



HOME ACTION UPDATE BULLETIN BOARD TEACHERS SCHOOL LEADERS ALL STAFF **TEACHER SUPPORT AND DEVELOPMENT**

Teacher Support and Development

Office of Teacher Support and Development

Professional Growth

Submit a Professional Development Opportunity (AU Proposals)

Instructional Framework and Rubric PD

New Teacher Support

City Schools' New Teacher Induction is a three-year, comprehensive system of aligned supports and professional learning opportunities designed to improve teacher effectiveness, increase teacher retention, and impact student achievement.

Approximately 1,600 Baltimore City Public Schools teachers are in their first, second, or third year of teaching. The Office of Teacher Support and Development provides specialized support to these teachers in order to meet the unique needs of teachers early in their career and experienced teachers new to City Schools. These supports include a summer institute for new hires and professional learning and site-based mentoring for all first through third year teachers.

For more information about new teacher support at Baltimore City Public Schools, please contact [Tina Jablonowski](#), Coordinator of New Teacher Support and Development.

Summer Programming for Newly Hired Teachers

The following three events are only open to newly hired teachers in the summer, prior to the first year of teaching.

New! Boot Camp for New Hires, August 1 - 4, 2016

Research indicates that new teachers struggle with classroom management in their first year of teaching, and they do not feel adequately prepared by teacher preparation programs to effectively manage a classroom. The Office of Teacher Support and Development is excited to offer the first annual New Teacher Boot Camp as an opportunity for newly hired teachers to dig into research-based practices around positive behavior management and social-emotional learning. While forming a collaborative, ongoing professional learning community, teachers will build knowledge of creating a positive classroom culture and learning environment. It also provides insight into district priorities and tools to successfully begin teaching in City Schools. The camp will focus on how to raise the bar of achievement for every student.

To register for Boot Camp, [click here](#).

New Teacher Summer Institute (NTSI), August 8 - 12, 2016

During NTSI, teachers new to the district take a deep-dive into City Schools' curriculum, assessments, and academic priorities. They also spend time learning about the Instructional Framework for effective teaching as outlined by City Schools. New teachers have the opportunity to report to their school and collaborate with their site based mentor and other school-based staff. During these on-site days, new teachers learn about the policies and procedures of the school while becoming acclimated with the school community.

For more information about NTSI, [click here](#) to view the overview. After completing pre-employment with Human Capital, including your cleared background check, you become eligible to register for NTSI.

New Teacher Summer Institute for Special Educators, August 15 - 17, 2016

In addition to attending NTSI, new special educators are invited to attend a three-day training designed specifically for special educators. Participants will navigate features of the Maryland Online IEP System and understand the expectations of the different functions and roles of a special education teacher including IEP Team Chair, IEP Service Coordinator, IEP Service Provider and IEP Clerical Support.

For more information about NTSI for Special Educators, [click here](#) to view the overview. After completing pre-employment with Human Capital, including clearing the background check, new teachers become eligible to register for NTSI and NTSI for Special Educators.

Professional Learning for 1st - 3rd Year Teachers

New Teacher Professional Development Series

The New Teacher Professional Development Series is designed to meet the unique needs of first-year teachers. In addition to developing skills in lesson planning and instruction, this professional development opportunity allows new teachers to build knowledge of effective classroom management strategies and learn to more effectively communicate with parents and families in order to increase student achievement. Each session focuses on identifying solutions to the challenges that first-year teachers experience in the classroom. The sessions are designed to provide strategies that can be implemented in the classroom immediately. The content of the sessions is based on the Common Core State Standards and the Instructional Framework.

