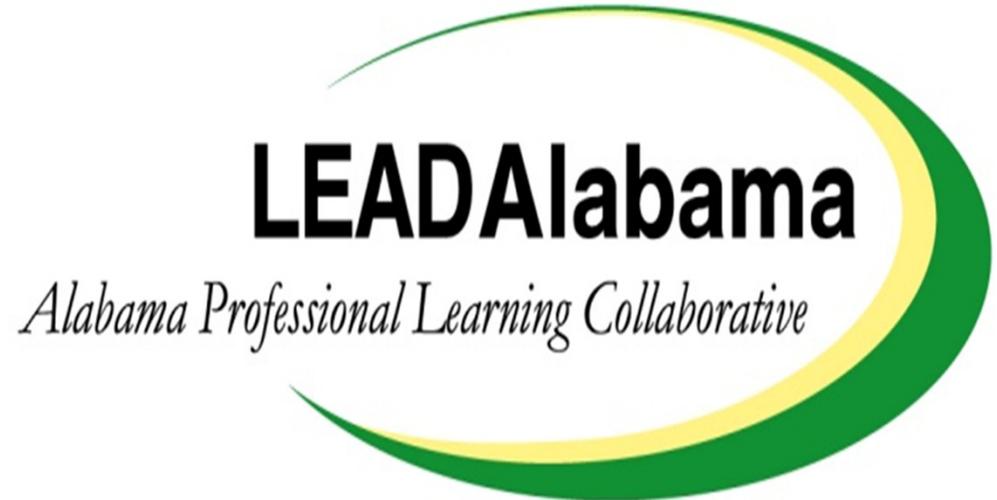
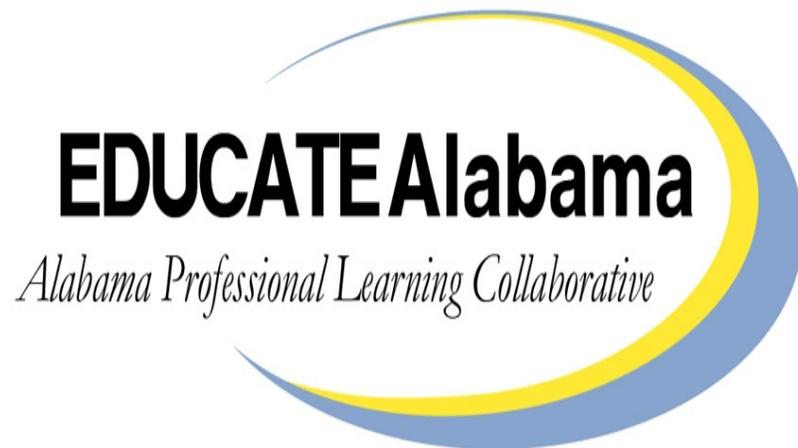


Alabama State Department of Education (ALSDE)
in collaboration with
Local Education Agencies (LEAs)



2013 Training Series
July 17, 25, 30, 31

Alabama State Department of Education (ALSDE)

Office of Teaching and Leading

Director - Dr. Jayne Meyer

EDUCATE/LEAD Alabama Section

Program Coordinator - Dr. John Bell

LEADAlabama (LEAD) Project Administrator

Dr. Zickeyous Byrd

EDUCATEAlabama (EA) Project Administrator

Mr. Chris McDuffie (acting)

Contact Information

334-353-8924

educatealabama@asc.edu

leadalabama@asc.edu

Focus & Purpose

ALSDE Perspective

- **2013-2014 Overview**
 - **Updates/Improvements/Changes/Clarification/Timelines**
- **Importance of quality EA and LEAD implementation**
 - **Impact on ALL students' achievement**
- **Connecting EA and LEAD to:**
 - **Each other - *EA to LEAD and vice-versa!***

