# Tentative Agreement Between <br> The Long Beach Unified School District and the Teachers Association of Long Beach, K-12 

As of February 22, 2019

## ARTICLE I - Agreement

A. PARTIES TO THE AGREEMENT: The articles and provisions contained herein constitute a bilateral and binding agreement ("Agreement") by and between the Board of Education of the Long Beach Unified School District ("District") and the Teachers Association of Long Beach / / California Teachers Association/ / National Education Association ("Association"), an employee organization.

## ARTICLE II - Recognition of Exclusive Representative

B. CERTIFICATED K-12 EMPLOYEES UNIT SHALL INCLUDE: All regular certificated employees under contract including classroom, JROTC, WBL, specialist teachers, Special Day Class Preschool teachers, Transitional Kindergarten teachers, Speech Language Pathologist, and program facilitators, nurses, librarians, and retired teachers who continue to receive State Teachers Retirement System benefits and who return to classroom service under selected Education Code provisions.
F. TEMPORARY CONTRACT EMPLOYEES. It is the intent of the District that temporary contract employees with satisfactory performance evaluations be offered regular contracts as soon as possible. Factors contributing to the District's decision to offer a regular contract to a temporary contract employee shall include but not be limited to: temporary funding sources projected enrollment growth or decline; projected numbers of leaves of absence; credential status; completion of bilingual certification obligation; eompletion of Language Development Specialist (LDS) or Cross-Cultural Language and Academic Development (CLAD) certification obligation (if employed July 1992 or after); complete employment file; permanent residency status; first-aid requirements; recommendation of immediate supervisor.

## ARTICLE IV - Association Rights

## B. ASSOCIATION COMMUNICATIONS:

1. Bulletin Boards. The District authorizes the Association to use without charge a minimum of one-fourth (1/4) of the total area of at least one site bulletin board designated for employee association information. The location of such bulletin board(s), designation of space, and resolution of disputes about use of space shall be determined by the site manager. The Association agrees monthly to remove out-of-date materials.

## E. ORGANIZATIONAL SECURITY:

1. Membership Dues Deduction. Any unit member who is a member of the Teachers Association of Long Beach, CTA-NEA, or who has applied for membership, may pay a lump sum cash payment to the Association or sign and deliver to the District an assignment authorizing deduction of unified membership dues, initiation fees and general assessments in the Association. Pursuant to such authorization, the District shall deduct one-tenth $(1 / 10)$ of such dues from the regular salary warrant of the unit member each quadriweekly pay period for ten (10) quadriweekly pay periods. Unit members who sign such authorization after the commencement of the school year shall have deducted one-tenth $(1 / 10)$ the total amount of unified dues for each of the remaining ten (10) quadriweeks pay periods.
Z. Agency Fee Provisions. Any unit member who is not a member of the Feachers Association of Long Beach, CTA NEA shall, within thirty (30) days from the date of commencement of assigned duties within the bargaining unit, either become a member of the Association or pay to the Association a fee in an amount equal to standard initiation fees, unified membership dues and general assessments. Such fee is payable to the Association in one lump sum cash payment or the unit member may authorize payroll deduction for such fee in the same manner as provided in paragraph 1. of this Section. In the event that a unit member shall not pay such fee directly to the Association, or authorize payment through payroll deduction, the Association shall so inform the District, and the District shall immediately begin automatic payroll deduction as provided in Education Code, Section 45061 and in the same manner as set forth in Section E.1. of this Article. There shall be no charge to the Association for such mandatory agency fee deductions.

Each non-member who is required to pay an agency fee shall anmally receive written notification from the Association of the amount of the deduction and procedures which he/she must follow to receive a rebate for non-representation activities during the year and the procedure for appealing all or any part of the agency fee.
3. Remittance of Dues and Agency Fees. With respect to all sums deducted by the District, whether for membership dues or agency fee, the District agrees promptly within fifteen (15) days to remit such monies to the Association accompanied by the alphabetical list of unit members for whom deductions have been made, categorizing them as to membership or nonmembership in the Association, and indicating any changes in personnel from the list previously furnished.
4. Religious Objections. Any unit member who is a member of a religious body whose traditional tenets or teachings include objections to joining or financially supporting employee organizations shall not be required to join or finameially support the Teachers Association of Long Beach, GTA NEA, ws a condition of employment. Such unit member shall pay, in lieu of a service fee, a sum equal to such agency fee to one of the following non-religious, non-labor organizations, charitable funds exempt from taxation under Section 501 (c) (3) of Title 26 of the Internal Revenue Code:

Children's Clinic of Miller Children's Hospitat -at Memorial Medical Center<br>Family Service of Long Beach<br>PTA Student Assistance Fund<br>TALB Scholarship Foundation<br>Tichenor Orthopedic Clinic for Children<br>Foumdation to Assist Golifornia Teachers<br>Long Beach Education Foundation

