



LARAMIE COUNTY SCHOOL DISTRICT 1

CHEYENNE TEACHERS EDUCATION ASSOCIATION

Negotiated Agreement

Effective July 1, 2021-June 30, 2022

Negotiated Agreement Between the Board of Trustees of Laramie County School
District Number One and the CTEA

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SECTION IARTICLE 1 - PRINCIPLE

- 1.1 The educational welfare of the children of the District is paramount in the operation of the schools of the District.

ARTICLE 2 - DEFINITIONS

- 2.1 As used in this agreement:
- A. "Board" is the Board of Trustees of Laramie County School District Number One.
 - B. "District" is the Laramie County School District Number One.
 - C. "Association or CTEA" is the Cheyenne Teachers Education Association.
 - D. "Superintendent" is the chief administrator of Laramie County School District Number One.
 - E. "Unit" is the employees of Laramie County School District Number One in the classification enumerated in Section II, Article 1, of this agreement.
 - F. "WEA" is the Wyoming Education Association.
 - G. "PLC" - A professional learning community is a collaboration of educators who works together to seek out best practices, test them in the classroom and continuously improve processes to focus on student results. A PLC is composed of collaborative teams whose members work interdependently to achieve common goals linked to the purpose of learning for all.
 - H. "Evaluator" - Any person designated by the Superintendent who has primary or supervisory responsibility for observation and evaluation. The Superintendent is responsible for ensuring that all evaluators have an administrative license and have training in the principles of supervision and evaluation. Each educator will have one (1) primary evaluator at any one time responsible for determining the summative evaluation. The evaluator may include input from other administrators prior to the summative evaluation (See Section III, Article 16.1).
 - I. "Representation" - An employee may request representation at meetings. If a request is denied, it may be appealed to the Assistant Superintendent of Human Resources.
 - J. "Consensus" - A group has arrived at consensus when all points of view have been heard, and the will of the group is evident even to those who most oppose it.

A consensus decision is one about which each group member can honestly say:

“I believe you understand my point of view and that I understand yours. Whether or not I prefer this decision, I support it because... It was reached fairly and openly, and it’s the best solution for us at this time.”

ARTICLE 3 - TERM OF AGREEMENT

- 3.1 This agreement shall become effective July 1, 2021 and shall remain in force and in effect until June 30, 2022. Salaries and benefits or other items mutually agreed upon must be negotiated annually. This agreement must be renewed automatically thereafter year to year from the expiration date unless renegotiations have begun pursuant to Section II, Article 2. The dates for this agreement are understood not to be in conflict with contracted employment time as identified in Section III, Article 3.

ARTICLE 4 - DISTRICT'S RIGHTS

- 4.1 The Board has the exclusive right to manage the affairs of the District, to direct and control its operations, and independently to make, carry out and execute all plans and decisions deemed necessary in its judgment for the welfare, advancement or best interest of the District. No restriction or condition thereon must be implied from this agreement, except as such restrictions or conditions are specifically set forth herein or are reasonably inferable from the express language of any article or any section hereof.

ARTICLE 5 - NOTICES

- 5.1 All notices required by this agreement to be given to the Association must be delivered or sent to the CTEA President.
- 5.2 All notices required by this agreement to be given to the District must be delivered or sent to the Superintendent or designee.

SECTION IIARTICLE 1 - RECOGNITION

- 1.1 The District recognizes the Association as exclusive bargaining agent of those certified employees under contract by the District in the following classifications:
- A. Classroom teachers
 - B. Art, Music, and Physical Education Specialists
 - C. Title I Teachers/Specialists
 - D. Special Education Service Personnel
 - E. Counselors
 - F. Secondary Library/Media Specialists
 - G. Nurses
 - H. Social Workers
 - I. Teachers on Special Assignment (TOSA)
 - J. Homebound Teachers
 - K. Educational Specialists
 - L. Instructional Facilitators
 - M. Technology Integration Specialists
 - N. Coordinators
- 1.2 Organization Membership - Membership in any organization shall not be required as a condition of employment by the District.
- 1.3 Right of individual to appear - Nothing in this agreement is to be construed to preclude the personal appearance before the Board of any employee on their own behalf except as limited by the provisions of Section III, Article 19 of this agreement.
- 1.4 Electronic and hard copies of the Negotiated Agreement must be kept by both parties for purposes of security and comparison. The CTEA and the Board shall be responsible for printing the Negotiated Agreement in full, or those parts that are altered, no later than thirty (30) working days following the ratification and verification of the contract by the CTEA and the Board. Distribution of the Negotiated Agreement must be the sole responsibility of the CTEA.

ARTICLE 2 - RENEGOTIATIONS/GROUND RULES

A. Pre-negotiations

1. At least two (2) weeks prior to negotiations, meeting(s) between the CTEA president and/or negotiations chair and the Assistant Superintendent of Human Resources will:
 - Identify members (overlapping terms)
 - Schedule negotiations
 - Identify a neutral Interest Based Negotiations (IBN)-trained facilitator
 - Discuss the date for the budget hearing
 - Exchange interests and issues
2. Team members will be trained in IBN as part of the negotiations process.
3. Salaries and benefits will be negotiated annually. On odd numbered years the entire agreement will be opened.
4. CTEA negotiations team members and financial personnel will meet to learn the budget process.
5. These Ground Rules must only be changed by consensus of the IBN Team.

B. Negotiations

1. Communication
 - a. Internal
 - (1) IBN team members will respectfully listen and interact with the ideas, interests, and solutions as they are presented.
 - (2) Discussion will be focused on the current issue.
 - b. External
 - (1) The IBN team will maintain confidentiality during negotiations until the process is complete.
 - (2) Members of the Board of Trustees, Administration and CTEA/WEA may be invited to observe the negotiations.
2. Process

- a. Agreements will be reached by consensus.
 - b. Any member shall be able to call for a caucus which may last a maximum of fifteen (15) minutes and must include the facilitator.
 - c. Resource Personnel
 - (1) Invited by consensus
 - (2) Present specific information/answer questions
 - d. Negotiations will be rescheduled when two CTEA or administrative members are absent.
 - e. With the consensus of the team, timelines may be changed.
 - f. Record keeping and support shall be provided.
3. Issues
- a. Issues for negotiation may be salaries, fringe benefits, hours of work, and terms and conditions of employment pursuant to Section I, Article 3.
 - b. Any part of the negotiated agreement may be identified as an issue pursuant to Section I, Article 3.
 - c. Any article which is not identified as an issue will remain as part of the negotiated agreement.
 - d. Issues may be referred to an ad-hoc committee. While the issue is being studied the original language will remain as part of the negotiated agreement.
 - e. New issues must have consensus to be addressed.
4. Impasse
- Contract language (Section II, Article 3)
- B. 5. Post Negotiations
- a. Language may be submitted by consensus of the team to the District's attorney and the WEA attorney for review.

- b. The team will present the final document to all constituents.
- c. The ratification vote will be taken before the last day of school.
- d. The negotiated agreement must be binding upon ratification.
- e. The Assistant Superintendent of Human Resources and the CTEA negotiations chair shall schedule a meeting to be no later than September 30 to present changes in the negotiated agreement and other agreed upon items to association representatives and building administrators.

ARTICLE 3 - IMPASSE

- 3.1 If an impasse is reached in negotiations (an impasse exists if mutual agreement cannot be reached on certain matters submitted for renegotiation) either party may request impasse committee assistance.
- 3.2 The impasse committee, which shall provide this assistance, shall consist of three (3) members; one (1) member to be named by the Board, one (1) member to be named by the president of the Association, and a third member to be named by the first two (2) members.
- 3.3 If the parties cannot agree on a third member within five (5) days of the request for impasse committee assistance, then either party may request the American Arbitration Association to submit a panel of five (5) individuals. Within five (5) days after receipt of the panel the parties shall meet and in turn each strike a name from the list, and so forth until one name remains. The remaining name shall be designated the third member of the impasse committee.
- 3.4 Any person so selected must agree to perform as a member of the impasse committee under the terms and conditions of this Agreement.
- 3.5 All meeting arrangements such as dates, agenda, etc. must be arranged by the third person selected to the impasse committee.
- 3.6 The impasse committee must then meet and must issue its report which must contain its recommendations to the parties.
- 3.7 All agreements reached by the negotiating teams after the impasse committee report, as in the case of all other negotiated agreements, shall be tentative, and expressly subject to the approval of the entire proposed agreement by the Association and the District as set forth in Section II, Article 2, of this agreement.

- 3.8 All costs of the impasse committee must be divided equally between parties.
- 3.9 Execution of Agreement: When a proposed agreement is approved by the negotiators, it shall be submitted in writing for approval by the Board and by the Association. The Board and the Association shall each approve or disapprove the proposal within ten (10) calendar days after such submission. When approved by both parties, the agreement must be signed by the respective officers of the District and of the Association.

ARTICLE 4 - NO STRIKE

- 4.1 It is recognized that the need for continued and uninterrupted operation of the schools of the District is of paramount importance to the citizens, members of the Unit and students of the community and that there should be no interference with such operation.
- 4.2 Adequate procedures having been provided for the equitable settlement of grievances arising out of this agreement, parties hereto agree that there will not be, and that the Association and the District, their officers, members, agents or principals must not engage in, encourage, sanction or suggest strikes, slowdowns, lockouts, mass resignations, mass absenteeism or other similar action which would involve suspension of or interference with normal work performance during the term of this agreement.

ARTICLE 5 - SCHOOL CALENDAR

- 5.1 The Unit must be represented on the District committee which recommends the school calendar each year to the Board of Trustees. Fifty percent (50%) of the membership of the committee must be composed of Unit members appointed by the CTEA Executive Board.

SECTION IIIARTICLE 1 - PERSONNEL FILE

- 1.1 Personnel file - employees must be permitted to inspect the contents of their own personnel files upon request and in the presence of the Superintendent, the Assistant Superintendent of Human Resources or their designee.
- 1.2 No evaluation, correspondence or other materials making reference to an employee's competence or character must be placed in the personnel file of the employee without requesting the employee to sign the document and without giving the employee an opportunity to attach their own comments.
- 1.3 Following a minimum of twelve (12) months the employee may petition the Assistant Superintendent of Human Resources to remove contested materials from the personnel file. If denied, the employee has the right to ask for a review from the Superintendent.

ARTICLE 2 - WORKING CONDITIONS

- 2.1 Policies and Regulations: In performing their duties and in carrying out their responsibilities, the members of the Unit must comply with the policies and regulations of the District and of the Board unless such policies and regulations are contrary to the terms of this agreement.
- 2.2 Student schedule changes must be made within the first six (6) days of the start of each semester, except for extremely unusual and exceptional reasons. Prior to making the schedule change, an attempt will be made to conference with the student, teacher(s), administrator and the parent or guardian. If the conference cannot be held, then the building administrator will follow up with the teacher(s). In all instances, a schedule change after the six (6) days will involve notification of the parent or guardian of the student.

