



Job details

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Job Title	Substitute Teacher/Teacher Assistant
Location	Countywide Opportunities As They Occur
Actual or Anticipated	Anticipated
Closing Date	03/01/2017
HR Staff/Support Staff	Ronni Grimes
Job Description	<p>Provides for instruction of students by following instructional plans and materials and presenting them using instructional techniques which meet the needs of all students. Provides an atmosphere and environment conducive to the intellectual, physical, social and emotional development of students. Supervises students in a variety of school-related settings and activities. Monitors and evaluates student performance. Follows required procedures and practices.</p> <p>Daily - Teacher Substitute High School/48 College Credits = \$65.00 full-day/\$32.50 half-day 60 College Credits = \$67.50 full-day/\$33.75 half-day Bachelors Degree or Higher = \$90 full-day/\$45 half-day Long-term - Teacher Substitute: Must have Bachelors Degree or Higher - \$120 full-day/\$60 half-day</p> <p>Daily - Teacher Assistant Substitute: All levels of education = \$60 full-day/\$30 half-day Long-term - Teacher Assistant Substitute: All levels of education = \$75 full-day/\$37.50 half-day</p>
Job Duties and Responsibilities	<p>These examples are illustrative and not all inclusive:</p> <ol style="list-style-type: none"> 1. Follow lesson plans, assignments, and instructional materials. 2. Maintains order and discipline in the classroom conducive to effective learning. 3. Takes all necessary safety precautions to protect students, equipment, materials and facilities. 4. Creates a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives. 5. Performs other duties as assigned.
Job Qualifications	<ol style="list-style-type: none"> 1. Minimum educational requirement is 48 credit hours from an accredited college or university. 2. Demonstrated ability to work effectively with diverse populations. 3. Ability to effectively communicate with diverse communities and develop outreach strategies to encourage parental involvement in student learning.

4. Demonstrated ability to work effectively and engage diverse parents/ guardians with varied communication styles, levels of skill and experience to support their child's education experience.

5. Ability to employ a variety of teaching styles to respond to the needs of diverse learners.

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