Such payment shall be made on or before November 1 of each school year.
Proof of payment and a written statement of objection along with verifiable evidence of membership in a religious body whose traditional tenets or teachings object to joining or financially supporting employee organizations, pursuant to this Section, shall be made on an ammual basis to the Association and District as a condition of continmed exemption from the provisions of Sections 1. and 3. above. Proof of payment shall be in the form of receipts and/or canceled checks indicating the amount paid, date of payment, and to whom payment in lieu of the agency fee has been made. No in kind services or benefits may be received by the unit member in exchange for this contribution. Such proof shall be presented on or before November 1 of each school year. Any unit member making payments as set forth in this Section who requests that the grievance or arbitration provisions of this Agreement be used in his or her behalf, shall be responsible for payment to the Association the reasonable cost of using said grievance or arbitration procedures.
5. Maintenance of Membership. Any unit member who, following notification by TALB of this provision, is a member of the Association on or after thirty (30) calendar days following ratification of this Agreement, shall maintain such membership through the date of expiration of this Agreement. The District will continue to deduct Association membership dues as specified by TALB throughout this period.
F. DISTRICT DIRECTORY. The District agrees to provide the Association with eight (8) copies a digital copy of a District directory (names, addresses, phone numbers) when such a directory is published. The Association agrees to use such information for internal organization purposes only and not to disclose it to any
third parties. Additional support service staff schedules and budget publications shall be made available to the Association.

I LEAVE OF ABSENCE FOR ASSOCIATION PRESIDENT. Upon annual written application, the Association president shall be granted a full-time leave of absence to conduct Association business. Following the District's payments to the employee for such leave of absence, the District shall be reimbursed by the employee organization of which the employee is an elected officer for all compensation paid and for all sick leave granted to the employee because of such leave. Reimbursement by the employee organization shall be made within ten (10) days after its receipt of the District's certification of compensation and sick leave.

Upon return from leave to conduct Association business, the Association president shall be assigned to his/her previous classroom position at, will be provided the epportunity to return to the site assigned prior to the commencement of the leave if a vacancy in the appropriate credential area exists at that site.

## J. ASSOCIATION LEAVE:

1. The District will grant to the bargaining unit as a whole a total of two hundred fifty ( 200 ) (250) days per fiscal year (July 1-June 30) of released time for unit members to attend workshops, conferences, or other activities sponsored by the Association as identified by H. 1 and H.2. The TALB president or his/her designee shall submit in writing the information and the names of unit members who are authorized to use the association leave days to Employee Relations Services prior to an employee's application for the released time. Written application for approval for such released time must be submitted by the employee on the appropriate District form to the site manager at least five (5) working days prior to the anticipated absence.

## ARTICLE V - DAYS AND HOURS

## A. WORKDAY:

2. In the elementary schools, teachers shall report for duty and check their mailboxes and email not later than fifteen (15) minutes before the opening of class except when assigned before school duties. Teachers shall remain until after the close of the last scheduled class of the day for Grades 4 and 5, unless they have an after school duty, are excused earlier or are requested to remain by the principal. On Fridays, teachers may leave the building immediately upon the close of the regular school day for pupils, (afternoon kindergarten teachers may arrive at school fifteen (15) minutes later than the start of their regular duty day), except that if District meetings are scheduled on Friday another "early day" may be designated. Teachers of kindergarten and the first three grades remain on duty as long as teachers of the fourth and fifth grades, unless excused earlier by the principal. All kindergarten teachers (including those without team partners) shall meet their classes for 200 minutes each day and work two hours beyond such time either with their class or in other classrooms at teacher
discretion in collaboration with the site administrator. Note: Unless and until negotiated otherwise, the extended or full day kindergarten will remain voluntary, but no contractual waiver is required.
3. Modification in the students' schedule shall have no effect on the unit member's workday as described above, except for Back-to-School Night in the fall and Open House during one night of Public Schools Week in the spring. Additional exceptions may be approved by the appropriate assistant/deputy superintendent
4. Replacement service may be required when another teacher is absent, no substitute is immediately available and, in the judgment of the administrator, no other certificated employee is available. Over the course of the school year the site manager shall distribute these occasional replacement assignments as equitably as possible among all available non-classroom certificated personnel and unit members. A record of equitable assignments shall be accessible to employees. When a unit member is assigned to provide such replacement service, the first two (2) hours, cumulative, per school year of such service shall be deducted from the employee's maximum expectancy (twenty [20] hours per semester or forty (40) per year) for adjunct duties. When a unit member is assigned to provide replacement service in excess of two (2) hours, cumulative, the unit member shall be paid for such excess service at the substitute hourly rate, Schedule P, and shall be required to remain on-site after his/her duty day for an equivalent number of minutes of preparation.

Efforts will be made to assign non-bargaining unit employees to provide replacement service. If a bargaining unit member who has been asked to provide replacement service is relieved by such an employee within the first twenty (20) minutes of service, the bargaining unit member will be credited with thirty (30) minutes of coverage. If the coverage time is in excess of twenty (20) minutes thirty (30) minutes, the employee shall be provided with one (1) hour of credit for replacement service.
12. At Alternative Education Sites not operating on a traditional on-site workday, it is agreed that the professional duties of employees require both on-site and off-site hours of work, that the varying nature of such professional duties may not lend itself to a total maximum daily work time of definite or uniform length, and that such duties are normally expected to involve no fewer than six (6) hours at the site except on staff minimum days and no fewer than eight (8) hours of total effort each workday for both classroom and non-classroom employees.
13. Instructional Day
e. In year round schools, the number of minimum days established in 1987-1988 shall be at least maintained in subsequent years with utilization determined at the site except for contractually identified minimum days.

## 18. Speech Language Pathologists

It is agreed that the professional duties of employees require both onsite and off-site hours of work, that the varying nature of such professional duties may not lend itself to a total maximum daily work time of definite or uniform length, and that such duties are normally expected to involve no fewer than eight (8) hours of total effort each workday for both classroom and non classroom employees.

