



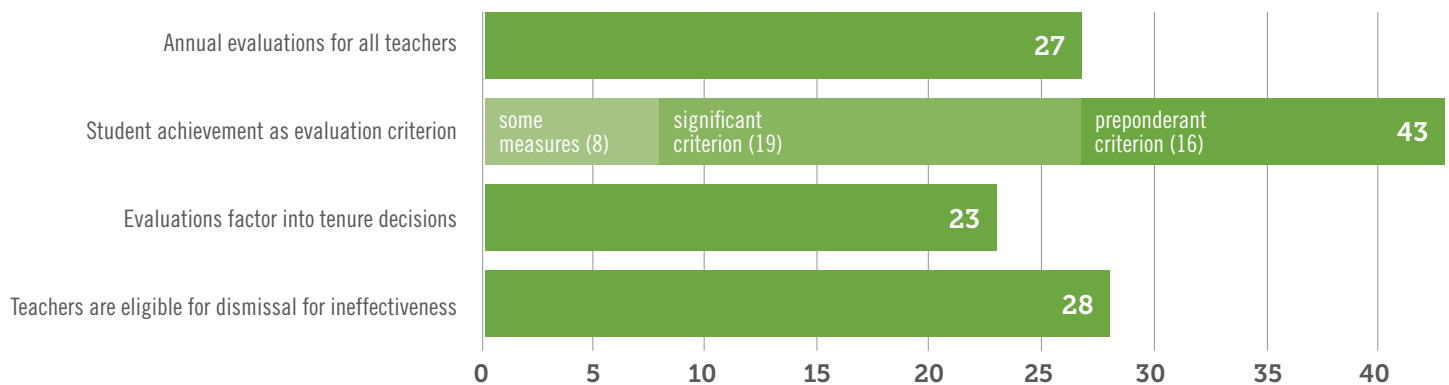
TEACHER EVALUATION POLICY IN NEW HAMPSHIRE:

Where is New Hampshire in implementing teacher effectiveness policies?

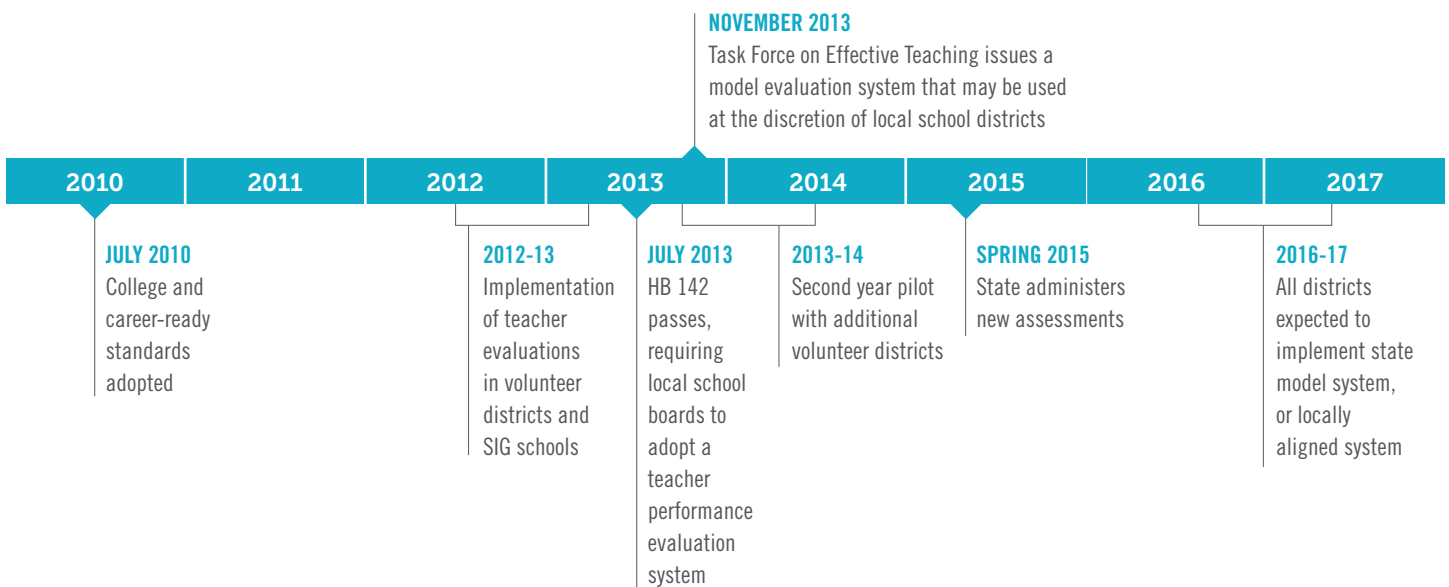
THE NATIONAL PICTURE

STATE TEACHER EVALUATION POLICIES (2015)

NEW HAMPSHIRE 



NEW HAMPSHIRE'S IMPLEMENTATION TIMELINE



NEW HAMPSHIRE'S EVALUATION SYSTEM REQUIREMENTS

EVALUATION SYSTEM	REQUIREMENTS
Evaluation System Structure	State criteria or framework for district-designed evaluation system.
Use of achievement data/student growth in teacher evaluations	New Hampshire's task force outlines a system that incorporates student performance, however these elements are not required.
Observations	Not specified.
Tenure Policy	Teachers are awarded tenure automatically after a five-year probationary period.
Dismissal Policy	New Hampshire does not explicitly make teacher ineffectiveness grounds for nonrenewal.

DOES NEW HAMPSHIRE CONNECT TEACHER EVALUATIONS TO RELATED POLICY ISSUES?



Evaluations of teacher effectiveness grounded in student outcomes provide states with opportunities to improve teacher policy and teacher practice. Teachers should not be able to receive satisfactory evaluation ratings if they are not effective in the classroom. Without high-quality teacher evaluations as a strong foundation, states like New Hampshire are unable to “connect the dots” and use results in meaningful ways to inform policy and practice.

For more information about New Hampshire and other states' teacher effectiveness policies, NCTQ's *2015 New Hampshire State Teacher Policy Yearbook* is immediately available for free download at: www.nctq.org/statepolicy