**EDUCATEAlabama
and
LEADAlabama
Plans
for
2013-2014?**





Use 2013 Survey Results to Improve EA

**Additional
Online PD
Options**

**Refining
ED DIR**

**Address
Specialty Area
Educator
Needs**

**Using links
to display
learning**

**More
Examples**

**Address
Supporting
Evidence
Issues**

**Practitioner
Videos**

**E-mail
Notifications**

**New
Educator
Training**

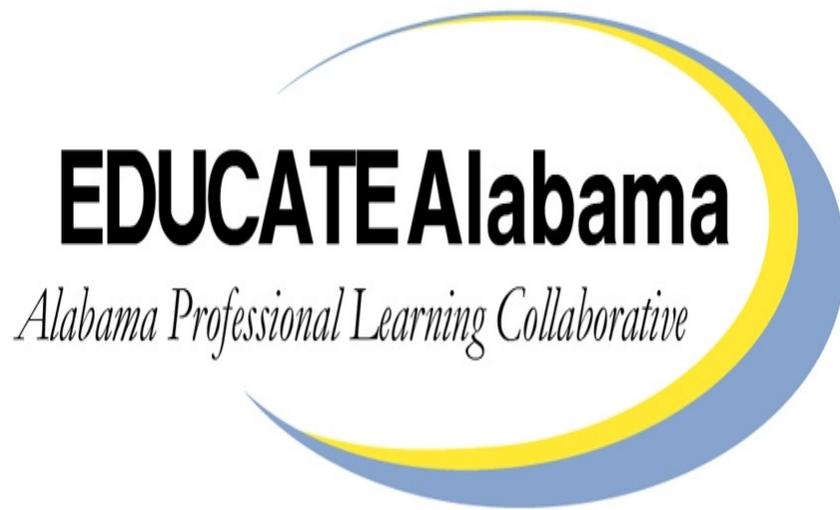
**Ongoing
Webinars**

**Connecting
to
CCRS**

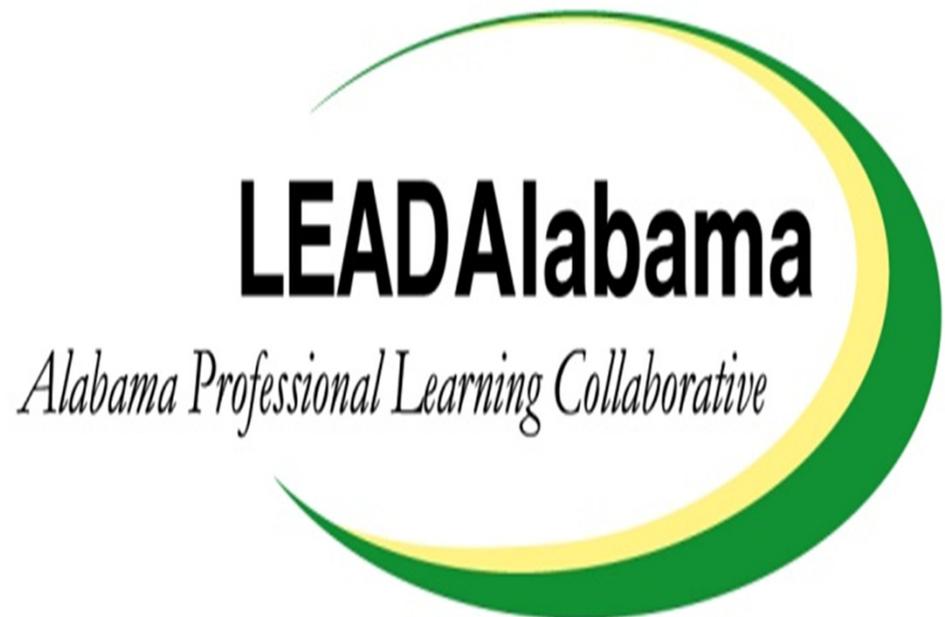


Add LEAD Survey in 2014

**Improve LEAD
Based on
2014
Survey Results**



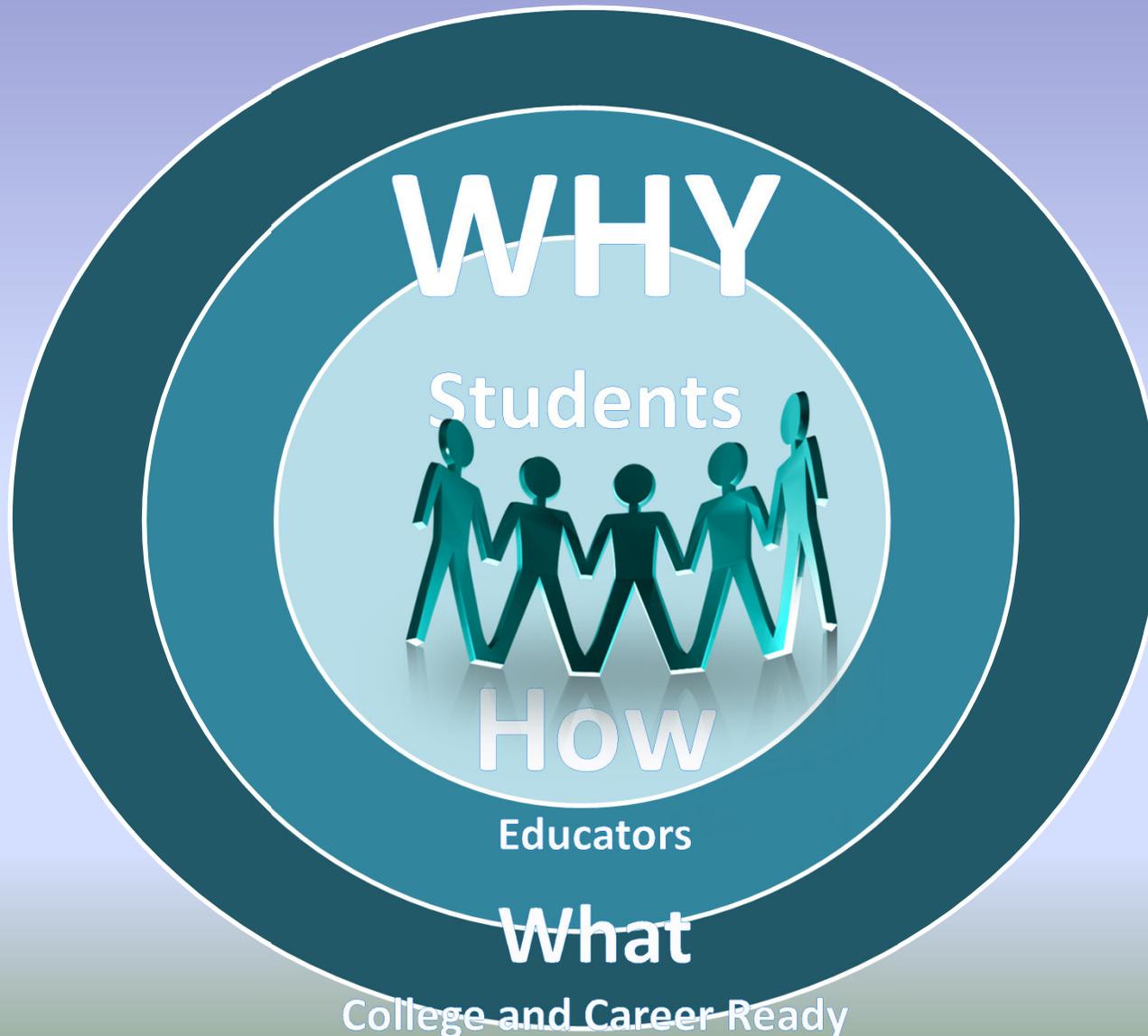
**It is not about
compliance**



FOR REFLECTION...



