



CAREER LADDER DOCUMENT FY23 (2022-2023 SCHOOL YEAR)

General Information

The Performance Salary Schedule applies to all Instructional Staff with Annual Contract or Probationary Contract status. The Career Ladder includes separate classifications of Instructional Staff on the Performance Salary Schedule. These classifications are referred to as Career Ladder Levels and include: Apprentice, Career, and Accomplished.

The Career Ladder Committee is responsible for the development of the annual movement requirements for the Career Ladder. The Career Ladder Committee is comprised of District and TALC representatives who utilize the Interest-Based Process to reach consensus on key issues related to the strategic development of the Career Ladder as a meaningful promotion and advancement system for Instructional Staff. The goal of the Career Ladder Committee is to make data driven decisions for the continuous improvement of the Career Ladder.

Career Ladder Movement occurs automatically on an annual basis for eligible employees, who have met the requirements to move to the next Career Ladder level. Requirements fall into six (6) categories: mentoring, experience, performance evaluations, professional development, certification, and participation.

Profiles

Profiles have been established for each Career Ladder level to provide a basic understanding of who the Career Ladder Committee had in mind when determining the requirements for movement from one level to another. These profiles are aspirational in nature and provide only a general sense of what an instructional staff member at each level might look like on paper.

Below are written descriptions of each profile and a diagram showing a side-by-side comparison of each profile. The categories used are mirrored across profiles and the requirements for movement.



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Apprentice Profile

Apprentice refers to Instructional Staff with the following attributes:

- Instructional Staff with less than three years of teaching experience OR Instructional Staff that are new to the School District of Lee County
- Instructional Staff with a Bachelor's Degree or higher (certain exceptions may apply for Career and Technical Education)
- Instructional Staff who have not completed the Apprentice to Career Professional Development Plan
- Instructional Staff who have not received two Final Performance Evaluation ratings and one manager's rating of "Highly Effective" or "Effective" total of 3 SDLC Evaluations
- Instructional Staff who have not completed an approved mentoring program (Apprentice teachers are typically assigned a Mentor Teacher during their first year of assignment)
- Instructional Staff with Temporary Certification OR Professional Certification

Career Profile

Career refers to Instructional Staff with the following attributes:

- Instructional Staff with three or more years of teaching experience
- Instructional Staff who have completed the Apprentice to Career Professional Development Requirements
- Instructional Staff who have not completed the Career to Accomplished Professional Development Plan
- Instructional Staff who have not received four Final Performance Evaluation ratings and one manager's rating of "Highly Effective" or "Effective" while at the Career level
- Instructional Staff who have completed an approved mentoring program
- Instructional Staff with Professional Certification/Licensure
- Instructional Staff who have not completed the participation requirements



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Accomplished Profile

Accomplished refers to Instructional Staff with the following attributes:

- Instructional Staff with ten or more years of teaching experience with 5 years of teaching in The School District of Lee County
- Instructional Staff who have completed the Apprentice to Career Professional Development Requirements
- Instructional Staff who have completed the Career to Accomplished Professional Development Requirements
- Instructional Staff who have received five Final Performance Evaluation ratings of “Highly Effective” or “Effective” while at the Career level
- Instructional Staff who have completed an approved mentoring program
- Instructional Staff who have completed the participation requirements
- Instructional Staff with Professional Certification/Licensure

Apprentice Profile	Career Profile	Accomplished Profile
Mentoring Have not completed an approved mentoring program	Mentoring Have completed an approved mentoring program	Mentoring Have completed an Approved mentoring program
Experience Less than 3 years of experience All new hires and rehires not previously on Career Ladder**	Experience 3 or more years of Teaching Experience	Experience 10 or more years of Teaching Experience
Education Bachelor's Degree or Higher*	Education Bachelor's Degree or Higher*	Education Bachelor's Degree or Higher*
Performance Have not received the three Final Performance Evaluation ratings of “Highly Effective” or “Effective”	Performance Have not received the required five Final Performance Evaluation ratings of “Highly Effective” or “Effective” while at the Career Level	Performance Have received the required five Final Performance Evaluation ratings of “Highly Effective” or “Effective” while at the Career Level
Professional Development	Professional Development	Professional Development



