

## **National Board Certification Program**

Austin ISD teachers earning their National Board Certification receive a \$2000 annual stipend for the duration of their certification. The Austin ISD National Board Certification Program covers virtually all costs associated with completing certification, asking candidates to only cover the annual registration fee(s).

Austin ISD has a long history of supporting teachers in achieving National Board certification, continuing to lead the state in the number of National Board Certified Teachers and is recognized as one of the top 20 districts in the nation for the total number of new National Board certified teachers. There are currently 242 active NBCTs working in various roles across the district—more than any other district in the state of Texas.

National Board for Professional Teaching Standards<sup>®</sup> (NBPTS) is a classroom-based professional development focused on developing teaching practice through self-reflection and study of practice, reflecting on your practice and your students. Actively participating in the 4 National Board components listed below, using the National Board Standards and the Five Core Propositions, candidates will identify evidence of student learning and make the critical link between teaching practice and student learning gains.

TIMELINE	COMPONENT	DESCRIPTION
September 2016 - April 2017	Differentiation in Instruction	This classroom-based portfolio entry is primarily comprised of samples of student work and an accompanying written comentary. You will submit selected work samples which demonstrate the students' growth over time and a written commentary that analyzes your in- structional choices as you differentiate for students.
March 2017 - May 2017	Content Knowledge	In this computer-based assessment, you will demonstrate pedagogical practices for your content area. This is assessed through the comple- tion of three constructed response exercises and approximately 45 selected response items.
2017-18	Teaching Practice and Learning Environment	This classroom-based portfolio entry requires video recording(s) of in- teractions between you and your students. A written commentary in which you describe, analyze and reflect on your teaching and interac- tions will also be submitted. Both the video and the written commen- tary should demonstrate how you engage students and impact their learning.
2017-18	Effective and Reflective Practitioner	This portfolio entry requires evidence of your impact across your profession.

## As a 2016-18 AISD National Board Candidate, I understand:

- Candidates must meet the AISD and National Board for Professional Teaching Standards (NBPTS) eligibility requirements.
- Educator Quality will seek confidential recommendations from each applicant's principal.
- Invitations to join the AISD National Board Certification Program will be sent out at the beginning of May 2016. Candidates
  will confirm their participation in the program within one week of receipt of the invitation.
- Candidates must communicate with mentors, facilitators and leadership team members in a timely and consistent manner.
- Candidates must download the following information for their certificate area and bring to each meeting:
  - \* NBPTS Standards
- \* Scoring Guide
- \* Protfolio Instructions \* Evaluation of Evidence Guide
- Candidates must attend and be active contributors at all required cohort meetings and Saturday sessions.
- Candidates who do not participate in cohort meetings, Saturday sessions or complete the component and assessment center exercises may be withdrawn from the program.
- Candidates will provide NBPTS the first annual electronic online registration fee of \$75.00 by September 24, 2016. Candidates will provide the Program Lead in the Office of Educator Quality their National Board financial statement(s) immediately upon registration of their component(s).
- Candidates must commit to the time required for the NBPTS certification process to meet all AISD deadlines and complete all parts of the process.
- Candidates must submit each component and forward the submission verification email from NBPTS to the Program Lead in the Office of Educator Quality to be eligible to continue in the program.
- Candidates must take the Content Knowledge Assessment during the testing window. Testing dates are determined by NBPTS. Dates vary and may require a summer testing date.
- Candidates must send each component score to the Program Lead in the Office of Educator Quality on the day that scores become available.
- NBPTS Certification requires a minimum score on all four components during the two-year process of the AISD Program.
- Candidates who do not receive a minimum score may choose to retake components to meet the goal of becoming a National Board Certified Teacher. Candidates are reponsible for all retake costs and fees.
- Candidates who withdraw from the program forfeit future AISD participation funding.

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DATE	TIMES	NOTES
Saturday, September 24, 2016	11:30am - 3:30pm	Foundations of National Board, Baker Center
Week of October 17, 2016	2 hours	Component 2: Differentiation in Instruction, Cohort Location
Week of November 14, 2016	2 hours	Component 2: Differentiation in Instruction, Cohort Location
Week of December 12, 2016	2 hours	Component 2: Differentiation in Instruction, Cohort Location
Saturday, January 7, 2017	8:30am - 4:30pm	Component 2: Differentiation in Instruction, Baker Center Component 1: Assessment Center Introduction, Baker Center
Week of January 16, 2017	2 hours	Component 2: Differentiation in Instruction, Cohort Location
Week of February 6, 2017	2 hours	Component 2: Differentiation in Instruction, Cohort Location
Week of March 20, 2017	3 hours	Component 1: Assessment Center Study Sessions
Week of April 10, 2017	2 hours	Component 2: Submit Differentiation in Instruction
Week of May 1, 2017	3 hours	Component 1: Assessment Center Study Sessions
Week of May 15, 2017	3 hours	Component 1: Assessment Center Study Sessions
Fall 2017-18		Component 3: Teaching Practice /Learning Environment Video
Fall 2017-18		Component 4: Effective and Reflective Practitioner