

AB447 (2015) “The NEPF Bill” Fact Sheet

Assembly Bill 447:

- Requires that future use of student achievement data (see below) include both state and local data sources.
 - **2015-2016:** Includes no student achievement data
 - **2016-2017:** Includes 20% student achievement data
 - 10% statewide assessment data
 - 10% district determined data (TLC to recommend to SBE for regulation change)
 - **2017-2018:** Includes 40% student achievement data
 - 20% statewide assessment data
 - 20% district determined data
- Requires the Teachers and Leaders Council (TLC) to make recommendations to the SBE regarding:
 - regulations for a statewide evaluation system for district administrators who supervise principals, and
 - district assessments/measures that may be used to demonstrate student outcomes.
- Gives the State Board of Education (SBE) the authority to determine the manner in which to measure the performance of librarians, counselors and other licensed educational personnel, including whether to use student achievement data as part of the evaluation.
- Allows school districts to apply to SBE to use a performance evaluation system and tools that are different than NEPF, provided that the proposed district performance evaluation system and tools must apply standards and indicators that are equivalent to those of the NEPF
- Changes the number of required observations and evaluations for teachers and building-level administrators, as shown below:

Probationary Educators	Year One Probationary	Year Two Probationary	Year Three Probationary
# of Required Evaluations	1	1	1
# of Required Scheduled Observations	3	2 <i>(if rated Highly Effective or Effective in Year One)</i>	1 <i>(if rated Highly Effective or Effective in Years One and Two)</i>
If overall performance on the evaluation is rated as Minimally Effective or Ineffective during the first or second year of the probationary period, the educator must receive one evaluation during the immediately succeeding school year based in part upon three observations .			

Post-Probationary with Previous Year Rating of:	# of required EVALUATIONS	# of required scheduled OBSERVATIONS
Highly Effective or Effective	1	1
Minimally Effective or Ineffective	1	3
If evidence from the first two observations during a school year indicates that, unless his or her performance improves, he/she may be rated as Minimally Effective or Ineffective on the evaluation , the post-probationary teacher or building level administrator may request the third observation be conducted by another administrator.		