

MEMORANDUM OF UNDERSTANDING BETWEEN
THE CLEVELAND MUNICIPAL SCHOOL DISTRICT AND
THE CLEVELAND TEACHERS UNION, AFT LOCAL 279, AFL-CIO

RE: 2009-10 SCHOOL YEAR ON THE JOHN HAY CAMPUS

- THE CLEVELAND SCHOOL OF ARCHITECTURE AND DESIGN AT JOHN HAY
- THE CLEVELAND SCHOOL OF SCIENCE AND MEDICINE AT JOHN HAY
- EARLY COLLEGE HIGH SCHOOL PROGRAM

1. There shall be an extended school year. The school year shall begin five (5) days prior to the official opening of the 2009-10 school year and end fifteen (15) days after the official closing the 2008-09 school year equaling twenty (20) days, or its equivalent at all small schools except Early College High School Program.
 - a. Department Heads and Special Education Liaisons are to report to their school all day August 13 and August 14 and will be paid on a prorated basis according to their ensuing year's annual contract salary, as stipulated in Article 23 Section 23(B)(1)(d) of the CBA.
 - b. Voluntary professional development day – August 18, 2009
 - c. Mandatory professional development days – August 19, 2009
 - d. First day of instruction – August 20, 2009
 - e. Mandatory professional development day – August 26, 2009
 - f. Last day of instruction – June 30, 2010
 - g. Mandatory Professional Day (no students) – July 1, 2010
 - h. All bargaining unit members will be paid at the appropriate daily instructional rate specified in the current CBA
 - i. All contractual vacation periods, holidays and designed professional development days, including the two (2) voluntary professional days, shall be recognized and observed. The respective schools remain responsible for planning these professional development days in accordance with Article 9, section 2 of the CBA.
 - j. Paraprofessionals may be required to attend all mandatory school professional development days by joint agreement of the principal, the work-site chapter chair, and the building para-professional representative and will be paid for six hours per day at the appropriate paraprofessional in-service rate.
2. The instructional schedule for the John Hay Campus shall be a five-by-five block. In the five block structure, students will be able to participate in and accelerated program, earn Honors Diplomas more readily, complete higher level courses, access off-campus learning experiences, and earn significant amounts of Post Secondary Options credit.
 - a. TO FACILITATE THE EXTENDED DAY, THE CONTRACT DAY WILL BE 448 MINUTES WITH 48 MINUTES OF ADDITIONAL PAY. Additional minutes will be used for professional teaching duties related to

student learning such as providing tutoring during student lunch time in the teacher's classroom, subject area team meetings, grade-level team meetings, and developing and grading common assessments.

3. New teacher selected for the respective schools must attend ten (10) pre-service professional development days. The dates will be specified in the teacher posting. Each day shall be scheduled for six hours of professional development. Teachers attending these sessions shall be paid at the in-service instructor rate.
4. Throughout the school year, teachers shall be required to engage in additional professional development either during or outside the regular school day. However, this additional professional development shall not exceed the equivalent of fifteen (15) professional development days as stipulated in the schools' Academic Achievement Plan (AAP). Participants shall be paid at the appropriate in-service instructor rate. Teachers may be required to participate in externships and supervision of student field experiences as part of this professional development time.
5. Teachers are required to collaborate with other teachers. Teachers may be assigned to teaching teams. Teachers assigned to teaching teams shall be required to collaborate with team members in the planning, preparation and delivery of interdisciplinary units of instruction. Teaching will be based on a problem/project based model.
6. Teachers will be required to collaborate with representatives from the partnering institutions to expand student learning opportunities both inside the John Hay Campus and outside the facility. The CTU teacher shall remain in charge of the class, as would any regular teacher. The CTU teacher shall be responsible for student grades.
7. There shall be no traditional homeroom at the school. Accordingly, the approximate fifteen (15) minutes traditionally allocated to homeroom shall be utilized as advisory time or as specified in the AAP.
8. Some bargaining unit members may volunteer to teach no more than a double period (80 minutes) either immediately prior to the opening of the regular school day or immediately following the closing of the regular school day. The member's school day shall not exceed the contractual day described in 2(a).
9. The teachers will perform other duties and responsibilities as listed in the attached posting once approved by both CMSD and CTU.
10. Selection of teachers and other CTU members at the Cleveland School of Science and Medicine, the Cleveland School of Architecture and Design, and the Early College High School Program will be based on interviews with the Personnel Selection Committee as defined in Article 12, Section 1(B) of the CBA. The

principal and chapter chair shall agree to the total number of candidates to be interviewed and shall ensure that 50% of those interviewed be existing bargaining unit members, should sufficient member interest in the position exist.

11. This Memorandum shall remain in effect through the duration of the 2009-10 school year.

12. Unless expressly stated herein, all other terms of the Collective Bargaining Agreement (CBA) between the CTU and the Board of Education of the CMSD shall apply.

 SA

CMSD

7/6/09

Date



CTU

7/6/09

Date