Rationale for our Profession



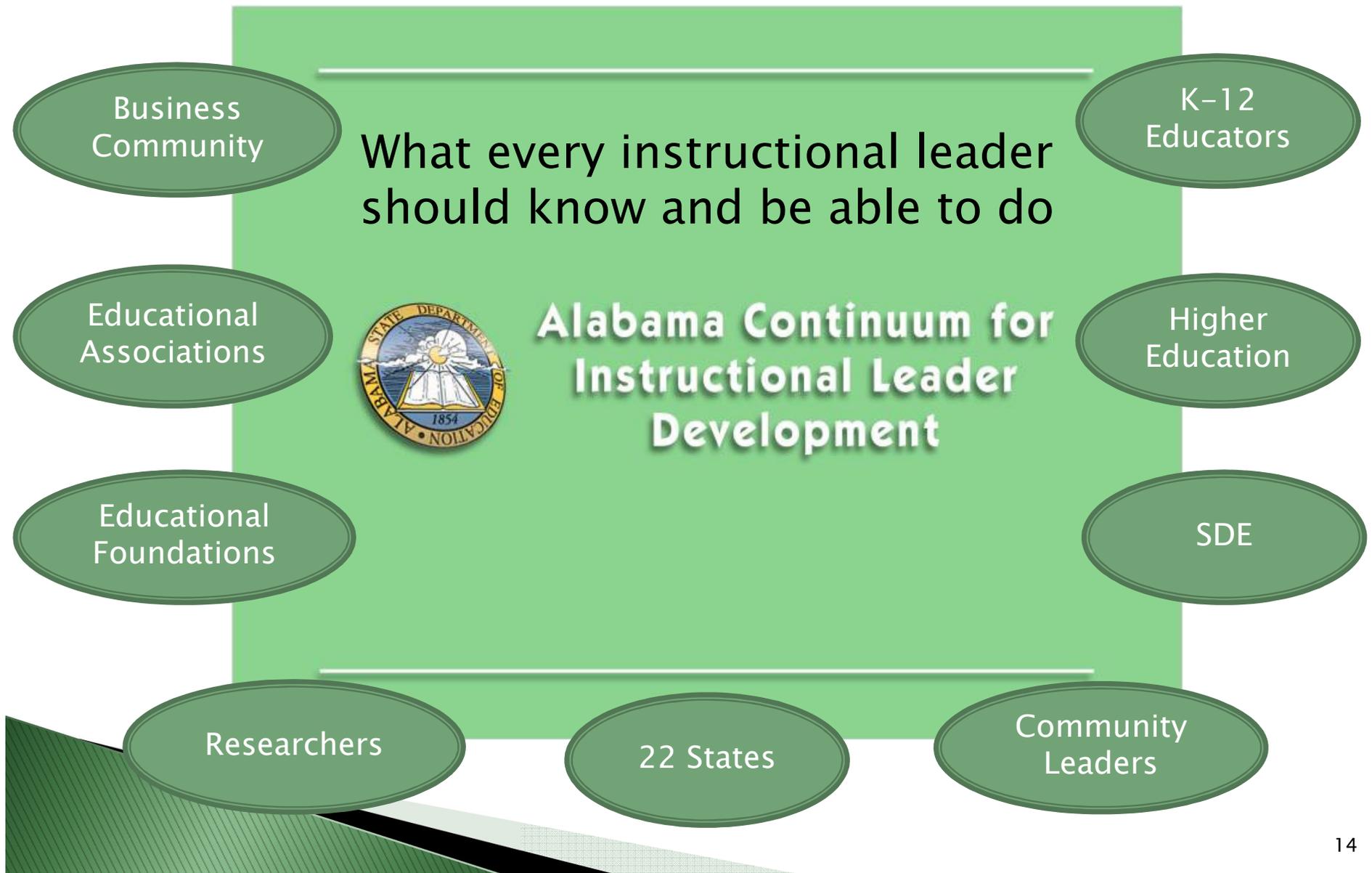


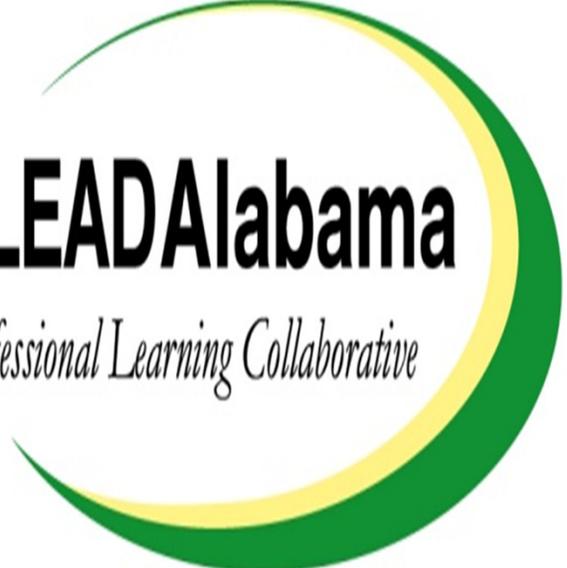
ALL Students are important

Improvement starts with the Instructional Leader



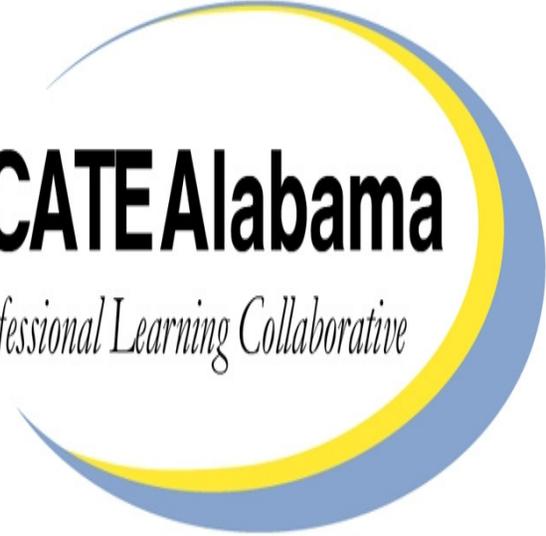
Understanding the *Continuum*



The logo for LEAD Alabama features a stylized circular shape composed of two overlapping arcs, one green and one yellow, forming a partial circle around the text.

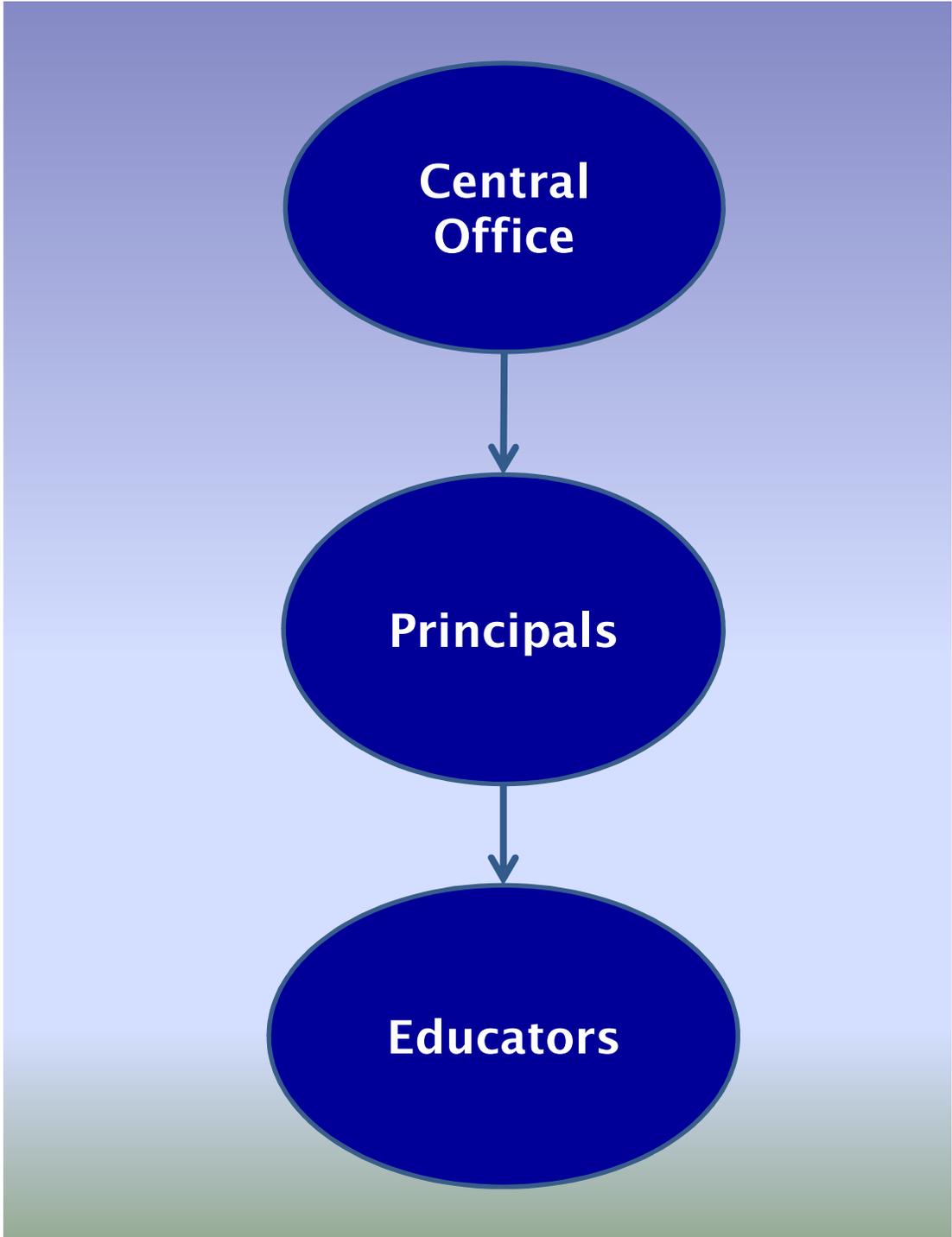
LEAD Alabama

Alabama Professional Learning Collaborative

The logo for EDUCATE Alabama features a stylized circular shape composed of two overlapping arcs, one yellow and one light blue, forming a partial circle around the text.

EDUCATE Alabama

Alabama Professional Learning Collaborative

A vertical flowchart on a light blue background with a gradient. It consists of three dark blue ovals stacked vertically. The top oval is labeled 'Central Office', the middle one 'Principals', and the bottom one 'Educators'. Downward-pointing arrows connect the bottom of each oval to the top of the next one below it.

