

# Classroom Teacher/Special Education Teacher System of Support Timeline

	<b>Profile Meeting</b>	<b>Snapshots 1-4 times per week</b>	<b>Initial Feedback</b>	<b>Focused Feedback</b>	<b>Summative Observation Completed</b>	<b>Summative Observation Meeting with Teacher</b>	<b>Targeted Support</b>
August	X	X	———— as appropriate based on snapshot data ————	some competencies completed in first semester			developed for any teacher with Improvement Necessary or Ineffective rating or at the discretion of the Unit Head based on performance observations
September		X					
October		X					
November		X					
December		X					
January 8		X		X			
February		X		remaining competencies completed by May 1			
March		X					
April		X					
May 1		X		X	X		
June 3		X			X	X	Required for all IN/IE ratings

This applies to teachers that provide instructional services necessary to educate all students and ensure that all students meet grade level state standards expectations

- \*General Education Classroom Teacher
- \*Special Area Teacher
- \* Speech Language Pathologist

- \*Interventionist
- \* Special Education Teacher (all exceptionalities)

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