	🗨	Crane, Stephen (#002)						
✓	🗨	Ginsberg, Allen (#003)						
✓	🗨	Hemingway, Ernest (#004)						
✓	🗨	Hugo, Victor (#005)						
✓	🗨	Hurston, Zora (#006)						
✓	🗨	Jackson, Shirley (#007)						
✓	🗨	Joyce, James (#008)						
✓	🗨	Kerouac, Jack (#010)						
✓	🗨	Lee, Harper (#011)						
✓	🗨	Lewis, C.S. (#012)						
✓	🗨	Morrison, Toni (#013)						
✓	🗨	Tan, Amy (#015)						
✓	🗨	Thomas, Dylan (#016)						
✓	🗨	Thompson, Hunter (#017)						
✓	🗨	Tolkien, J.R.R. (#018)						
✓	🗨	Vonnegut, Kurt (#019)						
✓	🗨	Walker, Alice (#009)						
✓	🗨	Wilde, Oscar (#014)						
Average Score								

Totals

HEDI Rating

Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Use this section to list data points for individual students that are not included in the table below.

Linked assessments

Test Bank	Year	Subject	Grade
Aruba Public Schools	2016-2017	--any--	--any--
Course	Type		
--any--	District		
Name/ID			
search... <input type="button" value="Q"/> <input type="button" value="x"/>			
0 assessment(s) loaded			

- any--
- English Language Arts
- Fine and Performing Arts
- Health
- Math**
- Music
- Physical Education
- Science

Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Use this section to list data points for individual students that are not included in the table below.

Linked assessments

Test Bank	Year	Subject	Grade
Aruba Public Schools	2016-2017	Math	--a
Course	Type		
--any--	District		
Name/ID			
search... <input type="button" value="Q"/> <input type="button" value="x"/>			
0 assessment(s) loaded			
			3
			4
			5
			6
			7
			8
			9
			..

Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Use this section to list data points for individual students that are not included in the table below.

Linked assessments

Test Bank	Year	Subject	Grade
Aruba Public Schools	2016-2017	Math	8
Course	Type		
--any--	District		
Name/ID	<input type="text" value="search..."/>		
0 assessment(s) loaded			

- any--
- District
- SLO Baseline Data**
- State
- Teacher

Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Use this section to list data points for individual students that are not included in the table below.

Linked assessments

Test Bank	Year	Subject	Grade
Aruba Public Schools	2016-2017	Math	8

Course	Type
--any--	SLO Baseline Data

Name/ID

1 assessment(s) loaded

ALL ASSESSMENTS


Math 8 State (#212368)

Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Use this section to list data points for individual students that are not included in the table below.

Linked assessments

Math 8 State (#212368) 

Test Bank: Aruba Public Schools
Year: 2016-2017
Subject: Math
Grade: 8

Course: --any--
Type: SLO Baseline Data

Name/ID
search...  

1 assessment(s) loaded

ALL ASSESSMENTS
Math 8 State (#212368)

Population Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

✓		Student	Baseline Score			Target Score	Final Score	
			📷	📄			📷	📄
		⬇️ ⬆️ ⬇️	1	2	3	⬇️ ⬆️ ⬇️	⬇️ ⬆️ ⬇️	
✓	🗨	Asimov, Isaac (#001)	25.00%					
✓	🗨	Crane, Stephen (#002)	50.00%					
✓	🗨	Ginsberg, Allen (#003)	75.00%					
✓	🗨	Hemingway, Ernest (#004)	100.00%					
✓	🗨	Hugo, Victor (#005)	75.00%					
✓	🗨	Hurston, Zora (#006)	50.00%					
✓	🗨	Jackson, Shirley (#007)	25.00%					
✓	🗨	Joyce, James (#008)	25.00%					
✓	🗨	Kerouac, Jack (#010)	50.00%					
✓	🗨	Lee, Harper (#011)	50.00%					
✓	🗨	Lewis, C.S. (#012)	50.00%					
✓	🗨	Morrison, Toni (#013)	75.00%					
✓	🗨	Tan, Amy (#015)	25.00%					
✓	🗨	Thomas, Dylan (#016)	25.00%					
✓	🗨	Thompson, Hunter (#017)	50.00%					
✓	🗨	Tolkien, J.R.R. (#018)	75.00%					
✓	🗨	Vonnegut, Kurt (#019)	50.00%					
✓	🗨	Walker, Alice (#009)	75.00%					
✓	🗨	Wilde, Oscar (#014)	25.00%					
Average Score								

Totals

HEDI Rating

Edit Student Learning Objective (#32)

Expand All Collapse All Print Excel Status Draft

What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Use this section to list data points for individual students that are not included in the table below.