ARTICLE 3 - WORK TIME

- 3.1 Contract Year: The in-school work year of members of the Unit must not exceed one hundred eighty-five (185) days. Teacher-student contact days must not exceed one hundred seventy-seven (177) days.

- 3.2 The in-school work year must include those days when pupils are in attendance, orientation days, in-service days and any other day on which teacher attendance is required.
- 3.3 For any days worked in excess of one hundred eighty-five (185) days, except where salary schedules apply, members of the Unit must be paid at the daily rate of 1/185th of their contracted salary and their salaries must be reduced at the same rate when work is less than one hundred eighty-five (185) days.
- 3.4 Teachers filling positions for summer school must be paid hourly at the daily rate of master's degree plus twenty (20) years of experience for each additional day beyond the regular school year. All participants on the selection committee will review the contractual language in the CTEA negotiated agreement regarding assignments and transfers to help ensure the correct process is followed. All internal applicants will submit a letter of intent and an up to date resume including teaching experience in summer school as well as the regular school year to be reviewed by the selection committee. When possible, the selection committee will be made up of a minimum of two (2) participants. Each summer school site will have a ranking system to support the selection process which will be reviewed and approved by Human Resources.
- 3.5 During any normal workday when personnel have the responsibility of traveling to more than one building, a duty must not be assigned unless the member and administrator agree to the duty assignment. On days that teachers are not traveling to another building they may have a daily duty assignment comparable to other certified staff in the building. Members who are assigned to more than one (1) building must have a reasonable (a minimum of thirty minutes between ending student instruction in one building to beginning instruction in another building) travel time between buildings. If travel time conflicts with planning or duty-free lunch, then alternative blocks of planning time must be scheduled by consensus of the administrators and the teachers involved to ensure equitable time during the week. Plans for alternative blocks of planning time must be submitted by the supervisor to the Assistant Superintendent of Human Resources.
- 3.6 In order for students to attain educational success, certificated staff dedicate many hours beyond the contract time. As professionals, members of the Unit are classified as exempt employees under the law. They often work beyond a forty (40) hour work week grading assignments, preparing lessons and fulfilling other District or school obligations.

The CDM Team (Section III, Article 20) must configure how the day is structured outside of established teaching time including, but not limited to, scheduling of meetings, student supervision, student interventions, District

initiatives and setting the time for PLC. The focus of PLC must be on student learning.

All District and building committees and/or programs where participation is required beyond the forty (40) hour work week will be subject to accommodation such as:

- comp time (bankable, to be used within the current contract year);
- release time (substitute for work on school business);
- or other mutually acceptable accommodation.

- 3.7 At the elementary level, Open House shall be scheduled after the first two (2) contract days unless otherwise approved by the CDM Team prior to March 1 of the previous academic year.
- 3.8 Members of the Unit must be allowed to leave their assigned building or buildings in performance of their duties during the normal work day in accordance with procedures established by the Collaborative Decision Making Team (CDM), but they must not leave such building or buildings during the normal work day for other than performance of their duties without specific authorization of the principal.
- 3.9 The workday must include a minimum thirty (30) minute duty-free lunch period.

ARTICLE 4 - TEACHER WORKDAY PLANNING TIME

- 4.1 Effective instruction depends on adequate planning time. Factors influencing the amount of individual planning time necessary include, but are not limited to:
- Implementation of curriculum(s)
 - Number of special needs students
 - Student load
 - Collaboration/Consultation
 - Technology
 - Innovation
 - Assessment of student progress
 - Parent contact
 - Professional Learning Community

Members of the unit must not leave the building or buildings during the normal workday for other than performance of their duties without specific authorization of the principal.

- 4.2 Elementary teachers must have a minimum of three hundred (300) minutes per week which includes two hundred forty (240) minutes of individual planning and sixty (60) minutes PLC. Planning time should be no less than thirty (30) minute increments. Alternative time blocks may be scheduled by mutual consent of the building administrator and teachers involved. The CDM Team must assist with development of the appropriate plan to achieve three hundred (300) minutes per week planning time.
- 4.3 Elementary specialists (art, music, physical education) must be provided professional learning community collaboration time within their content area during the mornings of early release planning days. On these days, regularly scheduled morning planning times for the classroom teachers will be preempted.
- 4.4 In order to optimize planning time, after staff input, the CDM team in each building must:
- define duties by consensus with administrators;
 - assist administrators in scheduling duty assignments;
 - assist administrators in developing a rotation system for duties;
 - provide recommendations regarding the use of the designated staff development period at the secondary level;
 - provide recommendations regarding the use of staff development training beyond established school hours at the elementary level.

This must be completed by the beginning of each school year.

- 4.5 Secondary teachers must have daily planning time equivalent to a typical class period in their building. Alternative blocks of planning time may be scheduled by consensus of the building administration and the teachers involved.
- 4.6 At the middle level, the CDM team must collaborate to develop an appropriate plan to achieve an additional thirty (30) minutes per day planning time beyond the typical class period. Should the additional thirty (30) minutes per day planning time fall outside the established teaching time, it will count towards the forty (40)-hour work week.

ARTICLE 5 - AREA OF SPECIALIZATION

- 5.1 Except as authorized by the Wyoming Professional Teaching Standards Board, no fulltime teacher shall be assigned to teach outside the scope of their teaching endorsements.

ARTICLE 6 - COURSE ASSIGNMENTS WITHIN DEPARTMENT

- 6.1 Recommendations for course assignments of teachers within a department for the next year shall be made by members of the department and shall be submitted to the principal prior to the close of the school year.

ARTICLE 7 - ASSIGNMENTS AND TRANSFERS

- 7.1 Any member of the Unit may resign their position effective at the end of the school year, by giving written notice on or before April 15 of any school year, to the Superintendent, or their designee, of their desire not to be employed by the District for the following school year, or must give at least seventy-five (75) calendar days' notice of intention to resign if resignation is prior to the end of the school year.
- 7.2 Any member of the Unit who resigns from the District and does not give the required notice shall forfeit all unpaid salary, unless the school Board grants special release.
- 7.3 Any member of the Unit who resigns from the District and does give the required notice, the District will pay the member of the Unit at the daily rate of their annual salary for each day taught during the current school year.
- 7.4 Assignments and transfers of members of the Unit to positions within their competency, including extra-duty assignments, extended school year, summer school, and extended day shall be within the sole discretion of the Superintendent, subject only to approval or disapproval of the Board. In exercising their discretion, the Superintendent shall have as their first consideration the educational requirements and well-being of the children of the District. Beyond that, transfer candidates must be given priority through consideration of the following factors, not necessarily in the order set forth: (A) Teacher's position of preference; (B) Teacher's educational qualifications and experience in subject areas; (C) Needs and relative difficulty of the position; (D) Seniority of the teacher in the District; (E) Number of years teacher has been in present position; (F) References and (G) Academic qualifications shall receive priority over extra-duty assignments. Extra-duty assignments may be made by the Superintendent's designee.
- 7.5 Requests for transfer shall be submitted to the Assistant Superintendent of Human Resources on the transfer request form provided by the Human Resources Office and shall specify school(s), grade(s) and/or subject(s). Requests received after June 1 shall not be accepted. In the determination of transfer requests, the wishes of the individual teacher shall be honored to the extent that there is no documented conflict with the instructional

requirements and best interest of the District. Selection shall be determined by the principal and the Assistant Superintendent of Human Resources based on the aforementioned criteria (Section III, Article 7.4). Transfers shall be confirmed in writing by the Human Resources Division.

- 7.6 The Assistant Superintendent of Human Resources shall post periodically a listing of current teaching vacancies in all buildings. A current list of vacancies in permanent teaching positions shall be posted on the district website. Members of the Unit currently employed by the District, as full-time employees, shall receive priority in filling such positions; provided that when a vacancy occurs during a school term, it shall be filled temporarily for the remainder of the term without regard to current District employment. If the position is going to continue, it shall be filled permanently at the beginning of the next term in the manner herein provided.
- 7.7 The CTEA President and the Assistant Superintendent of Human Resources shall review the assignment and transfer process annually.

ARTICLE 8 - SUBSTITUTING

- 8.1 Members of the Unit may volunteer to substitute for others who must be absent from a classroom teaching assignment, provided that such substitution will not interfere with a regularly assigned class and that such substitution must be made only upon the approval of the principal.

ARTICLE 9 - HOMEBOUND TEACHERS

- 9.1 Employees currently working as homebound teachers must be paid at the hourly rate of pay equivalent to their appropriate step and column placement on the CTEA salary schedule. This provision must not reduce the hourly rate of any current homebound teacher. Mileage must be paid at the current IRS rate. Retirement benefits must be paid by the District pursuant to the Wyoming Retirement System rules and regulations.

ARTICLE 10 - STUDENT TEACHERS

- 10.1
- A. A teacher must not be used as critic or supervising teacher unless he consents thereto.
 - B. Initial contract teachers must not be used as critic or supervisory teachers.
 - C. In specific cases where no continuing contract teachers are available as critic or supervisory teachers, third year teachers may be used.

- D. A critic or supervisory teacher shall not be assigned more than one (1) student teacher for a given time period in academic classes.
- E. Critic or supervisory teachers will receive the current rate of compensation paid by the colleges which may include tuition waivers.
- F. A student teacher shall not be used as a substitute teacher unless released by their critic or supervising teacher.
- G. Critic or supervising teachers shall have the right to recommend to the principal the rejection at any time of any assigned student teacher with whom they feel they cannot work effectively. The recommendation shall be in writing and shall give the reasons for the recommendation.
- H. If the Association so requests, at least three (3) weeks before the beginning of a semester, the names of the student teachers, the supervisory teachers and the date of placement shall be furnished to the President of the Association at least one (1) week before placement of student teachers, provided that the one (1) week requirement may be waived by the Association in specific instances.

ARTICLE 11 - PEER MENTORING

- 11.1 It is the belief of the District and the Cheyenne Teachers Education Association that a peer mentoring program is a valuable tool for promoting effective educational practices and assisting with school and district procedures. Mentors must provide feedback to the member of the Unit, not information to the administrator regarding evaluation. Unless mutually agreed upon, all communication between the mentor and the member of the Unit must be deemed confidential. Essential components of a peer mentoring program may include:
 - Academic and non-academic areas;
 - Mentors provide feedback not evaluation;
 - Guidelines and expectations;
 - Collegial groups;
 - Procedures for effective mentoring.
- 11.2 A District-Trained Peer Mentor must be provided to all initial contract teachers, new to the profession, during their first year with Laramie County School District Number One. A second year of mentoring must be available, if desired. Peer mentors shall come from the building staff or area of instruction when possible.

- 11.3 Any member of the Unit may request a District-Trained Peer Mentor.
- 11.4 The District Peer Mentoring MOU Committee must review the peer mentoring program and make recommendations for revisions and/or changes to the Assistant Superintendent of Instruction.