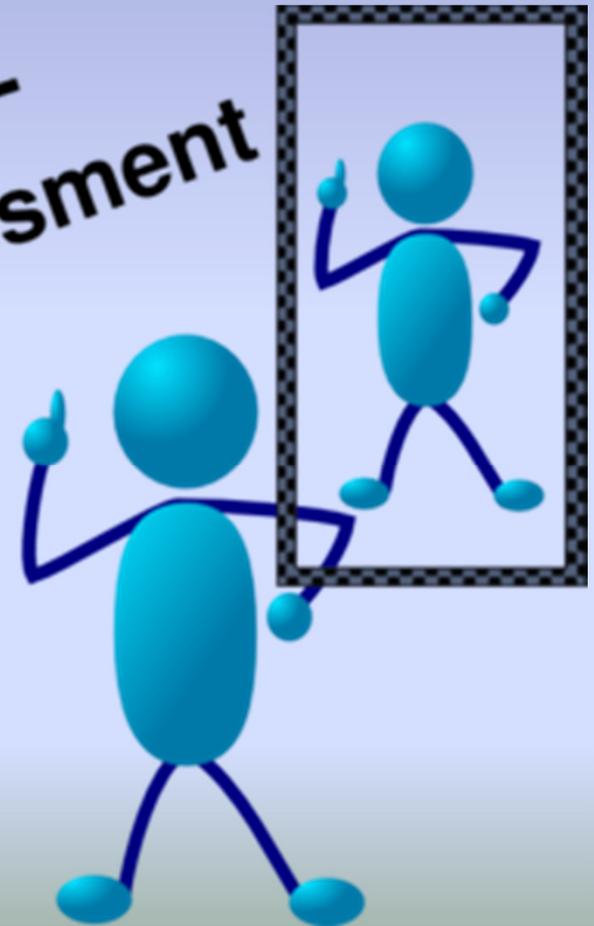
Central Office

Principals

Educators

What will be my area of focus to improve my professional development?

**Self-
Assessment**



LEADAlabama Components

Leader Self-Assessment:

Alabama Continuum for Leadership Development - 23 indicators described at five levels of development

- Results used to focus a conversation with the Evaluator about professional practice and areas needing improvement

Collaborative Dialogue:

- A conversation with Evaluator to inform development of the Professional Learning Plan

Professional Learning Plan (PLP):

- Collaboratively developed plan for professional learning

Evidence Summary:

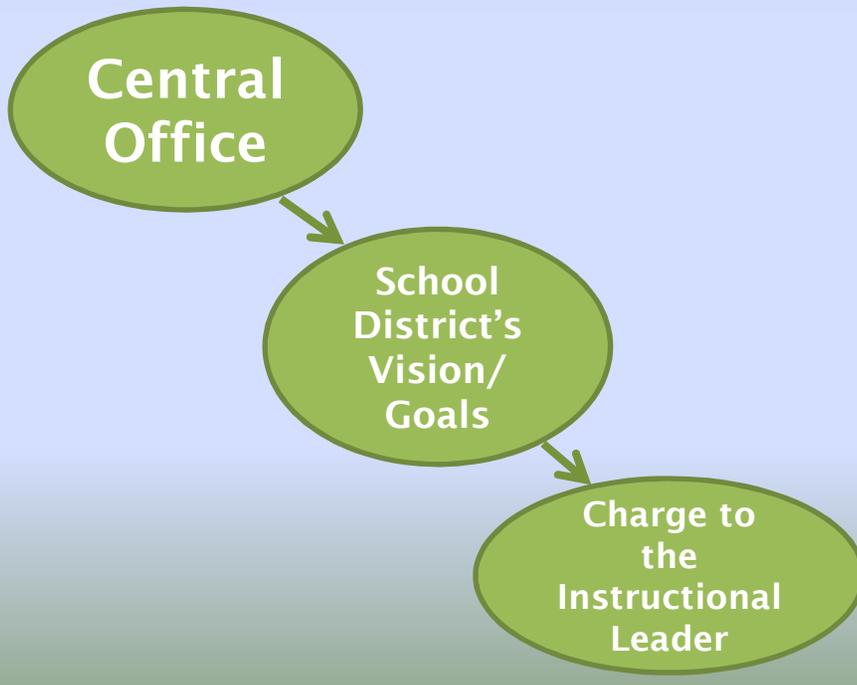
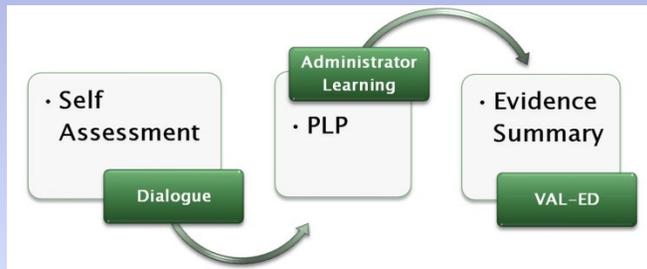
- Documentation of professional learning evidencing active work towards leadership improvement

360° Assessment:

- Vanderbilt Assessment of Leadership in Education (VAL-ED), a multi-rater, evidence-based, approach to measure the effectiveness of principal behaviors known to influence teacher performance and student learning

Collaborative Dialogue

A conversation with the Evaluator to inform development of the Professional Learning Plan



