

Teacher Evaluations

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Teacher Evaluation

Select Evaluation Type

First Name Last Name

School Date

Grade Level Subject Area

Observation Dates Pre-Conference Date

	Yes	No	Growth Needed
1. Lesson plans are current, relevant and easy to follow.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The lesson objectives are consistent with the adopted District wide curriculum.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The daily objectives are clearly communicated to the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The teacher demonstrates skills that cause the entire class to participate in the daily lessons.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The students are actively engaged in the learning process throughout the class period.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The teacher checks student understanding regularly throughout the lesson.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The teacher provides for individual learning and differentiated instruction.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The material presented was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The teacher demonstrates effective classroom management techniques.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The teacher demonstrates knowledge for content.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The teacher monitors student achievement and makes instructional decisions based on their performance.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher follows District Policy, rules and procedures.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The teacher maintains professional relationships with the following people: a. <u>Students</u> b. <u>Parents</u> c. <u>Colleagues</u> d. <u>Administration</u> .	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

[preview](#)

[place on hold](#)