

PROVIDENCE SCHOOLS DIFFERENTIATED MODEL

2013-2014 SCHOOL YEAR

For the 2013-14 school year only, all tenured teachers who received a rating of Highly Effective (HE) in Professional Practice, Growth and Responsibilities only, will be eligible for participation in the Differentiated Model. **Teachers who participate in the Differentiated Model will NOT be required to complete a formal observation (including reflection) and post conference.**

Teachers who choose the Differentiated Model will still be required to complete all other portions of the teacher evaluation including the lesson plan, professional growth goal, and student learning objective, BOY, MOY, and EOY.

ACTIVITY	TEACHER DIFFERENTIATED MODEL	TEACHER EVALUATION MODEL
MILESTONE/EVALUATION CONFERENCES	1-Beginning of Year (BOY) AND 1-Mid Year (MOY) AND 1-End of Year (EOY)	1-Beginning of Year (BOY) AND 1-Mid Year (MOY) AND 1-End of Year (EOY)
OBSERVATIONS & FEEDBACK	NO Formal Observation At least 2 Informal Observations Feedback after each Obs NO Post Conference	1 Formal Observation At least 2 Informal Observations Feedback after each Obs At least 1 Post Conference
PROFESSIONAL GROWTH GOAL	At least 1	At least 1
STUDENT LEARNING (or OUTCOME) OBJECTIVE	At least 2	At least 2
STUDENT GROWTH RATING	Determined by RIDE N/A 2013-2014	Determined by RIDE N/A 2013-2014
FINAL EFFECTIVENESS RATING	Professional Practice +Professional Growth and Responsibilities + SLO Rating=Final Effectiveness Rating	Professional Practice +Professional Growth and Responsibilities + SLO Rating=Final Effectiveness Rating