

Teacher Evaluation: Standard



1303 E. Central Dr.

JOINT SCHOOL DISTRICT NO. 2
MERIDIAN, ID 83642

Phone: (208) 855-4500

Name:

Evaluator:

Evaluation Date:

School(s)/Location(s):

Subject/Position:

I. Learning Environment

<input type="checkbox"/> Deficiencies Noted	<input type="checkbox"/> Achieves Expectations	<input type="checkbox"/> Exceeds Expectations
Does not foster a sense of belonging and a feeling of security; classroom is unorganized; space is ineffectively used for instruction; vague, inconsistent expectations; confusion hampers instruction.	Establishes a positive rapport; a sense of belonging and a sense of security; classroom is attractive and well maintained; sets, reinforces, and administers reasonable and fair expectations and consequences; provides a stimulating and motivating environment for learning.	Establishes a rapport that results in a high level of mutual concern and respect with students, parents and administration; effectively establishes a sense of safety and community; establishes procedures that promote student self-reliance and self-discipline; creatively uses natural consequences. Is a positive force in student's lives.

Comments:

II. Planning and Organization

<input type="checkbox"/> Deficiencies Noted	<input type="checkbox"/> Achieves Expectations	<input type="checkbox"/> Exceeds Expectations
Knowledge in subject matter is lacking; does not follow adopted curriculum; lesson and unit planning is incomplete or vague.	Follows adopted curriculum; plans include purpose, materials, activities and assessment.	Strong mastery of subject matter; continually seeks to update knowledge and skill, integrates academic objectives with prior and/or future learning.

Comments:

III. Instructional Strategies

<input type="checkbox"/> Deficiencies Noted	<input type="checkbox"/> Achieves Expectations	<input type="checkbox"/> Exceeds Expectations
Limited variation in mode of instruction; little or no opportunity for practice; utilizes poor questioning strategies; makes little or no effort to ask questions that promote varied levels of thought; does not make appropriate use of technology; students interest appears low.	Uses varied techniques for presenting information; utilizes appropriate questioning techniques and makes provisions for questions that promote varied levels of thought; makes appropriate accommodations and adjusts lessons based on data; effectively uses technology; motivates and engages students in learning.	Uses creative/innovative methods to present information to enhance guided and independent practice; skilled in designing and utilizing effective instruction techniques; questioning, modeling, grouping, discussion; demonstrated high proficiency in use of technology; skilled in the use of varied motivational techniques; regularly uses data to adjust and plan lessons.

Comments:

IV. Using Data to Evaluate Student Progress and Instruction		
<input type="checkbox"/> Deficiencies Noted	<input type="checkbox"/> Achieves Expectations	<input type="checkbox"/> Exceeds Expectations
Relies on limited types of assessment; information is not useful or clear; inconsistently uses evaluation assessment to adjust presentation, assignments, or special needs; little or no feedback is given.	Regularly assesses basic skills; uses evaluation data to monitor and adjust presentations, assignments, and special needs; communications clear informative data to students and parents; provides feedback that is positive, equitable, specific and timely.	Uses a wide variety of instruments/techniques to collect information; maximizes use of varied evaluation and assessment techniques to adjust instruction to meet group and individual needs; uses various modes of providing feedback that is personalized, descriptive and growth producing.
Comments:		

V. Interpersonal Relationships		
<input type="checkbox"/> Deficiencies Noted	<input type="checkbox"/> Achieves Expectations	<input type="checkbox"/> Exceeds Expectations
Does not treat students in a fair, firm and respectful manner.	Establishes a positive rapport and maintains appropriate, professional relationships with students, parents, patrons and staff; consistently works cooperatively with staff, students and the community.	Establishes rapport that results in the high level of mutual respect and concern; presents a positive, professional image; contributes in a positive way to the overall morale of staff.
Comments:		

VI. Communication Skills		
<input type="checkbox"/> Deficiencies Noted	<input type="checkbox"/> Achieves Expectations	<input type="checkbox"/> Exceeds Expectations
Speaking and writing skills are weak; uses poor grammar and/or does not communicate effectively.	Communicates in an effective, professional manner. Initiates communication with parents regarding student progress.	Highly skilled in both oral and written communication. Maintains regular, systematic communication with parents.
Comments:		

VII. Professional Responsibilities		
<input type="checkbox"/> Deficiencies Noted	<input type="checkbox"/> Achieves Expectations	<input type="checkbox"/> Exceeds Expectations
Knowledge of subject matter is lacking; does not develop appropriate growth goals activities, and/or methods of attainment; inconsistent in meeting deadlines and completing duties.	Knowledgeable in subject matter; develops clear, effective goals; self-directed in implementing procedures, policies and guidelines; dependable, punctual, reliable; demonstrates collegiality.	Has strong mastery of subject; continually seeks to stay current in subject area; proficient in demonstrating professional growth and applying knowledge to improve instruction; assumes a leadership role; takes initiative; is a positive representative of the profession both in and out of school.
Comments:		

Evaluator Comments (Optional):

Strategies and timelines to address deficiencies (If needed):

Signature: _____ **Date:** _____
Evaluator

I understand that I will receive one copy of this report; one copy will be filed in the evaluator's office; and one copy will be filed in the District Administrative Office. Signing this report does not imply agreement, but does indicate that the information has been discussed.

Signature: _____ **Date:** _____
Employee

Employee comments (optional):