LEADAlabama Components

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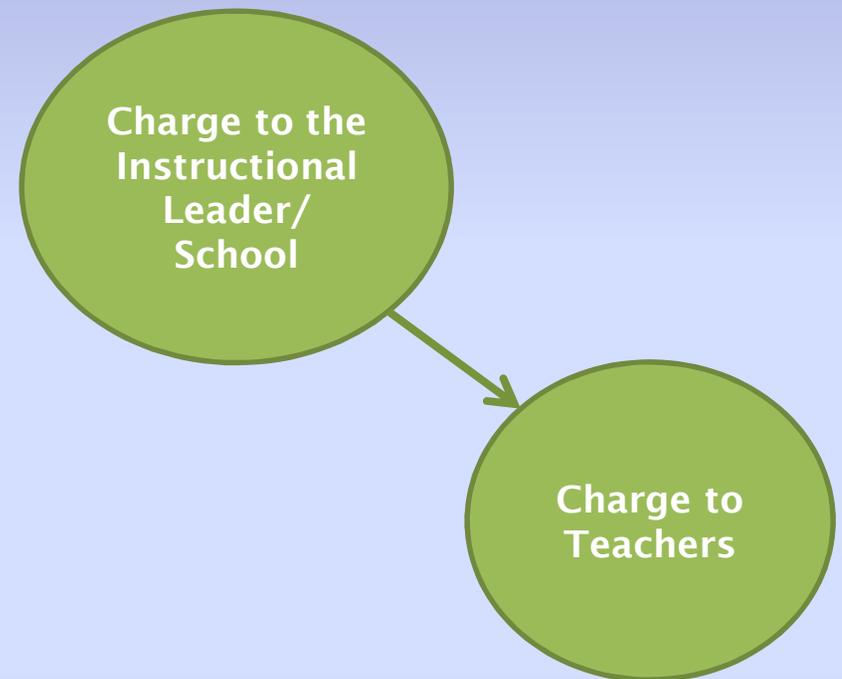
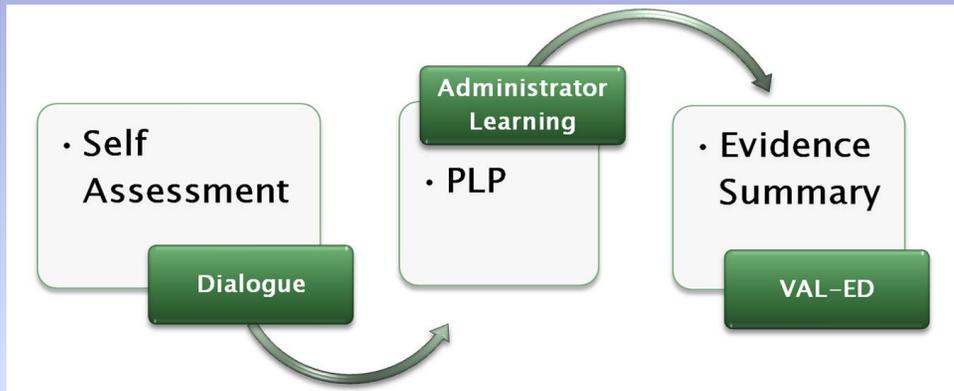
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Professional Learning Plan (PLP)

