

Capistrano Unified School District
FORMAL EVALUATION
 Certificated Teacher Evaluation

Teacher: School: Year:
 Evaluator: Grade: Subject:

Temporary Probationary Permanent Date of initial conference Date of Formal observation(s) Date of final conference

DIRECTION: Complete for all standards and key elements as listed and attach Individual Performance Goals.

Standard 1: Engaging and Supporting All Students in Learning	Evidence and Comments
<input type="checkbox"/> Connecting prior knowledge, life experience, and interests <input type="checkbox"/> Using a variety of instructional strategies <input type="checkbox"/> Facilitating learning experiences -autonomy, learning, choice <input type="checkbox"/> Engaging students in problem solving, critical thinking, & skills <input type="checkbox"/> Promoting self-directed, reflective learning for all students	

Standard 2: Creating and Maintaining Effective Environments for Student Learning	Evidence and Comments
<input type="checkbox"/> Organizing the physical environment <input type="checkbox"/> Planning and implementing procedures and routines <input type="checkbox"/> Establishing a climate of fairness and respect <input type="checkbox"/> Promoting social development and responsibility <input type="checkbox"/> Establishing and maintaining standards for student behavior <input type="checkbox"/> Planning and implementing classroom procedures and routines that support student learning <input type="checkbox"/> Using instructional time effectively	

Standard 3: Understanding and Organizing Subject Matter for Student Learning	Evidence and Comments
<input type="checkbox"/> Demonstrating knowledge of subject matter content <input type="checkbox"/> Organizing curriculum to support student understanding <input type="checkbox"/> Integrating ideas and information <input type="checkbox"/> Developing student understanding-instructional strategies <input type="checkbox"/> Using materials, resources, and technologies	

Standard 4: Planning Instruction and Designing Learning Experiences for All Students	Evidence and Comments
<input type="checkbox"/> Drawing on students' backgrounds, interests & developmental learning needs <input type="checkbox"/> Establishing goals for student learning <input type="checkbox"/> Developing and sequencing instructional activities <input type="checkbox"/> Designing long and short term plans <input type="checkbox"/> Modifying instructional plans to adjust for student needs	

Standard 5: Assessing Student Learning	Evidence and Comments
<input type="checkbox"/> Establishing learning goals for all students <input type="checkbox"/> Using multiple sources of information to assess <input type="checkbox"/> Involving & guiding students assessing their own learning <input type="checkbox"/> Using the results of assessments to guide instruction <input type="checkbox"/> Communicating with students and families about student progress	

Standard 6: Developing as a Professional Educator	Evidence and Comments
<input type="checkbox"/> Reflecting on teaching and learning <input type="checkbox"/> Establishing professional goals and pursuing opportunities to grow professionally <input type="checkbox"/> Working with communities to improve professional practice <input type="checkbox"/> Working with families to improve professional practice <input type="checkbox"/> Working with colleagues to improve professional practice	

Other – Check and initial as appropriate.

The overall evaluation is unsatisfactory, and a copy of the Professional Improvement Plan is attached.
Evaluator's initials _____ *Teacher's initials* _____

Addendum has been attached with additional comments by either or both parties.

Teacher Signature _____ *Date* _____

Evaluator Signature _____ *Date* _____

Principal Signature _____ *Date* _____

Attach a copy of Individual Performance Goals