The Preschool SLP caseload shall be as stipulated in Education Code 56441.7. The District and the Association will review caseloads four (4) times per school year.

## B. WORK YEAR:

1. Teachers (including nurses, teachers on special assignment, and librarians):
a. Traditional Schedule. The assigned work year shall be from the first day of the fall semester to the last day of the spring semester, inclusive. The school year encompasses ten and two-tenths (10.2) (10.5) pay periods totaling two hundred and four (204) assigned days (one hundred eighty-two [182] actual duty days), dates which are specified in the calendars (see Appendix A). It is further agreed that in the middle and senior high schools two shortened days for pupils will be scheduled at times to be approved by the appropriate assistant/deputy superintendent.

The first and last days of the work year for all bargaining unit employees shall be pupil free. All bargaining unit employees will have no fewer than four (4) hours on each of these days to prepare for the starting and closing of school.
b. Year-Round Schedule. The assigned work year shall be one hundred eighty two (182) actual duty days, as assigned from July 1 through June 30, with compensation prorated over the number of pay periods occurring from July 1 through June 30.

The first and last days of the teacher work year for all bargaining unit employees shall be pupil free. All bargaining unit employees will have no fewer than four (4) hours on each of these days to prepare for the starting and closing of school.

## 2. Program Facilitators:

a. Traditional Schedule. The assigned work year shall encompass two hundred twelve (212) assigned days (one hundred eighty-eight [188] actual days), dates for which are specified in the calendars (see Appendix A).
b. Year-Round Schedule. The assigned work year shall be one humdred eighty eight (188) actual duty days, as assigned from July 1 through June 30, with compensation prorated over the number of pay periods occurring from July 1 through Jume 30.
6. Summer School and Intersession Programs. Teachers elected to provide additional service during summer school on traditional calendar or intersession programs on year-round calendars will be compensated per Salary Schedule P.

Note: Any changes in leave provisions or other benefits as a result of the collective bargaining process will apply equally to summer school and intersession program teachers.

All eligible employees will have an opportunity to apply to teach during intersession or summer school. All employees whose most recent final evaluation is satisfactory effective in all areas directly related to classroom instruction and student achievement are eligible for selection for summer school and intersession employment. Applicants will be selected based upon (a) the needs of the program to be offered and (b) when applicable, a system of rotation after having served three consecutive intersessions or summer school assignments if there are other qualified applicants. When the above considerations are substantially comparable, decisions shall be based upon length of service in the District.
7. Intersession Substitute Service. Employees assigned to year round schools are eligible to apply to substitute during their intersession/recess periods. All employees whose most recent final evaluation is satisfactory in all areas directly related to classroom instruction and student achievement are eligible.

When serving as a substitute teacher at any school other than the school to which they are regularly assigned, they shall be paid as per Salary Schedule N . When serving as a substitute teacher at the school to which they are regularly assigned, they shall be paid at the same daily rate as that earned by Home School substitutes.
8. Outdoor Education Program. To meet the needs of the Outdoor Education Program, adjustments may be made in calendared workdays. Any workdays beyond one hundred eighty two (182) will be voluntary additional assignment.

## ARTICLE VI COMPENSATION

## A. SALARIES:

## 7. Catalina Island Employees:

a. Full-time employees who actually work and reside on Catalina Island shall receive a salary addition as provided in the Certificated NonManagement Salary Schedule 1. In addition, effective the first school day each year, Catalina Island employees shall receive a travel expense allowance. For 2015-16 2018-19, the allowance is $\mathbf{\$ 1 , 0 1 5}$ 1,098. Each year thereafter, the allowance will be adjusted by the same percentage as the salaries of K-12 unit members. Employees working less than full time shall receive a share of the travel expense allowance proportionate to the time worked.
b. Upon employee request, the District shall provide costs not to exceed $\$ 250$ \$500 for moving possessions and an automobile to Catalina Island.
8. Gamp School Teachers:
a. Outdoor Education employees shall be paid daily expenses at regular District rates when in Long Beach to substitute in regular schools.
b. Outdoor Education employees who are assigned occasionally to teach in Long Beach shall be reimbursed for one (1) round trip per week at the contract rate as per Section A.9. of this Article.
e. Outdoor Education employees who agree to work weekends shall be furnished housing and storage for the school year. Arrangements shall be determined by the director/principal of the camp in consultation with the employees.
d. The District shall furnish, to employees returning to camp, storage facilities during vacation periods for personal belongings normally used at camp during the year.
e. Outdoor Education employees shall be allotted thirteen (13) meals per week at no cost to the employee when working at the Outdoor Education school.

## B. HEALTH AND WELFARE BENEFITS:

2. Effective January 1, 2016, change the health and welfare plan year from the current calendar year (January 1 to December 31) to match the District's fiscal year (July 1 to June 30). The change shall be managed in the following manner:
a. January 1, 2016 through June 30, 2016 will be a "short" plan year ( 6 months).

## 6. Health Insurance.

b. HMO Plan.