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On apprentice to Career Professional Development Plan	Complete Apprentice to Career Professional Development requirements On Career to Accomplished Professional Development Plan	Completed the Apprentice to Career Professional Development requirements Completed Career to Accomplished Professional Development requirements Design Personal Learning Plan (derived from requirements for recertification, performance evaluation indicators, areas for personal growth, etc.)
Certification	Certification	Certification
Temporary Certification or Professional Certification/Licensure	Professional Certification or Professional Licensure	Professional Certification or Professional Licensure
Participation	Participation	Participation
None	Have not completed Career to Accomplished Participation requirements	Completed Career to Accomplished Participation requirements

* Work Experience may satisfy this requirement for CTE Instructors

**Return to Career Ladder Status: Any teacher that was rehired by the district within the current contract year and a termination date within one calendar year of their rehire date will return to the Career Ladder status at the time of termination.

Requirements for Movement

Requirements for movement have been established for movement from one Career Ladder level to another. These requirements for movement provide more specific direction to instructional staff members interested in moving on the Career Ladder. Requirements must be met by June 30th in order to be eligible for movement in the following fiscal year.

Below are written descriptions of the requirements for movement and a diagram showing a side-by-side comparison of the requirements for moving from Apprentice to Career and Career to Accomplished.



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Apprentice to Career

Requirements for Instructional Staff classified as Apprentice to move to Career are as follows:

MENTORING REQUIREMENTS: Must Complete APPLES

EXPERIENCE REQUIREMENTS: Minimum of Three (3) Creditable Years of Experience in The School District of Lee County

EDUCATION REQUIREMENTS: (none)

PERFORMANCE EVALUATION REQUIREMENTS: Highly Effective or Effective on the Past Two (2) Final Performance Evaluations and Highly Effective or Effective for current fiscal year Manager's Rating; three (3) performance evaluations total

PROFESSIONAL DEVELOPMENT REQUIREMENTS: School-Based Requirements for Beginning Teacher Program (APPLES) AND Protecting Florida's Children AND Principles of Professional Conduct (formerly Code of Ethics) AND Welcome Aboard AND Career Ladder Basics AND Introduction to Instructional Performance Evaluations*

CERTIFICATION/LICENSURE REQUIREMENTS: Earn Professional Teaching Certificate or appropriate Professional Licensure

*Not yet available, will not count against movement until available.

Career to Accomplished

Requirements for the Career Teacher to move to the next Career Ladder Level are as follows:

MENTORING REQUIREMENTS: (none)

EXPERIENCE REQUIREMENTS: Minimum of Ten (10) Creditable Years of Experience and a Minimum of Five (5) SDLC Years of Experience

Special Instructional Staff: Minimum of Ten (10) Creditable Years of Experience



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EDUCATION REQUIREMENTS: (none)

PERFORMANCE EVALUATION REQUIREMENTS: Highly Effective or Effective on Past Four (4) Final Performance Evaluations and Highly Effective or Effective for current Manager's Rating while at the Career Level; five (5) SDLC performance evaluations total while on the Career Level of the Career Ladder.

PROFESSIONAL DEVELOPMENT REQUIREMENTS: Earn 360 Total Inservice Points while at the Career Level; 30 Inservice Points per Bucket (labeled 1-5 and other), 180 Inservice Points in Any Bucket at Employee's Discretion (labeled 1-9) OR Earn an Advanced Degree

Buckets:

1. Subject Content/Academic Standards
2. Instructional Methodology/Faculty Development
3. Technology Integration/Digital Learning Support
4. Assessment & Data Analysis/Problem Solving
5. Classroom Management
6. School Safety/Safe Learning Environment/School Culture
7. Management/Leadership Planning
8. General Support
9. Student Growth/Achievement

OR

Earn an Advanced Degree while on the Career Level

Special Instructional Staff: Earn 360 Total Inservice Points while on the Career Level

CERTIFICATION/LICENSURE REQUIREMENTS: Maintain Professional Teaching Certificate or appropriate Professional Licensure

PARTICIPATION REQUIREMENTS: Satisfactory Participation for Four (4) out of the Past Seven (7) Years*



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*As measured by completion of Instructional Supplements, listed in the TALC Contract. Participation credit is available for Lead TALC Representatives, Leading and Learning, Teacher Career Bridge, Mentor Teachers, and Cooperating Teacher.