Collaboratively developed plan for professional learning



LEADAlabama Components

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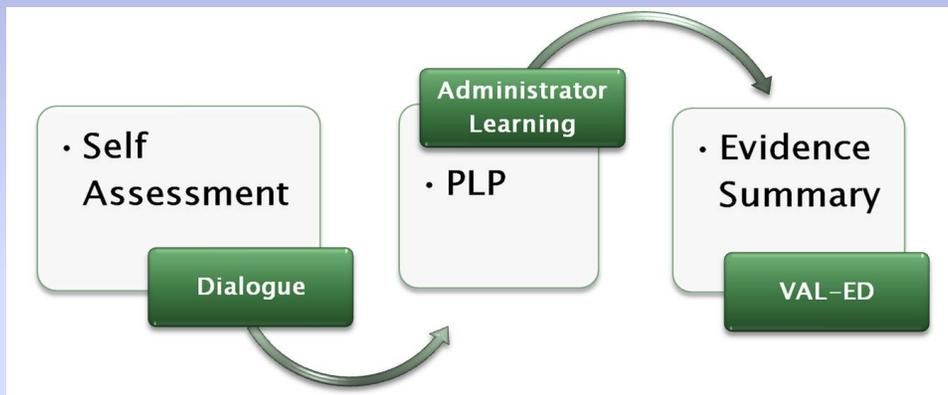
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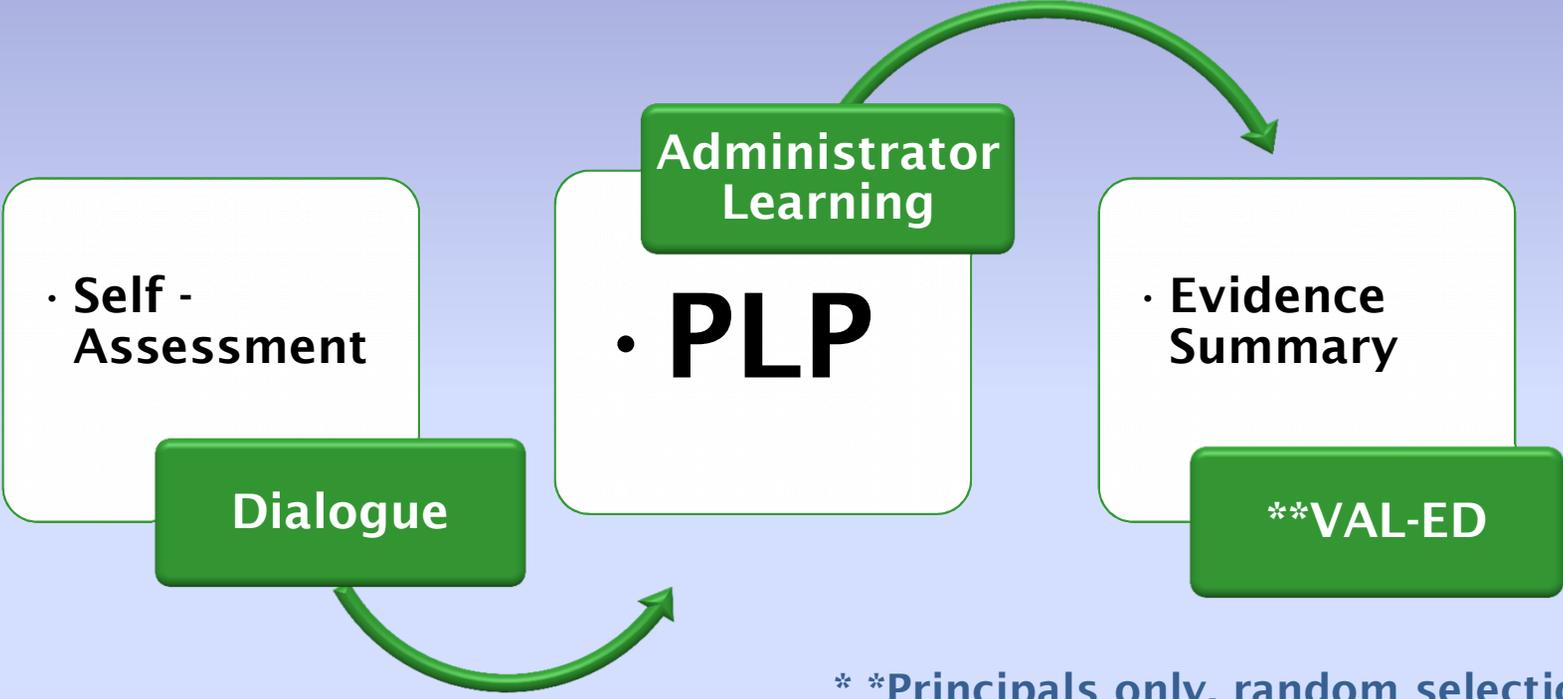
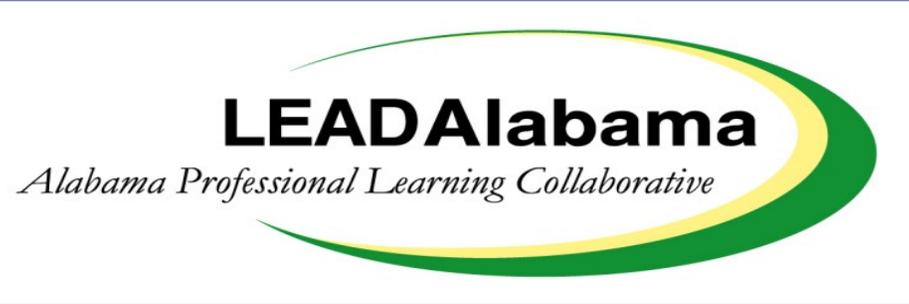
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Evidence Summary

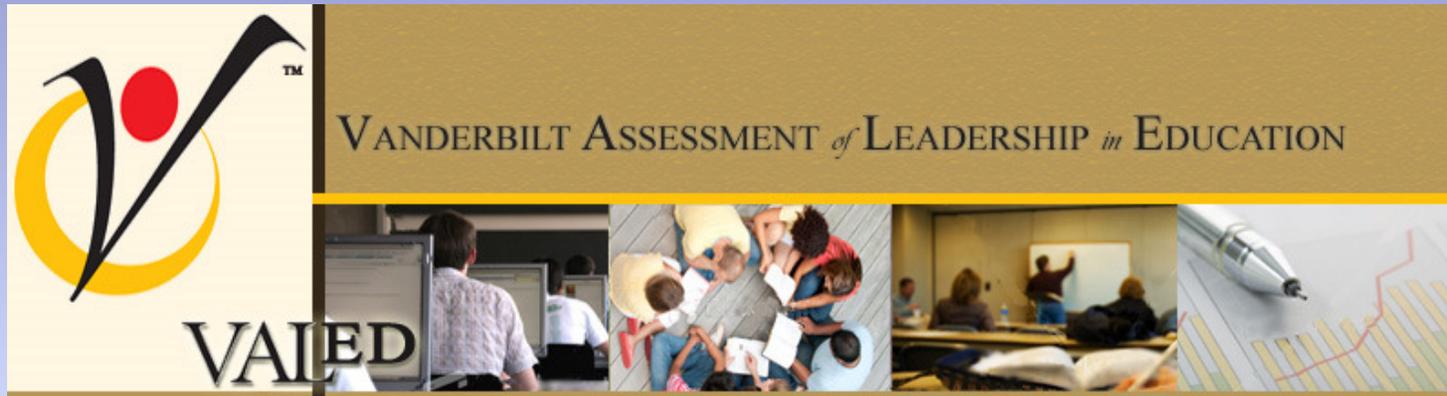
Documentation of professional learning evidencing active work towards leadership improvement





* *Principals only, random selection

360° Assessment for School Principals



Vanderbilt Assessment of Leadership in Education (VAL-ED), a multi-rater, evidence-based, approach to measure the effectiveness of principal behaviors known to influence teacher performance and student learning



VANDERBILT ASSESSMENT *of* LEADERSHIP *in* EDUCATION



What do you see when you look in the mirror?