ARTICLE 12 - NON-SALARIED PERSONS

- 12.1 A non-salaried person must not be assigned to aid any member of the Unit without prior approval of such member and such member must have the right to terminate such assistance at any time upon written notice thereof to the principal.

ARTICLE 13 - CLASS SIZE/STUDENT LOAD

- 13.1 The District shall staff all positions based on the District and schools' vision, mission, learning goals, student needs and staff qualifications.
- 13.2 Class size, student load, and appropriate use of facilities are three factors influencing effective teaching and the quality of education. Class size and/or student load impacts the level of interaction between the teacher, student, and parents. It affects the school's ability to meet the unique needs of individual students. Reduction of class size and/or student load to maintain or exceed national standards and state guidelines is a priority of the District.
- 13.3 Class size and/or student load is to be specifically addressed in all budgets, facility, staffing, and schedule planning to promote student achievement. In order to facilitate the process of establishing class size and/or student load, the certificated staff must be included in the planning and implementation of any adjustment to class size and/or student load. Lower class sizes and/or student loads shall not be achieved by increasing the number of sections taught by an individual teacher without additional compensation.

ARTICLE 14 - SCHOOL SUPPLIES, TEXTBOOKS AND EQUIPMENT

- 14.1 The principal shall fulfill District approved textbook requests when necessary for the implementation and continuation of basic curriculum areas at all levels within budgetary constraints.
- 14.2 Each school shall be allocated an amount equal to eight dollars (\$8.00) per pupil to be budgeted for such purposes in that school in the coming fiscal year. This amount is to be based upon the enrollment of each school as of January 15 previous to the budget year. A separate code number shall be used for these special monies. Such money is to be used by teachers for supplementary materials and/or equipment for the improvement of

instruction. The CDM Team or department heads and the principal shall determine the allocation of these monies.

- 14.3 Electronic mail access is offered as a privilege granted to the Cheyenne Teachers Education Association, provided the electronic access meets criteria/guidelines listed in Chapter VII, Section 22 of the District Policy Manual.

ARTICLE 15 - EVALUATION AND REMEDIATION

- 15.1 To facilitate professional growth, quality instruction, and professional conduct, evaluation should be a formative and summative process that takes into consideration individual teaching styles. Adequate administrative time and training, staff development, and professional growth through individual responsibility are essential to this process. Effective evaluations should be based on observation and defined criteria which are applied consistently. Peer mentors, Instructional Facilitators, and other members of the Unit may work with the educator, but their assistance will not be part of the formal evaluation.
- 15.2 In order to optimize professional growth through evaluation, every effort must be made to schedule observation(s) to support the evaluation(s) throughout the school year. Evaluation policies and procedures must be available to certificated staff.
- 15.3 If an area is identified as needing improvement, the following steps must be documented and followed in succession. Initial contract teachers are eligible for steps one through four (awareness and assistance) and continuing contract teachers will be eligible for steps one through six (awareness, assistance and discipline). (See Teacher Performance Evaluation):
1. The building administrator must inform the member of the Unit that he/she may seek representation or assistance from the CTEA or other representation at any time during the process.
 2. A meeting, including requested representation, must be held between the member of the Unit and the administrator to discuss the issue. A time frame must be mutually agreed upon at each phase of the process. The member of the Unit may present evidence of progress on the areas of improvement and may request removal.
 3. Supervision (which may include observation) shall be increased with feedback provided and documented.
 4. The member of the Unit must be offered the assistance of a peer,

instructional facilitator, or a District-trained peer mentor. The peer, instructional facilitator, or District-trained peer mentor shall be mutually agreed upon by the administrator and the member of the Unit.

5. Prior to creating a written plan, the administrator shall notify the Assistant Superintendent of Human Resources of the intent to place the member of the Unit on a plan of improvement.
6. The administrator and the member of the Unit must develop a written plan of improvement. The plan must:
 - a. Identify and define areas to be improved;
 - b. Set goals and objectives for improvement which are reasonable, measurable, and achievable;
 - c. Set timelines;
 - d. Establish positive and negative consequences;
 - e. Provide a peer, instructional facilitator, or District trained mentor, mutually agreed upon by the administrator and the member of the Unit;
 - f. Provide for periodic review of progress.

15.4 Any member of the Unit who is placed on a written plan of improvement during the school year shall not receive any monetary increase the following school year for a period of time equivalent to the time on the improvement plan.

1. Prior to the first paycheck of each school year, the Assistant Superintendent of Human Resources must communicate, in writing, documentation of any monetary benefits withheld as a result of a plan of improvement.

ARTICLE 16 - REDUCTION IN FORCE

16.1 The Board of Trustees, in directing a reduction in force (RIF), may put into effect that staff reduction plan only after closely studying and evaluating decreasing enrollments, lack of funds or other events beyond the control of the Board, and after efforts have been made to avoid this procedure through attrition, retirement, early release compensation and approved leaves of absence. The District will make every effort to retain employees; however, the number of employees may, under some circumstances, have to be reduced.

In all cases, a decision to reduce the number of teachers, will remain within the sole discretion and judgment of the Board of Trustees under provisions of Wyoming Law and Procedure.

Should a RIF be necessary, the District must provide the Association with a list of all certificated/licenses personnel ranked by seniority, including endorsements and assignment. The District must supply the Association with any additions or deletions to this list. The District must notify the Association of possible affected areas at least five (5) working days prior to the Board meeting in which the RIF is an informational agenda item. At least one (1) Board meetings prior to the enactment of RIF, the Board of Trustees will schedule RIF as an informational item with an accompanying interim public discussion period to solicit public views, comments and observations.

16.2 Definitions:

For the purpose of this procedure, teachers shall include all personnel recognized by the CTEA negotiated agreement.

Certificate/license is the document issued by the Wyoming Professional Teaching Standards Board or other approved professional licensing boards to an individual. It verifies that an applicant has met the requirements of the law and the regulations for the type of certificate/license issued.

Endorsement is a delineation of the types of service that the holder of the certificate may perform in Wyoming public schools. For the purpose of this agreement, endorsement is for academic areas to include all certified employees recognized in the CTEA negotiated agreement.

An "area" is defined as certificated endorsement.

"Seniority" is defined as the total years of contracted experience in the District by all personnel recognized by the CTEA negotiated agreement.

16.3 The reduction in force procedure, when necessary, shall be implemented by the following steps:

1. The Board of Trustees, after assessing the staffing needs for the forthcoming school year, shall determine what areas and the number of positions to be reduced.
2. Elimination of the identified positions shall begin with temporary and non-continuing contract employees.
3. If there are no initial contract teachers in an area of surplus or if there still exist a surplus of continuing contract teachers after terminating all initial contract teachers in the area of surplus, the District will attempt to reassign surplus continuing contract teachers to positions in which they have certificated endorsement. The attempted reassignment will be to areas of endorsement where there are vacancies or where there are positions held by initial contract

teachers or teachers with less seniority. Should the continuing contract teachers have identical seniority and endorsement, then #4 steps b. and c. shall be used in priority to determine reassignment.

4. If there still exist a surplus of continuing contract teachers, the District shall examine the records of continuing contract teachers within the area of surplus. Those teachers recommended for termination due to the reduction in force will be considered in the following order of priority:

(a) The teacher's total years of contracted teaching experience in the District. Longevity shall be given preference.

(b) The teacher's total years of teaching experience. Longevity shall be given preference.

(c) The teacher's total hours beyond a bachelor's degree.

16.4 Rehiring of terminated continuing contract teachers in the certificated area shall be reinstated in reverse order of termination, provided they meet certification requirements. Rehiring for District teaching vacancies shall be from the list of certificated continuing contract teachers terminated by this procedure.

16.5 Rehiring rights of terminated teachers shall be limited to two (2) years from the end of the contract year. Terminated continuing contract teachers must maintain a current mailing address with the District Human Resources Office and must respond to the rehiring offer within five (5) working days after receipt of the vacancy notice. The rehiring position offer shall be sent by certified mail. Failure of the teacher to maintain a current mailing address will waive rehire rights.

16.6 Terminated continuing contract teachers must accept positions within their certificated areas or lose rehire rights. Rehired teachers shall retain previous seniority rights and be placed at the appropriate step and column on the CTEA salary schedule. Rehired teachers shall retain sick leave benefits for which they have not been previously paid.

ARTICLE 17 - SUSPENSION AND DISMISSAL, OR TERMINATION

17.1 The Board may suspend, dismiss, or terminate any continuing contract member of the Unit for incompetency, neglect of duty, immorality, insubordination, failure to perform duties in a satisfactory manner, physical incapacity to perform job duties even with reasonable accommodation, conviction of a felony or any good or just cause. The suspension or dismissal process must be pursuant to W.S. 21-7-110.

- 17.2 The Board may suspend, dismiss, or terminate any initial contract member of the Unit pursuant to W.S. 21-7-105.

ARTICLE 18 - GRIEVANCE PROCEDURE

- 18.1 This grievance procedure shall provide for the equitable resolution of disputes in a timely manner, without the fear of reprisals. Earnest efforts shall be made, by all parties, to resolve disputes at the lowest level. At all times, the focus shall be on problem solving.

- 18.2 Definitions/Procedures:

- A. Grievance: A dispute arising from interpretation or applications of contract terms, District policies and/or regulations.
- B. Grievant: Employee, or group of employees, or CTEA representing employees filing grievance.
- C. Class Action Grievances: Grievances directly affecting two (2) or more grievants shall be filed at Level II, after notifying the supervisor in writing of the grievance.
- D. Sexual Harassment Process: Sexual harassment issues must follow federal law.
- E. Written Grievance: The written grievance must include the following:
 - 1. A description of the grievance
 - 2. Timeframe or date
 - 3. Identity of the party(ies) involved
 - 4. The provision of Board Policy, regulations or negotiated agreement in dispute
 - 5. A suggested remedy

- 18.2 F. Grievance File: A written record of the grievance kept by the Human Resources Office. This file must be separate from the personnel file. The grievance shall not be referred to in any evaluation or recommendation of the grievant.

- G. Days: Shall mean contract days for the grievant.

- 1. The number of days indicated at each level shall be considered a maximum and every effort shall be made to expedite the process.

2. Days shall mean all calendar days when the grievance is received either:
 - a) within twenty (20) days of the end of the grievant's contract year; or
 - b) after the end of the grievant's contract year.
3. Any time period within this procedure may be modified by mutual written agreement between the parties involved. A copy of this agreement must be provided to all parties.

H. Time Limits:

1. Filing: The grievance must be presented within thirty (30) contract days of actual knowledge of the dispute.
2. Resolution: At the end of each time limit, the grievance must automatically proceed to the next level, if the process has not been completed. A written statement must be developed and signed by each party documenting the outcome at each level.

