

NHPS Mentor and Mentor Team Guidelines

Mentors and Mentor Teams play a critical role in the induction of beginning teachers, as well as strengthen their profession by passing on their knowledge and skills to the next generation of teachers.

There are 3 levels of Mentor support:

- 1. School Based: Mentors and Mentor Teams**
- 2. District Based: Staff Development Coaches/Mentors**
- 3. Master Mentors: Elementary Ed. and Content Areas**

Professional Responsibilities of Mentors and Mentor Teams:

- To meet regularly (a minimum of once every two weeks) with the beginning teacher;
- To provide instructional support through such activities as observing the beginning teacher's teaching, discussing lesson planning and analyzing student work;
- To assist the beginning teacher in demonstrating effective teaching as defined by the Connecticut Competency Instrument (CCI) and the Common Core of Teaching (CCT);
- To identify and engage other instructional staff (as needed) in providing the beginning teacher with instructional support to his/her content area and/or grade level;
- To participate in professional development activities related to supporting teachers and enhancing one's own professional practices such as mentor update training, district mentor team workshops, etc.
- To provide support for the new teacher in Connecticut's Teacher Induction Program, including the writing of 5 modules (currently being devised).

Targeted Areas of Support:

- School Culture, and Duties
- Professional Responsibilities
- Classroom Design and Management
- Curriculum
- Lesson Plans
- Lesson Design
- Instructional Implementation
- Best Teaching Strategies
- Modeling / Coaching Lessons
- Evaluation of Student Work
- Assessments – Formative and Summative
- Parental Contacts & Conferences