HMO. Office visits, \$10; no deductible; hospitalization 100\% covered. Unlimited lifetime maximum. Continuation of existing plan without modification of benefits, except as noted effective 7/1/17. (unbold)

Chiropractic Care (Blue Shield HMO): $\$ 5$ co-pay, up to 30 visits per year, effective 1/1/07.
c. PPO. COMPREHENSIVE MAJOR MEDICAL. Continuation of existing plan without modification of benefits, except as noted.
(a) Through December 31, 2015, \$200/\$400 deductible; 20\% coinstrance; $\$ 500$ individual/ $\$ 1,000$ family per year out-of-pocket limit (in addition to deductible); Effective January 1, 2016, \$300/\$600 deductible; 20\% co-insurance; \$1,000 individual/\$2,000 family per year out-of- pocket limit (in addition to deductible).
(b) Out-of-Network Provider Through December 31, 2015, \$400/\$800 deductible; $40 \%$ co-insurance; $\$ 3,000$ individual $\$ 6,000$ family per year out-of pocket limit (in addition to deductible); Effective January 1, 2016, \$500/\$1,000 deductible; 40\% co-insurance; \$5,000 individual/\$10,000 family per year out-of-pocket limit (in addition to deductible).
11. $\mathbf{1 2 5}$ Plan- Flexible Spending Accounts. Upon securing the appropriate government approval, the District will provide employees the opportunity to participate in a 125 Plan at no administrative cost to the employee. Attendance at informational meetings shall be voluntary.

## C. DURATION OF BENEFITS:

D. TUBERCULOSIS EXAMINATION. Required examinations for tuberculosis shall be provided by the District at no cost to employees only if District-designated service providers are utilized. The TB testing procedures has added a TB risk assessment questionnaire and, if risk
factors are identified, the District shall require $T B$ testing and examination to determine the unit member is free of infectious tuberculosis. The examination shall consist of an approved intradermal tuberculin test (Mantoux), which, if positive, shall be followed by an x-ray of the lungs.

## ARTICLE VII Leaves of Absence <br> A. LEAVES OF ABSENCE (GENERAL): <br> 6. Return From Leave of Absence:

a. Any employee returning within the same work year from sick leave, bereavement leave, statutory leave, judicial leave, personal necessity leave, or Family and Medical Leave Act (FMLA) or California Family Rights Act (CFRA) shall return to the same position assigned previous to the commencement of the leave.

## B. LEAVES OF ABSENCE WITHOUT PAY:

g. Child Care. May be granted to either or both parents enly immediately following maternity/paternity paid parental leave for child bonding/child care under Section C. 10 of this Article, including paid udoption leave under Section C.9 of this Article plus for a period coterminous with a semester, a school year, or the conclusion of an intersession, provided the employee notifies Certificated Personnel at least three weeks prior to the beginning date of the leave. A second consecutive year of unpaid childcare leave may be granted by the District upon the request of the employee. Im the event of unforeseen circumstances of a serious nature related to family need the employee is eligible to apply for a leave of absence without pay under Section B.1.n of this Article.

1. Teach in Another School District outside a radius of one hundred fifty (150) miles from the LBUSD (as measured from the administration offices). No more than twelve (12) (24) twenty four consecutive months nor more than one such leave in a seven (7) year period.
m. Family Medical Leave Act (FMLA)/ California Family Rights Act (CFRA). As provided for in statute; for example, to care for him/herself, a child, parent, or spouse with a serious health condition. Health care provider certification may be required. See employee notification at work site for additional information.

Eligible employees are entitled to twelve (12) workweeks of FMLA/CFRA leave in (a fiscal year July 1-June 30) (a calendar
year) (a rolling year beginning on the first date leave is taken and counting forward from that date). See employee notification at work site for additional information.
2. Probationary, Łemporary, and special contract employees are eligible for only the following unpaid leaves: rest and recuperation; child care; military service; disability; family medical FMLA/CFRA leave (if employed at least ene complete year twelve months, which need not be consecutive); and in the most extraordinary circumstances, leaves for other reasons deemed sufficient by the Board of Education.

## C. LEAVES OF ABSENCE WITH PAY:

1. Bereavement Leave. Employees are entitled to leaves of absence, not to exceed three (3) days (five [5] days if a funeral is attended out of state or more than twohundred [200] miles one way is traveled) as a result of the death of any member of the immediate family. Bereavement leave is non-cumulative and shall be taken only sequentially and immediately following the death of a member of the immediate family. No deduction shall be made from the salary of the employee, nor shall the leave be deducted from leave granted in other sections of this Article. Members of the immediate family include mother, step-mother, father, step-father, grandmother, grandfather, or grandchild of the employee or of the spouse of the employee or registered domestic partner; and the spouse, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, sister-in-law, of the employee or of the spouse of the employee; or any person having a principal place of residence in the immediate household of the employee. Employees who take bereavement leave shall be responsible for following all notification procedures as per Section A.5. of this Article.

## 3. Sick Leave:

a. Sick leave entitlement shall be received and deducted in the same manner using the following procedures.
Absent from work for the entire school day will be charged for eight (8) hours of leave.
Absent for part of a school day will be charged in half-hour increments only for the time, within their duty day, that they are off site.