Baseline Level	Linked assessments	Scores combine method	Points Average
(click to change) ▾	Math 7 State (#212367)		
Aruba Public Schools			
Baseline 1 ▾	Math 8 State (#212368)		

Test Bank	Year	Subject	Grade
Aruba Public Schools ▾	2016-2017 ▾	Math ▾	7 ▾
Course	Type		
--any-- ▾	SLO Baseline Data ▾		
Name/ID			
math 7	Q	x	
1 assessment(s) loaded			

ALL ASSESSMENTS
Math 7 State (#212367)

Population Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

✓	Student	Baseline Score			Target Score	Final Score	
		1	2	3		↓ ^A ↓ ^Z ↓ ^A	↓ ^A ↓ ^Z ↓ ^A
	↓ ^A ↓ ^Z ↓ ^A						
✓	Asimov, Isaac (#001)	25.00%	25.00%				
✓	Crane, Stephen (#002)	50.00%	50.00%				
✓	Ginsberg, Allen (#003)	75.00%	75.00%				
✓	Hemingway, Ernest (#004)	100.00%	100.00%				
✓	Hugo, Victor (#005)	75.00%	50.00%				
✓	Hurston, Zora (#006)	50.00%	75.00%				
✓	Jackson, Shirley (#007)	25.00%	50.00%				
✓	Joyce, James (#008)	25.00%	25.00%				
✓	Kerouac, Jack (#010)	50.00%	25.00%				
✓	Lee, Harper (#011)	50.00%	50.00%				
✓	Lewis, C.S. (#012)	50.00%	75.00%				
✓	Morrison, Toni (#013)	75.00%	75.00%				
✓	Tan, Amy (#015)	25.00%	100.00%				
✓	Thomas, Dylan (#016)	25.00%	50.00%				
✓	Thompson, Hunter (#017)	50.00%	75.00%				
✓	Tolkien, J.R.R. (#018)	75.00%	25.00%				
✓	Vonnegut, Kurt (#019)	50.00%	75.00%				
✓	Walker, Alice (#009)	75.00%	100.00%				
✓	Wilde, Oscar (#014)	25.00%	50.00%				
Average Score							

Totals

HFDI Rating

Edit Student Learning Objective (#32)

Population Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

✓	Student	Baseline Score			Target Score	Final Score
		1	2	3	↓ ₂ ↓ _A	↓ ₂ ↓ _A
✓	Asimov, Isaac (#001)	25.00%	25.00%		25.00%	
✓	Crane, Stephen (#002)	50.00%	50.00%		50.00%	
✓	Ginsberg, Allen (#003)	75.00%	75.00%		75.00%	
✓	Hemingway, Ernest (#004)	100.00%	100.00%		95.00%	
✓	Hugo, Victor (#005)	75.00%	50.00%		65.00%	
✓	Hurston, Zora (#006)	50.00%	75.00%		65.00%	
✓	Jackson, Shirley (#007)	25.00%	50.00%		35.00%	
✓	Joyce, James (#008)	25.00%	25.00%		25.00%	
✓	Kerouac, Jack (#010)	50.00%	25.00%		25.00%	
✓	Lee, Harper (#011)	50.00%	50.00%		50.00%	
✓	Lewis, C.S. (#012)	50.00%	75.00%		50.00%	
✓	Morrison, Toni (#013)	75.00%	75.00%		75.00%	
✓	Tan, Amy (#015)	25.00%	100.00%		65.00%	
✓	Thomas, Dylan (#016)	25.00%	50.00%		35.00%	
✓	Thompson, Hunter (#017)	50.00%	75.00%		75.00%	
✓	Tolkien, J.R.R. (#018)	75.00%	25.00%		50.00%	
✓	Vonnegut, Kurt (#019)	50.00%	75.00%		65.00%	
✓	Walker, Alice (#009)	75.00%	100.00%		80.00%	
✓	Wilde, Oscar (#014)	25.00%	50.00%		50.00%	
Average Score					55.53%	

Totals

HEDI Rating

No Data 19

Points

Edit Student Learning Objective (#32)

Expand All Collapse All Print Excel Status Draft

General

Title

Course

Subject

Type

Search:

- any--
- Draft
- Submit to Administrator**

Interval

2016-2017 School Year

Rationale

Describe the reasoning behind the choices regarding the components of the SLO and how they are used together with instructional practices to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.

