

2017 Yearbook: State Teacher Policies are Falling Short

	No specific requirements to compensate all teachers with relevant prior work experience	No explicit support for differential pay in shortage subject areas	No explicit support for differential pay in high-need schools	Incomplete publicly-available data to identify educator equity gaps	No concrete action to increase teacher diversity	No minimum standards for teacher preparation program approval	No test for elementary special education teachers on teaching reading	No explicit requirement that teacher leadership opportunities exist or are limited to effective teachers
Alabama	X	X	X	X		X		X
Alaska	X	X	X	X	X	X	X	X
Arizona	X	X	X	X	X	X	X	X
Arkansas	X				X	X		X
California				X		X		X
Colorado	X	X			X	X	X	X
Connecticut	X	X	X	X		X		X
Delaware	X	X	X	X	X			X
District of Columbia	X	X	X		X	X	X	X
Florida	X						X	X
Georgia	X		X	X	X	X	X	
Hawaii	X	X		X	X	X	X	X
Idaho	X	X	X	X	X	X		X
Illinois	X	X	X	X		X	X	X
Indiana	X	X	X			X		
Iowa	X	X	X	X	X	X	X	X
Kansas	X	X	X	X	X	X	X	
Kentucky	X			X		X	X	X
Louisiana								X
Maine	X	X	X	X	X	X	X	X
Maryland	X	X		X	X	X	X	X
Massachusetts	X	X	X			X		X
Michigan	X	X	X		X		X	
Minnesota	X	X	X	X		X		X
Mississippi	X	X		X		X	X	X
Missouri	X	X	X		X			
Montana	X	X	X	X	X	X	X	X
Nebraska	X	X	X	X	X	X	X	X
Nevada	X			X			X	X
New Hampshire	X	X	X	X	X	X	X	X
New Jersey	X	X	X		X	X		X
New Mexico	X			X	X	X	X	
New York	X					X		X
North Carolina					X			X
North Dakota	X	X	X	X	X	X	X	X
Ohio	X				X	X		
Oklahoma	X			X	X	X		X
Oregon	X	X	X	X		X	X	
Pennsylvania	X	X	X		X	X		X
Rhode Island	X	X	X	X	X			X
South Carolina	X	X	X	X			X	X
South Dakota	X	X	X	X	X	X	X	X
Tennessee	X							X
Texas	X	X		X	X			
Utah	X			X	X	X	X	
Vermont	X	X	X	X	X	X	X	X
Virginia	X			X		X		X
Washington	X	X					X	X
West Virginia	X	X		X	X	X	X	X
Wisconsin	X	X		X		X		X
Wyoming	X	X		X	X	X	X	
TOTAL	48	36	28	35	32	39	29	40