For payroll computation:

$$
\begin{gathered}
.5 \text { day }=4 \text { hours leave } \\
1.0 \text { day }=8 \text { hours leave } \\
5.0 \text { days }=40 \text { hours leave } \\
\text { 10.4 days }=81.60 \text { hours leave } \\
10.5 \text { days }=84.00 \text { hours leave }
\end{gathered}
$$

b. For each school year of service every employee employed five (5) days a week ( $\mathbf{1 . 0 0}$ FTE) shall be entitled to the following leave of absence with full pay for illness or injury:
z04-day employees: 10.4 days ( 81.60 hours)
212-day employees: 10.5 days ( 84.00 hours)
182 work day employees: 10.2 days ( 81.60 hours)
Sick leave may be deducted in one-half (1/2) hour increments.
c. An employee in less than a full-time assignment and/or employed for less than a full contract year shall receive and have sick leave deducted in direct proportion to the percentage of the assignment; e.g., an employee with a fifty (50) percent assignment shall earn or have deducted .5 (four [4] hours) of sick leave fifty (50) percent of what a one (1.00) percent assignment shall earn.
d. Full time unit members shall be entitled to use six (6) days of accrued and available sick leave each school year to attend to an illness of a child, parent, parent in law, spouse, or registered domestic partner, grandparent, grandchild, or sibling of the employee. This leave shall be prorated for part-time unit members
e. One (1) hour of sick leave is granted for each eighteen (18) hours Sick leave accrues at a rate of $\mathbf{. 0 5 6 0 4 4}$ for each hour an employee has worked in an hourly assignment, including summer school and intersession assignments. Accumulated hourly sick leave may be used for absences in any hourly assignment, except that during the first and last week of summer school leave for compelling personal reasons will not be granted and teachers should expect to be required to provide doctor's verification of illness absences. Contract sick leave may not be used for absences in an hourly assignment. If an employee serving in a contract assignment has exhausted his/her contract sick leave, accumulated hourly sick leave may be used prior to statutory sick leave.
i. An employee's sick leave record is open to the employee's inspection upon request to the site payroll clerk. Sick leave accumulation shall be reported on each quadriweekly pay period warfant.
4. Personal Necessity Leave: (Use of Sick Leave for personal necessity.)
(5) Paternity. Once the employee has exhausted available personal necessity leave for paternity leave for child bonding/child care as defined in Section C. 10 of this Article, any remaining paternity leave shall be subject to Section C.10.

## 7. Industrial Injury and Illness Leave:

i. An employee receiving benefits under the provision of this regulation may not heave the state of Galiformia without the ath
8. Pregnancy-Related Disability Leave. A leave of absence for pregnancy-related disability shall be granted for the period of time that the employee is physically unable to perform the duties required of her position as certified by her personal physician and approved by the district physician due to pregnancy, childbirth, or related medical conditions. Pregnancy-related disability leave is charged to sick leave balances; if current, accumulated, and statutory sick leave benefits are exhausted within the period of physical disability, the remaining time that the employee continues on pregnancy-related disability leave shall be in a leave-without-pay status. Additional leave without pay may be granted prior to or following the period of physical disability.

The employee shall notify the appropriate manager of her pregnancy and furnish a doctor's statement which indicates the estimated date of eonfinement leave commencement, at least thirty (30) days in advance of the due date. and certifies that the employee's condition permits continued performance of all duties related to her regular assignment. In the event that the District has a reasonable belief that the employee appears to may be unable to continue to perform all duties related to her regular assignment at any time prior to the defined period of disability, the immediate manager may request a review by the district physician of the period of disability require the employee to provide a certification from her physician of her ability to perform her duties and any work-related restrictions.

The usual period of eonfinement leave following the birth of a child is considered to be six (6) weeks. If the employee's condition varies from the usual in that she is able to resume performance of all duties related to her regular assignment at an earlier date (or if it is necessary to extend the leave beyond six (6) weeks), the employee shall present the appropriate manager with a statement from her attending physician which describes her condition and the estimated length of absence either releases her to return to work or certifies her continued inability to work and anticipated duration of the leave. The employee must obtain and furnish appropriate forms from her physician, and deliver them completed by the physician, to her principal or other manager. At least three (3) weeks prior to the estimated date of return to active employment, the employee shall notify the appropriate manager. When the employee is cleared by her personal physician to return to work, she shall submit the required health form to the district physician for review. Prior to returning to work, the employee shall provide a release from her physician, identifying work -related restrictions, if any.

## 11. Judicial Leave.

The employee shall submit a written request for an approved leave of absence as soon as practical after her/his knowledge of such required service.

Employees who are subpoenaed to represent the District or required to be deposed on behalf of the District shall be released during the school day or be provided their hourly rate after their duty day.

Employees who are released from appearance in court as witnesses, jurors, or following appearance to explain financial hardship shall report for the balance of the workday, allowing for reasonable travel time.

## ARTICLE VIII - Transfers

## C. EMPLOYER INITIATED TRANSFER REQUESTS:

1. Changes in staffing other than those made under Section B. above shall be made whenever the District determines that there is a need (a) to reduce staff because of enrollment loss or discontinuance of a program, grade level, or school closure; (b) to balance a school staff in terms of gender, ethnicity, teaching experience, bilingual needs, magnet programs and/or co-curricular needs. In addition, employer initiated transfers may be made for other factors confidential to the employee and Human Resource Services.
2. Probationary; and tenured permanent employees may be exempted from employer initiated transfer if the change would adversely affect any of the following: (a) compliance with state and federal requirements; (b) balance of numbers of males and females on faculty/department staff; (c) balance of numbers of males and females in Physical Education (PE).
3. Notwithstanding the provisions in C.2. above, employees shall not be subject to transfers at employer request if they are fifty-nine (59) years of age or older with twenty (20) or more years of service to the District, have been transferred at employer request within the previous three (3) years, or have volunteered in writing for transfer to their principal and were transferred in lieu of transfer at employer request.