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Baseline data Use drag-n-drop or double click to assign assessments. All assignments will be saved instantly, you don't need to click "Save".

Description

Student Learning Objectives

Print Hide filters Reset filters Refresh Layout

Search Course Subject School Year Grade Type Status

SLO # [Q] [x] Select Course --any-- 2016-2017 --any-- --any-- --any--

HEDI Rating --any--

Records 1-1 of 1

	Edit	Print	ID ↓ _Z ↑ _A	School	Status ↓ _Z ↑ _A	Year	Subject ↓ _Z ↑ _A	Course(s)	Interval ↓ _Z ↑ _A	Type	
<input type="checkbox"/>			32	LSP School Of Excellence	Submit to Administrator	2016-2017	Math	Algebra 1 (A01)	2016-2017 School Year	Student Performance (3012D)	Luke



Save

Save & Close

Ca

Edit Student Learning Objective (#32)

Expand All

Collapse All

Print

Excel

Status

Returned for Edits (See D...)

✓		Student	Excl	Baseline Score			Target Score	Final Score	Achieved	
				1	2	3				
✓	☺	Asimov, Isaac (#001)	<input type="checkbox"/>	25.00%	25.00%		50.00%		-	<input type="checkbox"/>
✓	☺	Crane, Stephen (#002)	<input type="checkbox"/>	50.00%	50.00%		50.00%		-	<input type="checkbox"/>
✓	☺	Ginsberg, Allen (#003)	<input type="checkbox"/>	75.00%	75.00%		75.00%		-	<input type="checkbox"/>
✓	☺	Hemingway, Ernest (#004)	<input type="checkbox"/>	100.00%	100.00%		95.00%		-	<input type="checkbox"/>
✓	☺	Hugo, Victor (#005)	<input type="checkbox"/>	75.00%	50.00%		65.00%		-	<input type="checkbox"/>
✓	☺	Hurston, Zora (#006)	<input type="checkbox"/>	50.00%	75.00%		65.00%		-	<input type="checkbox"/>
✓	☺	Jackson, Shirley (#007)	<input type="checkbox"/>	25.00%	50.00%		35.00%		-	<input type="checkbox"/>
✓	☺	Joyce, James (#008)	<input type="checkbox"/>	25.00%	25.00%		25.00%		-	<input type="checkbox"/>
✓	☺	Kerouac, Jack (#010)	<input type="checkbox"/>	50.00%	25.00%		25.00%		-	<input type="checkbox"/>
✓	☺	Lee, Harper (#011)	<input type="checkbox"/>	50.00%	50.00%		50.00%		-	<input type="checkbox"/>
✓	☺	Lewis, C.S. (#012)	<input type="checkbox"/>	50.00%	75.00%		50.00%		-	<input type="checkbox"/>
✓	☺	Morrison, Toni (#013)	<input type="checkbox"/>	75.00%	75.00%		75.00%		-	<input type="checkbox"/>
✓	☺	Tan, Amy (#015)	<input type="checkbox"/>	25.00%	100.00%		65.00%		-	<input type="checkbox"/>
✓	☺	Thomas, Dylan (#016)	<input type="checkbox"/>	25.00%	50.00%		35.00%		-	<input type="checkbox"/>
✓	☺	Thompson, Hunter (#017)	<input type="checkbox"/>	50.00%	75.00%		75.00%		-	<input type="checkbox"/>
✓	☺	Tolkien, J.R.R. (#018)	<input type="checkbox"/>	75.00%	25.00%		50.00%		-	<input type="checkbox"/>

School
 LSP School Of Excellence

Course
 --any--

Class
 --any--

Grade
 --any--

Status
 Active

Name/UID

19 student(s) loaded

- ALL STUDENTS
- Asimov, Isaac (#001)
 - Crane, Stephen (#002)
 - Ginsberg, Allen (#003)
 - Hemingway, Ernest (#004)
 - Hugo, Victor (#005)
 - Hurston, Zora (#006)