I. Representation: An employee may be represented at each level of the grievance.

J. Full Disclosure: All parties agree to provide the appropriate data, as it applies to the grievance. The District shall release individual(s) and their representative(s) to attend, at District cost, grievance meetings and hearings.

18.3 Pre-grievance: All parties must be informed of the possible grievance. A meeting may be scheduled to try and resolve the issue at the lowest level.

Level I

Time Limit: Five (5) days to complete after receipt of written grievance. Exceptions to this timeline may be changed by mutual agreement.

Grievant presents a written grievance to the supervisor of the person being grieved detailing efforts to resolve the issue at the lowest level possible. A meeting must be held between them with every effort made to resolve the grievance by consensus. The outcome of this meeting must be:

- Resolution of the grievance; or
- Immediate elevation to Level II; or
- Withdrawal of the grievance by the grievant.

A written statement must be developed and signed by all parties to document

this outcome. Copies of this statement must be given to all parties involved and kept in the grievance file.

18.4 Level II

Time Limit: Ten (10) days to complete after receipt of the written statement elevating to Level II. Exceptions to this timeline may be changed by mutual agreement.

Grievant and supervisor present the grievance to the Assistant Superintendent of Human Resources. Within two (2) days, the Assistant Superintendent of Human Resources shall assign the grievance to a member of Senior Leadership and inform the grievant. A meeting must be held between all parties with every effort made to resolve the grievance by consensus. The outcome of this meeting must be:

- Resolution of the grievance; or
- Immediate elevation to the Superintendent; or
- Withdrawal of the grievance by the grievant.

A written statement must be developed and signed by all parties to document this outcome. Copies of this statement must be given to all parties involved and kept in the grievance file.

18.5 A meeting shall be held between all parties involved and the Superintendent with every effort to resolve the grievance.

Time Limit: Ten (10) days to complete after receipt of the written statement elevating to the Superintendent. Exceptions to this timeline may be changed by mutual agreement.

The outcome of this meeting must be:

- Resolution of the grievance; or
- Immediate elevation to Level III; or
- Withdrawal of the grievance by the grievant.

A written statement must be developed and signed by all parties to document this outcome. Copies of this statement must be given to all parties involved and kept in the grievance file.

Level III

Time Limit: Ten (10) days to complete the Board hearing after receipt of the written statement elevating to Level III.

The grievant and/or Superintendent presents the grievance to the Chairman

of the Board of Trustees. A hearing shall be held to resolve the grievance. The decision shall be rendered by the action of the Board at the next scheduled Board meeting following the hearing. Copies of hearing documentation and the written decision must be given to all parties involved and kept in the grievance file.

ARTICLE 19 - COLLABORATIVE DECISION-MAKING TEAMS

19.1 Decisions to improve school effectiveness and climate provide the best opportunity for success when they are developed collaboratively. Collaborative Decision-Making Teams (CDM Teams) must be formed at each building, including Cheyenne Virtual School and ADT/EDT/Ed Annex/CLAS.

19.2 By September 15, the CTEA building representative, and the building administration must form the CDM Team. In the absence of a CTEA building representative, the CTEA president or designee must work with the building administration to form the CDM Team. Each building staff must decide the membership to include a minimum of one (1) representative from each of the following sub-groups:

- certificated staff
- classified staff
- administration
- parent and/or community

Terms of membership and additional members must be decided at the building level. Specific sub-groups may be convened to address internal concerns. All sub-group recommendations shall be reported to the CDM Team for action.

19.3 A. At the first CDM Team meeting of the year, the Team must, by consensus, determine:

- Chairman (not the building administrator)
- Training (full or refresher) needs
- Frequency of meetings
- Method of communication to constituents
- Process of developing agenda
- Distribution of minutes

B. The CDM Team, by consensus:

- shall help develop and review building policies and procedures;
- shall configure how the day is structured outside of established teaching time;

- shall offer assistance and advice to the administration;
 - may review and help implement school improvement plans.
(Reference Section III, Article 3.6; Section III, Article 3.7; Section III, Article 4.2; Section III, Article 4.5; Section III, Article 15.2)
- 19.4 Service on the CDM Team must be taken into account by balancing extra assignments.
- 19.5 Training must be offered by the District to facilitate implementation of the CDM process.

ARTICLE 20 - CURRICULUM AND INNOVATIVE PROGRAMS COUNCIL

- 20.1 The Board of Trustees and the Superintendent of Schools, agreeing that the coordination and continuity of curriculum planning is a vital part of the educative program for the District, shall continue to promote innovative programs within the confines of fiscal responsibility. On each Guaranteed and Viable Curriculum (GVC) committee there will be representation by members of the Unit.
- 20.2 The Council shall consist of:
- Superintendent or designee;
 - One (1) elementary and one (1) secondary principal selected by the Superintendent or designee;
 - One (1) elementary and one (1) secondary representative from each triad selected by the Cheyenne Teachers Education Association.
- Each spring, the representatives shall be selected for the following year. The members of the Council shall serve a three (3) year term with terms of one-third (1/3) of the members expiring each year. At the first meeting, the council shall select a chairperson to serve for that academic year.
- 20.3 Teachers, principals and special personnel shall be encouraged to submit proposals for innovative programs to the Council. Such proposals shall be in writing and shall be submitted to the Council. They shall include:
- A. A purpose or reason for the program.
 - B. A statement of objectives.
 - C. A description of the project and estimated cost.
 - D. A plan for the evaluation of the project.

E. Approval by the building principal and curriculum coordinator.

The application form will be available from the building CDM Team or building administrator.

20.4 The District shall budget twenty thousand dollars (\$20,000) to implement innovative programs approved by the Council.

ARTICLE 21 - IN-SERVICE PROGRAMS

21.1 In-service programs are a critical method to implement the district's strategic plan. There shall be an in-service committee, chaired by the Superintendent or their designee, and including four (4) members appointed by the Superintendent and five (5) members to be appointed by the Association. The committee shall conduct a District needs assessment for possible in-service topics. The frequency of the needs assessment shall be determined by the committee. The assessment shall be conducted at least every three (3) years. The in-service committee, following the assessment, will develop and recommend a three (3) year staff development plan to coordinate with district and identified goals.

21.2 Each year by May 1, the in-service committee shall submit to the Superintendent, or designee, recommendations for needed in-service for consideration and inclusion into the proposed budget for the specified in-service day(s) for the ensuing year. Consideration will be given to designing differentiated levels within staff development topics.

21.3 Each principal will provide the staff with information and/or topics regarding District-wide in-service day(s). The information will be provided, fourteen (14) calendar days prior to the scheduled in-service.

21.4 In-service conducted on a District scheduled building level in-service day shall be designed by the administrator(s) in cooperation with the building staff development team based on input from the staff. Staff development shall be tied to the school improvement plan and/or District standards. Each principal will provide the staff with the topic seven (7) calendar days prior to the in-service.

ARTICLE 22- DIFFERENTIAL PAY COMMITTEE

22.1 The differential pay committee shall meet annually to review expectations, guidelines, compensation and make recommendations to Human Resources regarding differential pay.

- 22.2 The committee must be comprised of:
- The Assistant Superintendent of Human Resources or designee
 - District Activities/Athletics Director
 - Two CTEA Representatives
 - Director of Finance or designee

*Additional staff may be consulted on program specific needs

SECTION IVARTICLE 1 - LEAVE OF ABSENCE

- 1.1 A leave of absence without pay shall be granted to any employee having a good reason for extended absence from their employment. Application for such leave of absence without pay must be made in writing to the Superintendent of Schools or their designee.
- 1.2 Such leave of absence shall not exceed one (1) year, unless the Board of Trustees, at the request of the employee involved, gives special consideration for assignments that require more than one (1) year, or extend any leave of absence.
- 1.3 It is agreed that such leave of absence must not affect previously accumulated seniority. An employee on leave of absence for one (1) year or less shall return to the same position. However, if the same position is no longer available or if the leave of absence exceeds one (1) year, the employee will be assigned to an equivalent position.
- 1.4 If an employee was on the differential pay schedule for an extra-duty pay assignment the year before he/she took a leave of absence and returns the next year to that same extra-duty assignment he/she shall retain their previously accumulated seniority and steps on the differential pay schedule.

ARTICLE 2 - CTEA LEAVE

- 2.1 At the beginning of each school year the CTEA must be credited with fifty (50) days of Association leave to be used by members of the Unit who are officers or agents of the Association. Such days are not to be accrued from one school year to the next. Substitutes for such leave must be paid by the Association.
- 2.2 In addition to fifty (50) days of Association leave, selected delegates must be granted the days necessary to attend the Wyoming Education Association (WEA) Delegate Assembly. Substitutes for such leave must be paid by the Association.
- 2.3 Individuals utilizing Association leave must submit a request for such leave through their supervisor or building principal. The Assistant Superintendent of Human Resources shall receive the request at least seven (7) calendar days prior to such leave, except in the case of an emergency and shall be authorized to approve such leave upon receiving authorization from the CTEA President.

- 2.4 No more than fifteen percent (15%) of the teachers in any building or more than two (2) in a building of ten (10) or less staff may be absent from work on any day for the express purpose of attending any CTEA related function(s).

ARTICLE 3 - PROFESSIONAL LEAVE

- 3.1 Supplementing other in-service programs, selected members of the Unit shall be allowed to attend or take part in conferences, institutes or training.
- 3.2 The member of the Unit shall receive full pay during attendance at such activities, shall maintain their employment status during such attendance, and shall return to regular position after such attendance. The District shall pay the substitute teacher salaries for such attendance, and the Superintendent or their designee may authorize the payment of actual expenses and costs for attendance at such activities which involve only education and training.
- 3.3 A committee chaired by the Director of Instruction and consisting of such Director of Instruction, one (1) other person as designated by the Superintendent and two (2) other persons designated by the Association shall establish the criteria for selection of the members for attendance, provided that there not be established any requirement relative to length of service.
- 3.4 Professional leave requests shall be tied to the school improvement plan or the individual's professional goals. Upon completion of the professional leave activity, the individual shall facilitate training and/or provide information to others as requested.

ARTICLE 4 - ASSOCIATION MEETINGS

- 4.1 The Association may hold meetings at any school or building provided such meetings do not interfere with regular school activities. Facilities shall be scheduled in accordance with current policies and administrative regulations of the District.

ARTICLE 5 - RELEASE TIME

- 5.1 The CTEA President will work the equivalent of a half time certified position. After completion of such assignment, the CTEA President may leave their assigned building and utilize the remainder of the school day to conduct Association business having to do with potential or filed grievances, with

renegotiation of this contract, or with advisory activities provided for in this contract.

An alternative schedule may be utilized with approval of the building administrator and the Assistant Superintendent of Human Resources.