## G. REASSIGNMENTS:

The Long Beach Unified School District and the Teacher Association of Long Beach have entered into a Memorandum of Understanding for implementing reassignments dated March 8, 2018. The District and TALB will meet in January of 20192020 and 2021 to review the reassignment data and evaluate the effectiveness.

The memorandum of Understanding in part states, in the event a unit member has concerns with the reassignment, the teacher will have ten (10) working days to request a review meeting with the Director of Employee Relations Office with a clear, concise statement of the extenuating circumstances. Thereafter a review meeting will be held with the Principal's Supervisor and Human Resources Administrator. Every effort will be made to schedule the review meeting within ten (10) working days of the written request.

## ARTICLE IX - Safety Conditions of Employment

1. c. Reimbursement for non-insured value shall be limited to a maximum of \$200 \$500 per employee per year.
2. The District shall provide for the reimbursement of any employee's watch and other jewelry that was damaged or destroyed as a result of an assault or intervention in a fight while acting within the scope of employment. Reimbursement will be limited to a maximum of \$200 \$500.
R. Each school year, the District shall post updated maps indicating the name, location, and telephone extension of each employee at the site.
S. In order to provide a safe, caring and orderly environment, the District expects civility from individuals engaging in school activities. Mutual respect, professionalism and common courtesy are essential qualities in promoting an educational and work environment free from disruptions, harassment, bullying and aggression. School district employees are expected to act in a manner that demonstrates their personal commitment to the highest ethical standards. The District Code of Ethics are contained in Board Policy 4119.21., however in a joint effort to ensure civility, the District and Association agree that a Joint Committee will be charged with the responsibility of developing civility language that will be proposed for consideration to the Board.

## ARTICLE X - Class Size and Staffing Ratios

## A.

The total enrollment in classes assigned to PACE and CIC teachers shall not exceed the five-period total for class maximums established above.

## ARTICLE XI - Peer Assistance and Review Program for Teachers

## B. DEFINITIONS OF TERMS:

3. Peer Assistance and Review Panel. The Peer Assistance and Review Panel shall be comprised of nine (9) members, the majority of whom shall be teachers. Five (5) teacher members shall be appointed by the Executive Board of Directors of the Teachers Association. Four (4) members shall be administrators selected by the Long Beach Unified School District.
4. Referred Participating Teacher. A Referred Participating Teacher is a teacher who has achieved permanent status and who, as a result of either an interim or a final evaluation in which one or more ratings of unsatisfactory or multiple developing have been earned, demonstrates a need for assistance to improve his/her competencies in the California Standards for the Teaching Profession.

A teacher with permanent status who is not initially assigned to the Peer Assistance and Review Program and who receives more than one developing or an unsatisfactory evaluation in the course of the prescribed evaluation process may, with the recommendation of the supervising administrator and the approval of the PAR Panel, be assigned immediately to the Peer Assistance and Review Program and be designated as a Referred Participating Teacher. Assignment shall occur in a timely manner following the teacher's receipt of the unsatisfactory evaluation. Teachers assigned to the Program as the result of an ongoing evaluation shall participate in the Peer Assistance and Review Program for the remainder of the year in which the initial assignment occurred and for the entire subsequent school year.

A Referred Participating Teacher shall participate in both the peer assistance and peer review components of this program.
5. Volunteer Participating Teacher. A Volunteer Participating Teacher is a teacher who has achieved permanent status who seeks to improve his/her teaching performance and applies to the Peer Assistance and Review Panel to assign a Consulting Teacher to provide peer assistance. If approved by the Peer Assistance and Review Panel a Volunteer Participating Teacher shall be involved only in the peer assistance component of the program.

## C. PEER ASSISTANCE AND REVIEW PANEL - ORGANIZATION AND RESPONSIBILITIES:

1. The Peer Assistance and Review Panel shall be comprised of a majority of teachers. Five (5) permanent classroom teachers shall serve on the Peer Assistance and Review Panel. Teachers participating on the panel shall be selected by the Teacher Association of Long Beach. In addition, there shall be four (4) administrators on the panel. These individuals will be selected by the Long Beach Unified School District.
2. If a teacher serving as a panel member is unable to complete his/her term because of any reason, the Teacher Association of Long Beach shall appoint another teacher to continue in the position. After the first year of the Galiformia-Peer Assistance and Review Program, panel members shall upon selection, serve three-year terms.
3. The Peer Assistance and Review Panel shall be responsible to:
g. Notify Consulting Teacher applicants that they have been approved by the governing $b$ Board of Education.
i. Establish a process for permanent teachers to become volumtary participants in the program.
k. Review the final report prepared by the Consulting Teacher and making recommendations to the governing $b$ Board of Education regarding each Participating Teacher's progress in the Peer Assistance and Review Program.
m. Recommend to the governing $b$ Board of Education that terms of Consulting Teachers who are not performing effectively not be renewed.

## D. PARTICIPATING TEACHERS:

## 1. Referred Participating Teachers:

a. A Referred Participating Teacher is a teacher with permanent status who as a result of one or more unsatisfactory or multiple developing ratings in the course of the prescribed evaluation process is referred to the Peer Assistance and Review Panel for assistance and support. This assistance and support shall be designed to strengthen the competencies in the California Standards of the Teaching Profession.