Connection to EDUCATEAlabama



Alabama Quality Teaching Standards



Alabama Continuum for Teacher Development

Foundation for EA

Self- Assessment

What will be my area of focus to improve my professional development?



- Results used to focus a conversation with the Evaluator about professional practice and areas needing improvement

EDUCATEAlabama Components

Educator Self-Assessment

- Results used to focus a conversation with the Evaluator about professional practice and areas needing improvement

Collaborative Dialogue:

- A conversation with Evaluator to inform development of the Professional Learning Plan

Professional Learning Plan (PLP):

- Collaboratively developed plan for professional learning

Evidence Summary:

- Documentation of professional learning evidencing active work towards educator improvement

Collaborative Dialogue

- ▣ A conversation with the Evaluator to inform development of the Professional Learning Plan
- ▣ # 1 Complaint from teachers- No Collaborative Dialogue



EDUCATEAlabama Components

Educator Self-Assessment:

- Results used to focus a conversation with the Evaluator about professional practice and areas needing improvement

Collaborative Dialogue

- A conversation with Evaluator to inform development of the Professional Learning Plan

Professional Learning Plan (PLP):

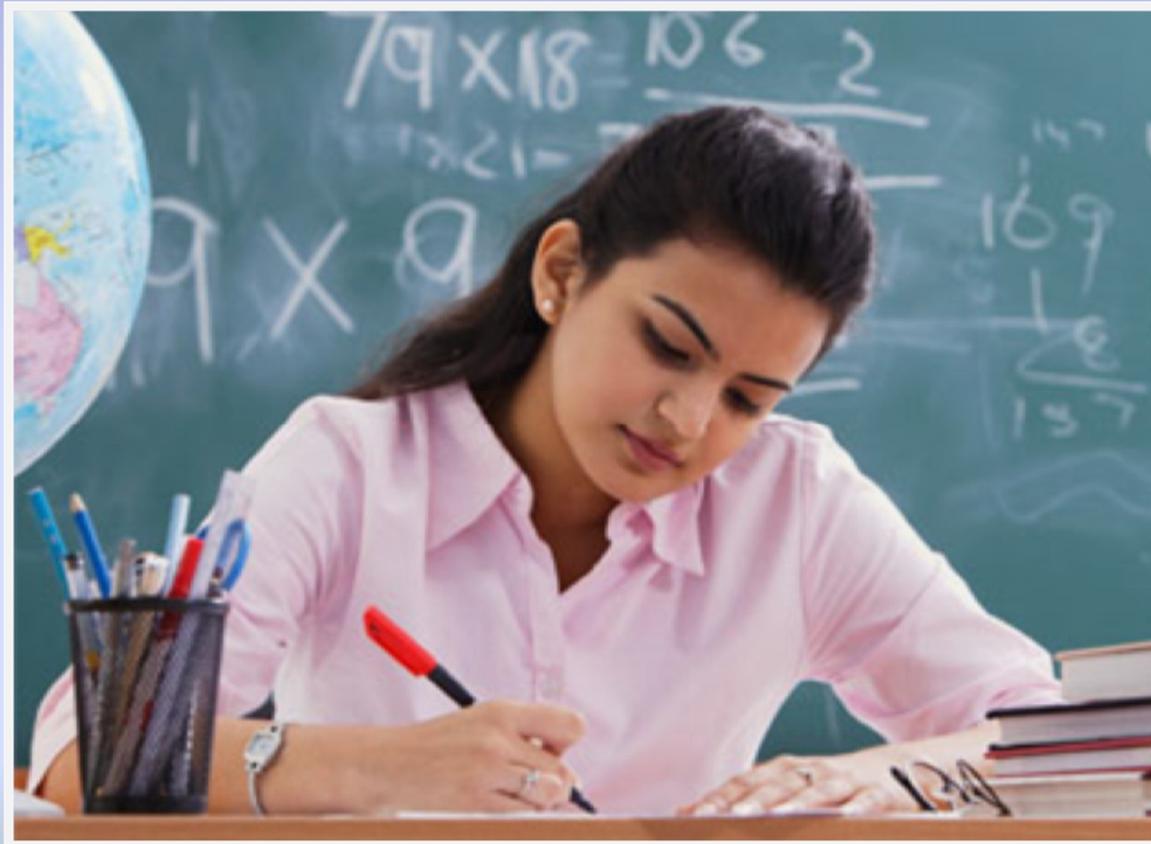
- Collaboratively developed plan for professional learning

Evidence Summary:

- Documentation of professional learning evidencing active work towards educator improvement

Professional Learning Plan

Collaboratively developed plan for professional learning



EDUCATEAlabama Components

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Professional Learning Plan (PLP)

- Collaboratively developed plan for professional learning

Evidence Summary:

- Documentation of professional learning evidencing active work towards educator improvement

Evidence Summary

Documentation of professional learning evidencing active work towards educator improvement



An ongoing electronic conversation between you and your administrator regarding your professional learning and active work towards meeting PLP.

EDUCATEAlabama Components

Leader Self-Assessment:

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- Documentation of professional learning evidencing active work towards leadership improvement



Close Out





Alabama College- and Career-Ready Standards & Support *Navigating Success for All...*



Are you using EA & LEAD to . . .
*Showcase your growth and learning
as you prepare Alabama's students for life
via effective CCRS implementation?*

EDUCATEAlabama
Alabama Professional Learning Collaborative

LEADAlabama
Alabama Professional Learning Collaborative

Connecting to CCRS



BREAK !



RETURN THOSE MESSAGES !