ARTICLE 6 - SICK LEAVE

- 6.1 Twelve (12) days sick leave (84 hours), with pay, shall be granted on the first contract day, to members of the Unit working an entire contract year. Members not fulfilling an entire contract year shall have days calculated on a pro rata basis of one (1) day earned for each fifteen (15) contract days worked. With the approval of the principal or supervisor, these twelve (12) days may be used each year for absence caused by illness in the member's family, or a member of the household of the member of the Unit which requires the assistance or presence of the member of the Unit. The requirements for support of sick leave may be set forth in policy by the Board of Trustees.
- 6.2 Six (6) days (forty-two [42] hours) of the twelve (12) days (84 hours) may be used for personal circumstances not connected with sick leave, provided that no such day is taken before or after any holiday or during the first two (2) or last four (4) weeks of the school year, however, permission may be granted by the building principal in exceptional cases. If substitutes are not available, leave for personal circumstances may be denied by the building principal. Explanation of leave for personal circumstances shall not be required.
- 6.3 Up to one (1) day (seven [7] hours) of comp time may be carried over per year. The remaining time will convert to sick leave. Any additional unused personal circumstance days will revert to sick leave. If not used, sick leave may be accumulated without limitation.
- 6.4 Members of the Unit receiving salary benefits from Worker's Compensation must not use sick leave in conjunction with Worker's Compensation benefits.
- 6.5 For members of the Unit not eligible for Worker's Compensation, the initial twenty (20) working days of an absence caused by injury incurred on the job must not be charged to sick leave. The absence must be verified by a physician's statement, and the injury reported on an accident report form by the building principal to the Assistant Superintendent of Human Resources. If the injury disables the employee for a period exceeding twenty (20) working days, the employee will begin exhausting their sick leave.

- 6.6 A member of the Unit who has a minimum of ten (10) consecutive years of service with the District immediately prior to separation of employment shall receive compensation for unused sick leave up to a maximum of two hundred fifty (250) days utilizing the following tier:

Unused Sick Days	Dollars Earned	Maximum Example
1-50	\$20.00/day	\$20 x 50 days = \$1,000
51-100	\$25.00/day	\$25 x 50 days = \$1,250
101-150	\$30.00/day	\$30 x 50 days = \$1,500
151-200	\$35.00/day	\$35 x 50 days = \$1,750
201-250	\$40.00/day	\$40 x 50 days = \$2,000

(i.e., Any member of the Unit with an accumulation of two hundred fifty [250] unused sick days would be paid seven thousand five hundred dollars [\$7,500] compensation)

The District will deposit the total amount from the employee’s retention bonus and unused sick leave pay in an account in the employee’s name with the District’s 401(a) Special Pay Plan provider.

ARTICLE 7 - SICK LEAVE BANK

- 7.1 A member of the Unit who has a least thirty (30) days (210 hours) of accumulated sick leave may designate up to five (5) such days (35 hours) for a sick leave bank, provided that such bank shall not have over three hundred (300) days (twenty-one hundred [2,100] hours) in one school year. The balance of sick leave in the bank at the end of the school year must be carried forward as part of the three hundred (300) days (twenty-one hundred hours) for the ensuing year.
- 7.2 A member of the Unit may use the sick leave days in the bank for sick leave which is certified as necessary by the attending physician, provided: (1) that the member has exhausted their own sick leave; (2) that he may use only the number of sick leave days from the bank which equals the time between the expiration of their own sick leave and the effective day for receipt of benefits under their disability insurance, and, (3) the sick leave board herein referred to approves the use of such leave days from the bank.
- 7.3 A sick leave board consisting of the Assistant Superintendent of Human Resources or designee and not less than four (4) members selected by the members of the Unit shall determine the number and donors and the origin of days designated for the sick leave bank and approve the number of days to be used by members of the Unit.

ARTICLE 8 - PARENTAL LEAVE

- 8.1 In addition to sick leave, members of the Unit who are parents of a newborn or recently adopted child, or are expectant parents, may apply for a leave of absence without pay. If requested, leave shall be granted for a period not to exceed one calendar year, provided that additional leave may be allowed for a time certified as necessary by the attending physician. The member of the Unit may maintain their salary status and other fringe benefits upon returning from parental leave. The benefits provided by this Article may be utilized in conjunction with, but not in addition to, any benefits available to the member under the District's Family Medical Leave policy.

ARTICLE 9 - BEREAVEMENT LEAVE

- 9.1 A member of the Unit shall be granted bereavement leave by their building principal or immediate supervisor for a reasonable time. Bereavement leave with pay shall be granted by the principal or immediate supervisor of the employee for a death in the employee's or the employee's spouse's immediate family and such other persons as approved by the immediate supervisor/administrator. Bereavement leave extending beyond five (5) days must be charged against the employee's sick leave.

SECTION V

ARTICLE 1 - HEALTH INSURANCE

- 1.1 The District shall pay ninety-two percent (92%) of the monthly premium. The member of the Unit shall pay eight percent (8%) of the monthly premium. Representatives of the employee group covered by the plan shall be involved in determining the specifications when policy renewal is necessary.
- 1.2 Any member of the Unit, who takes early retirement as authorized by law, may, by paying their own premiums, remain a member of the employees' insurance group for the District and be eligible for health insurance as a member of the group until such time he/she reaches the age of sixty-five (65) years.

ARTICLE 2 - LIFE INSURANCE AND DISABILITY

- 2.1 The District shall provide a term life insurance policy to all employees of the Unit in the following salary classifications with the member paying two dollars and fifty cents (\$2.50) per month effective July 1 through June 30.

<u>Classification</u>	<u>Life Insurance Coverage</u>
Over \$45,000	\$60,000
\$35,000-\$44,999	\$50,000
\$25,000-\$34,999	\$40,000
\$20,000-\$24,999	\$30,000
\$15,000-\$19,999	\$25,000
Under \$15,000	\$20,000

- 2.2 An optional dependent life and accidental death and dismemberment policy covering \$5,000 on the spouse and \$2,500 on each child at one dollar and sixty cents (\$1.60) per month, effective July 1 through June 30, per covered family is available with the employee making the total contribution toward this option.
- 2.3 Any member of the Unit retires as authorized by law, may, by paying their own premiums, remain a member of the employees' life insurance group for the District and be eligible for life insurance as a member of the group, if the terms of the life insurance contract then in force so permits, provided that the specification for bid on the renewal or replacement of the present policy shall include such provision.

- 2.4 A long-term disability policy shall be provided with the following provision: a 90 calendar day waiting period or usage of personal sick leave, whichever is greater - percentage of actual salary, 66 2/3%, with offsets of other income - policy payable to age 65 - with waiver of premium rider - maximum benefit of \$7,000 per month - participation, teacher one dollar and fifty cents (\$1.50) per month effective July 1 through June 30, balance to be paid by the District.
- 2.5 Upon receipt of proof that an employee, while receiving a monthly benefit under the policy, has died after having been totally disabled for at least one hundred eighty (180) consecutive days during the then current period of disability, the carrier will pay a lump sum to the eligible survivor. The payment will equal three (3) times the last monthly benefit. The last monthly benefit will not be reduced due to wages earned under a rehabilitation program.
- 2.6 Contingent upon meeting the minimum enrollment requirements, optional additional term life insurance shall be offered at employee expense.

SECTION VIARTICLE 1 - ANNUAL SALARY

- 1.1 The District values the outstanding contributions of its educators. A quality staff provides excellent learning opportunities for students. Annual salaries of the members of the Unit shall reflect their professionalism, education and experience. The goal is to provide competitive salaries that attract and retain quality staff.
- 1.2 In placing personnel on the CTEA salary schedule:
 1. Full credit for teaching experience outside the District may be granted up to a maximum of six (6) years by the Assistant Superintendent of Human Resources, provided that the experience has been earned in the seven (7) years immediately preceding the employment or reinstatement in the District.
 2. As of July 1, 1998, new personnel with Wyoming teaching experience must be placed according to WS 21-7-104.
 3. Effective July 1, 2001, all members of the Unit must be placed on the CTEA salary schedule to reflect Wyoming teaching experience in any accredited Wyoming K-12 school. Placement under this clause and compensation for such placement is limited to services after July 1, 2001. This clause does not entitle members of the Unit to any form of retroactive payment for contracts or services rendered prior to July 1, 2001.
 4. At such future time when financial resources of the District are available, all members of the Unit must be placed on the CTEA salary schedule to reflect years of teaching experience in an accredited K-12 school.
 5. Effective July 1, 2000, all members of the Unit must be given credit for hours or degrees earned in a field applicable to their current teaching assignment. Additional placement hours must be earned following the granting of that degree. Credit hours used for previous salary placement shall not be counted. All salary placements must be approved by the Assistant Superintendent of Human Resources.
- 1.3 Advancement on the CTEA salary schedule shall take effect at the next pay period after satisfying the following criteria:
 1. Notice of the anticipated change was made in writing.
 2. The contemplated course work was approved by the employee's principal or immediate supervisor.

3. Confirmation through receipt of official transcripts of the additional course work was presented to the Assistant Superintendent of Human Resources from the accredited institution.
 4. In counting credits or degrees beyond the current placement, credits or degrees earned at accredited institutions shall be counted for salary advancement. Credit hours used for previous salary placement shall not be counted.
 5. In the event that the District finds it necessary to make salary reductions, advancement to a higher preparation level on the schedule shall not take effect.
- 1.4
1. Teachers who achieve and maintain certification from the National Professional Teaching Standards Board (NPTSB) shall receive the reimbursable amount from the WDE during the period beginning December 1 and ending December 15 of the school year.
 2. Newly certified or recertified NPTSB teachers must provide proof of certification to Human Resources no later than December 31 to receive annual payment.
 3. Members of the Unit in a group not eligible for NPTSB certification, who achieve and maintain national certification through other organizations recognized by the District review committee, shall receive an annual salary adjustment of one thousand dollars (\$1,000) above their current placement on the CTEA salary schedule.

As of September 1, 2003, the following national certifications, not yet approved by NPTSB, have been reviewed and recognized for the one thousand dollars (\$1,000) salary adjustment:

Social Workers: National Association of Social Workers

Nurses: National Board for Certification of School Nurses, Inc.

Speech/Language Pathologists: American Speech-Language Hearing Association

Audiologists: American Speech-Language Hearing Association

Occupational Therapists: National Board for Certification in Occupational Therapy, Inc.

Physical Therapists: American Board of Physical Therapy Specialist and Pediatric

Counselors: National Board for Certified Counselors

4. Members of the Unit in a group not eligible for NPTSB certification are responsible for providing annual documentation of their national certification to Human Resources before receiving compensation.
 5. The NPTSB offers a generalist certification to all certificated staff with the exception of occupational and physical therapists. The NPTSB is also conducting a comparison study among all of the National Certifications for the personnel covered under this agreement. When the national study is available, it is the recommendation that the issue be revisited during negotiations.
- 1.5 The following salary payment options shall be available:
1. The annual salary shall be divided into twelve (12) equal payments, to be made on the last working day of the month.
 2. Members of the Unit who so request in writing by September 1 shall be paid in twenty-four (24) equal payments to be made on the fifteenth (15th) and the last working day of the month.
 3. The payment option choice will remain in effect for the contract year.
- 1.6 At such time as the financial resources of the District become available, it is the intent of the District and the Association to place all coaches and activity sponsors on the differential pay schedule. Differential proposals shall be presented annually by the CTEA president or designee to the District Activities Council for additional input and support. Other differential items may be considered during negotiations.
- 1.7 Concurrent enrollment teachers will be paid at an hourly rate of master's degree plus twenty (20) years of experience for required hours mandated by Laramie County Community College for training or professional development that go beyond the normal workday.