## 2. Volunteer Participating Teachers:

a. A Volunteer Participating Teacher is a teacher with permanent status whe seeks to improve his/her teaching performance and who volumteers to participate in the Peer Assistance and Review Program.

The Volunteer Participating Teacher, who is accepted into the program, shall be provided with peer assistance in those areas which are mutwally agreed to by the site administrator. The Volumteer Participating Teacher may terminate his/her participation in the Peer Assistance and Review Program at any time.
b. A Volunteer Participating Teacher will be provided a Consulting Teacher from a list of available Consulting Teachers provided by the Peer Assistance and Review Panel. Any changes in Consulting Teacher assignments after initial placement will need to be approved by the Peer Assistance and Review Panel.

є. Volunteer Participating Teachers shall be involved only in the assistance component of this program. Evaluation shall be carried out by the supervising administrator.

## E. CONSULTING TEACHERS:

4. The governing board may meet in closed session to consider the appointment of any nominee to be a Consulting Teacher. The governing board may gather information it deems necessary to evaluate nominees. The governing b Board
of Education may reject any nominations. The final designation of any person as a Consulting Teacher shall be by action of the governing board.
5. Classroom observations may be conducted by members of the Peer Assistance and Review Panel or a selection team appointed by the panel to review a teaching video submission as part of the selection process for Consulting Teachers.
6. Upon completion of each school year, the performance of the Consulting Teacher will be reviewed by the governing board. A Consulting Teacher assignment may be terminated if the Peer Assistance and Review Panel determines the Consulting Teacher has not performed his/her duties effectively. A Consulting Teacher not recommended to the Board shall be entitled to a conference with the chairperson of the Peer Assistance and Review Panel to be advised of the reasons and he/she may attach a written response to the report which shall be sent to the governing $b$ Board of Education.
b. If for any reason a Consulting Teacher is unable to complete the duties of the position, the Peer Assistance and Review Panel-Board of Education may select an alternate teacher from a list approved by the Peer Assistance and Review Panel.

## F. PEER ASSISTANCE PROCESS:

9. As indicated above, a copy of the Summary Report shall be placed in the personnel file of the Referred Participating Teacher, and the document may be reflected in the final evaluation of the Referred Participating Teacher as a means of support.

## G. ANNUAL STIPEND FOR CONSULTING TEACHERS:

2. The stipend shall be paid at the end of each semester ealendar quarter. Federal and State income taxes will be deducted from each stipend payment as required by law.

## ARTICLE XII - Evaluation Procedure

A. FREQUENCY. Evaluation and assessment of the performance of employees shall be made on a continuing basis at least once each school year for temporary and probationary personnel and at least once every other year for employees with permanent status. Employees may elect to complete their evaluation forms either manually or online. The district and TALB will assess the online evaluation usage and select the best option for future years based on the evaluation usage, security, and effectiveness.

## ARTICLE XVIII - Term of Agreement

A. Full Contract shall be open for 2021-2022, with reopeners for 2019-2020 and 20202021 on Article VI and three articles selected by each party.

## APPENDIX A - Calendars

The Long Beach Unified School District and the Teachers Association of Long Beach shall collaborate in the development of both the traditional and year-round (60/20 and 60/15) calendars. for the years 2016-2017, 2017-2018, 2018-2019. These calendars shall be agreed to two calendar years in advance. by March 31, 2016. Each unit member will receive a copy of the upplicable school calendar anmually.
The calendar for CAMS and SATO are based on the associated university. Each of the noted calendars will be posted on the district website.

## APPENDIX B - Salaries

## Salary:

2\% increase to bargaining unit salary schedules, stipends, and rates of pay for 2018-2019 retroactive to July 1, 2018. An additional one time off schedule payment of $1 \%$ for 20182019 based on the unit members’ earnings for the 2018-2019 fiscal year.

## APPENDIX D - National Board Certification

2. Applicants must possess a baccalaureate degree from an accredited institution and a clear credential and have at least three years of successful classroom teaching experience as a regular contract teacher.
3. The initial assessment fee for National Board Certification is eurrently approximately $\$ 2,200$. Following approval by the Oversight Committee for National-Board-Centifieation, all candidates shall apply to the Galifornia State Department of Education to participate in the Candidate Subsidy Program. Limited federal funding is available through this program in the amount of a $\$ 1,000$ subsidy. While all candidates may not be awarded this subsidy, it is the goal of both the District and the Association to minimize the cost of assessment fee expense to the District by making maximum utilization of available alternative resources. For participants who are advanced to the District Candidacy Program for National Board Certification, the District shall provide compensation for all initial assessment fee expenses and one retake in a section not funded by alternative resources.
4. Candidates who achieve National Board Certification shall receive additional annual compensation at a rate of five (5) percent of the base salary.

If teachers holding National Board Certification choose, they may serve as designated master teachers under the direction of the Assistant Superintendent, Curriculum, Instruction, and Professional Development. In this role teachers shall be expected to provide sixty (60) hours of service outside the employee's regularly assigned work year. Service shall be in one or more of the following areas:
a. Assistance and guidance to new teachers and/or teacher trainees.
b. Assistance and guidance to experienced teachers upon mutual agreement of the parties.
c. Assistance to National Board pre-candidates, candidates, or advanced candidates.
d. Professional development activities.
e. Curriculum development.
f. Provide direct support to students outside of my regular contract day in intervention or after school programs.

