

2016-17 Educator Evaluation Guidance

Professional Practice Assessment				
INDUCTION	ANNUAL			CONTINUING CONTRACT GBE & Recertification Teachers
	Diagnostic Assistance	Formal	GBE	
<p><u>First Year Induction</u> Assessment of Professional Practice using SAFE-T process or district ADEPT plan approved alternative process</p> <p>SAFE-T Process: Form A, TT2,TT3,TT4,ET1,ET2, Form E modified ET3, ET4 optional</p> <p>Professional Growth and Development Plan (Form A) (S.C. Code Ann. §59-26-40)</p> <p>Results are Formative</p>	<p>Assessment of Professional Practice using SAFE-T process or district ADEPT plan approved alternative process</p> <p>SAFE-T Process: Form A, TT2,TT3,TT4,ET1,ET2, Form E modified ET3, ET4 optional</p> <p>Professional Growth and Development Plan (Form A) (S.C. Code Ann. §59-26-40)</p> <p>Results are Formative</p>	<p>Evaluation of Professional Practice using SAFE-T process or district ADEPT plan approved alternative process</p> <p>SAFE-T Process: Form A, TT2,TT3,TT4,ET1,ET2, Form E modified ET3, ET4 optional</p> <p>Professional Growth and Development Plan (Form A) (S.C. Code Ann. §59-26-40)</p> <p>Results are Summative</p>	<p>Informal observation(s) with feedback of practice encouraged</p> <p>Use informal observation instrument (Form D)</p> <p>Professional Growth and Development Plan (Form B) (S.C. Code Ann. §59-26-40)</p> <p>Results are Formative</p>	<p>Informal observation of and feedback of practice encouraged in informal years and expected in recertification years.</p> <p>Use informal observation instrument (Form D)</p> <p>Professional Growth and Development Plan (Form B) (S.C. Code Ann. §59-26-40)</p> <p>NOTE- If a Continuing Contract Teacher is on a summative (formal) evaluation, please refer to the Annual Formal Evaluation.</p> <p>Results are Formative</p>
Collection of Student Growth Measures				
<p>SLOs are not required at start of year.</p> <p>SLO training and practice of SLO skills will be supported in induction seminars and work with mentor.</p> <p>An SLO with shorter interval (semester or quarter long) is encouraged in second semester.</p> <p>SLOs are collaborative (teacher and</p>	<p>Annual Diagnostic Assistance Teachers may use the SLO developed in 2015-16 with data to reflect new students for 2016-17.</p> <p>Teachers engage in approval, mid-course and summative SLO</p>	<p>Annual Teachers may use the SLO developed in 2015-16 with data to reflect new students for 2016-17.</p> <p>Teachers engage in approval, mid-course and summative SLO conferences.</p>	<p>Annual GBE Teachers may use the SLO developed in 2015-16 with data to reflect new students for 2016-17.</p> <p>The three required conferences that support a GBE reflect the SLO goal monitoring process.</p>	<p>Continuing Contract Teachers may use the SLO developed in 2015-16 with data to reflect new students for 2016-17.</p> <p>The three required conferences that support a GBE reflect the SLO goal monitoring process.</p>

<p>mentor) for formative purposes only.</p> <p>SLOs may serve as one goal on the teacher's Professional Growth and Development Plan.</p> <p><u>Additional Years of Induction</u> Full interval SLOs are to be developed and monitored as in GBE evaluation levels.</p> <p>Assign Score using 16-17 SLO Feedback Rubric (Form C)</p>	<p>conferences.</p> <p>SLO may serve as one goal on the teacher's Professional Growth and Development Plan.</p> <p>Assign Score using 16-17 SLO Feedback Rubric (Form C)</p>	<p>SLO may serve as one goal on the teacher's Professional Growth and Development Plan.</p> <p>Assign Score using 16-17 SLO Feedback Rubric (Form C)</p>	<p>SLO may serve as one goal on the teacher's Professional Growth and Development Plan.</p> <p>Assign Score using 16-17 SLO Feedback Rubric (Form C)</p>	<p>SLO may serve as one goal on the teacher's Professional Growth and Development Plan.</p> <p>Assign Score using 16-17 SLO Feedback Rubric (Form C)</p>
<p>Districts can elect to collect teacher Value Added Measures (VAM) for use in informing teacher evaluation.</p>				

Reporting Evaluation Results to SCDE:

- Districts will determine overall evaluation status as met/not met status according to performance on APS related standards.
- TAP Schools approach evaluation according to TAP program guidelines.
- Districts using alternative aligned methods for evaluating teachers must indicate plans within their ADEPT plans and receive approval from SCDE.