Apprentice to Career	Career to Accomplished
Mentoring	Mentoring
Completion of an approved mentoring program	Completion of an approved mentoring program
Experience	Experience
Complete a Minimum of 3 Creditable SDLC Years of Experience	Complete a Minimum of 10 Creditable Years of Experience and a Minimum of 5 SDLC Years of Experience
Education	Education
None	None
Performance	Performance
Achieve Highly Effective or Effective on Past two (2) Final Performance Evaluations and Highly Effective or Effective for current Manager's Rating (3 SDLC performance evaluations total)	Achieve Highly Effective or Effective on Past four (4) Final Performance Evaluations and Highly Effective or Effective for current Manager's Rating while at the Career Level (5 SDLC performance evaluations total)
Professional Development	Professional Development
Complete School-Based Requirements for Beginning Teacher Program (APPLES) AND Protecting Florida's Children AND Principles of Professional Conduct (formerly Code of Ethics) AND Welcome Aboard AND Career Ladder Basics AND Introduction to Instructional Performance Evaluations*	Earn 360 Total Inservice Points while at the Career Level; 30 Inservice Points per Bucket (labeled 1-5 and other), 180 Inservice Points in Any Bucket at Employee's Discretion (labeled 1-9) OR Earn an Advanced Degree while on the Career Level
Certification	Certification
Earn Professional Certification or Professional Licencure	Maintain Professional Certification or Professional Licensure
Participation	Participation
None	Satisfactory Participation for 4 out of the Past 7 Years



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Career Opportunities

Career Opportunities are available based upon Career Ladder level and the completion of other eligibility requirements. Career Opportunities are as follows:

APPRENTICE: Instructional Supplements, Turnaround School Supplement

CAREER: Instructional Supplements, Turnaround School Supplement, Peer Collaborative Teacher, Learning and Leadership Teacher, Transformation Teacher

ACCOMPLISHED: Instructional Supplements, Turnaround School Supplement, Peer Collaborative Teacher, Learning and Leadership Teacher, Transformation Teacher

Compensation

Instructional staff may be eligible for a Performance based salary increase for Career Ladder Movement from Apprentice to Career or Career to Accomplished. Instructional staff who are eligible for Career Ladder Movement will receive an increase in base salary of \$1,000.00, if they are employed by the District at the time a Memorandum of Understanding authorizing payment is executed each year.

TALC Contract Article 10.06(1) (Performance-Based Pay) states:

Performance Based Pay: Performance based salary increases will be available to employees based on classification as "Eligible" or "Ineligible" for Career Ladder Movement.

District staff have provided Introduction to Career Ladder training to all schools and an online version of this training to be available for FY23 (2022-2023 school year). All new hires to the District must attend the "Welcome Aboard" orientation that includes a voluntary



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session providing a comprehensive overview of compensation and explaining the concept of Total Compensation.

In addition, Human Resource Division and Business Services Division recently partnered on a process improvement project that should allow for improved payroll efficiency and automation. The District is diligently working to improve customer service and the employee experience as it relates to compensation and payroll.

Next Steps

A Career Ladder page is now available via PeopleSoft. Navigate to Self-Service, Performance Management, Career Ladder Status to see your progress toward completion of the requirements for movement. If you are on the Grandfathered Salary Schedule or the Accomplished level, no information will be displayed.

Feedback from Instructional Staff at Career Ladder training led to updates to the Career Ladder page on PeopleSoft. Additional updates are scheduled and should improve the overall user experience. School-based administrators have the ability to run status reports and should be meeting with instructional staff to help them plan their movement on the Career Ladder.

The Career Ladder Committee remains focused on improving communication regarding the Career Ladder and the requirements for Career Ladder Movement. Subcommittees have been formed and are discussing the development of additional Career Ladder Levels, improved Professional Development offerings, equitable distribution of Instructional Supplements, and additional improvements to the PeopleSoft page for those seeking to move on the Career Ladder.

The Committee hopes to launch a new PeopleSoft view allowing all instructional staff, including those on the Grandfathered Salary Schedule, to see what is tentatively titled the "Expert level." The goal of the Committee in creating this new designation is to reward employees who have completed requirements equivalent to the National Board-Certified Teacher requirements or have obtained National Board Certification. More information will



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be available in FY23 (2022-2023 school year) to aid the bargaining teams in making decisions about how to recognize and compensate employees who achieve "Expert level" status.

Additional information about the Career Ladder is available on the District website.