## APPENDIX E - Structured Leadership Roles

Teachers serving in any of the structured leadership roles identified in this memorandum shall be compensated according to the provisions of Schedule V in the Certificated NonManagement Salary Schedules. Schedule V is provided immediately below for reference рurposes.

Schedule V<br>Additional Amount<br>Leadership Differentials

| 10.40QW <br> Sthool Month Basis |
| :--- |
| Step A |
| Step B |
| Step C |
| S |


| 13.00 QW <br> Year Roumd Basis |
| :--- |
| 87.36 |
| 174.75 |
| 524.27 |

## APPENDIX F - Sick Leave Donation Program

## Application and Approval Process for Extended Sick Leave:

1. In the event a bargaining unit employee suffers a catastrophic illness or injury, he/she shall notify his/her immediate supervisor or the payroll clerk at his/her work site as to the reason for his/her absence and identify said reason as a catastrophic illness or injury. A catastrophic illness or injury is defined as an imminent or potentially lifethreatening illness or injury. A Request to Participate in Sick Leave Donation Program, shall be submitted by the affected employee to his/her principal/site administrator or his/her designee before paid sick leave is exhausted. Medical verification of the catastrophic illness or injury shall be provided by the requesting employee at the time the Request to Participate in Sick Leave Donation Program form is submitted.

## APPENDIX H - Shared Decision Making

A. Unit members may apply for available grade level, teacher council representative, department head, or SLC lead teacher positions at their school site. Openings and the requirements of the positions will be posted by the site administrator on the designated staff bulletin board and emailed to all school faculty. To qualify for consideration, applicants must have received at least an satisfactory or effective rating in their most recent evaluation and meet the job description requirements.

The site administrator will identify the three top qualified candidates for each posted position based on the posting requirements. Thereafter, an election will be conducted at the site by unit members to determine which candidate will be selected. Selection will be based on a majority vote by affected bargaining unit members for a one-year term.

In the event that a teacher serving in one of these leadership positions is not meeting the leadership job requirements, administration will meet with the leader in a timely manner to address areas of growth. Areas of growth must be identified in objectives terms such as missing required meetings, failure to hold department/pathway/grade level meetings, or failure to respond to administrator or teacher email. A plan will be developed to ensure improvement. A follow-up meeting shall occur to evaluate growth. If improvement has still not occurred, the leader will be notified that he/she is ineligible to run for a leadership position in the coming school year.

## Dated:

$\qquad$ Dated: $\qquad$

By: $\qquad$
FOR THE DISTRICT

By: $\qquad$
FOR TALB

# Long Beach Unified School District and Teachers Association of Long Beach <br> March 8, 2018 

## MEMORANDUM OF UNDERSTANDING FOR K-12

The Long Beach Unified School District ("District") and the Teacher Association of Long Beach (TALB) enter into this Memorandum of Understanding ("MOU") and agree to the following Guidelines for site Administrators in implementing reassignments.

1. By February 15, the principal will survey staff to inquire about possible retirements, resignations, transfer requests, and requests for reassignment. A reassignment refers to a change in a teacher assignment within a worksite (grade level, subject matter, or other configuration).
2. Prior to a final decision regarding reassignment, the principal will meet with the teacher to discuss the reason for reassignment and solicit input.
3. Every effort will be made to notify teachers of the reassignment on or before May 1. In the event that notification is not possible, every effort will be made to notify teachers at least fourteen (14) days before the reassignment begins. During the period of leveling classroom enrollment at the start of the school year, reassignments will be made within the first twenty (20) days.
4. Once teachers are notified of their reassignment at their current site, the principal will meet with the teacher to discuss the transition plan and move, which may include:
a. Assistance from custodial staff if needed;
b. Acquisition of instructional material;
c. Collaboration, professional development, new-to-grade-level/subject coaching, or site support as needed.
5. In the event a unit member has concerns with the reassignment, the teacher will have ten (10) working days to request a review meeting with the Director of Employee Relations. This request must be presented in writing to the Employee Relations office with a clear, concise statement of the extenuating circumstances. Thereafter a review meeting will be held with the Principal’s Supervisor and Human Resources Administrator. Every effort will be made to schedule the review meeting within ten (10) working days of the written request.
6. The District and TALB will meet in January of 2020 and 2021 to review the reassignment data and evaluate the effectiveness of these Guidelines.
7. This MOU shall remain in effect from the date of ratification by TALB and LBUSD Board approval and extend through June 30, 2021.

DATED: $\qquad$ DATED: $\qquad$

By:
FOR THE DISTRICT

By: $\qquad$
FOR TALB

# Long Beach Unified School District and <br> Teachers Association of Long Beach 

February 22, 2019
MEMORANDUM OF UNDERSTANDING
The Long Beach Unified School District ("District") and the Teacher Association of Long Beach (TALB) enter into this Memorandum of Understanding ("MOU") and agree as follows:

1. For the 2019-2020 school year, the District will set aside up to $\$ 130,000$ in an earmarked account to cover the estimated cost of the mandated Applied Behavioral Analysis (ABA) program which has been added to the District's PPO Health Plan.
2. This MOU is not precedent setting, and shall not obligate the District to set aside any further funds to cover other added mandated health benefit programs.

DATED: $\qquad$

By: $\qquad$
FOR THE DISTRICT

DATED: $\qquad$

By: $\qquad$ FOR TALB

