

The Peer Assistance Leader (PAL)

SELECTION CRITERIA

- ➔ 10 years teaching experience in Metro
- ➔ Currently teaching in the classroom a majority of each day
- ➔ 4 confidential letters of recommendation (current administrator, MNEA building representative, 2 colleagues)
- ➔ Outstanding classroom teaching ability including a knowledge of a variety of classroom management and instructional techniques
- ➔ Effective written and oral communication
- ➔ Ability to work cooperatively and effectively with others
- ➔ Current professional growth activities
- ➔ Knowledge of diverse needs of students
- ➔ Have a valid TN Drivers License and willingness to use personal vehicle for daily school visits (mileage reimbursement)

APPLICATION PROCESS

- ➔ Request a PALS application packet using the attached request form
- ➔ Submit a completed application packet by 5:00 PM, Friday, March 17 to MNEA

SELECTION PROCESS

- ➔ PALS Panel conducts a "blind" screening of applications
- ➔ PALS Panel conducts interviews
- ➔ PALS Panel notifies each interviewee regarding selection as a PAL for 2006-2007

PALS Panel

Members:

Jamye Merritt

MNEA President, PALS Panel Chairperson

Lenna Allen

Director, Professional Development

Terri Breeden

Executive Director, Grades 5-12

Erick Huth

*MNEA Vice President, Teacher,
McGavock High*

Yvonne Jackson

Teacher, Hunters Lane High

Helen McMackin

Teacher, Overton High

Rob Sasser

Director, Grades 5-8

Brenda Steele

Principal, Amqui Elementary

Duties:

- determine operating procedures
- develop forms and documents
- determine selection criteria
- develop application process
- select and assign PALS
- monitor and evaluate PALS
- track program's effectiveness

Peer
Assistance,
Leadership &
Support



The PALS Program is a joint project of

*Metropolitan Nashville Public Schools
Dr. Pedro Garcia, Director*

and the

*Metropolitan Nashville Education Association
Dr. Jamye Merritt, President*