ARTICLE 2 - PAYROLL DEDUCTIONS

- 2.1 The CTEA will provide the District an alphabetical listing, by school, with social security numbers and a deduction amount for each member of the Unit requesting payroll deduction of dues, by October 25. Upon receipt of the aforementioned, the District shall deduct from the earnings of the requesting member of the Unit and remit those deductions to the CTEA and the WEA offices. Such deductions shall be withheld from the September through August payrolls.

- 2.2 Once the District has received the list for each member, the amount of monthly deduction shall not be changed for that school year. Upon notification in writing from the CTEA, members may be added to or deleted from the original list.
- 2.3 The District shall assume no responsibility for the payroll deduction of dues for any member of the Unit who is on leave of absence or elects to discontinue their payroll deduction of dues during the contract year.
- 2.4 The District shall recognize Continuous Membership as defined by the Wyoming Education Association and shall facilitate its implementation with the assistance of the CTEA and WEA. Continuous Membership shall continue until such time as both parties agree to discontinue such practice.

ARTICLE 3 - RETENTION BONUS

- 3.1 Any member of the Unit hired prior to July 1, 2021 who has completed a minimum of ten (10) years of continuous satisfactory service as an employee of the District, upon the completion of their contract during the year in which he/she reaches the aforementioned qualifications, shall be eligible for a one (1)-time retention bonus of one (1) percent per year of employment of their current step and column placement on the CTEA salary schedule upon leaving the District.
- 3.2 Any member of the Unit meeting the retention bonus requirements, or their estate, shall be paid the retention bonus when separation is forced due to sickness or death.
- 3.3 A member of the Unit meeting the retention bonus requirements who completes any portion of a contract year and then is forced to terminate due to sickness or death shall receive credit for a full contract year when computing the retention bonus.
- 3.4 The District will deposit the total amount from the employee’s retention bonus and unused sick leave pay in an account in the employee’s name with the District’s 401(a) Special Pay Plan provider.
- 3.5 Employees whose absence is the result of a Board approved leave of absence shall remain eligible for the retention bonus.

ARTICLE 4 - SAVINGS CLAUSE

- 4.1 In the event that any provision of this agreement is, or shall at any time be, contrary to law as determined by a court of competent jurisdiction, all other provisions of this agreement shall continue in effect.

ARTICLE 5 - FRINGE BENEFIT PROGRAM

- 5.1 The Unit shall be involved in negotiating with the insurance carrier any changes in the present contracted insurance benefit program.

ARTICLE 6 - MILEAGE

- 6.1 Members of the Unit whose duties in approved assignments require that they travel regularly and who are required to use their own personal vehicle must be reimbursed by the District at the Internal Revenue Service established rate that is in effect at the beginning of the current, negotiated agreement.

ARTICLE 7 - RETIREMENT

- 7.1 The District shall pay a portion of the Employee contribution to the Wyoming Retirement System not to exceed six-point zero seven percent (6.07%). The employee shall pay the balance of the Employee contribution to the Wyoming Retirement System not to exceed three-point one eight percent (3.18%).

SALARY/BENEFITS WORKSHEET

Monthly Health Insurance Costs

	Single			Family		
	2020-2021	Increase	2021-2022	2020-2021	Increase	2021-2022
Employee	\$53.68	\$4.32	\$58.00	\$177.60	\$14.24	\$191.84
District	\$617.32	\$49.68	\$667.00	\$2,042.40	\$163.76	\$2,206.16
Total	\$671.00	\$54.00	\$725.00	\$2,220.00	\$178.00	\$2,398.00

Annual Health Insurance Costs

	Single			Family		
	2020-2021	Increase	2021-2022	2020-2021	Increase	2021-2022
Employee	\$644.16	\$51.84	\$696.00	\$2,131.20	\$170.88	\$2,302.08
District	\$7,407.84	\$596.16	\$8,004.00	\$24,508.80	\$1,965.12	\$26,473.92
Total	\$8,052.00	\$648.00	\$8,700.00	\$26,640.00	\$2,136.00	\$28,776.00

Sample: Single, Entry Level (BA)

	Salary	Retirement (15.44%)	Insurance	Total
Employee	\$48,420.00	\$7,476.05	\$8,004.00	\$63,900.05

Sample: Family, Entry Level (BA)

	Salary	Retirement (15.44%)	Insurance	Total
Employee	\$48,420.00	\$7,476.05	\$26,473.92	\$82,369.97

To figure your total:

	Salary	Retirement (15.44%)	Insurance	Total
Employee				

2021-2022 CTEA SALARY SCHEDULE

EXPER CREDIT YEARS	RN'S	BA	BA+15	BA+30	BA+45	MA	MA+15	MA+30	MA+45	DR	EXPER CREDIT YEARS
1	\$48,420	\$48,420	\$50,503	\$52,584	\$54,668	\$56,749	\$58,833	\$60,916	\$62,997	\$65,081	1
2	\$48,420	\$48,960	\$51,043	\$53,125	\$55,208	\$57,291	\$59,374	\$61,456	\$63,538	\$65,621	2
3	\$48,420	\$49,507	\$51,591	\$53,671	\$55,755	\$57,837	\$59,920	\$62,003	\$64,085	\$66,168	3
4	\$48,420	\$50,054	\$52,136	\$54,219	\$56,301	\$58,383	\$60,467	\$62,549	\$64,632	\$66,714	4
5	\$48,420	\$50,600	\$52,683	\$54,766	\$56,848	\$58,930	\$61,014	\$63,096	\$65,178	\$67,262	5
6	\$48,960	\$51,148	\$53,229	\$55,312	\$57,395	\$59,478	\$61,561	\$63,642	\$65,725	\$67,807	6
7	\$49,507	\$51,694	\$53,776	\$55,858	\$57,941	\$60,024	\$62,106	\$64,189	\$66,272	\$68,354	7
8	\$50,054	\$52,241	\$54,322	\$56,406	\$58,488	\$60,571	\$62,654	\$64,736	\$66,819	\$68,900	8
9	\$50,600	\$52,787	\$54,870	\$56,953	\$59,035	\$61,117	\$63,200	\$65,282	\$67,365	\$69,448	9
10	\$51,148	\$53,334	\$55,417	\$57,499	\$59,581	\$61,664	\$63,746	\$65,829	\$67,912	\$69,994	10
11	\$51,694	\$53,907	\$55,988	\$58,072	\$60,155	\$62,236	\$64,319	\$66,402	\$68,485	\$70,567	11
12	\$52,241	\$54,478	\$56,562	\$58,644	\$60,726	\$62,810	\$64,892	\$66,976	\$69,056	\$71,140	12
13	\$52,787	\$55,052	\$57,135	\$59,218	\$61,300	\$63,383	\$65,465	\$67,547	\$69,629	\$71,712	13
14	\$53,334	\$55,625	\$57,708	\$59,789	\$61,872	\$63,956	\$66,037	\$68,121	\$70,203	\$72,285	14
15	\$53,907	\$56,198	\$58,279	\$60,363	\$62,445	\$64,527	\$66,610	\$68,692	\$70,775	\$72,858	15
16	\$54,478	\$56,796	\$58,879	\$60,961	\$63,043	\$65,126	\$67,209	\$69,292	\$71,374	\$73,456	16
17	\$55,052	\$57,395	\$59,478	\$61,561	\$63,642	\$65,725	\$67,807	\$69,889	\$71,974	\$74,055	17
18	\$55,625	\$57,994	\$60,076	\$62,159	\$64,240	\$66,324	\$68,406	\$70,488	\$72,572	\$74,653	18
19	\$56,198	\$58,593	\$60,674	\$62,757	\$64,841	\$66,922	\$69,004	\$71,087	\$73,171	\$75,253	19
20	\$56,796	\$59,190	\$61,274	\$63,356	\$65,439	\$67,521	\$69,604	\$71,687	\$73,768	\$75,851	20
21	\$57,395	\$59,816	\$61,897	\$63,981	\$66,063	\$68,145	\$70,230	\$72,310	\$74,394	\$76,476	21
22	\$57,994	\$60,440	\$62,523	\$64,605	\$66,687	\$68,772	\$70,853	\$72,936	\$75,017	\$77,101	22
23	\$58,593	\$61,066	\$63,147	\$65,230	\$67,313	\$69,396	\$71,478	\$73,560	\$75,643	\$77,726	23
24	\$59,190	\$61,690	\$63,772	\$65,855	\$67,938	\$70,020	\$72,102	\$74,186	\$76,269	\$78,350	24
25	\$59,816	\$62,315	\$64,398	\$66,480	\$68,564	\$70,644	\$72,728	\$74,810	\$76,892	\$78,975	25
26	\$60,440	\$62,965	\$65,047	\$67,130	\$69,214	\$71,295	\$73,379	\$75,461	\$77,543	\$79,626	26
27	*	*	*	\$67,782	\$69,865	\$71,946	\$74,030	\$76,110	\$78,194	\$80,277	27
28	*	*	*	*	*	*	*	*	\$78,845	\$80,928	28

1. Employees shall be granted one (1) step advancements for the 2021-2022 salary schedule.
2. Approved column advancement shall be permitted for eligible employees for the 2021-2022 salary placement.
3. Unit members topped out on the 2021-2022 salary schedule shall receive an increase of seven hundred and forty-three dollars (\$743.00) (step increase)

