

## Educator Practice

Educator practices impact student outcomes and are defined by standard feedback/evaluation tools. Performance evaluations, such as the [Standards of Effective Teaching](#) (SET), are used in SPPS to provide feedback about an educator's practice. Evaluations are summative and not based on a single classroom/job observation but instead on multiple instructional and professional experiences. Working in the field of education is a complex career. Feedback/evaluation tools are multi-faceted to encompass the depth of practices that contribute to the important task of educating children. These tools are not only used in the time of evaluation but are an important document in goal setting, coaching, feedback, and professional growth practices.

### SPPS EDUCATORS & ADMINISTRATORS

Access TD&E [Schoology](#) groups for details and resources.

### EVALUATION TOOLS FORMAT AND SCORING

For more information on evaluation tools scoring and format click [here](#).

### EVALUATION TOOLS

Multiple feedback/evaluation tools exist based on the variety of job titles under the SPFT teacher bargaining contract. Below are PDFs of feedback/evaluation tools.

[Administrative Interns \(AI\)](#)

[Adult Basic Ed \(ABE\)](#)

[Audiologists](#)

[ECFE Parent Educators](#)

[ECFE Teachers](#)

[ECSE Teachers](#)

[Itinerant Teachers of Physically Impaired \(PI\)](#)

[Librarians](#)

[Nurses](#)

[Occupational Therapists and Physical Therapists \(OT/PT\)](#)

[School Counselors](#)

[School Psychologists](#)

[School Social Workers](#)

[Speech and Language Pathologists](#)

[Teachers](#)

[TOSA - Early Learning](#)

[TOSA - MLL SPED](#)

[TOSA - PAR](#)

[TOSA - Technology Integration](#)

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