Edit Student Learning Object

Change history

User	IP	Date/Time	From Value	To Value
Lauren Wojciechowski	168.169.216.225	12/16/2016		
Eon Verrall	184.74.42.234	12/19/2016		22.00
Luke Skywalker	168.169.216.73	12/19/2016	22.00	
Luke Skywalker	168.169.216.73	12/20/2016		25.00
Laura Samulski-Peters	168.169.216.73	12/20/2016	25.00	50.00

Dismiss

Student

		1	2	3			
<input checked="" type="checkbox"/>	Asimov, Isaac (#001)	<input type="checkbox"/>	25.00%	25.00%	50.00%		
<input checked="" type="checkbox"/>	Crane, Stephen (#002)	<input type="checkbox"/>	50.00%	50.00%	50.00%		
<input checked="" type="checkbox"/>	Ginsberg, Allen (#003)	<input type="checkbox"/>	75.00%	75.00%	75.00%		
<input checked="" type="checkbox"/>	Hemingway, Ernest (#004)	<input type="checkbox"/>	100.00%	100.00%	95.00%		
<input checked="" type="checkbox"/>	Hugo, Victor (#005)	<input type="checkbox"/>	75.00%	50.00%	65.00%		
<input checked="" type="checkbox"/>	Hurston, Zora (#006)	<input type="checkbox"/>	50.00%	75.00%	65.00%		
<input checked="" type="checkbox"/>	Jackson, Shirley (#007)	<input type="checkbox"/>	25.00%	50.00%	35.00%		
<input checked="" type="checkbox"/>	Joyce, James (#008)	<input type="checkbox"/>	25.00%	25.00%	25.00%		
<input checked="" type="checkbox"/>	Kerouac, Jack (#010)	<input type="checkbox"/>	50.00%	25.00%	25.00%		
<input checked="" type="checkbox"/>	Lee, Harper (#011)	<input type="checkbox"/>	50.00%	50.00%	50.00%		
<input checked="" type="checkbox"/>	Lewis, C.S. (#012)	<input type="checkbox"/>	50.00%	75.00%	50.00%		
<input checked="" type="checkbox"/>	Morrison, Toni (#013)	<input type="checkbox"/>	75.00%	75.00%	75.00%		
<input checked="" type="checkbox"/>	Tan, Amy (#015)	<input type="checkbox"/>	25.00%	100.00%	65.00%		

LSP School Of Excellence

Course

--any--

Class

--any--

Grade

--any--

Status

Name/UID

Active

19 student(s) loaded

ALL STUDENTS

- Asimov, Isaac (#001)
- Crane, Stephen (#002)
- Ginsberg, Allen (#003)



Edit Student Learning Objective (#32)

Expand All Collapse All Print Excel Status Returned for Edits (See D...)

<input checked="" type="checkbox"/>		Thomas, Dylan (#016)	25.00%	50.00%	35.00%	
<input checked="" type="checkbox"/>		Thompson, Hunter (#017)	50.00%	75.00%	75.00%	
<input checked="" type="checkbox"/>		Tolkien, J.R.R. (#018)	75.00%	25.00%	50.00%	
<input checked="" type="checkbox"/>		Vonnegut, Kurt (#019)	50.00%	75.00%	65.00%	
<input checked="" type="checkbox"/>		Walker, Alice (#009)	75.00%	100.00%	80.00%	
<input checked="" type="checkbox"/>		Wilde, Oscar (#014)	25.00%	50.00%	50.00%	
Average Score					56.84%	

Totals

No Data	19
Met Target	0
Missed Target	0
% Making Target	0.00

HEDI Rating

Points	
Rating	
Description	

Discussion



12/20/2016 10:53 am, Laura Samulski-Peters Show on Summary Score Sheet

I would like to discuss your targets with you. Can we meet on January 17, 2017 at 10:00 AM. Are you available at that time?

Yes. See you then!

Add comment

Attachments (maximum 20Mb)

Add link

Edit Student Learning Objective (#32)

Expand All

Collapse All

Print

Excel

Status

Submit to Administrator

A

General

Title

Course

Subject

Type

--any--
Draft
Submit to Administrator

Interval

2016-2017 School Year

Rationale

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Description

CONTACT INFORMATION

- Ebony Bullock ebullock@buffaloschools.org
- Jason Madden jmadden@buffaloschools.org
- Laura Samulski-Peters lsamulski-peters@buffaloschools.org
- Danielle Preisch dpreisch@buffaloschools.org