CERTIFIED PERSONNEL

2021-2022 CTEA SALARY SCHEDULE WITH ANNUAL RETIREMENT

EXPER CREDIT YEARS	RN'S			BA			BA+15			EXPER CREDIT YEARS
	Salary	District *WRS	Emp **WRS	Salary	District *WRS	Emp **WRS	Salary	District *WRS	Emp **WRS	
1	\$48,420	\$7,355	\$1,419	\$48,420	\$7,355	\$1,419	\$50,503	\$7,671	\$1,480	1
2	\$48,420	\$7,355	\$1,419	\$48,960	\$7,437	\$1,435	\$51,043	\$7,753	\$1,496	2
3	\$48,420	\$7,355	\$1,419	\$49,507	\$7,520	\$1,451	\$51,591	\$7,837	\$1,512	3
4	\$48,420	\$7,355	\$1,419	\$50,054	\$7,603	\$1,467	\$52,136	\$7,919	\$1,528	4
5	\$48,420	\$7,355	\$1,419	\$50,600	\$7,686	\$1,483	\$52,683	\$8,003	\$1,544	5
6	\$48,960	\$7,437	\$1,435	\$51,148	\$7,769	\$1,499	\$53,229	\$8,085	\$1,560	6
7	\$49,507	\$7,520	\$1,451	\$51,694	\$7,852	\$1,515	\$53,776	\$8,169	\$1,576	7
8	\$50,054	\$7,603	\$1,467	\$52,241	\$7,935	\$1,531	\$54,322	\$8,252	\$1,592	8
9	\$50,600	\$7,686	\$1,483	\$52,787	\$8,018	\$1,547	\$54,870	\$8,335	\$1,608	9
10	\$51,148	\$7,769	\$1,499	\$53,334	\$8,101	\$1,563	\$55,417	\$8,418	\$1,624	10
11	\$51,694	\$7,852	\$1,515	\$53,907	\$8,188	\$1,579	\$55,988	\$8,505	\$1,640	11
12	\$52,241	\$7,935	\$1,531	\$54,478	\$8,275	\$1,596	\$56,562	\$8,592	\$1,657	12
13	\$52,787	\$8,018	\$1,547	\$55,052	\$8,362	\$1,613	\$57,135	\$8,679	\$1,674	13
14	\$53,334	\$8,101	\$1,563	\$55,625	\$8,449	\$1,630	\$57,708	\$8,766	\$1,691	14
15	\$53,907	\$8,188	\$1,579	\$56,198	\$8,536	\$1,647	\$58,279	\$8,853	\$1,708	15
16	\$54,478	\$8,275	\$1,596	\$56,796	\$8,627	\$1,664	\$58,879	\$8,944	\$1,725	16
17	\$55,052	\$8,362	\$1,613	\$57,395	\$8,718	\$1,682	\$59,478	\$9,035	\$1,743	17
18	\$55,625	\$8,449	\$1,630	\$57,994	\$8,809	\$1,699	\$60,076	\$9,126	\$1,760	18
19	\$56,198	\$8,536	\$1,647	\$58,593	\$8,900	\$1,717	\$60,674	\$9,216	\$1,778	19
20	\$56,796	\$8,627	\$1,664	\$59,190	\$8,991	\$1,734	\$61,274	\$9,308	\$1,795	20
21	\$57,395	\$8,718	\$1,682	\$59,816	\$9,086	\$1,753	\$61,897	\$9,402	\$1,814	21
22	\$57,994	\$8,809	\$1,699	\$60,440	\$9,181	\$1,771	\$62,523	\$9,497	\$1,832	22
23	\$58,593	\$8,900	\$1,717	\$61,066	\$9,276	\$1,789	\$63,147	\$9,592	\$1,850	23
24	\$59,190	\$8,991	\$1,734	\$61,690	\$9,371	\$1,808	\$63,772	\$9,687	\$1,869	24
25	\$59,816	\$9,086	\$1,753	\$62,315	\$9,466	\$1,826	\$64,398	\$9,782	\$1,887	25
26	\$60,440	\$9,181	\$1,771	\$62,965	\$9,564	\$1,845	\$65,047	\$9,881	\$1,906	26
27										27
28										28

*WRS = District contribution to the Wyoming Retirement System (15.44%)
 **WRS = Employee contribution to the Wyoming Retirement System (3.18%)

CERTIFIED PERSONNEL

2021- 2022 CTEA SALARY SCHEDULE WITH ANNUAL RETIREMENT

EXPER CREDIT YEARS	BA+30			BA+45			MA			EXPER CREDIT YEARS
	Salary	District WRS*	Emp **WRS	Salary	District *WRS	Emp **WRS	Salary	District *WRS	Emp **WRS	
1	\$52,584	\$7,988	\$1,541	\$54,668	\$8,304	\$1,602	\$56,749	\$8,620	\$1,663	1
2	\$53,125	\$8,070	\$1,557	\$55,208	\$8,386	\$1,618	\$57,291	\$8,703	\$1,679	2
3	\$53,671	\$8,153	\$1,573	\$55,755	\$8,469	\$1,634	\$57,837	\$8,785	\$1,695	3
4	\$54,219	\$8,236	\$1,589	\$56,301	\$8,552	\$1,650	\$58,383	\$8,868	\$1,711	4
5	\$54,766	\$8,319	\$1,605	\$56,848	\$8,635	\$1,666	\$58,930	\$8,951	\$1,727	5
6	\$55,312	\$8,402	\$1,621	\$57,395	\$8,718	\$1,682	\$59,478	\$9,035	\$1,743	6
7	\$55,858	\$8,485	\$1,637	\$57,941	\$8,801	\$1,698	\$60,024	\$9,118	\$1,759	7
8	\$56,406	\$8,568	\$1,653	\$58,488	\$8,884	\$1,714	\$60,571	\$9,201	\$1,775	8
9	\$56,953	\$8,651	\$1,669	\$59,035	\$8,967	\$1,730	\$61,117	\$9,284	\$1,791	9
10	\$57,499	\$8,734	\$1,685	\$59,581	\$9,050	\$1,746	\$61,664	\$9,367	\$1,807	10
11	\$58,072	\$8,821	\$1,702	\$60,155	\$9,138	\$1,763	\$62,236	\$9,454	\$1,824	11
12	\$58,644	\$8,908	\$1,718	\$60,726	\$9,224	\$1,779	\$62,810	\$9,541	\$1,840	12
13	\$59,218	\$8,995	\$1,735	\$61,300	\$9,311	\$1,796	\$63,383	\$9,628	\$1,857	13
14	\$59,789	\$9,082	\$1,752	\$61,872	\$9,398	\$1,813	\$63,956	\$9,715	\$1,874	14
15	\$60,363	\$9,169	\$1,769	\$62,445	\$9,485	\$1,830	\$64,527	\$9,802	\$1,891	15
16	\$60,961	\$9,260	\$1,786	\$63,043	\$9,576	\$1,847	\$65,126	\$9,893	\$1,908	16
17	\$61,561	\$9,351	\$1,804	\$63,642	\$9,667	\$1,865	\$65,725	\$9,984	\$1,926	17
18	\$62,159	\$9,442	\$1,821	\$64,240	\$9,758	\$1,882	\$66,324	\$10,075	\$1,943	18
19	\$62,757	\$9,533	\$1,839	\$64,841	\$9,849	\$1,900	\$66,922	\$10,165	\$1,961	19
20	\$63,356	\$9,624	\$1,856	\$65,439	\$9,940	\$1,917	\$67,521	\$10,256	\$1,978	20
21	\$63,981	\$9,719	\$1,875	\$66,063	\$10,035	\$1,936	\$68,145	\$10,351	\$1,997	21
22	\$64,605	\$9,813	\$1,893	\$66,687	\$10,130	\$1,954	\$68,772	\$10,446	\$2,015	22
23	\$65,230	\$9,908	\$1,911	\$67,313	\$10,225	\$1,972	\$69,396	\$10,541	\$2,033	23
24	\$65,855	\$10,003	\$1,930	\$67,938	\$10,320	\$1,991	\$70,020	\$10,636	\$2,052	24
25	\$66,480	\$10,098	\$1,948	\$68,564	\$10,415	\$2,009	\$70,644	\$10,731	\$2,070	25
26	\$67,130	\$10,197	\$1,967	\$69,214	\$10,514	\$2,028	\$71,295	\$10,830	\$2,089	26
27	\$67,782	\$10,296	\$1,986	\$69,865	\$10,612	\$2,047	\$71,946	\$10,929	\$2,108	27
28										28

*WRS = District contribution to the Wyoming Retirement System (15.44%)
 **WRS = Employee contribution to the Wyoming Retirement System (3.18%)

CERTIFIED PERSONNEL

2021-2022 CTEA SALARY SCHEDULE WITH ANNUAL RETIREMENT

EXPER CREDIT YEARS	MA+15			MA+30			MA+45			EXPER CREDIT YEARS
	Salary	District WRS*	Emp **WRS	Salary	District *WRS	Emp **WRS	Salary	District *WRS	Emp **WRS	
1	\$58,833	\$8,937	\$1,724	\$60,916	\$9,253	\$1,785	\$62,997	\$9,569	\$1,846	1
2	\$59,374	\$9,019	\$1,740	\$61,456	\$9,335	\$1,801	\$63,538	\$9,651	\$1,862	2
3	\$59,920	\$9,102	\$1,756	\$62,003	\$9,418	\$1,817	\$64,085	\$9,735	\$1,878	3
4	\$60,467	\$9,185	\$1,772	\$62,549	\$9,501	\$1,833	\$64,632	\$9,818	\$1,894	4
5	\$61,014	\$9,268	\$1,788	\$63,096	\$9,584	\$1,849	\$65,178	\$9,901	\$1,910	5
6	\$61,561	\$9,351	\$1,804	\$63,642	\$9,667	\$1,865	\$65,725	\$9,984	\$1,926	6
7	\$62,106	\$9,434	\$1,820	\$64,189	\$9,750	\$1,881	\$66,272	\$10,067	\$1,942	7
8	\$62,654	\$9,517	\$1,836	\$64,736	\$9,833	\$1,897	\$66,819	\$10,150	\$1,958	8
9	\$63,200	\$9,600	\$1,852	\$65,282	\$9,916	\$1,913	\$67,365	\$10,233	\$1,974	9
10	\$63,746	\$9,683	\$1,868	\$65,829	\$9,999	\$1,929	\$67,912	\$10,316	\$1,990	10
11	\$64,319	\$9,770	\$1,885	\$66,402	\$10,086	\$1,946	\$68,485	\$10,403	\$2,007	11
12	\$64,892	\$9,857	\$1,901	\$66,976	\$10,174	\$1,962	\$69,056	\$10,490	\$2,023	12
13	\$65,465	\$9,944	\$1,918	\$67,547	\$10,260	\$1,979	\$69,629	\$10,577	\$2,040	13
14	\$66,037	\$10,031	\$1,935	\$68,121	\$10,348	\$1,996	\$70,203	\$10,664	\$2,057	14
15	\$66,610	\$10,118	\$1,952	\$68,692	\$10,434	\$2,013	\$70,775	\$10,751	\$2,074	15
16	\$67,209	\$10,209	\$1,969	\$69,292	\$10,525	\$2,030	\$71,374	\$10,842	\$2,091	16
17	\$67,807	\$10,300	\$1,987	\$69,889	\$10,616	\$2,048	\$71,974	\$10,933	\$2,109	17
18	\$68,406	\$10,391	\$2,004	\$70,488	\$10,707	\$2,065	\$72,572	\$11,024	\$2,126	18
19	\$69,004	\$10,482	\$2,022	\$71,087	\$10,798	\$2,083	\$73,171	\$11,115	\$2,144	19
20	\$69,604	\$10,573	\$2,039	\$71,687	\$10,889	\$2,100	\$73,768	\$11,205	\$2,161	20
21	\$70,230	\$10,668	\$2,058	\$72,310	\$10,984	\$2,119	\$74,394	\$11,300	\$2,180	21
22	\$70,853	\$10,763	\$2,076	\$72,936	\$11,079	\$2,137	\$75,017	\$11,395	\$2,198	22
23	\$71,478	\$10,858	\$2,094	\$73,560	\$11,174	\$2,155	\$75,643	\$11,490	\$2,216	23
24	\$72,102	\$10,952	\$2,113	\$74,186	\$11,269	\$2,174	\$76,269	\$11,585	\$2,235	24
25	\$72,728	\$11,047	\$2,131	\$74,810	\$11,364	\$2,192	\$76,892	\$11,680	\$2,253	25
26	\$73,379	\$11,146	\$2,150	\$75,461	\$11,463	\$2,211	\$77,543	\$11,779	\$2,272	26
27	\$74,030	\$11,245	\$2,169	\$76,110	\$11,561	\$2,230	\$78,194	\$11,878	\$2,291	27
28							\$78,845	\$11,977	\$2,310	28

