Kentucky Department of Education (/)

Audiences

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TPGES Peer Observation

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The purpose of Peer Observation is for teachers to receive formative feedback from a peer to help improve their practice. The data collected during a peer observation is not available to principals.

Professional Learning for Peer Observers is available to educators. Developed in partnership with Kentucky Educational Televison (KET) this self-paced module prepares teachers to become effective PGES peer observers. Users may register for this module in CIITS using this instruction sheet
(/teachers/PGES/TPGES/Documents/Signing%20up%20for%20Peer%20Observatioin%20Training.
docx)to guide oneself through the process.

Peer Observation Research Grant: Initial Findings

The content of the Peer Observation Research Grant: Initial Findings (/teachers/PGES/TPGES/Documents/Initial%20Findings%20Peer%20Observation%20Research%20Grant.pdf)report to the Bill and Melinda Gates Foundation highlights progress on the deliverables outlined in the Peer Observation Research Grant. At the conclusion fo the grant, analysis of surveys and focus groups began. This report focuses on information important to districts, schools, and peer observers. The findings will help educators make informed decisions concerning peer observation.

Previously submitted during the research grant, the Peer Observation Research Grant (/teachers/PGES/TPGES/Documents/Peer%20Observation%20Research%20Grant%201%20pager.pdf) report highlighed how districts chose to implement the peero observation model and how challenges were addressed. It shows how districts implemented peer observation overall during the grant whereas the "Initial Findings" report to the Gates Foundation delves deeply into individual educator responses to focus group and survey questions.

The EDS Professional Learning Resources (/teachers/PGES/geninfo/Pages/EDS-PL-Resources.aspx)page has videos and QRCs to help peer observers conduct observations in CIITS/EDS.

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