

## Summative for New Teachers

MISSOURI'S EDUCATOR EVALUATION SYSTEM

1 <sup>st</sup> & 2 <sup>nd</sup> Year Teacher Evaluation Summative Report	Academic Year		<u> </u>	
Teacher: School:				
Subject/Grade Level:				
Standard 1: Content Knowledge Aligned with Appropriate Instruction	***Area of Concern	**Growth Opportunity	Meets Expectation	
<ul> <li>□ Teacher effectively plans for the delivery of the essential content of the discipline</li> <li>□ Subject matter learning activities are meaningful and engaging for students</li> <li>□ Students demonstrate mastery and application of content</li> <li>* Standard 1 Comments:</li> </ul>				
Standard 2: Student Learning Growth and Development	***Area of Concern	**Growth Opportunity	Meets Expectation	
<ul> <li>□ Teacher uses theories and student information to design meaningful lessons</li> <li>□ Teacher's instructional strategies use current theories of growth and development</li> <li>□ Students' level of growth and development is the foundation for new learning</li> <li>*Standard 2 Comments:</li> </ul>				
Standard 3: Curriculum Implementation	***Area of Concern	**Growth Opportunity	Meets Expectation	
<ul> <li>□ Teacher designs lessons aligned with state (Common Core) and district standards</li> <li>□ Teacher facilitates student learning based on state and district standards</li> <li>□ Students master essential learning objectives based on state and district standards</li> <li>*Standard 3 Comments:</li> </ul>				
Standard 4: Critical Thinking	***Area	**Growth Opportunity	Meets Expectation	
<ul> <li>□ Teacher lesson design and use of instructional resources promotes critical thinking</li> <li>□ Teacher's instructional strategies promote critical thinking and problem-solving</li> <li>□ Students demonstrate their ability to think critically and problem-solve</li> </ul>				
Standard 4 Comments:				
Standard 5: Positive Classroom Environment	***Area of Concern	**Growth Opportunity	Meets Expectation	
<ul> <li>□ The rules, routines and structures create an environment conducive to learning</li> <li>□ Teacher's strategies create a positive classroom environment conducive to learning</li> <li>□ Students are self-directed, exhibit positive relationships and are engaged in learning</li> </ul>				
*Standard 5 Comments:  Standard 6: Effective Communication	***Area	**Growth Opportunity	Meets Expectation	
Non-verbal communication (written/electronic) is effective, correct and appropriate  Teacher demonstrates correct and appropriate communication  Students exhibit correct and appropriate communication			-	
Students exhibit correct and appropriate communication *Standard 6 Comments:				
Standard 7: Student Assessment and Data Analysis	***Area of Concern	**Growth Opportunity	Meets Expectation	
<ul> <li>□ Maintains accurate data on each student's progress based on multiple data points</li> <li>□ Teacher effectively collects and uses student data to inform and improve instruction</li> <li>□ Students are knowledgeable of their own progress and plan personal learning goals</li> <li>*Standard 7 Comments:</li> </ul>				

**Teacher's Signature** 

Maintains a professional growth to document the application of new knowledge and skills					***Area	**Growth	Meets
Teacher engages in professional learning to improve practice and increase student learning Teacher follows district policies and procedures regarding ethical practices & responsibilities administrators, and supervisors.  *Standard 8 Comments:    Standard 9: Professional Collaboration	Standard 8: Self-Assessment and Improvement						
Teacher follows district policies and procedures regarding ethical practices & responsibilities  Teacher maintains positive relationships with students, staff, parents, patrons, administrators, and supervisors.  *Standard 8 Comments:    Standard 9: Professional Collaboration	☐ Maintains a professional growth to document the application of new knowledge and skills						-
Teacher maintains positive relationships with students, staff, parents, patrons, administrators, and supervisors.  *Standard 9: Professional Collaboration  Teacher engages with colleagues to promote the district/school vision, mission and goals Teacher works collaboratively regarding improvements in student learning and well-being  *Standard 9: Concern Teacher works collaboratively regarding improvements in student learning and well-being  *Standard 9: Concern Teacher works collaboratively regarding improvements in student learning and well-being  *Standard 9: Concern The comments section is used for general comments, to note exemplary practice or provide details regarding a specific area of concern  **A Growth Opportunity* rating on a standard indicates a potential area of growth for the teacher  **An "Area of Concern" rating on a standard indicates improvement is required, is explained in the Comments section and results in an improvement Plan  **Overall Teacher Rating  **Years in Position Ineffective Minimally Effective Effective Highly Effective No Areas of Concern And Accomments section  **No Areas of Concern And Accomments section  **No Areas of Concern And Exemplary practice noted in the Comments section  **Teacher's Name Is rated as  **Effectiveness Rating  **Do Not Recommend for Re-Employment  Develop a new or revised growth plan based on new indicators or	☐ Teacher engages in professional learning to improve practice and increase student learning						
**Standard 8 Comments:    Standard 9: Professional Collaboration	☐ Teacher follows district	policies and procedures reg	arding ethical practices & res	ponsibilities			
*Standard 9: Professional Collaboration    Teacher engages with colleagues to promote the district/school vision, mission and goals   Teacher works collaboratively regarding improvements in student learning and well-being  *Standard 9 Comments:  *The comments section is used for general comments, to note exemplary practice or provide details regarding a specific area of concern  **A "Growth Opportunity" rating on a standard indicates a potential area of growth for the teacher  **An "Area of Concern" rating  Vears in Position   Ineffective   Minimally Effective   Effective   Highly Effective    1			nts, staff, parents, patrons,				
Teacher engages with colleagues to promote the district/school vision, mission and goals   Teacher works collaboratively regarding improvements in student learning and well-being   "Standard 9 Comments:    The comments section is used for general comments, to note exemplary practice or provide details regarding a specific area of concern   "A" Growth Opportunity" rating on a standard indicates a potential area of growth for the teacher   "**An "Area of Concern" rating on a standard indicates improvement is required, is explained in the Comments section and results in an improvement Plan		C. VISOTS.					
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*Standard 9 Comments:  **The comments section is used for general comments, to note exemplary practice or provide details regarding a specific area of concern  **A "Growth Opportunity" rating on a standard indicates a potential area of growth for the teacher  **A" "Area of Concern" rating on a standard indicates improvement is required, is explained in the Comments section and results in an Improvement Plan  **Overall Teacher Rating  **Years in Position   Ineffective   Minimally Effective   Effective   Highly Effective    1	Teacher engages with colleagues to promote the district/school vision, mission and goals			and goals			
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is rated as for the school year.    Teacher's Name   Effectiveness Rating     Overall Comments:    Do Not Recommend for Re-Employment     Develop a new or revised growth plan based on new indicators or	2						
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	☐ Recommend for Re-E	Employment			lot Recomme	nd for Re-Emplo	yment
a continuation of the came indicators	•	= :	sed on new indicators or				
Develop an improvement plan linked to indicators. This must							
include specific target dates and timelines that must be met in order for re-employment to continue.		_	that must be met in				

Date

**Evaluator's Signature** 

Date