*WRS = District contribution to the Wyoming Retirement System (15.44%)
 **WRS = Employee contribution to the Wyoming Retirement System (3.18%)

CERTIFIED PERSONNEL

2021-2022 CTEA SALARY SCHEDULE WITH ANNUAL RETIREMENT

EXPER CREDIT YEARS	DR			EXPER CREDIT YEARS
	Salary	District WRS*	Emp **WRS	
1	\$65,081	\$9,886	\$1,907	1
2	\$65,621	\$9,968	\$1,923	2
3	\$66,168	\$10,051	\$1,939	3
4	\$66,714	\$10,134	\$1,955	4
5	\$67,262	\$10,217	\$1,971	5
6	\$67,807	\$10,300	\$1,987	6
7	\$68,354	\$10,383	\$2,003	7
8	\$68,900	\$10,466	\$2,019	8
9	\$69,448	\$10,549	\$2,035	9
10	\$69,994	\$10,632	\$2,051	10
11	\$70,567	\$10,719	\$2,068	11
12	\$71,140	\$10,806	\$2,084	12
13	\$71,712	\$10,893	\$2,101	13
14	\$72,285	\$10,980	\$2,118	14
15	\$72,858	\$11,067	\$2,135	15
16	\$73,456	\$11,158	\$2,152	16
17	\$74,055	\$11,249	\$2,170	17
18	\$74,653	\$11,340	\$2,187	18
19	\$75,253	\$11,431	\$2,205	19
20	\$75,851	\$11,522	\$2,222	20
21	\$76,476	\$11,617	\$2,241	21
22	\$77,101	\$11,712	\$2,259	22
23	\$77,726	\$11,807	\$2,277	23
24	\$78,350	\$11,901	\$2,296	24
25	\$78,975	\$11,996	\$2,314	25
26	\$79,626	\$12,095	\$2,333	26
27	\$80,277	\$12,194	\$2,352	27
28	\$80,928	\$12,293	\$2,371	28

*WRS = District contribution to the Wyoming Retirement System (15.44%)
 **WRS = Employee contribution to the Wyoming Retirement System (3.18%)

EXHIBIT A

PAYROLL DEDUCTION AUTHORIZATION

I hereby request and authorize Laramie County School District Number One, State of Wyoming, to deduct from my earnings and to transmit to the following organizations the amount indicated from each of my regular salary payments, beginning with the payment to be received on the ____ day of _____, 20____, by the tenth of the month following the pay period from which the deduction is made:

<u>NAME AND ADDRESS OF ORGANIZATION</u>	<u>AMOUNT</u>
1. _____	\$ _____
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
6. _____	\$ _____
7. _____	\$ _____
8. _____	\$ _____
9. _____	\$ _____
10. _____	\$ _____

Said deductions and transmission shall continue until I notify you to the contrary, in writing, at least twenty (20) days before the date on which the payment is to be made to me, from which I direct a change to be made in deductions.

I hereby waive all rights and claims to the monies deducted and transmitted and I release Laramie County School District Number One from liability in connection herewith.

Signature

Date

MEMORANDUM OF UNDERSTANDINGS

Laramie County School District Number One
Cheyenne, Wyoming

2021-2022
Memorandum of Understanding
July 1, 2021- June 30, 2022

Concurrent Enrollment

The CTEA President or Representative working with the Assistant Superintendent of Instruction, new Laramie County Schol District Number One Instructional representative, or designee shall work together to create a team that will be formed no later than September 15, 2021 to continue studying this MOU.

The team will continue to study but not be limited to:

- Compensation terms
- Tuition reimbursement
- Eligible recipients
- Different disciplines/certifications
- LCCC accreditation procedures
- Impact on accountability
- Equity and access
- Future planning
- Issues of grading

The team will report back to the 2022 negotiations team by March 1, 2022.



Amy Simpson - CTEA Representative



John Weigel, Board Representative



Date

Laramie County School District Number One
Cheyenne, Wyoming

2021-2022
Memorandum of Understanding
Effective July 1, 2021- June 30, 2022

Special Education

The CTEA President or Representative working with the Assistant Superintendent of Instruction, new LSCD1 Instructional representative, or designee shall work together to create a team that will be formed no later than September 15, 2021 to continue studying this MOU.

The team will study:

- Collaboration time
- Scheduling
- Student to Special Education teacher ratio
- ACM vs Cotaught placement decisions
- Continuum of services (LRE)
- Half day planning
- Best practice for special education student to general education student ratio in a class
- Workload of special education teachers
- District trained Special Education peer mentorship for two years

The team may include but not limited to

- Director of Instruction
- Director of Special Education
- Assistant Director Special Education
- Special Education department chair
- Assistant Principals
- Teachers
- CTEA Representatives



 Amy Simpson - CTEA Representative



 John Weigel, Board Representative

5/17/21

 Date

Laramie County School District Number One
Cheyenne, Wyoming

2021-2022
Memorandum of Understanding
July 1, 2021- June 30, 2022

Addition of +60 Column on the Certified Payscale

The CTEA President or Representative working with the Assistant Superintendent of Human Resources, Director of Finance or designee shall work together to create a team that will be formed no later than November 1, 2021 to study this MOU.

The team will study but not be limited to:

- Cost to add additional column for +60
- Off scale staffing cost
- Incentivize advanced degrees (Masters, Doctorate)

The team may include but not limited to:

- Principals or designee
- Teachers
- CTEA Representatives

The team will report back to the 2022 negotiations team by March 1, 2022.

Amy Simpson - CTEA Representative

John Weigel, Board Representative

5/17/21

Date

CTEA

Laramie County School District Number One
Cheyenne, Wyoming

2021-2022
Memorandum of Understanding
July 1, 2021- June 30, 2022

CVS, EDT/ADT/ED Annex/CLAS

The CTEA President or Representative working with the Assistant Superintendent of Human Resources, Director of Special Education or designee shall work together to create a team that will be formed no later than August 1, 2021 to study this MOU.

The team will study and pilot processes and programs connected to the negotiated agreement which include but are not limited to:

- Job responsibilities
- CDM*
- Evaluations
- In-Service
- Number of students in classes
- Planning time*
- Schedules*
- Sick leave
- Grading
- Lunch time*
- Special Education compliance
- Working conditions
- Specialists*
- Handbook*

*Priority goals before the school year

The team may include but not limited to:

- Principals or designee
 - Representative from each off-campus site (CVS, EDT/ADT/Ed Annex/CLAS)
- Teachers
 - Representative from each off-campus site (CVS, EDT/ADT/Ed ANNEX/CLAS)
- CTEA Representatives

The team will report back with suggestions and rationale to the 2022 negotiations team by March 1, 2022.



 Amy Simpson - CTEA Representative



 John Weigel, Board Representative

5/17/21

 Date

CTEA

Laramie County School District Number One
Cheyenne, Wyoming

2021-2022
Memorandum of Understanding
July 1, 2021- June 30, 2022

Peer Mentoring

The CTEA President or Representative working with the Assistant Superintendent of Instruction, new Laramie County School District Number One Instructional representative, or designee shall work together to create a team that will be formed no later than September 15, 2021 to study this MOU.

The team will study but not be limited to:

- Creating differentiated peer mentoring for teachers new to the profession, new to the district and/or new to content or grade level
- Policies
- Procedures
- New teacher orientation items
- District/building operations and procedures
- Online training
- Review of peer mentoring program

The team may include but not limited to:

- Principals or designee
- Teachers
- Current trained mentors
- Current mentor supervisor
- CTEA Representatives

The team will report back to the 2022 negotiations team by March 1, 2022.



Amy Simpson - CTEA Representative



John Weigel, Board Representative

5/17/21

Date

CTEA

Laramie County School District Number One
Cheyenne, Wyoming

2021-2022
Memorandum of Understanding
July 1, 2021- June 30, 2022

Agreement Language

The CTEA President and negotiations team will draft agreement language in identified areas in preparation for the 2022-2023 negotiated agreement.

The team will draft language for:

- Section III
 - Article 7 Transfer List
 - Article 12 Non-Salaried Persons
 - Article 14 School Supplies, Textbooks and Equipment
 - Article 16 Reduction in Force
 - Article 18 Grievance Numbering
 - Article 19.5 CDM Teams- add CTEA
 - Article 20 Curriculum and Innovative Programs Council
- Section IV
 - Article 1.4 Leave of Absence
 - Article 2.3 CTEA Leave
 - Article 3.2-3.4 Professional Leave
 - Article 9.1 Bereavement Leave
- Section VI
 - Article 1.6 Annual Salary

The team will report back to the 2022 negotiations team by March 1, 2022.



Amy Simpson - CTEA Representative



John Weigel, Board Representative

5/17/21

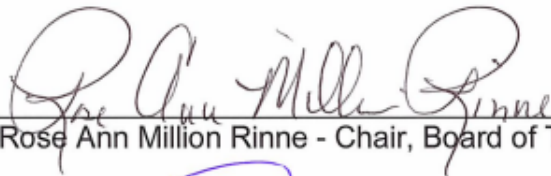
Date

CTEA

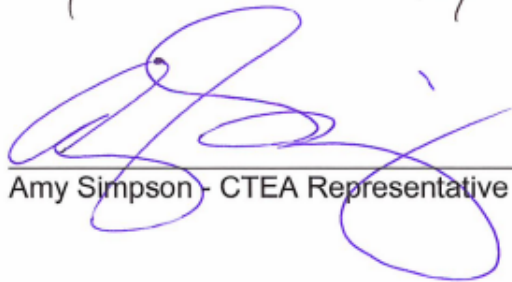
CTEA

DOCUMENT AUTHORIZATION

IN WITNESS WHEREOF, the parties hereto have caused this document to be executed by the duly authorized officers this 7th day of June, 2021.



Rose Ann Million Rinne - Chair, Board of Trustees



Amy Simpson - CTEA Representative