



[2015-2016 Award Program](#)

[2014-2015 Award Program](#)

[Previous Years Award Program](#)

[Recognize](#) > [ASPIRE Award Program](#) > 2015-2016 Award Program

2015–2016 ASPIRE Award Program

Through our ASPIRE Award Program, HISD strives to recognize the impact of our teachers, campus administrators, and many other employees who are accelerating [student progress](#) at the highest levels. Below is more information about how these awards are determined using value-added analysis and achievement data.

Note: These awards will be based on results from the 2015-2016 school year.

Campus-Based Employee Awards **Campus Leader Awards**

Award Model

[Award Model Diagram](#)

Award Model

[Award Model Diagram](#)

Program and Eligibility Requirements

[Program Eligibility Document](#)

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Specific, One Page Award Documents

[Core Foundation Teachers, Grades 3-11 with EVAAS Report](#)

[Core Teachers, PK-2](#)

[Core Teachers, Grades 3-12 without EVAAS Report](#)

[Elective/Ancillary Teachers](#)

[Instructional Support Staff](#)

[Teaching Assistants](#)

[Operational Support Staff](#)

Specific, One Page Award Documents

[Principals](#)

[Assistant Principals & Deans](#)

Supporting Documents

[Core Course Listing](#)

[Formal Inquiry Process](#)

[Linkage and Verification Principal Information](#)

[Principal Checklist](#)

[Optional Linkage Workgroups and WebEx Sessions](#)

Each year, HISD's value-added information will become more robust as more longitudinal information is included the value-added analysis. Calibrations are made to historical value-added information to ensure a fair comparison from one year to the next. Consequently, it is possible that current value-added reports may reflect different results for a prior year than was reported during the year of the initial analysis. HISD uses the most current, reliable value-added information each year when ASPIRE Awards are determined. Any adjustments to value-added analysis are applied to all data. Therefore, there would be no impact on previous year's ASPIRE Awards.

Access e-learning

FOR MORE INFORMATION

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